SALUS POPULI SUPREMA LEX ESTO
"The welfare of the people shall be the supreme law."

John R. Ashcroft
Secretary of State

MISSOURI REGISTER
EMERGENCY RULES
Department of Social Services
    MO HealthNet Division ...........................................999

PROPOSED RULES
Department of Agriculture
    State Milk Board ..................................................1000
Department of Elementary and Secondary Education
    Division of Learning Services .................................1000

ORDERS OF RULEMAKING
Department of Elementary and Secondary Education
    Division of Learning Services .................................1002
    Division of Financial and Administrative Services ....1013
Department of Labor and Industrial Relations
    Division of Workers’ Compensation ..........................1014
Department of Revenue
    Director of Revenue ................................................1014
Department of Commerce and Insurance
    State Board of Pharmacy .........................................1014
    State Committee of Psychologists ...........................1014

DISSOLUTIONS .........................................................1015

SOURCE GUIDES
RULE CHANGES SINCE UPDATE .................................1020
EMERGENCY RULES IN EFFECT .............................1024
EXECUTIVE ORDERS ...............................................1026
REGISTER INDEX ......................................................1028

<table>
<thead>
<tr>
<th>Register Filing Deadlines</th>
<th>Register Publication Date</th>
<th>Code Publication Date</th>
<th>Code Effective Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>February 1, 2021</td>
<td>March 1, 2021</td>
<td>March 31, 2021</td>
<td>April 30, 2021</td>
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<tr>
<td>February 16, 2021</td>
<td>March 15, 2021</td>
<td>March 31, 2021</td>
<td>April 30, 2021</td>
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<td>April 1, 2021</td>
<td>April 30, 2021</td>
<td>May 30, 2021</td>
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<tr>
<td>April 1, 2021</td>
<td>May 3, 2021</td>
<td>May 31, 2021</td>
<td>June 30, 2021</td>
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<tr>
<td>April 15, 2021</td>
<td>May 17, 2021</td>
<td>June 30, 2021</td>
<td>July 30, 2021</td>
</tr>
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<td>May 3, 2021</td>
<td>June 1, 2021</td>
<td>June 30, 2021</td>
<td>July 30, 2021</td>
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<tr>
<td>May 17, 2021</td>
<td>June 15, 2021</td>
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<td>June 1, 2021</td>
<td>July 1, 2021</td>
<td>July 31, 2021</td>
<td>August 30, 2021</td>
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<td>July 1, 2021</td>
<td>August 2, 2021</td>
<td>August 31, 2021</td>
<td>September 30, 2021</td>
</tr>
<tr>
<td>August 2, 2021</td>
<td>September 1, 2021</td>
<td>September 30, 2021</td>
<td>October 30, 2021</td>
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<tr>
<td>August 16, 2021</td>
<td>September 15, 2021</td>
<td>September 30, 2021</td>
<td>October 30, 2021</td>
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<tr>
<td>September 1, 2021</td>
<td>October 1, 2021</td>
<td>October 31, 2021</td>
<td>November 30, 2021</td>
</tr>
<tr>
<td>September 15, 2021</td>
<td>October 15, 2021</td>
<td>October 31, 2021</td>
<td>November 30, 2021</td>
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</tbody>
</table>

Documents will be accepted for filing on all regular workdays from 8:00 a.m. until 5:00 p.m. We encourage early filings to facilitate the timely publication of the Missouri Register. Orders of Rulemaking appearing in the Missouri Register will be published in the Code of State Regulations and become effective as listed in the chart above. Advance notice of large volume filings will facilitate their timely publication. We reserve the right to change the schedule due to special circumstances. Please check the latest publication to verify that no changes have been made in this schedule. To review the entire year’s schedule, please check out the website at sos.mo.gov/adrules/pubsched.
HOW TO CITE RULES AND RSMO

RULES
The rules are codified in the *Code of State Regulations* in this system—

<table>
<thead>
<tr>
<th>Title</th>
<th>Division</th>
<th>Chapter</th>
<th>Rule</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>CSR</td>
<td>10-</td>
<td>4</td>
</tr>
<tr>
<td>Department</td>
<td>Agency</td>
<td>General area</td>
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<td></td>
<td>Regulations</td>
<td></td>
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</tbody>
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and should be cited in this manner: 3 CSR 10-4.115.

Each department of state government is assigned a title. Each agency or division in the department is assigned a division number. The agency then groups its rules into general subject matter areas called chapters and specific areas called rules. Within a rule, the first breakdown is called a section and is designated as (1). Subsection is (A) with further breakdown into paragraphs 1., subparagraphs A., parts (I), subparts (a), items I. and subitems a.

The rule is properly cited by using the full citation, for example, 3 CSR 10-4.115 NOT Rule 10-4.115.

Citations of RSMo are to the *Missouri Revised Statutes* as of the date indicated.

*Code and Register on the Internet*

The *Code of State Regulations* and *Missouri Register* are available on the Internet.

The *Code* address is sos.mo.gov/adrules/CSR/CSR

The *Register* address is sos.mo.gov/adrules/Moreg/Moreg

These websites contain rulemakings and regulations as they appear in the *Code* and *Registers*. 
Emergency Rules

By the authority vested in the Department of Social Services, MO HealthNet Division, under section 208.152, RSMo Supp. 2020, and sections 208.153, 208.201, and 660.017, RSMo 2016, the division hereby terminates an emergency amendment effective May 13, 2021, as follows:

13 CSR 70-90.010 Home Health-Care Services is terminated.

A notice of the emergency rulemaking containing the text of the emergency amendment was published in the Missouri Register on April 1, 2021 (46 MoReg 601-602). The emergency amendment was scheduled to go into effect July 1, 2021. It is being terminated before going into effect.
UNDER THIS HEADING WILL APPEAR THE TEXT OF PROPOSED RULES AND CHANGES. THE NOTICE OF PROPOSED RULEMAKING IS REQUIRED TO CONTAIN AN EXPLANATION OF ANY NEW RULE OR ANY CHANGE IN AN EXISTING RULE AND THE REASONS THEREFOR. THIS IS SET OUT IN THE PURPOSE SECTION WITH EACH RULE. ALSO REQUIRED IS A CITATION TO THE LEGAL AUTHORITY TO MAKE RULES. THIS APPEARS FOLLOWING THE TEXT OF THE RULE, AFTER THE WORD "AUTHORITY." ENTIRELY NEW RULES ARE PRINTED WITHOUT ANY SPECIAL SYMBOL UNDER THE HEADING OF PROPOSED RULE. IF AN EXISTING RULE IS TO BE AMENDED OR RESCINDED, IT WILL HAVE A HEADING OF PROPOSED AMENDMENT OR PROPOSED RESCISSION. RULES WHICH ARE PROPOSED TO BE AMENDED WILL HAVE NEW MATTER PRINTED IN BOLDFACE TYPE AND MATTER TO BE DELETED PLACED IN BRACKETS.

A IMPORTANT FUNCTION OF THE MISSOURI REGISTER IS TO SOLICIT AND ENCOURAGE PUBLIC PARTICIPATION IN THE RULEMAKING PROCESS. THE LAW PROVIDES THAT FOR EVERY PROPOSED RULE, AMENDMENT, OR RESCISSION THERE MUST BE A NOTICE THAT ANYONE MAY COMMENT ON THE PROPOSED ACTION. THIS COMMENT MAY TAKE DIFFERENT FORMS.

IF AN AGENCY IS REQUIRED BY STATUTE TO HOLD A PUBLIC HEARING BEFORE MAKING ANY NEW RULES, THEN A NOTICE OF PUBLIC HEARING WILL APPEAR FOLLOWING THE TEXT OF THE RULE. HEARING DATES MUST BE AT LEAST THIRTY (30) DAYS AFTER PUBLICATION OF THE NOTICE IN THE MISSOURI REGISTER. IF NO HEARING IS PLANNED OR REQUIRED, THE AGENCY MUST GIVE A NOTICE TO SUBMIT COMMENTS. THIS ALLOWS ANYONE TO FILE STATEMENTS IN SUPPORT OF OR IN OPPOSITION TO THE PROPOSED ACTION WITH THE AGENCY WITHIN A SPECIFIED TIME, NO LESS THAN THIRTY (30) DAYS AFTER PUBLICATION OF THE NOTICE IN THE MISSOURI REGISTER.

AN AGENCY MAY HOLD A PUBLIC HEARING ON A RULE EVEN THOUGH NOT REQUIRED BY LAW TO HOLD ONE. IF AN AGENCY ALLOWS COMMENTS TO BE RECEIVED FOLLOWING THE HEARING DATE, THE CLOSE OF COMMENTS DATE WILL BE USED AS THE BEGINNING DAY IN THE NINETY-(90)-DAY-COUNT NECESSARY FOR THE FILING OF THE ORDER OF RULEMAKING.

IF AN AGENCY DECIDES TO HOLD A PUBLIC HEARING AFTER PLANNING NOT TO, IT MUST WITHDRAW THE EARLIER NOTICE AND FILE A NEW NOTICE OF PROPOSED RULEMAKING AND SCHEDULE A HEARING FOR A DATE NOT LESS THAN THIRTY (30) DAYS FROM THE DATE OF PUBLICATION OF THE NEW NOTICE.

Proposed Amendment Text Reminder:
[Boldface text indicates new matter.
Bracketed text indicates matter being deleted.]

Title 2—DEPARTMENT OF AGRICULTURE
Division 80—State Milk Board
Chapter 5—Inspections

PROPOSED AMENDMENT

2 CSR 80-5.010 Inspection Fees. The board is amending the purpose and section (1).

PURPOSE: This rule complies with section 196.945, RSMo, to set inspection fees for Fiscal Year 2022 for milk produced on farms inspected by State Milk Board and milk imported from points beyond the limits of routine inspection.

PURPOSE: This rule complies with section 196.945, RSMo to set inspection fees for Fiscal Year [2021] 2022 for milk produced on farms inspected by State Milk Board and milk imported from points beyond the limits of routine inspection.

1) The inspection fee for Fiscal Year /2021/2022 (July 1, 202/0/1–June 30, 202/1/2) shall be four and a [half] quarter cents (4.5/4.25¢) per hundred weight on milk produced on farms inspected by the State Milk Board or its contracted local authority and four [and a quarter] cents (4.25¢) per hundred weight on milk imported from areas beyond the points of routine inspection.


PUBLIC COST: This proposed amendment will not cost state agencies or political subdivisions more than five hundred dollars ($500) in the aggregate.

PRIVATE COST: This proposed amendment will not cost private entities more than five hundred dollars ($500) in the aggregate.

NOTICE OF PUBLIC HEARING AND NOTICE TO SUBMIT COMMENTS: Anyone may file a statement in support of or in opposition to this proposed amendment with the Missouri Department of Agriculture, State Milk Board, Amy Luecke, PO Box 630, Jefferson City, MO 65102 or by email to amy.luecke@mda.mo.gov. To be considered, comments must be received within thirty (30) days of publication of this notice in the Missouri Register. A public hearing is scheduled for July 16, 2021 from 10:00 – 11:00 am at Missouri Department of Agriculture, 1616 Missouri Boulevard, Jefferson City, MO 65109 in State Milk Board Office.

Title 5—DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION
Division 20—Division of Learning Services
Chapter 400—Office of Educator Quality

PROPOSED RESCISSION

5 CSR 20-400.360 Missouri Critical Teacher Shortage Forgivable Loan Program. This rule established the criteria for the critical teacher shortage forgivable loan program, set forth in section 168.600, RSMo. The rule provided for forgivable loans of up to four thousand dollars ($4,000) for undergraduate students and eight thousand dollars ($8,000) for graduate students who declared an intent to teach in Missouri public elementary and secondary schools in critical teacher shortage areas.

PURPOSE: The Department of Elementary and Secondary Education is rescinding this rule because the legislature did not authorize funding for this program and then repealed the statute authorizing it, section 168.600, RSMo, in 2012.


PUBLIC COST: This proposed rescission will not cost state agencies or political subdivisions more than five hundred dollars ($500) in the aggregate.

PRIVATE COST: This proposed rescission will not cost private entities more than five hundred dollars ($500) in the aggregate.

NOTICE TO SUBMIT COMMENTS: Anyone may file a statement in support of or in opposition to this proposed rescission with the Department of Elementary and Secondary Education, ATTN: Dr.
Paul Katnik, Assistant Commissioner, Office of Educator Quality, PO Box 480, Jefferson City, MO 65102-0480 or by email to educatorquality@dese.mo.gov. To be considered, comments must be received within thirty (30) days after publication of this notice in the Missouri Register. No public hearing is scheduled.
Orders of Rulemaking
June 15, 2021
Vol. 46, No. 12

MISSOURI REGISTER

This section will contain the final text of the rules proposed by agencies. The order of rulemaking is required to contain a citation to the legal authority upon which the order or rulemaking is based; reference to the date and page or pages where the notice of proposed rulemaking was published in the Missouri Register; an explanation of any change between the text of the rule as contained in the notice of proposed rulemaking and the text of the rule as finally adopted, together with the reason for any such change; and the full text of any section or subsection of the rule as adopted which has been changed from that contained in the notice of proposed rulemaking. The effective date of the rule shall be not less than thirty (30) days after the date of publication of the revision to the Code of State Regulations.

The agency is also required to make a brief summary of the general nature and extent of comments submitted in support of or opposition to the proposed rule and a concise summary of the testimony presented at the hearing, if any, held in connection with the rulemaking, together with a concise summary of the agency’s findings with respect to the merits of any such testimony or comments which are opposed in whole or in part to the proposed rule. The ninety-(90-) day period during which an agency shall file its order of rulemaking for publication in the Missouri Register begins either: 1) after the hearing on the proposed rulemaking is held; or 2) at the end of the time for submission of comments to the agency. During this period, the agency shall file with the secretary of state the order of rulemaking, together with: 1) the text of the rule as finally adopted, together with the reason for any such change; and the full text of any section or subsection of the rule as adopted which has been changed from that contained in the notice of proposed rulemaking. The effective date of the rule shall be not less than thirty (30) days after the date of publication of the revision to the Code of State Regulations.

Title 5—DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION
Division 20—Division of Learning Services
Chapter 100—Office of Quality Schools

ORDER OF RULEMAKING

By the authority vested in the State Board of Education (board) under section 161.092, RSMo 2016, and section 161.670, RSMo Supp. 2020, the board amends a rule as follows:

5 CSR 20-100.230 is amended.

A notice of proposed rulemaking containing the text of proposed amendment was published in the Missouri Register on January 15, 2021 (46 MoReg 47-49). Those sections with changes are reprinted here. This proposed amendment becomes effective thirty (30) days after publication in the Code of State Regulations.

SUMMARY OF COMMENTS: The board received comments from twenty-one (21) individuals and organizations regarding the proposed amendment. For clarity, individuals and organizations submitting multiple comments are provided as separate entries.

COMMENT #1: Dr. Vicki McNamara, past president of MO-CASE, commented her appreciation for the work the Missouri Course Access and Virtual School Program (MOCAP) department is doing to support students with disabilities.
RESPONSE: No changes have been made to this amendment as a result of this comment of support.

COMMENT #2: Dr. Todd Fraley, Assistant Superintendent, Sedalia School District, commented that districts should not be financially responsible for MOCAP courses when they have no control over student participation and completion.
RESPONSE: Section 161.670, RSMo, specifies the payment requirements for MOCAP enrollments. No changes have been made to this amendment as a result of this comment.

