# Rules of
## Department of Elementary and Secondary Education
### Division 30—Division of Financial and Administrative Services
#### Chapter 660—School Finance

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5 CSR 30-660.010 Procedures to Determine Indirect Cost Rates for Federal Programs and Grants
(Rescinded August 14, 1978)

AUTHORITY: section 178.430, RSMo 1969.

5 CSR 30-660.020 School Audits
(Rescinded August 13, 1982)

AUTHORITY: section 165.121, RSMo 1978.

5 CSR 30-660.030 Determination of the Cost of Education Index
(Rescinded May 30, 2002)


5 CSR 30-660.040 Minimum Salaries
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5 CSR 30-660.060 Erection of Public School Buildings
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5 CSR 30-660.065 Definition of Non-Athletic, Classroom, Instructional Facilities and Classroom Instructional Capital Outlay
(Rescinded May 30, 2007)


5 CSR 30-660.070 Video Programming in Schools
PURPOSE: The purpose of this rule is to define the use of video programming in schools.

(1) The school term and the school day shall meet the requirements pursuant to state laws and regulations. Time allocated to the general mandatory use, by all or a major portion of students enrolled in a school, of a video or audio program or other offering which is not directly related to the curriculum of the school and the class may not be considered in meeting the eligibility requirements for state aid pursuant to applicable state laws and regulations or the minimum school term requirements pursuant to applicable state laws and regulations.

(2) School districts may count toward meeting the time allocations for a course the time allocated to the general mandatory use, by all or a major portion of the students enrolled in the course, of a video or audio program or other offering which is not directly related to the curriculum of the class.

5 CSR 30-660.080 Performance Districts
PURPOSE: The purpose of this rule is to define the process to identify “Performance Districts” as defined in section 163.011, RSMo, and as applied to the foundation formula for funding public schools.

(1) “Performance Districts” as defined pursuant to section 163.011, RSMo, shall be identified by the Department of Elementary and Secondary Education (department), and used in the foundation formula calculation for years subsequent to fiscal year 2016, using the following process:

(A) The department shall calculate an annual performance report (APR) for school districts that reflects the percentage of possible points earned based upon the accreditation standards applied by the State Board of Education (board) in the classification of schools pursuant to section 161.092(9), RSMo;

(B) No school district shall be eligible for designation unless it has earned at least ninety percent (90%) of the possible points reported in both school years immediately prior to the year in which the calculation must be made;

(C) Percentages of the two (2) prior years for districts eligible for designation will be averaged and ranked in order beginning with the highest average; and

(D) Pursuant to section 163.011, RSMo, the number of designated Performance Districts will not exceed twenty-five percent (25%) of Missouri schools in fiscal years subsequent to 2018.


5 CSR 30-660.085 Attendance Hour Reporting
PURPOSE: This rule establishes policies and standards for local education agencies (LEAs) for maintaining attendance hour records in accordance with Chapter 163, RSMo, to meet the health and safety needs of students and faculty if social distancing is necessary due to COVID-19 during the 2020-2021 school year.

(1) The following definitions apply to this rule:

(A) Alternative Methods of Instruction
(AMI) Plan: The AMI plan is the plan submitted to and approved by the Department of Elementary and Secondary Education (department), enabled by section 171.033.5(2), RSMo, and that allows the claiming of limited attendance when schools are closed due to exceptional circumstances;

(B) Alternative Methods of Instruction-Extended (AMI-X) Plan: The AMI-X plan is the plan submitted to and approved by the department, enabled by this rule, and that allows the claiming of attendance when schools are closed or onsite attendance is modified due to COVID-19 during the 2020-2021 school year;

(C) Distanced Instruction: Students are offsite and receive instruction through online means or through the use of physical materials. Instruction includes teacher interaction as approved by the department in the LEA's AMI-X plan;

(D) Fixed Blended Instruction: Students receive instruction under a planned pattern of onsite and distanced instruction that includes a minimum equivalent of two (2) full days of onsite instruction per week. For the purpose of this rule, fixed-blended calendars are designed to support social distancing;

(E) Instruction During Quarantine: An individual student or a group of students, such as a classroom or bus roster, receive distanced instruction for an identified period of time to protect public health;

(F) Intermittent Blended Instruction: Students in an entire school building or LEA receive distanced instruction during a period of interruption to the planned pattern. The planned pattern of onsite or fixed blended instruction is interrupted by local conditions that prevent any onsite instruction; and

(G) Onsite Instruction: Students are physically present at the school under the guidance and direction of teachers in the teaching process.

(3) LEAs that have received department approval for AMI-X plans under section (2) prior to their implementation may claim attendance hours for distanced instruction as part of fixed blended, instruction during quarantine, and intermittent blended instruction. In such instances, distance instruction attendance will be calculated using the individual student actual onsite rate for the year.

(4) Hours associated with distanced instruction learning as part of fixed blended instruction and intermittent blended instruction are considered hours in session for the purposes of establishing minimum calendar requirement per sections 163.021 and 171.031, RSMo.
