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Title 5—DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION
Division 30—Division of Financial and Administrative Services
Chapter 660—School Finance

5 CSR 30-660.010 Procedures to Determine Indirect Cost Rates for Federal Programs and Grants
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5 CSR 30-660.065 Definition of Non-Athletic, Classroom, Instructional Facilities and Classroom Instructional Capital Outlay
(Rescinded May 30, 2007)


5 CSR 30-660.070 Video Programming in Schools

PURPOSE: The purpose of this rule is to define the use of video programming in schools.

1. The school term and the school day shall meet the requirements pursuant to state laws and regulations. Time allocated to the general mandatory use, by all or a major portion of students enrolled in a school, of a video or audio program or other offering which is not directly related to the curriculum of the school and the class may not be considered in meeting the eligibility requirements for state aid pursuant to applicable state laws and regulations or the minimum school term requirements pursuant to applicable state laws and regulations.

2. School districts may not count toward meeting the time allocations for a course the time allocated to the general mandatory use, by all or a major portion of the students enrolled in the course, of a video or audio program or other offering which is not directly related to the curriculum of the class.

A. The department shall calculate an annual performance report (APR) for school districts that reflects the percentage of possible points earned based upon the accreditation standards applied by the State Board of Education (board) in the classification of schools pursuant to section 161.092(9), RSMo.

B. No school district shall be eligible for designation unless it has earned at least ninety percent (90%) of the possible points reported in both school years immediately prior to the year in which the calculation must be made.

C. Percentages of the two (2) prior years for districts eligible for designation will be averaged and ranked in order beginning with the highest average; and

D. Pursuant to section 163.011, RSMo, the number of designated Performance Districts will not exceed twenty-five percent (25%) of Missouri schools in fiscal years subsequent to 2018.


5 CSR 30-660.080 Performance Districts

PURPOSE: The purpose of this rule is to define the process to identify “Performance Districts” as defined in section 163.011, RSMo, and as applied to the foundation formula for funding public schools.

1. “Performance Districts” as defined pursuant to section 163.011, RSMo, shall be identified by the Department of Elementary and Secondary Education (department), and used in the foundation formula calculation for years subsequent to fiscal year 2016, using the following process:

A. The department shall calculate an annual performance report (APR) for school districts that reflects the percentage of possible points earned based upon the accreditation standards applied by the State Board of Education (board) in the classification of schools pursuant to section 161.092(9), RSMo;

B. No school district shall be eligible for designation unless it has earned at least ninety percent (90%) of the possible points reported in both school years immediately prior to the year in which the calculation must be made;

C. Percentages of the two (2) prior years for districts eligible for designation will be averaged and ranked in order beginning with the highest average; and

D. Pursuant to section 163.011, RSMo, the number of designated Performance Districts will not exceed twenty-five percent (25%) of Missouri schools in fiscal years subsequent to 2018.


5 CSR 30-660.085 Attendance Hour Reporting

PURPOSE: This rule establishes policies and standards for local education agencies (LEAs) for maintaining attendance hour records in accordance with Chapter 163, RSMo, to meet the health and safety needs of students and faculty if social distancing is necessary due to COVID-19 during the 2020-2021 school year.

1. The following definitions apply to this rule:

A. Alternative Methods of Instruction
(AMI) Plan: The AMI plan is the plan submitted to and approved by the Department of Elementary and Secondary Education (department), enabled by section 171.033.5(2), RSMo, and that allows the claiming of limited attendance when schools are closed due to exceptional circumstances;

(B) Alternative Methods of Instruction-Extended (AMI-X) Plan: The AMI-X plan is the plan submitted to and approved by the department, enabled by this rule, and that allows the claiming of attendance when schools are closed or onsite attendance is modified due to COVID-19 during the 2020-2021 school year;

(C) Distanced Instruction: Students are offsite and receive instruction through online means or through the use of physical materials. Instruction includes teacher interaction as approved by the department in the LEA's AMI-X plan;

(D) Fixed Blended Instruction: Students receive instruction under a planned pattern of onsite and distanced instruction that includes a minimum equivalent of two (2) full days of onsite instruction per week. For the purpose of this rule, fixed-blended calendars are designed to support social distancing;

(E) Instruction During Quarantine: An individual student or a group of students, such as a classroom or bus roster, receive distance instruction for an identified period of time to protect public health;

(F) Intermittent Blended Instruction: Students in an entire school building or LEA receive distanced instruction during a period of interruption to the planned pattern. The planned pattern of onsite or fixed blended instruction is interrupted by local conditions that prevent any onsite instruction; and

(G) Onsite Instruction: Students are physically present at the school under the guidance and direction of teachers in the teaching process.

(2) LEAs that choose to offer instruction using fixed blended, instruction during quarantine, and/or intermittent blended models, must submit an AMI-X plan to be approved by the department prior to implementation to claim attendance for payment purposes. AMI-X plans may be submitted electronically to the department via the following link: https://dese.mo.gov/quality-schools/alternativa-methods-instruction.

(3) LEAs that have received department approval for AMI-X plans under section (2) prior to their implementation may claim attendance hours for distanced instruction as part of fixed blended, instruction during quarantine, and intermittent blended instruction. In such instances, distance instruction attendance will be calculated using the individual student actual onsite rate for the year.

(4) Hours associated with distanced instruction learning as part of fixed blended instruction and intermittent blended instruction are considered hours in session for the purposes of establishing minimum calendar requirement per sections 163.021 and 171.031, RSMo.


5 CSR 30-660.090 Charter School Local Education Agency (LEA) Attendance Hour Reporting

PURPOSE: This proposed rule establishes policies and standards for charter school local education agencies (LEAs) for providing foundation formula payment in accordance with Chapter 160, RSMo, to meet the health and safety needs of students and faculty if social distancing is necessary due to COVID-19 during the 2020-2021 school year.

(1) The following definitions apply to this rule:

(A) Average Daily Attendance (ADA): the quotient or the sum of the quotients obtained by dividing the total number of hours attended in a term by pupils between the ages of five (5) and twenty-one (21) by the actual number of hours school was in session in that term;

(B) First Preceding Year: The school year prior to the year attendance was impacted by COVID-19, specifically the 2019-2020 school year for the purpose of this rule; and

(C) Weighted Average Daily Attendance (WADA): The average daily attendance plus the product of twenty-five hundredths (0.25) multiplied by the free and reduced price lunch pupil count that exceeds the free and reduced price lunch threshold, plus the product of seventy-five hundredths (0.75) multiplied by the number of special education pupil count that exceeds the special education threshold, plus the product of six-tenths (0.6) multiplied by the number of limited English proficiency pupil count that exceeds the limited English proficiency threshold.

(2) For the purposes of state aid calculation outlined in section 160.415, RSMo, during the 2020-2021 school year, WADA for charter school LEAs shall be defined as the higher of the current year’s WADA or the first preceding year’s WADA. This provision is applicable for the 2020-2021 school year.

(3) For the purposes of other state aid calculations outlined in sections 163.043 and 163.087, RSMo, that rely on the 2020-2021 school year ADA or WADA, charter school LEAs may rely on the higher of the 2019-2020 or 2020-2021 applicable ADA or WADA. This provision is applicable for the 2021-2022 school year.