COMMENT #3: Dr. Todd Fraley, Assistant Superintendent, Sedalia School District, commented that districts should be able to log in and monitor student progress for students they are paying for and accountable for on state testing.
RESPONSE: Subparagraph (6)(B)1.B. requires providers to supply the local education agency (LEA) with a secure online portal, updated at least weekly, with progress reporting on students. No changes have been made to this amendment as a result of this comment.

COMMENT #4: Jeff Lancial, Director, State Account Relations for Pearson Online and Blended Learning, requested a grandfather clause so a full-time virtual school program like Missouri Connections Academy does not have to make unplanned or non-feasible changes to meet the requirements of the Requests for Proposals (RFP).
RESPONSE: The Department of Elementary and Secondary Education (department) is working to align requirements for the MOCAP providers that join the program either through an LEA partnership or the procurement processes. These requirements are based on section 161.670, RSMo, section 162.1250, RSMo, and applicable state and federal laws. No grandfather clause can be instituted for these requirements. No changes have been made to the amendment based on this comment.

COMMENT #5: Jeff Lancial, Director, State Account Relations for Pearson Online and Blended Learning, shared concern that the rule and level of reporting would discourage virtual providers from establishing 1:1 partnerships with LEAs, which is not the intention of MOCAP.
RESPONSE: The requirements of the rule are based on section 161.670, RSMo, section 162.1250, RSMo and applicable state and federal laws. No changes have been made to the amendment based on this comment.

COMMENT #6: Jeff Lancial, Director, State Account Relations for Pearson Online and Blended Learning, made a general comment about Missouri Connections Academy’s (MOCA) partnership with MOCAP that was unresponsive to the rule.
RESPONSE: No changes have been made to the amendment based on this unresponsive comment.

COMMENT #7: Jeff Lancial, Director, State Account Relations for Pearson Online and Blended Learning, commented on paragraph (4)(B)2. requesting further information be included in rule about how LEAs join the MOCAP catalog.
RESPONSE: Further information is provided on the MOCAP website. No changes have been made to the amendment based on this comment.

COMMENT #8: Jeff Lancial, Director, State Account Relations for Pearson Online and Blended Learning, commented on paragraph (4)(B)3. that “and other requirements for doing business in Missouri, if requested,” is too vague. Pearson suggested a change to include as “required by law.”
RESPONSE AND EXPLANATION OF CHANGE: The department agrees and will amend paragraph (4)(B)3. to include “as required by law” for clarity.

COMMENT #9: Jeff Lancial, Director, State Account Relations for
Pearson Online and Blended Learning, commented on subparagraphs (4)(B)3.A.-I. that there are no issues/concerns with subparagraphs A., B., C., D., E., F., H., & I. Pearson requested that the checklist in subparagraph G. be posted to the website within ten (10) days of submission.

RESPONSE: The department agrees to post the Special Education Accommodations and Modifications Checklist to the MOCAP website. No changes have been made to the amendment as a result of this comment.

COMMENT #10: Jeff Lancial, Director, State Account Relations for Pearson Online and Blended Learning, commented on paragraph (6)(B)1.A. that the format be communicated six (6) months ahead of time.

RESPONSE: The department will inform providers about any changes with as much notice as possible but cannot guarantee six (6) months of advanced notice. No changes have been made to the amendment as a result of this comment.

COMMENT #11: Jeff Lancial, Director, State Account Relations for Pearson Online and Blended Learning, commented on paragraph (6)(B)1.B. the ability to auto load reports.

RESPONSE: This comment deals with specific processes and the department declines to address the issue in the amendment. No changes have been made to the amendment based on this comment.

COMMENT #12: Jeff Lancial, Director, State Account Relations for Pearson Online and Blended Learning, commented on subparagraph (6)(B)1.C. requesting a grandfather clause, because this is not a current function of its Learning Management System (LMS).

RESPONSE AND EXPLANATION OF CHANGE: The department agrees to remove the language of subparagraph (6)(B)1.C. The department will explore reporting solutions that includes this type of customized reporting.

COMMENT #13: Jeff Lancial, Director, State Account Relations for Pearson Online and Blended Learning, commented on subparagraph (6)(B)1.D. that “This makes sense for a single course, however for a full-time virtual school, we’d like you to consider allowing monthly invoicing based on attendance, similar to a brick and mortar schools. No objections to providing student progress.”

RESPONSE: Sections 161.670 and 162.1250, RSMo, outline payment for MOCAP and attendance for virtual courses. These sections do not allow for MOCAP providers to invoice based on attendance similar to brick and mortar schools. No changes have been made to the amendment based on this comment.

COMMENT #14: Jeff Lancial, Director, State Account Relations for Pearson Online and Blended Learning, commented on subparagraph (6)(B)1.E. requesting a grandfather clause because “Although we comply with up-to-date records, our LMS does not include the access this implies.”

RESPONSE AND EXPLANATION OF CHANGE: The department agrees to clarify in subparagraph (6)(B)1.E. that the provider must ensure teachers keep up to date records, so the progress is available to be viewed online but not necessarily through the LMS or Student Information System (SIS).

COMMENT #15: Jeff Lancial, Director, State Account Relations for Pearson Online and Blended Learning, made an unresponsive comment about MOCA’s experience partnering with LEA’s in relation to special education students.

RESPONSE: No changes have been made to the amendment based on this unresponsive comment.

COMMENT #16: Jeff Lancial, Director, State Account Relations for Pearson Online and Blended Learning, commented on subsection (9)(B) that Pearson has no issues with paragraphs 1.-3. or 5. of this subsection. In paragraph (9)(B)4., Pearson did request flexibility with student-teacher ratios during times of rapid enrollment and clarification on non-core courses like PE.

RESPONSE: Section 161.670, RSMo requires MOCAP teachers be certified. Clarification about student-teacher ratios is provided on Comment #21. No additional changes have been made to the amendment based on this comment.

COMMENT #17: Dr. Jerry D. Hobbs, of Flotron & McIntosh, commented that paragraph (2)(A)1. should be amended to read: “LEAs shall ensure that availability of the program is made in a ‘Clear and Conspicuous Manner’ in the:

a. Parent/Guardian Handbook;
b. Registration Documents; and
c. Homepage of LEA Website”

RESPONSE: Section 161.670, RSMo, requires: “School districts or charter schools shall inform parents of their child’s right to participate in the program. Availability of the program shall be made clear in the parent handbook, registration documents, and featured on the home page of the school district or charter school’s website.” The language of the rule aligns with statute requiring program availability be made clear. See comment #37 for a change to this language. No additional changes have been made to the amendment based on this comment.

COMMENT #18: Dr. Jerry D. Hobbs, Flotron & McIntosh, commented on paragraph (2)(A)2. that a student who has completed a semester of public school in another state would state would also meet the requirements of section 161.670, RSMo. Adding “Missouri public school” to the rule is an overreach of the intent of the law. Requiring a “Missouri public school” would negatively impact military families and families that move into our state.

RESPONSE AND EXPLANATION OF CHANGE: The department agrees to remove “Missouri” in order to align with the wording of section 161.670, RSMo.

COMMENT #19: Dr. Jerry D. Hobbs, Flotron & McIntosh and the Children’s Education Alliance of Missouri, commented on paragraph (9)(A)1. that parents are part of the IEP team but could still be denied MOCAP enrollment. The comments request that the language be changed to reflect that parents have final say on MOCAP enrollment.

RESPONSE: Federal law mandates the decision-making process for the placement of students with disabilities is the IEP Team or the Section 504 committee. No changes have been made to the amendment based on this comment.

COMMENT #20: Dr. Jerry D. Hobbs, Flotron & McIntosh, commented on paragraph (9)(B)1. that it would be impossible for MOCAP providers to meet start and end dates for all the LEAs in Missouri. Dr. Hobbs gives the example of dual enrollment and interactive television (ITV) courses and says that MOCAP providers should not be held to a higher standard than these other programs.

RESPONSE AND EXPLANATION OF CHANGE: Due to the number of varying calendars used by LEAs the department will remove the language of paragraph (9)(B)1., while continuing to work to find a solution in the best interest of students.

COMMENT #21: Dr. Jerry D. Hobbs, Flotron & McIntosh, and Children’s Education Alliance of Missouri commented on paragraph (9)(B)4. about student-teacher ratios. The comments suggest that a better standard for synchronous providers would be meeting Missouri School Improvement Program (MSIP) class size guidelines, and that there should be no cap for asynchronous courses since students work at their own pace.

RESPONSE AND EXPLANATION OF CHANGE: The department agrees to change the wording of paragraph (9)(B)4. to reflect that student-teacher ratios for all MOCAP courses shall not exceed the recommended MSIP classroom guidelines for seated instruction.
Asynchronous courses will be held to the same requirement, because asynchronous teachers are providing instruction, feedback, enrichment, and remediation for students just as a synchronous teacher does.

COMMENT #22: Dr. John Jungmann, Superintendent, Springfield Public Schools (SPS), and Dr. David Schmitz, Superintendent, Lebanon R-3 School District, commented that they support the efforts of the department to formalize accountability structures for MOCAP providers who enter as an LEA or LEAs that sponsor vendors.

RESPONSE: No changes have been made to this amendment as a result of this comment of support.

COMMENT #23: Dr. John Jungmann, Superintendent, SPS, and Dr. David Schmitz, Superintendent, Lebanon R-3 School District, commented they support the revocation, suspension, or corrective action of providers who fail to meet section 161.670.3(14), RSMo, requirements. They also encourage the department to develop annual accountability structures to assure compliance is in place.

RESPONSE: No changes have been made to this amendment as a result of this comment of support.

COMMENT #24: Dr. John Jungmann, Superintendent, SPS, commented that SPS supports several areas of the proposed amendment to the rule each is listed below:

- Paragraph (2)(B)1.: SPS supports the department in the efforts to require providers to have ongoing weekly interaction, as student-teacher interactions are critical to the learning experience.
- Paragraph (2)(B)3.: SPS supports the requirement that LEAs know who are teaching their students and be able to contact them.
- Paragraphs (4)(B)2. and 3.: SPS supports the department establishing timelines for vendors and LEAs to enter as MOCAP providers.
- Paragraph (4)(B)4.: SPS supports that LEA sponsorship of for-profit providers held to the same accountability standards and obligations of this rule.
- Section (7): SPS is supportive of the continued involvement of both the IEP and 504 teams of the LEA to determine the educational interest of the child seeking virtual courses.

RESPONSE: No changes have been made to this amendment as a result of these comments of support.

COMMENT #25: Dr. John Jungmann, Superintendent, SPS, commented on paragraph (2)(A)2. that SPS supports the department’s eligibility requirement of MOCAP starting in kindergarten. However SPS requested that enrollment in a school sponsored early childhood program not be allowed to meet the requirement for prior semester enrollment.

RESPONSE: The eligibility requirements for MOCAP enrollment are outlined in section 161.670, RSMo, and include eligibility starting at kindergarten and only if students have attended the semester prior. A kindergartener who attended the semester prior as part of an early childhood program would meet these requirements. No changes have been made to the amendment as a result of this comment.

COMMENT #26: Dr. John Jungmann, Superintendent, SPS, and Dr. David Schmitz, Superintendent, Lebanon R-3 School District, commented on paragraph (2)(B)2. that they support enrolled students having multiple methods of communication with the teacher. However, there are concerns with the requirement of a direct telephone number for liability reasons. They recommend the following language be removed: “This must include providing students with a direct telephone number or extension of each teacher.”

RESPONSE AND EXPLANATION OF CHANGE: The department agrees to amend the language of paragraph (2)(B)2. to clarify there must be a “direct form of verbal communication” available to students. This may be by telephone or another solution integrated in the LMS.

COMMENT #27: Dr. John Jungmann, Superintendent, SPS, commented on subparagraph 4(B)3.B. that SPS would like to see language added outlining what steps will be taken if providers or LEAs have Family Educational and Privacy Act (FERPA) data violations.

RESPONSE: In the event of a breach of student personally identifiable information, several factors can affect the steps necessary to respond. As stated in the rule, sections 162.1475 and 407.1500, RSMo, will be followed. No changes have been made to the amendment based on this comment.

COMMENT #28: Dr. John Jungmann, Superintendent, SPS, and Dr. David Schmitz, Superintendent, Lebanon R-3 School District, commented on subparagraphs (6)(B)1.E. that they were encouraged to see the department require providers to supply weekly progress monitoring of students and more detailed billing. They feel accountability around this expectation must also be established.

RESPONSE: No changes have been made to the amendment as a result of this comment of support.

COMMENT #29: Dr. John Jungmann, Superintendent, SPS, commented on subparagraph (6)(B)1.E. supporting the change but asking that “weekly” be included for clarity, as this would make weekly progress reports available.

RESPONSE AND EXPLANATION OF CHANGE: The department agrees to add “weekly” for clarity. See comment #14 for additional changes made to this language.

COMMENT #30: Dr. John Jungmann, Superintendent, SPS, and Dr. David Schmitz, Superintendent, Lebanon R-3 School District, commented on subparagraph (9)(A)1.C. in support of the IEP and 504 teams determining student enrollment. However, they recommend the language relating to the IEP or 504 plan be changed to “may be” instead of “will be,” as a change may not always be necessary.

RESPONSE AND EXPLANATION OF CHANGE: For clarity the department will adjust wording from “will” to “may.”

COMMENT #31: Dr. John Jungmann, Superintendent, SPS, commented on subparagraph (9)(A)1.D. that SPS supports the provider’s role in providing IEP data to the LEA and recommends removing “provision of reports,” because it is too vague and could cause confusion.

RESPONSE AND EXPLANATION OF CHANGE: The department agrees to remove “provision of reports” for clarity.

COMMENT #32: Dr. John Jungmann, Superintendent, SPS, commented on paragraph (9)(B)1. that SPS disagrees with the requirement that pacing charts be aligned with the LEAs’ start and end date. SPS feels this would create rolling start dates and negatively impact students, since each LEA has different dates. SPS recommends: “Providers shall ensure that pacing charts are integrated in the LMS and provide established start and end dates.”

RESPONSE: Please see comment #20 for changes to this language. No additional changes have been made to the amendment based on this comment.

COMMENT #33: Dr. John Jungmann, Superintendent, SPS, and Dr. David Schmitz, Superintendent, Lebanon R-3 School District, commented on paragraph (9)(B)4. that they recognize the department’s desire to establish class sizes for a virtual environment, and recommend the virtual class sizes not exceed the current classroom size guidelines for seated instruction recommended by MSIP.

RESPONSE: Please see comment #21 for changes. No additional changes have been made to the amendment based on this comment.

COMMENT #34: Dr. John Jungmann, Superintendent, SPS, commented on paragraph (9)(B)5. that SPS recommends removing this
RESPONSE: All MOCAP courses are taught by appropriately certified Missouri teachers, as required in sections 161.670.10 and 162.1250.4, RSMo. The MOCAP office is responsible for ensuring teacher certification standards are met for LEAs enrolling students in courses. To do so, the MOCAP office must verify all teachers before course options are included in the catalog, and all changes must be verified before teachers serve Missouri students. No changes have been made to amendment based on this comment.

COMMENT #35: Dr. John Jungmann, Superintendent, SPS, commented on paragraph (2)(B)3. with concerns that LEAs should not have access to communication with provider teachers. Missouri commented on paragraph (2)(B)3. with concerns that LEAs have been made to the amendment based on this comment.

RESPONSE AND EXPLANATION OF CHANGE: The department agrees to remove “provision of reports” for clarity and consistency with previous changes. Please also see comment #31.

COMMENT #36: The National Coalition for Public School Options-Missouri Chapter (PSO-MO) made several general comments relating to virtual learning in the state of Missouri, but not commenting directly on the amendment.

