Rules of
Department of Elementary and Secondary Education
Division 25—Office of Childhood
Chapter 100—Early Childhood Development

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Chapter 100—Early Childhood Development

5 CSR 25-100.120 Individuals with Disabilities Education Act, Part C

PURPOSE: The Department of Elementary and Secondary Education is eligible to apply for and receive federal funds under the Individuals with Disabilities Education Act of 1986 for the provision of early intervention services to infants and toddlers with disabilities. This rule incorporates by reference changes to the annual program plan required by new federal statutes for the provision of the services to eligible children.

PUBLISHER’S NOTE: The secretary of state has determined that the publication of the entire text of the material which is incorporated by reference as a portion of this rule would be unduly cumbersome or expensive. This material as incorporated by reference in this rule shall be maintained by the agency at its headquarters and shall be made available to the public for inspection and copying at no more than the actual cost of reproduction. This note applies only to the reference material. The entire text of the rule is printed here.

(1) The Missouri Department of Elementary and Secondary Education, in consultation with the parents, interested community members, early intervention service providers, representatives of special populations, representatives of other state agencies, and the governor, prepares the state plan. The plan identifies specific groups of individuals to be served and indicates the types of services and activities which may be provided.

(2) The Missouri state plan for the regulations implementing Part C of the Individuals with Disabilities Education Act (IDEA) First Steps Program contains the administrative provisions for the delivery of the state’s federally assisted early intervention system. The Missouri state plan for the IDEA, Part C is hereby incorporated by reference and made a part of this rule. A copy of the IDEA, Part C (revised December 2013) is published by and can be obtained from the Department of Elementary and Secondary Education, Special Education Compliance Section, 205 Jefferson Street, PO Box 480, Jefferson City, MO 65102-0480. This rule does not incorporate any subsequent amendments or additions.

(3) Rules pertaining to the state board of education which is responsible for the administration of the state plan, statements of assurance, methods of coordination, and procedures for the operation of the system are contained in the plan.

(4) Operational procedures are contained in the plan. Additional procedures pertaining to personnel development activities are also included.

(5) The content of this state plan, as submitted to the United States Department of Education, meets the federal statute and Missouri’s compliance in the following areas:

(A) Definitions;
(B) Lead Agency;
(C) Public Participation;
(D) Central Directory;
(E) Public Awareness;
(F) State Interagency Coordinating Council;
(G) Child Find;
(H) Traditionally Underserved Groups;
(I) Referral Procedures;
(J) Eligibility Criteria;
(K) Evaluation and Assessment Procedures;
(L) Individualized Family Service Plan;
(M) Transition to Preschool and Other Programs;
(N) Comprehensive System of Personnel Development;
(O) Personnel Standards;
(P) Parental Rights;
(Q) Fiscal Administration;
(R) System of Payments;
(S) Supervision and Monitoring of Programs;
(T) Policies for Contracting or Otherwise Arranging for Services; and
(U) Data Collection and Annual Reports.

school year programming with options for full day, full year programming;
(B) The program has a teacher-to-child ratio of one (1) to ten (10), maximum class size of twenty (20) children;
(C) The program implements a developmentally appropriate curricula aligned with the early learning standards, and approved by the Department of Elementary and Secondary Education (DESE);
(D) The program aligns with the early learning standards that implement a developmentally appropriate, culturally and linguistically appropriate, authentic, reliable, and valid general development and social/emotional screening tool and summative assessment used with all children. Information from the screenings and assessments will be used for educational purposes;
(E) The program develops and implements procedures to ensure all staff members of the early childhood education program shall undergo background checks as described in section 168.133, RSMo; and
(F) The program is accredited by Missouri Accreditation of Programs for Children and Youth within ninety (90) days of a fully executed contract.


5 CSR 25-100.330 General Provisions Governing Programs Authorized Under the Early Childhood Development Act

PURPOSE: The Department of Elementary and Secondary Education is authorized by the Early Childhood Development Act to administer a program of grants to local public school districts for the provision of early childhood screenings, parent education, and programs for developmentally delayed children. This rule sets forth the general provisions governing those programs.

(1) All programs and projects carried out by school districts under the Early Childhood Development Act (ECDA) shall be conducted in conformity with—
(A) The school district’s annual application for district program approval under the ECDA, pursuant to applicable state laws and regulations and the following:
1. The school district must designate a supervisor who will be responsible for the oversight and delivery of the Parents as Teachers (PAT) program;
2. The school district must establish a Community Advisory Committee;
3. The school district must use parent educators that meet the minimum requirements established by the Department of Elementary and Secondary Education (department) and renew curriculum subscription(s) annually through Parents as Teachers National Center;
4. The school district must provide a PAT program that promotes early learning, knowledge and understanding of child development, partnerships between families and schools, and access to community resources for a minimum of nine (9) months during the program year;
5. The PAT program must be implemented to provide family personal visits using the department approved curriculum, developmental screenings for age eligible children using a department approved screening instrument, group connections, and access to a resource network;
6. The school district must annually gather and summarize feedback from families regarding the services received and use the results for program improvement;
7. The school district must maintain documentation to verify services that maintains confidentiality of participating families; and
8. The school district must collect and report all data requested by the department.

(2) Any rule or interpretation of a rule promulgated by the State Board of Education in exercising its responsibilities under the statute may be waived by the assistant commissioner, Office of Early and Extended Learning, upon his/her determination that a situation exists in which the application of the rule or interpretation would work an extreme hardship upon the affected party, or would work to the detriment of the intended beneficiaries of the program.