RESPONSE: No changes have been made to the amendment based on these general comments.

COMMENT #37: PSO-MO and Children’s Education Alliance of Missouri commented on paragraph (2)(A)1. that the proposed amendment does not cover the statutory-based requirements for parent notice. PSO-MO said specifically that “made clear” is the correct standard for the handbook and registration documents but that the LEA homepage has the further statutory requirement of being “featured.” The Children’s Education Alliance of Missouri also requested a punitive measure for districts who ignore the law.

RESPONSE AND EXPLANATION OF CHANGE: The department agrees to add “featured” to the notification requirement of the homepage, as it will align to statute requirements.

COMMENT #38: PSO-MO commented that the proposed amendment should go further to specify that MOCAP enrollment processes be substantially similar to typical processes. They also requested that the language clarify “that the district may not show partiality or bias in presenting information on MOCAP options, and that students may be substantially similar to typical processes. They also requested that the amendment does not cover the statutory-based requirements for parent notice. PSO-MO said specifically that “made clear” is the correct standard for the handbook and registration documents but that the LEA homepage has the further statutory requirement of being “featured.” The Children’s Education Alliance of Missouri also requested a punitive measure for districts who ignore the law.

RESPONSE AND EXPLANATION OF CHANGE: The department agrees to add “featured” to the notification requirement of the homepage, as it will align to statute requirements.

COMMENT #39: PSO-MO expressed concern about paragraph (2)(A)2., that a ban on fall kindergarten MOCAP enrollment should not be adopted by rule, because kindergarteners are not eligible to attend the semester prior.

RESPONSE: Per section 161.670.3(1)(a), RSMo, kindergarten students would be eligible to enroll in MOCAP, provided they have been enrolled in and have attended a public school for “at least one semester immediately prior to enrolling in” MOCAP. No changes have been made to the amendment based on this comment.

COMMENT #40: PSO-MO and Children’s Education Alliance of Missouri commented on paragraph (2)(B)3. with concerns that LEAs should not have access to communication with provider teachers. Concerns noted were that provider teachers would have to answer questions from their employer (the provider), parents, and now LEAs. The Children’s Education Alliance of Missouri noted this would take teachers away from their core mission and is not a requirement in place for other programs like dual enrollment programs. PSO-MO commented that it may be unwanted or confusing for families. They added that according to the statute, LEAs play an indirect role by monitoring students, and that it is inconsistent with state law to require that provider educators report to and be accountable to LEAs.

RESPONSE: The student remains a student of the LEA when enrolled with the MOCAP provider. The LEA is paying for the student and is accountable for their success. According to section 161.670.3.(7), RSMo, LEAs must provide annual feedback to the department on course quality, and access to provider teachers is critical to that process. LEAs are also responsible for transitioning students out of MOCAP when they are not having their educational needs meet, and this access is critical for helping LEAs with this responsibility. Lastly, LEAs remain responsible for students with IEPs and 504 plans, which often necessitates communication directly with the teacher. No changes have been made to the amendment based on this comment.

COMMENT #41: PSO-MO and Children’s Education Alliance of Missouri expressed concern that subsection (3)(B) could be interpreted to retroactively retract student credits. The comments communicated that this would be unfair to families, and that if there is a problem with a provider, the statute provides for remedies, but the students should be held harmless.

RESPONSE AND EXPLANATION OF CHANGE: For clarity the department will remove “meets all the criteria set forth in the rule” and will replace it with “as long as the provider and course are MOCAP approved.”

COMMENT #42: PSO-MO and Children’s Education Alliance of Missouri commented on section (4) that the only prerequisite to being deemed approved by statute is that the course or program offered by the LEA must assure compliance with section 162.1250, RSMo. PSO-MO also commented that these proposed rules create barriers to entry by new courses and programs, and are in direct violation of state law and an order handed down by the judicial branch.

RESPONSE: Section 161.670.12, RSMo, says “The state board of education through the rulemaking process and the department of elementary and secondary education in its policies and procedures shall ensure that multiple content providers and learning management systems are allowed, ensure digital content conforms to accessibility requirements, provide an easily accessible link for providers to submit courses or full-time virtual schools on the Missouri course access and virtual school program website, and allow any person, organization, or entity to submit courses or full-time virtual schools for approval. No content provider shall be allowed that is unwilling to accept payments in the amount and manner as described under subdivision (3) of subsection 3 of this section or does not meet performance or quality standards adopted by the state board of education.” The department would note that there are a variety of state and federal laws and other standards, which are outlined in the regulation, that are necessary to both provide educational services and do business with the state of Missouri. Please see comment #8 and comment #68 for clarification on the wording in section (4). No additional changes were made to the amendment based on this comment.

COMMENT #43: PSO-MO commented on subparagraph (6)(B)1.B. that “this section of the rule should clarify that access to the reporting as directed by the department is sufficient to satisfy any monitoring responsibilities of the LEA, and that the LEA may not require additional steps from students and families.” PSO-MO also requested that this section clarify that LEAs may not impose additional monitoring requirements that fall directly on students or their families.

RESPONSE: According to section 161.670, RSMo, the student remains part of the resident district, and the resident district is
required to adopt policies pertaining to MOCAP enrollment. No changes have been made to the amendment based on this comment.

COMMENT #44: PSO-MO commented on subparagraph (6) (B)1.E. that once families choose a full-time MOCAP setting for their child, often they do not want LEA involvement, including in the LMS. They believe that this could create confusion and conflicting instructions. Further, the LEA should not be involved with the day-to-day instruction and delivery of educational services, as state law specifies that the department is to provide data on students’ progress and success to the LEA for monitoring purposes.
RESPONSE: MOCAP students remain a student of their resident district, pursuant to section 161.670, RSMo. Please see comment #14 and #29 for changes to the language of this section. No additional change was made to the amendment based on this comment.

COMMENT #45: PSO-MO and Children’s Education Alliance of Missouri commented on paragraph (9)(B)1. that it is impossible for providers to align with all districts’ start and end dates in Missouri. Children’s Education Alliance of Missouri also commented that many families seek virtual education programs because they want a different experience than brick-and-mortar schools.
RESPONSE: Please see comment #20 for changes to language. No additional changes have been made to the amendment based on this comment.

COMMENT #46: PSO-MO commented on paragraph (9)(B)4. that virtual providers need flexibility for staffing that reflects the mode of delivery. “It is our experience that because of the efficiencies of virtual education, virtual class sizes may be larger than class sizes where there is in-person instruction.” PSO-MO requests that these decisions not be made for all of the MOCAP programs, since the programs are meant to be flexible and innovative.
RESPONSE: See comment #21 for changes to language. No additional changes have been made to the amendment based on this comment.

COMMENT #47: Department staff recommended the replacement of “Request for Proposals (RFP)” in the purpose with “procurement processes” to allow flexibility for the department to utilize an Invitation for Bid (IFB) if necessary in the future.
RESPONSE AND EXPLANATION OF CHANGE: The text is revised to make this change.

COMMENT #48: Children’s Education Alliance of Missouri commented on paragraph (6)(B)1. that the requirements are unnecessary and would create an impossible level of responsiveness for the providers. The comment requested that information be provided to families, and then reported to LEAs and the department, in a standard format.
RESPONSE: Please see comments #10-12 for further clarifications made by the department. No additional changes have been made to the amendment based on this comment.

COMMENT #49: Children’s Education Alliance of Missouri made several comments on paragraph (2)(A)2. They stated that kindergarten students should be able to enroll without having to attend in person for a semester, because the law provides exemptions for the one- (1-) semester requirement, including certain conditions that prevents the student from attending. According to Children’s Education Alliance of Missouri, being younger than the enrollment age is also a condition that prevents students from attending, and should therefore be treated as an exemption. In addition, the Children’s Alliance of Missouri stated that the amendment language contradicts section 161.670, RSMo, in that the amendment specifies students must attend a Missouri school to be eligible for MOCAP enrollment.
RESPONSE: Per section 161.670.3(1)(a), RSMo, kindergarten students are eligible to enroll in MOCAP, provided they have been enrolled in and has attended a public school “for at least one semester immediately prior to enrolling in” MOCAP. The exemption allowed for in section 161.670.3(1)(a), RSMo, specifies a “documented medical or psychological diagnosis or condition that prevented the student from attending.” Being younger than the enrollment age does not meet this criteria. Please see comment #18 for clarification about the language. No additional changes have been made to the amendment based on this comment.

COMMENT #50: Nine (9) school administrators commented on section (1) with support for a provision that requires greater accountability for virtual providers.
RESPONSE: No changes have been made to the amendment based on this supportive comment.

COMMENT #51: Nine (9) school administrators commented on paragraph (2)(A)2. with their support for kindergarten eligibility after a semester of enrollment in the local school. They requested clarification of the wording. Specifically, they requested that early childhood enrollment be removed from the language about eligibility, as section 161.670, RSMo contemplates K-12 only, and not every school has an early childhood program, which could lead to inequities.
RESPONSE: The eligibility requirements for MOCAP enrollment are outlined in section 161.670, RSMo, and include eligibility starting at kindergarten and on the condition that a student has attended the semester immediately prior. A kindergartner who attended the semester immediately prior as part of an early childhood program would meet these requirements. No changes have been made to the amendment as a result of this comment.

COMMENT #52: Nine (9) school administrators commented on paragraph (2)(B)3. supporting the language and asking for the addition of a time frame for providers to respond to LEA inquiries.
RESPONSE: If a provider is not responsive to an LEA’s request, this should be reported to the MOCAP office. LEAs also have the chance to provide this information in the annual survey and/or through the MOCAP concerns form on the MOCAP website. No changes have been made to the amendment based on this comment.

COMMENT #53: Nine (9) school administrators commented in support of subparagraph (4)(B)3.B. and to request that all MOCAP providers be included in this language, not just LEA providers and include accountability measures.
RESPONSE: The proposed amendment to the rule addresses LEAs or LEA partnered providers, specifically. MOCAP providers that are not LEAs or affiliated with an LEA are approved through the procurement process, which includes the referenced requirements. No changes have been made to the amendment based on this comment.

COMMENT #54: Nine (9) school administrators commented on subparagraph (4)(B)3.D. requesting that the language remain, unless it is clearly specified in another location in the rule.
RESPONSE: The requirement to adhere to section 162.1250, RSMo, is included specifically at the beginning of paragraph (4)(B)3. No changes have been made to the amendment based on this comment.

COMMENT #55: Nine (9) school administrators commented on subparagraphs (6)(B)1.B., C., and E., in support of the method of reporting, but requested greater specificity for information that must be reported. Specifically, the commenters requested current grades, attendance, completion of assignments, assessment data, and progress towards learning goals, so schools would have an accurate account of where a student stands in the course. They also requested that this information be updated on a weekly basis.
RESPONSE: The proposed amendment provides progress reporting to LEAs on a weekly basis. LEAs can request more details about student progress and success when needed. Please see comment #14
and #29 for changes to the language. No additional changes have been made to the amendment based on this comment.

COMMENT #56: Nine (9) school administrators commented on subparagraph (9)(A)1.C. that they are supportive of the provision, but they suggest that the language be modified to “if necessary” rather than “will.” They indicated that it is possible that no revision to the plan would be required in some cases.

RESPONSE: Please see comment #30 for changes to the amendment. No additional changes have been made to the amendment based on this comment.

COMMENT #57: Nine (9) school administrators commented on subparagraph (9)(A)1.E. requesting the department adjust wording to “at any time” instead of “at any time during the semester” to ensure the team or committee have the ability to determine appropriate placement regardless of timing.

RESPONSE AND EXPLANATION OF CHANGE: The department agrees to adjust the language to reflect “at any time” so IEP teams and 504 teams have the ability to follow processes and make adjustments to student plans as needed.

COMMENT #58: Eight (8) school administrators commented on paragraph (9)(B)4. that they are supportive of the department’s desire to establish requirements for student teacher ratios for the virtual environment, and they recommend a change in wording to require that student teacher ratios not exceed the current classroom size guidelines for seated interaction recommended by MSIP.

RESPONSE: Please see comment #21 for changes. No additional changes have been made to the amendment based on this comment.

COMMENT #59: Dr. David Schmitz, Superintendent, Lebanon R-3 School District, commented on paragraph (2)(B)1. that his district supports ongoing weekly teacher interaction with students, as these interactions are critical to the learning experience.

RESPONSE: No changes have been made to the amendment based on this supportive comment.

COMMENT #60: Edgenuity commented on subparagraph (6)(B)1.D. that the metric for billing based on a “student’s completion of assignments and assessments that includes the student’s overall progress and current grade” can vary greatly across providers. Edgenuity requested the department look at rephrasing this section to allow providers to establish a metric based on their own methodology. Edgenuity also requested a move away from burdensome monthly billing and allowing for quarterly or semester billing.

RESPONSE: Section 161.670.3, RSMo, outlines the requirements of payment for MOCAP courses including “pro rata monthly basis” and “billing and allowing for quarterly or semester billing.”

RESPONSE: No changes have been made to the amendment based on this supportive comment.

COMMENT #61: Edgenuity commented on paragraph (9)(B)4., requesting the department consider student-teacher ratios for virtual providers that align with the requirements of brick-and-mortar schools. Edgenuity feels this would allow for flexibility for different instructional situations, including varying grade levels and subject areas.

RESPONSE: Please see comment #21. No additional changes have been made to the amendment based on this comment.

COMMENT #62: Edgenuity commented on paragraph (9)(B)5. that the wording hinders a provider’s ability to start students as soon as they enroll in a course. Edgenuity expressed concern about learning loss if a teacher leaves mid-semester, and the provider must wait for department approval before the new teacher can start. Edgenuity suggested the following language “After a teacher is added or a teacher’s course assignment is updated during a semester, the provider shall communicate with the department to ensure certification requirements are met. If the teacher is not found to be properly certified the issue must be remedied by the provider or evidence provided of application for reciprocal certification within 10 business days.”

RESPONSE: All MOCAP courses are taught by appropriately certified Missouri teachers, as required by sections 161.670.9 and 162.1250.4, RSMo. The MOCAP office is responsible for ensuring teacher certification standards are met for LEAs enrolling students in courses. All teachers must be verified by the MOCAP office before course options are included in the catalog, and all changes must be verified before teachers serve Missouri students. No changes have been made to amendment based on this comment.

COMMENT #63: Dr. Curt Graves, Assistant Superintendent, Crawford County R-2, shared his appreciation for the additions under section (9).

RESPONSE: Please see comment #21 for changes. No additional changes have been made to the amendment based on this comment of support.

COMMENT #64: Dr. Curt Graves, Assistant Superintendent, Crawford County R-2, commented that he would like paragraph (6)(B)1. to include a provision that covers accountability for state assessments. Specifically, he asked the department to add that “in order to be retained in the MOCAP catalog students completing MAP-EOC [Missouri Assessment Program-End of Course] tested courses will make proficiency or show growth on the state assessment.” Dr. Graves continued that if a MOCAP provider assumes the responsibility of teaching and learning, then it should also assume the accountability of MAP-EOC.

RESPONSE: According to section 161.670, RSMo, students enrolled in MOCAP courses remain a student of their resident district. No changes have been made to the amendment as a result of this comment.

COMMENT #65: The Missouri School Boards’ Association (MSBA) commented its appreciation for the portions of the amendment that address issues MSBA had previously spoken to.

RESPONSE: No changes have been made to the amendment based on this comment of support.

COMMENT #66: MSBA commented that other than the exceptions noted in their other comments, it supports the amendment and all efforts towards “transparency, careful oversight, and accountability to the people for all entities to whom state education funds flow, directly or indirectly, through the MOCAP program.”

RESPONSE: No changes have been made to the amendment based on this comment of support.

COMMENT #67: MSBA suggested that in paragraph (2)(B)3. the department remove “have the ability to” so sentence 3 will begin “The LEA shall be able to interact...”

RESPONSE AND EXPLANATION OF CHANGE: The department agrees to remove “have the ability to” from paragraph (2)(B)3. for clarity.

COMMENT #68: MSBA commented on subparagraph (4)(B)3.G. with the request to remove “and if requested,” because with the flow of public funding from an LEA to a private entity, there is always good cause for why a private-entity provider should be required to submit the information specified under subparagraphs H. and I.

RESPONSE AND EXPLANATION OF CHANGE: The department agrees to remove “if requested” for purposes of clarity.

COMMENTS #69: MSBA requested that “the rule confirm that an LEA may access provider information that DESE receives per [paragraph (4)(B)3.], especially with regard to pass-through vendors to another LEA.” MSBA cited that this is essential information for LEAs when making enrollment decisions.
RESPONSE: LEAs may already make requests for publically accessible information, so further distinction is not needed in the amendment. No changes have been made to the amendment based on this comment.

COMMENT #70: MSBA asked that the last sentence of section (7), MOCAP Enrollment Decisions, be amended to read “A failure to render and communicate the initial decision and the right to appeal denial to the governing body of the LEA pursuant to section 161.670.3(2) within ten (10) business days will be deemed to be an enrollment approval.”

RESPONSE AND EXPLANATION OF CHANGE: The department agrees to clarify existing language in the amendment and will amend subsection (7)(A) to read “A failure to render and communicate the initial decision and the right to appeal denial to the governing body of the LEA within ten (10) business days will be deemed to be an enrollment approval.”

COMMENT #71: MSBA commented on subsection (7)(C), requesting the first sentence be amended to read “Appeals of denial of enrollment in MOCAP courses by the LEA’s governing body per § 161.670.3(2) can be made through the…”

RESPONSE AND EXPLANATION OF CHANGE: The department agrees to clarify existing language in the amendment and agrees to amend the language of subsection (7)(C) to say “Appeals of denial of enrollment in MOCAP courses by the LEA’s governing body can be made through the…”

COMMENT #72: MSBA commented, “The only ‘enrollment decision’ that can be appealed to DESE is the LEA’s governing body’s decision to deny MOCAP enrollment. An ‘initial decision’ provided by the administration per [subsection (7)(A)] is never appealable to DESE directly. This key step, which may be the only point in the process where time permits a solid record on appeal to be developed for DESE review, should be explicitly present in the rule.”

RESPONSE: Upon an appeal, the LEA should provide the department the governing board’s decision, which will include the initial good cause justification for the enrollment decision. Appeals must follow the process outlined in section 161.670.3(2), RSMo, which necessarily includes a determination by the local school board or governing body. No changes have been made to the amendment based on this comment.

COMMENT #73: MSBA commented on subsection (9)(A) of the amendment that the IEP team or Section 504 committee is tasked with choosing not just between virtual and seated, but also the specific provider(s) and course(s) that are appropriate for a student. MSBA stated that all MOCAP enrollment requests should be subject to this level of scrutiny by the LEA when determining best educational interest of the student, but in the IDEA and Section 504 context, the federal obligation is clear.

RESPONSE: Section 161.670.3(2), RSMo, outlines the approval process for placement in MOCAP courses. Federal law provides additional legal decision-making processes for students with IEPs and 504 plans. The department declines to make further changes. No changes have been made to the amendment based on this comment.

COMMENT #74: MSBA commented on paragraph (9)(B)3. suggesting the replacement of “partnered provider” with “affiliates and subcontractors.”

RESPONSE AND EXPLANATION OF CHANGE: To clarify existing language in the amendment the department will amend paragraph (9)(B)3. to say “affiliates and subcontractors.”

COMMENT #75: MSBA commented on paragraph (9)(B)4. requesting the following language be added at the end, “In so doing, a provider shall identify to the department the students and teachers assigned to one another for each course.”

RESPONSE: The department declines to include this change because this addresses specific processes within MOCAP. No changes have been made to the amendment based on this comment.

COMMENT #76: Dr. Kenny Rodrequez, Superintendent, Grandview C-4 School District, commented on paragraph (9)(B)4. supporting the department creating requirements for student-teacher ratios, however, he urged the department to modify the language to better determine best practices for virtual program instruction.

RESPONSE: Please see comment #21. No additional changes have been made to the amendment based on this comment.

COMMENT #77: Department staff recommended, for clarity on subparagraph (9)(A)1.G. the removal of “including any” and the addition of “when it is related to.”

RESPONSE AND EXPLANATION OF CHANGE: The text is revised to make this change.

COMMENT #78: Department staff recommended the replacement of “504 Plan” with “504 plan” to provide the most common usage of the term.

RESPONSE AND EXPLANATION OF CHANGE: The text is revised to make this change.

5 CSR 20-100.230 Virtual Instruction Program

PURPOSE: This rule establishes policies and procedures for the Missouri Department of Elementary and Secondary Education (department) to implement a public virtual school program to serve school-age students residing in the state, as authorized by section 161.670, RSMo. There are two (2) paths to become an approved Missouri Course Access and Virtual School Program (MOCAP) provider, through the procurement process or in partnership with a local education agency (LEA). This rule specifically addresses requirements for LEAs, the same requirements are addressed by the procurement process.

(2) Access.

(A) LEAs.

1. LEAs shall inform parents/guardians of their child’s right to participate in MOCAP. LEAs shall ensure that the availability of the program is made clear in the—

   a. Parent/Guardian Handbook;
   b. Registration documents; and
   c. Featured on the homepage of the LEA website.

2. Kindergarten students are considered eligible to enroll in MOCAP after their first semester of full-time enrollment in a public school, provided the student meets the other MOCAP requirements. This applies to students fully enrolled in a school-sponsored early childhood program. Virtual learning in Missouri does not begin until kindergarten as required by section 161.670.1, RSMo.

(B) Providers.

1. Providers shall ensure students have weekly, ongoing interaction with their assigned teachers, for the purposes of instruction, feedback, and/or communication.

2. Providers shall ensure enrolled students have multiple methods of communication with teachers such as email, telephone, office hours, and synchronous tools (e.g., online chat, etc.) This must include providing students with a direct form of verbal communication. A general phone number that requires students to “hold for the next available teacher,” or something similar, is not acceptable. Provider teachers should respond to student messages within twenty-four (24) hours on school days, defined as non-holiday weekdays, when school is in session.

3. The LEA shall be able to interact with the providers’ educators from whom the LEA has students receiving instruction, as needed, throughout the online course via multiple methods such as email, telephone, office hours, and synchronous tools (e.g., online chat,
June 15, 2021
Vol. 46, No. 12
Missouri Register
Page 1009

etc.). This communication shall not be limited to one (1) specific method.

(3) Credit. Course credit earned through MOCAP shall be recognized by all LEAs in Missouri.

(A) LEAs shall recognize course credit earned through MOCAP, as long as the provider and course are MOCAP approved.

(B) LEAs may request that the department include virtual courses offered by the LEA in the MOCAP catalog.

2. In order to be included in a MOCAP catalog, LEAs must make requests to the MOCAP office by January 1 for inclusion in the fall catalog and by July 1 for inclusion in the spring catalog.

3. The LEA is deemed to be an approved provider; however, before courses are included in the MOCAP catalog, the LEA must demonstrate that they meet the requirements of sections 161.670 and 162.1250, RSMo, and other requirements for doing business in Missouri, as required by law, including, but not limited to:

A. Pricing and billing structures meet the requirements of section 161.670, RSMo;

B. Student information is secure and the LEA’s designee signs the department’s attestation that they have measures in place to comply with the Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. section 1232g; 34 C.F.R. Part 99) and to prevent data breaches and that data breaches are reported pursuant to sections 162.1475 and 407.1500, RSMo;

C. Courses are taught by teachers appropriately certified by the department as required by section 161.670, RSMo;

D. Courses meet the standards of section 161.935, RSMo, to assure compliance with federal web accessibility laws;

E. Courses are aligned to Missouri State Learning Standards;

F. Provide assurance through Cloud Service Agreement Review;

G. Provide the MOCAP checklist to the department to indicate which accommodations and modifications the provider is able to offer;

H. Certify business status, enrollment documentation, and work authorization when services are not provided directly by the LEA; and

I. Provide information to the department regarding products or services performed at sites outside of the United States, employee conflicts of interest, and proposed subcontractors.

4. If an LEA sponsors, co-brands, licenses, purchases, contracts for, or otherwise offers through MOCAP any virtual courses or a full-time virtual program, the LEA is the approved provider. The approved provider’s responsibilities include, but are not limited to, complying with obligations of this rule, coordination of enrollment, billing, progress and completion reporting, educator assignment reporting, and dispute resolution.

(6) Reporting. The following are requirements for reporting MOCAP coursework:

(A) LEAs.

1. The following requirements must be met for providers to be retained in the MOCAP catalog. Failure to meet these requirements will result in corrective action, including possible suspension or revocation, outlined in section 161.670, RSMo. Providers must—

A. Transmit reports to the department in a manner and format and on a timeline specified by the department;

B. Provide LEAs with accurate and timely progress reporting through a secure online portal, updated at least weekly;

C. Provide LEAs with monthly billing invoices based on the student’s completion of assignments and assessments that includes the student’s overall progress and current grade in the course;

D. Ensure the provider’s teachers keep records up-to-date weekly and available for MOCAP staff, LEA personnel, and parents/guardians, to have online access to view a student’s current progress; and

E. Send final grade reports as a percentage of the course completed and as a percentage of the grade earned to the LEA and parent/guardian.

2. All courses offered by MOCAP providers must use course numbers established by the department.

(7) MOCAP Enrollment Decisions.

(A) If a student, excluding students with an Individualized Education Program (IEP) or a Section 504 plan, requests enrollment in a MOCAP course or full-time virtual school, the LEA must either approve or deny the initial request within ten (10) business days, defined as any non-holiday weekday in which the administrative offices operate normal business hours. The ten (10) business day period will begin when the LEA receives the request. A failure to render and communicate the initial decision and the right to appeal denial to the governing body of the LEA within ten (10) business days will be deemed to be an enrolled approval.

(B) LEAs shall recognize course credit earned through MOCAP, as long as the provider and course are MOCAP approved.

(C) Appeals of denial of enrollment in MOCAP courses by the LEA’s governing body can be made through the department’s website: www.mocap.mo.gov. If a student or parent/guardian (appellant) files an appeal to the department of an enrollment decision, the department will notify the appellant and the LEA of receipt of the appeal. The appellant, when filing the appeal, must submit any and all material previously submitted to the governing board of the LEA whose decision is being appealed along with the final decision of the governing board. The LEA will have seventy-two (72) hours from the filing of the appeal to submit the full record, including evidence given by the LEA used to make the governing board’s decision. The LEA must provide the initial good cause justification for the enrollment decision. If necessary, the department may ask for clarification of the materials presented.

(9) Instructional Process.

(A) LEAs.

1. Special Education/Section 504 Requirements.

A. Pursuant to the Individuals with Disabilities Education Act (IDEA) (20 U.S.C. section 1400, et seq., and its implementation regulations at 34 C.F.R. section 300) and the Americans with Disabilities Act (Section 504) (42 U.S.C. section 12101, et seq., and its implementation regulations at 34 C.F.R. section 104), the identification and education of students with disabilities or students who are in need of accommodations contained in an IEP and/or a Section 504 plan is the responsibility of the LEA that enrolls the student.

B. The IEP team or Section 504 committee of the student is responsible for making the determination that registering a student with an IEP or a Section 504 plan in a MOCAP course is in the educational best interest of the student and will confer a Free Appropriate Public Education (FAPE).

C. If the IEP team or the Section 504 committee determines that a student’s enrollment in MOCAP is appropriate, then the IEP or Section 504 plan may be revised to include the services, aids, supports, accommodations, and modifications that will be required in order for the IEP or Section 504 plan to be reasonably calculated to confer educational benefit to the student.

D. If an IEP team or a Section 504 committee determines that a student should be taking MOCAP courses, the LEA shall send the MOCAP provider a description of the accommodations and modifications contained in the IEP or Section 504 plan. The LEA and provider(s) must work closely together to develop and implement a monitoring protocol or process to ensure that the provider is implementing the accommodations and modifications as written in the IEP or Section 504 plan. This will include participation in IEP team or Section 504 committee meetings by the provider’s teacher, as necessary.
E. If a provider fails to implement accommodations and modifications, the IEP team or the Section 504 committee may reconsider approval for the student taking virtual courses at any time.

F. The LEA (through the IEP team or the Section 504 committee) may initially, or after reevaluation, determine that based upon a student’s unique needs, an online program is not appropriate to confer FAPE, even with the provision of appropriate and individualized accommodations, modifications, aids, or services. Such a determination is subject to the parents'/guardians’ rights and procedural safeguards under IDEA and Section 504, respectively.

G. The LEA shall provide to MOCAP the reasons for any determination by an IEP team or a Section 504 committee to discontinue any online program for a student enrolled in MOCAP, when it is related to failure on the part of the provider to provide the required accommodations and modifications.

(B) Providers.

1. Providers shall furnish LEAs, parents or guardians, and students with policies on academic integrity, internet etiquette, plagiarism, and privacy before the beginning of each course. These policies must be emailed to the LEAs, parents/guardians or guardians, and students. The provider must post copies of all academic integrity, internet etiquette, and privacy information on the provider’s website before providing courseware or services to any student.

2. Providers will treat all student personally identifiable information, as that term is defined in 34 C.F.R. section 99.3, as confidential, whether or not the student has been officially enrolled in the provider’s program. Providers will notify the department, any impacted LEAs, and its affiliates and subcontractors, if applicable, in the event of a data breach relating to student personally identifiable information, within twenty-four (24) hours, and will follow all applicable state and federal law with respect to required parent/guardian and student notifications.

3. Student-teacher ratios shall not exceed the recommended MSIP classroom size guidelines for seated instruction set forth in 5 CSR 20-100.125. Within five (5) business days after receiving a student-teacher ratio request from the department, the course provider shall provide proof this requirement is being met.

4. Prior to adding a teacher or changing a teacher’s course assignment during a semester, the provider shall communicate with the department to ensure certification requirements are met.

5. Special Education/Section 504 Requirements.

A. Providers must—

(I) Sign and return the accommodations and modifications checklist to the department;

(II) Work closely with the LEA to develop and implement a monitoring protocol or process to ensure that the accommodations and modifications are being implemented by the provider as written in the IEP or Section 504 plan. This will include participation in IEP team or Section 504 committee meetings by the provider’s teacher, as necessary; and

(III) Work with the LEA staff to ensure that a student’s IEP goals are being met and/or that a student has the required accommodations and modifications.

Title 5—DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION

Division 20—Division of Learning Services

Chapter 100—Office of Quality Schools

ORDER OF RULEMAKING

By the authority vested in the State Board of Education (board) under sections 160.405 and 161.092, RSMo 2016, the board adopts a rule as follows:

5 CSR 20-100.275 is adopted.

A notice of proposed rulemaking containing the text of the proposed rule was published in the Missouri Register on January 15, 2021 (46 MoReg 49-50). Those sections with changes are reprinted here. This proposed rule becomes effective thirty (30) days after publication in the Code of State Regulations.

SUMMARY OF COMMENTS: The board received sixteen (16) comments regarding the proposed rule.

COMMENT #1: The Department of Elementary and Secondary Education (department) received one (1) comment in support of the proposed rule from Southeast Missouri State University (SEMO). The commenter indicated that the proposed rule addresses the need for increased communication with all parties and provides a clear timeline for transfer.

RESPONSE: No changes have been made to the rule as a result of this comment.

COMMENT #2: The department received one (1) comment from the University of Central Missouri (UCM) that supports the articulation of the procedures required for transfer of sponsors, while indicating that UCM considers sponsor transfer a contractual action between the sponsor and the board of directors of the charter school.

RESPONSE: No changes have been made to the rule as a result of this comment.

COMMENT #3: The department received one (1) comment from the Missouri Charter Public School Association (MCPSA) opposing the rule in its current format and recommending that the department move forward with the rule, that it streamline the process for approval.

RESPONSE AND EXPLANATION OF CHANGE: The department agrees to modify the rule to streamline the process. The paragraphs and subparagraphs deleted from the proposed rule, (1)(C)1.-2., (1)(C)3.A. and (1)(C)3.C.-E., currently exist in the charter evaluation process. However, the department will retain the requirement of soliciting feedback from students in grades 5-12, parents/guardians, and staff as part of the transfer process, (1)(C)3.B. The text is revised to make this change.

COMMENT #4: The department received one (1) comment from Southeast Missouri State University (SEMO) requesting the department modify (1)(C)3.B. to shorten the period for soliciting feedback and providing notification to stakeholders to four (4) months from six (6) months to ensure that the February 1 deadline for application submission is met.

RESPONSE AND EXPLANATION OF CHANGE: The department agrees to this proposed change to provide sufficient time for application submission and survey students of appropriate age. The proposed change is included in the streamlined version of the rule as indicated in comment #4.

COMMENT #5: The department received one (1) comment from UMSL requesting that the department modify (1)(C)3.B. to shorten the period for soliciting feedback and providing notification to stakeholders to four (4) months from six (6) months to ensure that the February 1 deadline for application submission is met.

RESPONSE AND EXPLANATION OF CHANGE: The department agrees to this proposed change to provide sufficient time for application submission and survey students of appropriate age. The proposed change is included in the streamlined version of the rule as indicated in comment #4.

COMMENT #6: The department received three (3) comments (UMSL, UCM, and Washington University (WASHU) requesting the grade levels be modified to reflect the inclusion of grades old enough to understand the issues of sponsorship.

RESPONSE AND EXPLANATION OF CHANGE: The department agrees to this proposed change to subsection (1)(C), and the language will be modified to read “evidence that the applicant has solicited
input from and notified students in grades 5-12.” The proposed change is included in the streamlined version of the rule as indicated in comment #4.

COMMENT #7: The department received one (1) comment from UCM requesting that subsection (1)(A) be modified to read, “A transfer of charter school sponsorship from one approved sponsor to another prior to the expiration of the contract between a charter and its sponsor may only occur if presented to the State Board of Education (board).”

RESPONSE: The department disagrees with this proposed change. Section 160.405.9(3)(c), RSMo, requires the state board of education to determine if a contract is in compliance with statute and to vote on it, rather than simply have the contract presented. No changes have been made to the rule as a result of this comment.

COMMENT #8: The department received one (1) comment from the Missouri Charter Public School Commission (MCPSC) indicating its opposition to the current draft of the rule, as it interferes with the contractual relationship between charter schools and their sponsors.

RESPONSE: The department disagrees with this comment. The department refers the commenter to section 160.405(9)(3)(c), RSMo: “Using the data requested and the revised charter application under paragraphs (a) and (b) of this subdivision, the state board of education shall determine if compliance with all standards enumerated in this subdivision has been achieved. The state board of education at its next regularly scheduled meeting shall vote on the revised charter application.” The transfer of sponsor mid-contract will require the board to determine if the charter school complies with federal and state law, as provided in sections 160.400-160.405, RSMo, and section 167.349, RSMo; and the school’s performance contract, including, but not limited to those requirements specific to academic performance. No changes have been made to the rule as a result of this comment.

COMMENT #9: The department received one (1) comment from MCPSA indicating that to the extent that this rule is intended to prevent “sponsor shopping,” the current sponsor can prevent this practice by complying with already existing law and revoking the charter of a non-compliant school.

RESPONSE: Sponsors can revoke the charter of a non-compliant school; however, this amendment provides safeguards for situations where sponsors do not revoke a charter or bring legal action to prevent sponsor shopping, as the department understands the term. Further, the changes proposed in the amendment would require a collaboration of all parties on certain steps before the board grants approval. No changes have been made to the rule as a result of this comment.

COMMENT #10: The department received one (1) comment from the MCPSC in opposition to the rule, indicating the department does not have authority to regulate the transfer of a charter school to a new sponsor.

RESPONSE: The department disagrees with the comment. Pursuant to the department’s rulemaking authority, the department is permitted to design a process to review these transfers to ensure a low-performing school does not transfer to avoid accountability measures. No changes have been made to the rule as a result of this comment.

COMMENT #11: The department received one (1) comment from MCPSC that the rule would create an unnecessary and duplicative process for the department to manage.

RESPONSE AND EXPLANATION OF CHANGE: The department agrees to streamline the process as indicated in comment #4. The items deleted from the proposed rule exist in the charter evaluation process. However, the department will retain the requirement of soliciting feedback from students, parents, and staff as part of the transfer process.

COMMENT #12: Department staff recommends that subsection (1)(A) be modified to read, “A transfer of charter school sponsorship from one (1) sponsor to another prior to the expiration of the current contract, may only occur if approved by the State Board of Education (board)”, for clarity.

RESPONSE AND EXPLANATION OF CHANGE: The text is revised to make this change.

COMMENT #13: Department staff recommends modifying the proposed rule to use “parents/guardians” rather than “parents” so that all adults caring for students are represented. This will result in changes in (1)(C)3.B. and (1)(D)1.

RESPONSE AND EXPLANATION OF CHANGE: The text is revised to make this change.

COMMENT #14: Department staff recommends modifying the title of the proposed rule to “5 CSR 20-100.275 Transfer of Charter Sponsorship.”

RESPONSE AND EXPLANATION OF CHANGE: The text is revised to make this change.

COMMENT #15: Department staff recommends that subsection (2)(C) be modified to read, “Within thirty (30) days of transfer, the prior charter sponsor shall provide information relevant to the charter school as requested by the proposed sponsor, including, but not limited to assets, student records, and reports.”

RESPONSE AND EXPLANATION OF CHANGE: The text is revised to make this change.

COMMENT #16: Department staff recommends that subsection (2)(D) be modified to read, “The proposed sponsor that seeks to sponsor a transferring school must have met all requirements of the Standards of Charter Sponsorship in its most recent sponsor evaluation.”

RESPONSE AND EXPLANATION OF CHANGE: The text is revised to make this change.

5 CSR 20-100.275 Transfer of Charter Sponsorship

(1) Transfer Requirements and Application.

(A) A transfer of charter school sponsorship from one (1) sponsor to another prior to the expiration of the current contract, may only occur if approved by the State Board of Education (board). (C) All parties, the charter school, and its current sponsor, along with the proposed sponsor, must submit a joint application for transfer to the board for consideration prior to February 1 to be considered for the following school year. The joint application shall include the following components:

1. An explanation of why the school is seeking to transfer to another sponsor, including:
   A. Evidence that the applicant has solicited input from and notified students in grades 5-12, parents/guardians, and staff of the request to transfer sponsors at least four (4) months prior to approaching other sponsoring institutions related to potential transfer. Feedback should be included in application for transfer.
   B. The board shall only consider approval of charter school requests to transfer to another sponsor if it finds the transfer applicant has submitted evidence of the criteria outlined in subsection (1)(C), above. The board maintains its discretion to deny a transfer request if the criteria outlined in subsection (1)(C), above, is not met, and for good cause including, but not limited to:
      1. Failure to seek input from students, parents/guardians, and staff;
      2. The transfer is motivated by an adverse review by the department;
      3. There is evidence of the current sponsor’s unwillingness to end its contract early.

   (2) Transition Requirements.
C) Within thirty (30) days of transfer, the prior charter sponsor shall provide information relevant to the charter school as requested by the proposed sponsor, including, but not limited to assets, student records, and reports.

D) The proposed sponsor that seeks to sponsor a transferring school must have met all requirements of the Standards of Charter Sponsorship in its most recent sponsor evaluation.

Title 5—DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION
Division 20—Division of Learning Services
Chapter 400—Office of Educator Quality

ORDER OF RULEMAKING

By the authority vested in the State Board of Education (board) under sections 161.092, 168.011, 168.071, 168.081, 168.400, 168.405, and 168.409, RSMo 2016, and section 168.021, RSMo Supp. 2020, the board amends a rule as follows:

5 CSR 20-400.620 Certification Requirements for Transition Administrator Certificate is amended.

A notice of proposed rulemaking containing the text of the proposed amendment was published in the Missouri Register on February 16, 2021 (46 MoReg 316). No changes have been made in the text of the proposed amendment, so it is not reprinted here. This proposed amendment becomes effective thirty (30) days after publication in the Code of State Regulations.

SUMMARY OF COMMENTS: The board received eight (8) comments on this proposed amendment. All of the comments were in favor of earning micro-credentials as an option for upgrading the Initial Administrator Certificate to the Transition Administrator Certificate.

COMMENT #1: Missouri Association of School Personnel Administrators (MOASPA) supports more options to prove leadership competencies in the area of school leadership. Completing micro-credentials in lieu of an educational specialist degree for principals who are already administrator certified, and have served successfully in the principalship, is a positive option for career certification.

RESPONSE: The comment is in support of the proposed amendment; therefore, no changes have been made to the amendment as a result of this comment.

COMMENT #2: Lauren Goddard, Director of Special Services, Pleasant Hill School District, commented “I support the micro-credential option as an alternate path!”

RESPONSE: The comment is in support of the proposed amendment; therefore, no changes have been made to the amendment as a result of this comment.

COMMENT #3: Becky Gallagher, Assistant Superintendent, Pleasant Hill School District, commented “I am in support of micro-credentials as a pathway to certification. This makes absolute sense in lieu of a specialist degree.”

RESPONSE: The comment is in support of the proposed amendment; therefore, no changes have been made to the amendment as a result of this comment.

COMMENT #4: Melissa Franklin, Administrative Intern, Pleasant Hill School District, commented “I support the micro-credential option as an alternate path!”

RESPONSE: The comment is in support of the proposed amendment; therefore, no changes have been made to the amendment as a result of this comment.

COMMENT #5: Chandra Arbuckle, Principal, Pleasant Hill Intermediate School, commented “I think the Micro-credentials alternative is a good option. It provides a path that would be appropriate for some administrators (not only because of their particular situation but also perhaps due to costs of another degree).”

RESPONSE: The comment is in support of the proposed amendment; therefore, no changes have been made to the amendment as a result of this comment.

COMMENT #6: Sherry Helus, Principal, Pleasant Hill Primary School, commented “I support the micro credential option as an alternate route for upgrading administrative certification. I would definitely consider this option. Thank you for considering other options for administrators.”

RESPONSE: The comment is in support of the proposed amendment; therefore, no changes have been made to the amendment as a result of this comment.

COMMENT #7: Alan Koch, Principal, North Harrison School District, commented “I love being a Principal and feel that I have been called to do this job. I have been told by multiple constituents within the districts I have served, that I care so much for the students and the district. I couldn’t imagine not being able to continue my passion for education because of a lapse of a certificate. I had zero idea that I had to obtain a specialist degree in order to obtain a career certificate. I am three years away from retirement, therefore, it does not make an ounce of sense to complete a specialist degree. The proposed amendment to update the requirements to include the MO Leadership Development system Micro-Credentials would be of assistance to not only myself, but many other administrators that it is not feasible to complete the specialist degree. I have taken part in MO Leadership Academy, MOLEAD program, active in MOASSP at the Northeast and now in the Northwest regions, as well as countless Professional Development opportunities and programs throughout the course of my administrative career. Please I implore you to grant an extension to my transitional certificate, that I may meet the requirements of the Micro-Credentials amendment. This past year, with all the COVID restrictions and implications being placed on education. I would hate for this to drive educators out of the field of education. This opportunity would not only help me in my quest to finish out my career in a school district I dearly love, it will also help our district to continue the improvements we have put in place to provide the best learning environment to our students and community of North Harrison. Thank you for allowing for this opportunity to convey my lifelong passion.”

RESPONSE: The comment is in support of the proposed amendment; therefore, no changes have been made to the amendment as a result of this comment.

COMMENT #8: Melinda Moss, Superintendent, Joplin Schools, commented “Joplin Schools are not opposed to the Transition Certificate option, as long as it’s regulated. If we are only running them through MLDS that has potential to be a great approach. We can increase the MLDS participation, which I think has been a good experience for our principals, here in Joplin while also helping contribute to moving them on the certification route.”

RESPONSE: The comment is in support of the proposed amendment; therefore, no changes have been made to the amendment as a result of this comment.

Title 5—DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION
Division 20—Division of Learning Services
Chapter 400—Office of Educator Quality

ORDER OF RULEMAKING

By the authority vested in the State Board of Education (board) under
5 CSR 20-400.630 Certification Requirements for Career Continuous Administrator Certificate is amended.

A notice of proposed rulemaking containing the text of the proposed amendment was published in the Missouri Register on February 16, 2021 (46 MoReg 316-317). No changes have been made in the text of the proposed amendment, so it is not reprinted here. This proposed amendment becomes effective thirty (30) days after publication in the Code of State Regulations.

SUMMARY OF COMMENTS: The board received eight (8) comments on this proposed amendment. All of the comments were in favor of earning micro-credentials as an option for upgrading the Initial Administrator Certificate or Transition Administrator Certificate to the Career Continuous Administrator Certificate.

COMMENT #1: Missouri Association of School Personnel Administrators (MOASPA) supports more options to prove leadership competencies in the area of school leadership. Completing micro-credentials in lieu of an educational specialist degree for principals who are already administrator certified, and have served successfully in the principalship, is a positive option for career certification.

RESPONSE: The comment is in support of the proposed amendment; therefore, no changes have been made to the amendment as a result of this comment.

COMMENT #2: Lauren Goddard, Director of Special Services, Pleasant Hill School District, commented “I support the micro-credential option as an alternate path!”

RESPONSE: The comment is in support of the proposed amendment; therefore, no changes have been made to the amendment as a result of this comment.

COMMENT #3: Becky Gallagher, Assistant Superintendent, Pleasant Hill School District, commented “I am in support of micro-credentials as a pathway to certification. This makes absolute sense and provides a good alternative to some administrators.”

RESPONSE: The comment is in support of the proposed amendment; therefore, no changes have been made to the amendment as a result of this comment.

COMMENT #4: Melissa Franklin, Administrative Intern, Pleasant Hill School District, commented “I support the micro-credential option as an alternate path!”

RESPONSE: The comment is in support of the proposed amendment; therefore, no changes have been made to the amendment as a result of this comment.

COMMENT #5: Chandra Arbuckle, Principal, Pleasant Hill Intermediate School, commented “I think the Micro-credentials alternative is a good option. It provides a path that would be appropriate for some administrators (not only because of their particular situation but also perhaps due to costs of another degree).”

RESPONSE: The comment is in support of the proposed amendment; therefore, no changes have been made to the amendment as a result of this comment.

COMMENT #6: Sherry Helus, Principal, Pleasant Hill Primary School, commented “I support the micro credential option as an alternate route for upgrading administrative certification. I would definitely consider this option. Thank you for considering other options for administrators.”

RESPONSE: The comment is in support of the proposed amendment; therefore, no changes have been made to the amendment as a result of this comment.

COMMENT #7: Alan Koch, Principal, North Harrison School District, commented “I love being a Principal and feel that I have been called to do this job. I have been told by multiple constituents within the districts I have served, that I care so much for the students and the district. I couldn’t imagine not being able to continue my passion for education because of a lapse of a certificate. I had zero idea that I had to obtain a specialist degree in order to obtain a career certificate. I am three years away from retirement, therefore, it does not make an ounce of sense to complete a specialist degree. The proposed amendment to update the requirements to include the MO Leadership Development system Micro-Credentials would be of assistance to not only myself, but many other administrators that it is not feasible to complete the specialist degree. I have taken part in MO Leadership Academy, MOLEAD program, active in MOASSP at the Northeast and now in the Northwest regions, as well as countless Professional Development opportunities and programs throughout the course of my administrative career. Please I implore you to grant an extension to my transitional certificate, that I may meet the requirements of the Micro-Credentials amendment. This past year, with all the COVID restrictions and implications being placed on education, I would hate for this to drive educators out of the field of education. This opportunity would not only help me in my quest to finish out my career in a school district I dearly love, it will also help our district to continue the improvements we have put in place to provide the best learning environment to our students and community of North Harrison. Thank you for allowing for this opportunity to convey my lifelong passion.”

RESPONSE: The comment is in support of the proposed amendment; therefore, no changes have been made to the amendment as a result of this comment.

COMMENT #8: Melinda Moss, Superintendent, Joplin Schools, commented “Joplin Schools are not opposed to the Transition Certificate option, as long as it’s regulated. If we are only running them through MLDS that has potential to be a great approach. We can increase the MLDS participation, which I think has been a good experience for our principals, here in Joplin while also helping contribute to moving them on the certification route.”

RESPONSE: The comment is in support of the proposed amendment; therefore, no changes have been made to the amendment as a result of this comment.

Title 5—DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION
Division 30—Division of Financial and Administrative Services
Chapter 660—School Finance
ORDER OF RULEMAKING

By the authority vested in the State Board of Education (board) under section 161.092, RSMo 2016, and sections 163.021 and 171.031, RSMo Supp. 2020, the board rescinds a rule as follows:

5 CSR 30-660.085 Attendance Hour Reporting is rescinded.

A notice of proposed rulemaking containing the proposed rescission was published in the Missouri Register on February 16, 2021 (46 MoReg 317-318). No changes have been made in the proposed rescission, so it is not reprinted here. This proposed rescission becomes effective thirty (30) days after publication in the Code of State Regulations.

SUMMARY OF COMMENTS: No comments were received.
ORDER OF RULEMAKING

By the authority vested in the Division of Workers’ Compensation under section 287.650, RSMo 2016, the division adopts a rule as follows:

8 CSR 50-5.007 is adopted.

A notice of proposed rulemaking containing the text of the proposed rule was published in the Missouri Register on March 1, 2021 (46 MoReg 440-444). The section with changes is reprinted here. This proposed rule becomes effective thirty (30) days after publication in the Code of State Regulations.

SUMMARY OF COMMENTS: The Division of Workers’ Compensation received one (1) comment on the proposed rule.

COMMENT #1: Staff commented that a portion of the proposed rule published in the Missouri Register was not what was submitted by the division. The word “emergency” should not have been before “rule” in section (5).

RESPONSE AND EXPLANATION OF CHANGE: The division agrees with this change.

8 CSR 50-5.007 Evidence of Occupational Disease Exposure for First Responders

(5) The provisions of this rule shall cease to be in effect at the expiration of the state of emergency declared in Executive Order 20-19 (originally declared in Executive Order 20-02) or any successor executive order extending the state of emergency, whichever occurs later.
The Secretary of State is required by sections 347.141 and 359.481, RSMo, to publish dissolutions of limited liability companies and limited partnerships. The content requirements for the one-time publishing of these notices are prescribed by statute. This listing is published pursuant to these statutes. We request that documents submitted for publication in this section be submitted in camera ready 8 1/2" x 11" manuscript by email to adrules.dissolutions@sos.mo.gov.

NOTICE OF DISSOLUTION TO ALL CREDITORS OF
AND CLAIMANTS AGAINST ALL YEAR HEATING AND AIR CONDITIONING, LLC

On March 23, 2021, All Year Heating and Air Conditioning, LLC, a Missouri limited liability company, filed its Notice of Winding Up for the limited liability company with the Missouri Secretary of State.

All claims must include: the name, address and telephone number of the claimant; the amount claimed; the basis of the claim; the date(s) on which the events occurred which gave rise to the claim; and any copies of any other supporting data. Claims should be in writing and mailed to: William Petrus, Petrus Law Office, LLC, P.O. Box 148, Mount Vernon, MO 65712.

Any claims against All Year Heating and Air Conditioning, LLC will be barred unless a proceeding to enforce the claim is commenced within three years after the publication of this notice.

NOTICE OF DISSOLUTION TO ALL CREDITORS OF
AND CLAIMANTS AGAINST ALL YEAR HEATING & A/C, L.C.

On March 23, 2021, All Year Heating & A/C L.C., a Missouri limited liability company, filed its Notice of Winding Up for the limited liability company with the Missouri Secretary of State.

All claims must include: the name, address and telephone number of the claimant; the amount claimed; the basis of the claim; the date(s) on which the events occurred which gave rise to the claim; and any copies of any other supporting data. Claims should be in writing and mailed to: William Petrus, Petrus Law Office, LLC, P.O. Box 148, Mount Vernon, MO 65712.

Any claims against All Year Heating & A/C L.C., will be barred unless a proceeding to enforce the claim is commenced within three years after the publication of this notice.
NOTICE OF DISSOLUTION TO ALL CREDITORS OF
AND CLAIMANTS AGAINST WILSON HEAT & AIR, LLC

On March 23, 2021, Wilson Heat & Air, LLC, a Missouri limited liability company, filed its Notice of Winding Up for the limited liability company with the Missouri Secretary of State.

All claims must include: the name, address and telephone number of the claimant; the amount claimed; the basis of the claim; the date(s) on which the events occurred which gave rise to the claim; and any copies of any other supporting data. Claims should be in writing and mailed to: William Petrus, Petrus Law Office, LLC, P.O. Box 148, Mount Vernon, MO 65712.

Any claims against Wilson Heat & Air, LLC will be barred unless a proceeding to enforce the claim is commenced within three years after the publication of this notice.

NOTICE OF WINDING UP
TO ALL CREDITORS OF AND CLAIMANTS AGAINST
CLAYTON CAR WASH, INC.

Clayton Car Wash, Inc. (“the Corporation”), a Missouri corporation, the principal office of which was located at 122 S. Hanley Rd., St. Louis, Missouri 63105 (St. Louis County), and whose registered agent is located at 11704 Park Haven Court, Sunset Hills, MO 63126, filed Articles of Dissolution with the Missouri Secretary of State on April 12, 2021. To file a claim with the Corporation, you must furnish the following:

1. Name and Address of the claimant;
2. Amount of the claim;
3. Date on which the claim arose;
4. Basis for the claim and documentation of the claim; and
5. Whether or not the claim was secured and, if so, the collateral used as security

This information must be mailed to Clayton Car Wash, Inc.; c/o Richard Rutledge; 11704 Park Haven Court, Sunset Hills, MO 63126. In addition to filing a claim by mailing it to this address, unless a proceeding to enforce the claim is commenced within two (2) years after the publication of this notice, your claim will be barred.
NOTICE OF DISSOLUTION TO ALL CREDITORS OF
AND CLAIMS AGAINST ARCH INNOTEK

On March 19, 2021, Arch Innotek, a Missouri limited liability company filed its Articles of Dissolution with the Missouri Secretary of State.

You are hereby notified that if you believe you have a claim against Arch Innotek, you must submit a summary in writing of the circumstances surrounding your claim to Arch Innotek and info@arch-innotek.com. The summary of your claim must include the following information: 1) The name, address, and telephone number of the claimant; 2) The amount of the claim; 3) The date on which the event on which the claim is based occurred; and 4) A brief description of the nature of the debt or the basis for the claim.

All claims against Arch Innotek will be barred unless the proceeding to enforce the claim is commenced within 3 years after the publication of this Notice.

NOTICE OF WINDING UP AND DISSOLUTION OF LIMITED LIABILITY COMPANY TO ALL CREDITORS AND CLAIMANTS AGAINST HIGHLAND MEADOWS DEVELOPERS, LLC

On May 7, 2021, Highland Meadows Developers, LLC, a Missouri limited liability company, filed its Notice of Winding Up for Limited Liability Company with the Missouri Secretary of State effective the date of the filing.

All claims against Highland Meadows Developers, LLC, should be presented in accordance with this notice. Written claims should be addressed to Property Law Firm, LLC, ATTN: Douglas J. Patterson, 4630 West 137th Street, Suite 100, Leawood, KS 66224. Each claim shall include the following: (1) the claimant’s name, address, and telephone number; (2) the amount of the claim; (3) the date on which the claim arose; (4) the basis of the claim and any documents related to the claim.

Any and all claims against Highland Meadows Developers, LLC, will be barred unless a proceeding to enforce the claim is commenced within three years after the publication date of this notice.
NOTICE OF WINDING UP FOR LIMITED LIABILITY COMPANY

1. ALL CLAIMS AGAINST ROO, LLC WILL BE BARRED UNLESS A PROCEEDING TO ENFORCE THE CLAIM IS COMMENCED WITHIN THREE (3) YEARS AFTER PUBLICATION OF THIS NOTICE.

2. The name of the limited liability company is Roo, LLC.

3. The Articles of Organization for Roo, LLC were filed with the Missouri Secretary of State on October 27, 2017.

4. On April 15, 2021, Roo, LLC filed a Notice of Winding Up for Limited Liability Company with the Secretary of State of Missouri.

4. Persons with claims against Roo, LLC should present them in accordance with the following procedure:

   (a) In order to file a claim with Roo, LLC, you must furnish the following:

      (i) Amount of the claim  
      (ii) Basis for the claim  
      (iii) Documentation for the claim 

   (b) The claim must be mailed to:

      Eric J. Laurent  
      727 Arbor Haven Dr.  
      Ballwin, MO 63021-7357

ROO, LLC  
A Missouri limited liability company

By: [Signature]  
Name: Eric J. Laurent  
Title: Manager
NOTICE OF WINDING UP OF LIMITED LIABILITY COMPANY
TO ALL CREDITORS OF AND CLAIMANTS AGAINST
WINDY WINE CO., LLC

On or about May 17, 2021, Windy Wine Co., LLC, filed its Notice of Winding Up for a Limited Liability Company with the Missouri Secretary of State.

Any claims against Windy Wine Co., LLC, must be mailed to Kraig Keesaman, 9478 SW State Route J, Osborn, Missouri 64474. Each claim must include the claimant’s name, address and telephone number; the amount; the basis for the claim; and all relevant dates and documentation associated with the claim.

All claims against Windy Wine Co., LLC, will be barred unless the proceeding to enforce the claim is commenced within three years after the publication of this notice.

Notice of Corporation Dissolution To All Creditors of and All Claimants Against Mar-Saline Manor, Inc.

On May 13, 2021, Mar-Saline Manor, Inc. filed its Articles of Dissolution by Voluntary Action with the Missouri Secretary of State. The dissolution was effective on May 13, 2021.

You are hereby notified that if you believe you have a claim against Mar-Saline Manor, Inc., you must submit a summary in writing of the circumstances surrounding your claim against Mar-Saline Manor, Inc. to Hallie H. Gibbs II, Gibbs Pool and Turner, P.C., 3225 Emerald Lane, Suite A, Jefferson City, MO 65109. The summary of your claim must include the following information:
1. The name, address, and telephone number of the claimant;
2. The amount of the claim;
3. The date on which the event on which the claim is based occurred; and
4. A brief description of the basis for the claim.

All claims against Mar-Saline Manor, Inc. will be barred unless a proceeding to enforce the claim is commenced within two (2) years after publication of this notice.
This cumulative table gives you the latest status of rules. It contains citations of rulemakings adopted or proposed after deadline for the monthly Update Service to the Code of State Regulations, citations are to volume and page number in the Missouri Register, except for material in this issue. The first number in the table cite refers to the volume number or the publication year—43 (2018) and 44 (2019). MoReg refers to Missouri Register and the numbers refer to a specific Register page. R indicates a rescission, W indicates a withdrawal, S indicates a statement of actual cost, T indicates an order terminating a rule, N.A. indicates not applicable, RAN indicates a rule action notice, RUC indicates a rule under consideration, and F indicates future effective date.

<table>
<thead>
<tr>
<th>Rule Number</th>
<th>Agency</th>
<th>Emergency</th>
<th>Proposed</th>
<th>Order</th>
<th>In Addition</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 CSR 10</td>
<td>Oﬃce of Administration</td>
<td>State Ofﬁcials’ Salary Compensation Schedule</td>
<td>46 MoReg 809</td>
<td>46 MoReg 187</td>
<td>46 MoReg 879</td>
</tr>
<tr>
<td>1 CSR 20-5.020</td>
<td>Personnel Advisory Board and Division of Personnel</td>
<td></td>
<td>46 MoReg 39T</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2 CSR 30-10.010</td>
<td>Department of Agriculture</td>
<td>Animal Health</td>
<td>46 MoReg 393</td>
<td>46 MoReg 397</td>
<td></td>
</tr>
<tr>
<td>2 CSR 80-3.020</td>
<td>State Milk Board</td>
<td></td>
<td>46 MoReg 155</td>
<td>46 MoReg 708</td>
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<tr>
<td>3 CSR 10-4.111</td>
<td>Department of Conservation</td>
<td></td>
<td>46 MoReg 397</td>
<td></td>
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<tr>
<td>3 CSR 10-3.010</td>
<td>Conservation Commission</td>
<td></td>
<td>46 MoReg 396</td>
<td>46 MoReg 708</td>
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<tr>
<td>3 CSR 10-7.400</td>
<td>Conservation Commission</td>
<td></td>
<td>46 MoReg 10</td>
<td>46 MoReg 708</td>
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<tr>
<td>3 CSR 10-7.400</td>
<td>Conservation Commission</td>
<td></td>
<td>46 MoReg 10</td>
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<td>46 MoReg 708</td>
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<td>46 MoReg 708</td>
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</table>


DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION

<table>
<thead>
<tr>
<th>Rule Number</th>
<th>Agency</th>
<th>Emergency</th>
<th>Proposed</th>
<th>Order</th>
<th>In Addition</th>
</tr>
</thead>
<tbody>
<tr>
<td>5 CSR 20-100.230</td>
<td>Division of Learning Services</td>
<td></td>
<td>45 MoReg 1067</td>
<td>45 MoReg 1913</td>
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<tr>
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<td>Division of Learning Services</td>
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<td>46 MoReg 49</td>
<td>This Issue</td>
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<tr>
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<td>Division of Learning Services</td>
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<td>46 MoReg 879</td>
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<tr>
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<td>Division of Learning Services</td>
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<td>46 MoReg 926</td>
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<td>46 MoReg 1063</td>
<td>46 MoReg 709</td>
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<td>46 MoReg 709</td>
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<td>This Issue</td>
<td>46 MoReg 1063</td>
<td>46 MoReg 709</td>
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<td>46 MoReg 709</td>
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<td>46 MoReg 709</td>
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1020
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<th>Rule Number</th>
<th>Agency</th>
<th>Emergency</th>
<th>Proposed</th>
<th>Order</th>
<th>In Addition</th>
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</thead>
<tbody>
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<td>5 CSR 30-660.080</td>
<td>Division of Financial and Administrative Services</td>
<td>46 MoReg 927</td>
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<td>Division of Financial and Administrative Services</td>
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<td>5 CSR 30-660.095</td>
<td>Division of Financial and Administrative Services</td>
<td>46 MoReg 926</td>
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<td>Division of Financial and Administrative Services</td>
<td>46 MoReg 928</td>
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<tr>
<td>5 CSR 100-200.135</td>
<td>Missouri Commission for the Deal and Hard of Hearing</td>
<td>46 MoReg 50</td>
<td>46 MoReg 771</td>
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<td>Missouri Commission for the Deal and Hard of Hearing</td>
<td>46 MoReg 403</td>
<td>46 MoReg 956</td>
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<td>6 CSR 10-2.190</td>
<td>DEPARTMENT OF HIGHER EDUCATION AND WORKFORCE DEVELOPMENT</td>
<td>46 MoReg 903</td>
<td></td>
<td></td>
<td>46 MoReg 970</td>
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<tr>
<td>7 CSR 10-5.020</td>
<td>MISSOURI DEPARTMENT OF TRANSPORTATION</td>
<td>45 MoReg 1779</td>
<td>46 MoReg 718</td>
<td></td>
<td></td>
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<td>8 CSR 20-7.010</td>
<td>DEPARTMENT OF LABOR AND INDUSTRIAL RELATIONS</td>
<td>46 MoReg 606R</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8 CSR 30-5.080</td>
<td>Division of Workers' Compensation</td>
<td>46 MoReg 305</td>
<td>46 MoReg 440</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9 CSR 30-6.000</td>
<td>DEPARTMENT OF MENTAL HEALTH</td>
<td>46 MoReg 754</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10 CSR 10-6.060</td>
<td>DEPARTMENT OF NATURAL RESOURCES</td>
<td>46 MoReg 909</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11 CSR 30-13.010</td>
<td>DEPARTMENT OF PUBLIC SAFETY</td>
<td>46 MoReg 969</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rule Number</td>
<td>Agency</td>
<td>Emergency</td>
<td>Proposed</td>
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<td>In Addition</td>
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<td>11 CSR 90-4.010</td>
<td>Missouri 911 Service Board formally 11 CSR 30-13.080</td>
<td>46 MoReg 696</td>
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<td></td>
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<td>11 CSR 90-4.020</td>
<td>Missouri 911 Service Board formally 11 CSR 30-13.020</td>
<td>46 MoReg 696</td>
<td></td>
<td></td>
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<td>11 CSR 90-4.030</td>
<td>Missouri 911 Service Board formally 11 CSR 30-13.080</td>
<td>46 MoReg 697</td>
<td></td>
<td></td>
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<td>11 CSR 90-4.040</td>
<td>Missouri 911 Service Board formally 11 CSR 30-13.040</td>
<td>46 MoReg 697</td>
<td></td>
<td></td>
<td></td>
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<td>11 CSR 90-4.050</td>
<td>Missouri 911 Service Board formally 11 CSR 30-13.050</td>
<td>46 MoReg 698</td>
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<td>46 MoReg 698</td>
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<td>11 CSR 90-4.070</td>
<td>Missouri 911 Service Board formally 11 CSR 30-13.070</td>
<td>46 MoReg 699</td>
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<td>11 CSR 90-4.080</td>
<td>Missouri 911 Service Board formally 11 CSR 30-13.080</td>
<td>46 MoReg 700</td>
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<tr>
<td>11 CSR 90-4.090</td>
<td>Missouri 911 Service Board formally 11 CSR 30-13.090</td>
<td>46 MoReg 701</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11 CSR 90-4.100</td>
<td>Missouri 911 Service Board formally 11 CSR 30-13.100</td>
<td>46 MoReg 702</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>12 CSR 10-2.019</td>
<td>Department of Revenue</td>
<td>Director of Revenue</td>
<td>46 MoReg 310</td>
<td>46 MoReg 321</td>
<td>This Issue</td>
</tr>
<tr>
<td>12 CSR 10-24.448</td>
<td>Director of Revenue</td>
<td>46 MoReg 322</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>12 CSR 10-25.120</td>
<td>Director of Revenue</td>
<td>45 MoReg 1879</td>
<td>46 MoReg 699</td>
<td></td>
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<td>12 CSR 10-20.010</td>
<td>Director of Revenue</td>
<td>46 MoReg 1880</td>
<td>46 MoReg 699</td>
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<td>Director of Revenue</td>
<td>46 MoReg 1885</td>
<td>46 MoReg 699</td>
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<td>Director of Revenue</td>
<td>46 MoReg 700</td>
<td>46 MoReg 701</td>
<td></td>
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</tr>
</tbody>
</table>

**DEPARTMENT OF SOCIAL SERVICES**

<table>
<thead>
<tr>
<th>Rule Number</th>
<th>Agency</th>
<th>Emergency</th>
<th>Proposed</th>
<th>Order</th>
<th>In Addition</th>
</tr>
</thead>
<tbody>
<tr>
<td>13 CSR 35-31.025</td>
<td>Children’s Division</td>
<td>46 MoReg 855</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>13 CSR 40-2.005</td>
<td>Family Support Division</td>
<td>46 MoReg 322</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>13 CSR 40-7.080</td>
<td>Family Support Division</td>
<td>46 MoReg 327</td>
<td></td>
<td></td>
<td></td>
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<td>13 CSR 40-7.090</td>
<td>Family Support Division</td>
<td>46 MoReg 859</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>13 CSR 40-7.090</td>
<td>Family Support Division</td>
<td>46 MoReg 1994</td>
<td>46 MoReg 719</td>
<td></td>
<td></td>
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<tr>
<td>13 CSR 40-9.120</td>
<td>Family Support Division</td>
<td>46 MoReg 445</td>
<td>46 MoReg 906</td>
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<tr>
<td>13 CSR 70-3.230</td>
<td>MO HealthNet Division</td>
<td>46 MoReg 1967</td>
<td>46 MoReg 720</td>
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<td>13 CSR 70-3.010</td>
<td>MO HealthNet Division</td>
<td>46 MoReg 612</td>
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<td>13 CSR 70-15.100</td>
<td>MO HealthNet Division</td>
<td>46 MoReg 937</td>
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<td>46 MoReg 906</td>
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<td>MO HealthNet Division</td>
<td>46 MoReg 728</td>
<td>46 MoReg 906</td>
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<tr>
<td>13 CSR 70-20.060</td>
<td>MO HealthNet Division</td>
<td>46 MoReg 311</td>
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<td>13 CSR 70-20.070</td>
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<td>46 MoReg 904</td>
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<td>46 MoReg 903</td>
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<td>MO HealthNet Division</td>
<td>46 MoReg 621</td>
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<td>13 CSR 70-20.160</td>
<td>MO HealthNet Division</td>
<td>46 MoReg 623</td>
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<td>46 MoReg 863</td>
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**ELECTED OFFICIALS**

<table>
<thead>
<tr>
<th>Rule Number</th>
<th>Agency</th>
<th>Emergency</th>
<th>Proposed</th>
<th>Order</th>
<th>In Addition</th>
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<td>State Auditor</td>
<td>46 MoReg 948</td>
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<td>46 MoReg 948</td>
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**RETRIEVAL SYSTEMS**

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<thead>
<tr>
<th>Rule Number</th>
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<th>Emergency</th>
<th>Proposed</th>
<th>Order</th>
<th>In Addition</th>
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<tr>
<td>16 CSR 20-2.010</td>
<td>Missouri Local Government Employees’ Retirement System (LAGERS)</td>
<td>45 MoReg 1967</td>
<td>46 MoReg 660</td>
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<td>Missouri Local Government Employees Retirement System (LAGERS)</td>
<td>45 MoReg 1967</td>
<td>46 MoReg 660</td>
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**BOARDS OF POLICE COMMISSIONERS**

<table>
<thead>
<tr>
<th>Rule Number</th>
<th>Agency</th>
<th>Emergency</th>
<th>Proposed</th>
<th>Order</th>
<th>In Addition</th>
</tr>
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<tbody>
<tr>
<td>17 CSR 10-2.010</td>
<td>Kansas City Board of Police Commissioners</td>
<td>46 MoReg 624R</td>
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<td>17 CSR 10-2.020</td>
<td>Kansas City Board of Police Commissioners</td>
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<td>17 CSR 10-2.020</td>
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<td>17 CSR 10-2.055</td>
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<td>17 CSR 10-2.060</td>
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<td>Kansas City Board of Police Commissioners</td>
<td>46 MoReg 655</td>
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<tr>
<td>18 CSR 10-1.010</td>
<td>Office of State Public Defender</td>
<td>46 MoReg 17</td>
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**PUBLIC DEFENDER COMMISSION**

<table>
<thead>
<tr>
<th>Rule Number</th>
<th>Agency</th>
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<tbody>
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<td>19 CSR 10-4.020</td>
<td>Office of the Director</td>
<td>46 MoReg 704</td>
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<td>19 CSR 20-20.200</td>
<td>Division of Community and Public Health</td>
<td>46 MoReg 493</td>
<td>46 MoReg 747T</td>
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**DEPARTMENT OF COMMERCE AND INSURANCE**

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<th>Agency</th>
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<tr>
<td>20 CSR</td>
<td>Construction Claims Binding Arbitration Cap</td>
<td>45 MoReg 1978</td>
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<td>20 CSR</td>
<td>Sovereign Immunity Limits</td>
<td>45 MoReg 1978</td>
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<td>1 CSR 10-15.010</td>
<td>Cafeteria Plan</td>
<td>.46 MoReg 109</td>
<td>Jan. 4, 2021</td>
<td>July 2, 2021</td>
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<td><strong>Department of Agriculture</strong></td>
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<td>Animal Health</td>
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<td>2 CSR 30-10.010</td>
<td>Inspection of Meat and Poultry</td>
<td>.46 MoReg 393</td>
<td>Feb. 11, 2021</td>
<td>Aug. 9, 2021</td>
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<td>2 CSR 70-17.010</td>
<td>Definitions</td>
<td>Next Issue</td>
<td>June 10, 2021</td>
<td>Dec. 6, 2021</td>
<td></td>
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<tr>
<td>2 CSR 70-17.100</td>
<td>Sampling Requirements and Results of Analysis</td>
<td>Next Issue</td>
<td>June 10, 2021</td>
<td>Dec. 6, 2021</td>
<td></td>
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<td><strong>Department of Higher Education and Workforce Development</strong></td>
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<td>6 CSR 10-2.190</td>
<td>A+ Scholarship Program</td>
<td>.46 MoReg 903</td>
<td>May 12, 2021</td>
<td>Feb. 21, 2022</td>
<td></td>
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<td><strong>Department of Labor and Industrial Relations</strong></td>
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<td>Division of Workers’ Compensation</td>
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<td>8 CSR 50-5.007</td>
<td>Evidence of Occupational Disease Exposure for First Responders</td>
<td>.46 MoReg 305</td>
<td>Feb. 1, 2021</td>
<td>July 30, 2021</td>
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<td><strong>Department of Natural Resources</strong></td>
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<td>Peace Officer Standards and Training Program</td>
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<td>11 CSR 75-15.010</td>
<td>Continuing Education Requirement</td>
<td>.45 MoReg 1831</td>
<td>Jan. 1, 2021</td>
<td>June 29, 2021</td>
<td></td>
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<td><strong>Department of Revenue</strong></td>
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<td>12 CSR 10-2.019</td>
<td>Determination of Withholding for Work Performed at Temporary Work Locations</td>
<td>.46 Mo Reg 310</td>
<td>Jan. 21, 2021</td>
<td>July 19, 2021</td>
<td></td>
</tr>
<tr>
<td>12 CSR 10-41.010</td>
<td>Annual Adjusted Rate of Interest</td>
<td>.45 MoReg 1832</td>
<td>Jan. 1, 2021</td>
<td>June 29, 2021</td>
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<td>Children’s Division</td>
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<td>13 CSR 70-20.060</td>
<td>Professional Dispensing Fee</td>
<td>.46 Mo Reg 31</td>
<td>Feb. 1, 2021</td>
<td>July 30, 2021</td>
<td></td>
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<tr>
<td>13 CSR 70-20.070</td>
<td>Drug Reimbursement Methodology</td>
<td>.46 MoReg 904</td>
<td>July. 1, 2021</td>
<td>Feb. 24, 2022</td>
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<td>13 CSR 70-20.075</td>
<td>340B Drug Pricing Program</td>
<td>.46 MoReg 905</td>
<td>July. 1, 2021</td>
<td>Feb. 24, 2022</td>
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<td>State Auditor</td>
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<td>15 CSR 40-3.135</td>
<td>Calculation and Revision of Property Tax Rates by Political Subdivisions Other Than School Districts</td>
<td>.46 MoReg 917</td>
<td>May. 13, 2021</td>
<td>Dec. 30, 2021</td>
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<td><strong>Department of Health and Senior Services</strong></td>
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<td>Division of Regulation and Licensure</td>
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<td>19 CSR 30-1.080</td>
<td>Electronic Prescribing Waiver</td>
<td>.46 MoReg 42</td>
<td>Dec. 31, 2020</td>
<td>June 28, 2021</td>
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<td><strong>Department of Commerce and Insurance</strong></td>
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<td>20 CSR 2150-5.025</td>
<td>Administration of Vaccines Per Protocol</td>
<td>.46 MoReg 182</td>
<td>Jan. 19, 2021</td>
<td>July 17, 2021</td>
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<tr>
<td>State Board of Pharmacy</td>
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<td>20 CSR 2220-2.200</td>
<td>Sterile Compounding</td>
<td>.46 MoReg 853</td>
<td>April 28, 2021</td>
<td>Feb. 7, 2022</td>
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<td>20 CSR 2220-6.040</td>
<td>Administration by Medical Prescription Order</td>
<td>.46 MoReg 5</td>
<td>Dec. 11, 2020</td>
<td>June 8, 2021</td>
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<td>20 CSR 2220-6.050</td>
<td>Administration of Vaccines Per Protocol</td>
<td>.46 MoReg 183</td>
<td>Jan. 19, 2021</td>
<td>July 17, 2021</td>
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<td>22 CSR 10-2.089</td>
<td>Pharmacy Employer Group Waiver Plan for Medicare Primary Members</td>
<td>1855</td>
<td>Jan. 1, 2021 - June 29, 2021</td>
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<td>22 CSR 10-3.030</td>
<td>Public Entity Membership Agreement and Participation Period</td>
<td>1856</td>
<td>Jan. 1, 2021 - June 29, 2021</td>
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### Executive Orders and Subject Matter

<table>
<thead>
<tr>
<th>Executive Orders</th>
<th>Subject Matter</th>
<th>Filed Date</th>
<th>Publication</th>
</tr>
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<tbody>
<tr>
<td><strong>2021</strong></td>
<td></td>
<td></td>
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<tr>
<td>21-07</td>
<td>Extends Executive Order 20-02, Executive Order 20-06, Executive Order 20-06, and Executive Order 20-14 until August 31, 2021</td>
<td>March 26, 2021</td>
<td>46 MoReg 750</td>
</tr>
<tr>
<td>21-06</td>
<td>Creates and establishes the Show Me Strong Recovery Task Force and rescinds Executive Order</td>
<td>March 22, 2021</td>
<td>46 MoReg 748</td>
</tr>
<tr>
<td>21-05</td>
<td>Designates members of his staff to have supervisory authority over departments, divisions and agencies of state government</td>
<td>February 24, 2021</td>
<td>46 MoReg 605</td>
</tr>
<tr>
<td>21-04</td>
<td>Extends Executive Order 21-03 until February 28, 2021 and terminates Executive Order 20-17.</td>
<td>February 19, 2021</td>
<td>46 MoReg 603</td>
</tr>
<tr>
<td>21-03</td>
<td>Declares a State of Emergency and exempts hours of service requirements for vehicles transporting residential heating fuel until February 21, 2021</td>
<td>February 21, 2021</td>
<td>46 MoReg 495</td>
</tr>
<tr>
<td>21-02</td>
<td>Establishes the Office of Childhood within the Department of Elementary and Secondary Education</td>
<td>January 28, 2021</td>
<td>46 MoReg 394</td>
</tr>
<tr>
<td>21-01</td>
<td>Terminates Executive Orders 03-II and 02-05, and modifies provisions of Executive Order 05-06</td>
<td>January 7, 2021</td>
<td>46 MoReg 314</td>
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<td><strong>2020</strong></td>
<td></td>
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<td>20-21</td>
<td>Modifies the provisions of the Missouri Justice Reinvestment Executive Oversight Council, as established in Executive Order 18-08</td>
<td>December 30, 2020</td>
<td>46 MoReg 185</td>
</tr>
<tr>
<td>20-20</td>
<td>Closes state offices December 24, 2020</td>
<td>December 7, 2020</td>
<td>46 MoReg 46</td>
</tr>
<tr>
<td>Proclamation</td>
<td>Parson also extends, in whole, Executive Orders 20-05, 20-06, and 20-08</td>
<td></td>
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<tr>
<td>20-18</td>
<td>Closes state offices November 27, 2020</td>
<td>October 30, 2020</td>
<td>45 MoReg 856</td>
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<tr>
<td>Proclamation</td>
<td>Adds additional measures for consideration during the Second Extra Session of the Second Regular Session of the One Hundredth General Assembly regarding supplemental appropriations to respond to COVID-19</td>
<td>November 12, 2020</td>
<td>45 MoReg 1953</td>
</tr>
<tr>
<td>20-17</td>
<td>Declares a State of Emergency and activates the state militia due to civil unrest in Missouri</td>
<td>September 24, 2020</td>
<td>45 MoReg 1656</td>
</tr>
<tr>
<td>20-16</td>
<td>Extends Executive Order 20-12 regarding the activation of the state militia until December 30, 2020</td>
<td>September 15, 2020</td>
<td>45 MoReg 1562</td>
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<tr>
<td>20-15</td>
<td>Establishes the Interagency Task Force on Worker Classification</td>
<td>September 11, 2020</td>
<td>45 MoReg 1559</td>
</tr>
<tr>
<td>20-14</td>
<td>Extends Executive Order 18-12 regarding the 2020 Census until November 30, 2020</td>
<td>September 3, 2020</td>
<td>45 MoReg 1557</td>
</tr>
<tr>
<td>Proclamation</td>
<td>Suspend the requirement of physical appearance as stated in Chapter 474 by authorizing the use of audio-visual technology</td>
<td>September 12, 2020</td>
<td>45 MoReg 1557</td>
</tr>
<tr>
<td>20-12</td>
<td>Adds additional measures for consideration during the Second Extra Session of the Second Regular Session of the One Hundredth General Assembly regarding supplemental appropriations to respond to COVID-19</td>
<td>September 12, 2020</td>
<td>45 MoReg 1557</td>
</tr>
<tr>
<td>20-11</td>
<td>Convenes the Second Extra Session of the Second Regular Session of the One Hundredth General Assembly regarding supplemental appropriations to respond to COVID-19</td>
<td>September 12, 2020</td>
<td>45 MoReg 1557</td>
</tr>
<tr>
<td>Proclamation</td>
<td>Declares a State of Emergency and activates the state militia due to civil unrest in Missouri</td>
<td>September 12, 2020</td>
<td>45 MoReg 1557</td>
</tr>
<tr>
<td>20-13</td>
<td>Extends Executive Order 18-12 regarding the 2020 Census until November 30, 2020</td>
<td>September 13, 2020</td>
<td>45 MoReg 1338</td>
</tr>
<tr>
<td>Proclamation</td>
<td>Suspend the requirement of physical appearance as stated in Chapter 474 by authorizing the use of audio-visual technology</td>
<td>September 14, 2020</td>
<td>45 MoReg 1338</td>
</tr>
<tr>
<td>20-12</td>
<td>Extends Executive Order 18-12 regarding the 2020 Census until November 30, 2020</td>
<td>September 15, 2020</td>
<td>45 MoReg 1338</td>
</tr>
<tr>
<td>20-11</td>
<td>Terminates Executive Orders 03-II and 02-05, and modifies provisions of Executive Order 05-06</td>
<td>September 16, 2020</td>
<td>45 MoReg 1338</td>
</tr>
<tr>
<td>Proclamation</td>
<td>Suspend the requirement of personal appearance before a notary public by authorizing the use of audio-visual technology</td>
<td>September 17, 2020</td>
<td>45 MoReg 1338</td>
</tr>
<tr>
<td>20-10</td>
<td>Extends Executive Orders 20-04, 20-05, 20-06, and 20-08 until June 16, 2020</td>
<td>September 18, 2020</td>
<td>45 MoReg 1338</td>
</tr>
<tr>
<td>20-09</td>
<td>Extends the State of Emergency declared in Executive Order 20-02 until June 16, 2020 and directs the Missouri State Emergency Operations Plan to remain activated</td>
<td>September 19, 2020</td>
<td>45 MoReg 1338</td>
</tr>
<tr>
<td>20-08</td>
<td>Extends the State of Emergency declared in Executive Order 20-02 until June 16, 2020 and directs the Missouri State Emergency Operations Plan to remain activated</td>
<td>September 20, 2020</td>
<td>45 MoReg 1338</td>
</tr>
<tr>
<td>20-07</td>
<td>Extends the State of Emergency declared in Executive Order 20-02 until June 16, 2020 and directs the Missouri State Emergency Operations Plan to remain activated</td>
<td>September 21, 2020</td>
<td>45 MoReg 1338</td>
</tr>
<tr>
<td>20-06</td>
<td>Extends the State of Emergency declared in Executive Order 20-02 until June 16, 2020 and directs the Missouri State Emergency Operations Plan to remain activated</td>
<td>September 22, 2020</td>
<td>45 MoReg 1338</td>
</tr>
<tr>
<td>Executive Orders</td>
<td>Subject Matter</td>
<td>Filed Date</td>
<td>Publication</td>
</tr>
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<tr>
<td>20-05</td>
<td>Suspends the prohibition of the sale of unprepared food by restaurants to the public during the current state of emergency</td>
<td>March 23, 2020</td>
<td>45 MoReg 585</td>
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<td>20-04</td>
<td>Suspends certain agency regulations to allow them to address the current state of emergency</td>
<td>March 18, 2020</td>
<td>45 MoReg 583</td>
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<td>20-03</td>
<td>Postpones the General Municipal Election scheduled for April 7, 2020 until June 2, 2020</td>
<td>March 18, 2020</td>
<td>45 MoReg 580</td>
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<tr>
<td>20-02</td>
<td>Declares a State of Emergency and directs the Missouri State Emergency Operations Plan be activated</td>
<td>March 13, 2020</td>
<td>45 MoReg 529</td>
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<tr>
<td>20-01</td>
<td>Designates supervisory authority over select departments, divisions, or agencies of government</td>
<td>Feb. 03, 2020</td>
<td>45 MoReg 352</td>
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</table>
ACCOUNTANCY, MISSOURI STATE BOARD OF 
continuing professional education (CPE) documentation; 20 CSR 2010-4.031; 12/1/20, 4/1/21
eligibility requirements for the CPA examination; 20 CSR 2010-2.041; 12/1/20, 4/1/21
qualifying programs; 20 CSR 2010-4.020; 12/1/20, 4/1/21
requirements for an initial license to practice; 20 CSR 2010-2.061; 12/1/20, 4/1/21

ADMINISTRATION, OFFICE OF 
state exam covering chapter 327, RSMo, the board rules, and ethics; scope of examination — land surveyor-in-training and professional land surveyor—professional development units; 20 CSR 2063-6.005; 6/1/21
ethical rules of conduct; 20 CSR 2045-1.010; 2/1/21, 5/17/21
state official’s salary compensation schedule; 1 CSR 10; 12/1/20

AGRICULTURE, DEPARTMENT OF 
black bear hunting season: application and draw process; 3 CSR 10-7.905; 5/3/21
black bear hunting season: general provisions; 3 CSR 10-7.900; 5/3/21
class I and class II wildlife breeder: records required; 3 CSR 10-9.359; 3/1/21
class I wildlife; 3 CSR 10-9.330; 3/1/21
class II wildlife; 3 CSR 10-9.240; 3/1/21
class III wildlife; 3 CSR 10-9.250; 3/1/21
class I wildlife breeder permit; 3 CSR 10-9.350; 3/1/21
class I wildlife breeder permit; 3 CSR 10-9.351; 3/1/21
class II wildlife breeder permit; 3 CSR 10-9.352; 3/1/21
class III wildlife breeder; inventory and records required; 3 CSR 10-9.360; 3/1/21
closed hours; 3 CSR 10-12.109; 3/1/21
commercial fishing: seasons, methods; 3 CSR 10-10.725; 3/1/21
commercial game processing: permit, privileges, requirements; 3 CSR 10-10.744; 3/1/21
definitions; 3 CSR 10-20.805; 3/1/21
deer: chronic wasting disease management program; permit availability, methods, limits; 3 CSR 10-7.439; 3/1/21
elk: application and draw process; 3 CSR 10-7.710; 5/3/21
ehorse: hunting season; 3 CSR 10-7.460; 5/3/21
endangered species; 3 CSR 10-4.111; 3/1/21
falcons; 3 CSR 10-9.442; 3/1/21
fish utilization permit; 3 CSR 10-10.739; 3/1/21
general prohibition; applications; 3 CSR 10-9.410; 3/1/21
general provisions; 3 CSR 10-7.405; 1/4/21, 5/3/21
licensed hunting preserve permit; 3 CSR 10-9.560; 3/1/21
licensed hunting preserve: privileges; 3 CSR 10-9.565; 3/1/21
licensed hunting preserve: records required; 3 CSR 10-9.566; 3/1/21
live bait; 3 CSR 10-6.605; 3/1/21
migratory game birds and waterfowl: seasons, limits; 3 CSR 10-7.440; 5/3/21
other fish; 3 CSR 10-6.550; 3/1/21
privileges of class I and class II wildlife breeders; 3 CSR 10-9.353; 3/1/21
privileges of class III wildlife breeders; 3 CSR 10-9.354; 3/1/21
privileges of class III wildlife breeders; 3 CSR 10-9.354; 3/1/21
taxidermy; tanning permit, privileges, requirements; 3 CSR 10-7.667; 3/1/21
transportation; 3 CSR 10-4.135; 3/1/21
use of boats and motors; 3 CSR 10-12.110; 3/1/21
waterfowl hunting; 3 CSR 10-11.186; 3/1/21
wildlife confinement standards; 3 CSR 10-9.220; 3/1/21
wildlife exhibitor permit; 3 CSR 10-9.370; 3/1/21
wildlife exhibitor permit: records required; 3 CSR 10-9.372; 3/1/21
wildlife exhibitor privileges; 3 CSR 10-9.371; 3/1/21
wildlife movement; certification, requirements; 3 CSR 10-9.223; 3/1/21

DEAF AND HARD OF HEARING, MISSOURI COMMISSION FOR THE
fees; 5 CSR 100-200.150; 3/1/21, 6/1/21
military certification status; 5 CSR 100-200.135; 1/15/21, 5/3/21

ELECTED OFFICIALS
secretary of state
appearance before the commissioner; 15 CSR 30-55.065; 6/1/21
public hearing; 5 CSR 30-55.060; 6/1/21
state auditor
calculation and revision of property tax rates by political sub divisions other than school districts; 15 CSR 40-3.135; 6/1/21
calculation and revision of property tax rates by school districts; 15 CSR 40-3.125; 6/1/21

ELEMENTARY AND SECONDARY EDUCATION, DEPARTMENT OF
division of financial and administrative services
FINANCE, DIVISION OF
agricultural credit corporation; 20 CSR 1140-2.030; 5/3/21
branch banking; 20 CSR 1140-2.126; 5/3/21
community development corporations; 20 CSR 1140-2.067; 5/3/21
federal usury preemption; 20 CSR 1140-6.030; 5/3/21
fees per section 408.052, RSMo; 20 CSR 1140-2.053; 5/3/21
investment in fixed assets; 20 CSR 1140-2.060; 5/3/21
legal loan limit—limited partnerships; 20 CSR 1140-2.081; 5/3/21
legal loan limit as amended by HB 408; 20 CSR 1140-2.082; 5/3/21
legal reserves; 20 CSR 1140-2.020; 5/3/21
originating trustees; 20 CSR 1140-2.090; 5/3/21
purchase of bank employee’s residence; 20 CSR 1140-6.060
purchases of federal home loan bank stock by state-chartered banks; 20 CSR 1140-2.035; 5/3/21
reports of condition (call reports); 20 CSR 1140-2.100; 5/3/21
reserve requirements/unimpaired capital; 20 CSR 1140-2.040; 5/3/21
retail repurchase agreements (retail repos); 20 CSR 1140-6.040; 5/3/21
variable rate credit; 20 CSR 1140-6.025; 5/3/21

HAZARDOUS WASTE MANAGEMENT COMMISSION
fees and taxes; 10 CSR 25-12.010; 6/1/21
hazardous waste compliance inspection fees; 10 CSR 25-12.020; 6/1/21

HEALING ARTS, STATE BOARD OF REGISTRATION FOR THE
administration of vaccines per protocol; 20 CSR 2150-5.025; 2/1/21, 6/1/21

HEALTH AND SENIOR SERVICES, DEPARTMENT OF
community and public health, division of
office of the director
J1 visa waiver program; 19 CSR 10-4.020; 4/15/21
regulation and licensure, division of
application and licensure requirements for the initial licensure and relicensure of emergency medical technician-basics, emergency medical technician-intermediate, and emergency medical technician-paramedics; 19 CSR 30-40.342; 4/15/21
electronic prescribing waiver; 19 CSR 30-1.080; 1/15/21, 5/3/21
evaluation and assessment measures for title XIX recipients and applicants; 19 CSR 30-81.030; 2/16/21
electronic prescribing waiver; 19 CSR 30-1.080; 1/15/21

HIGHER EDUCATION AND WORKFORCE DEVELOPMENT, DEPARTMENT OF
A+ scholarship program; 6 CSR 10-2.190; 6/1/21

INSURANCE
applied behavior analysis maximum benefit; 20 CSR 3-1/19
construction claims binding arbitration cap; 20 CSR 12-15/20
non-economic damages in medical malpractice cap; 20 CSR 12-15/20
sovereign immunity limits; 20 CSR 12-15/20
state legal expense fund; 20 CSR 12-15/20
insurance solvency and company regulation
licensing procedures for pharmacy benefits managers; 20 CSR 200-22.010; 5/17/21

MISSOURI STATE COMMITTEE OF INTERPRETERS
policy for release of public records; 20 CSR 2232-1.020; 6/1/21
LAW AND INDUSTRIAL RELATIONS, DEPARTMENT OF

administration of vaccines per protocol; 20 CSR 2220-6.050; 2/1/21, 6/1/21
intermediate pharmacist license; 20 CSR 2220-7.025; 2/1/21, 5/17/21
pharmacy operating procedures during an emergency or declared disaster; 20 CSR 2220-2.016; 5/17/21
pharmacy operating procedures during declared disasters; 20 CSR 2220-2.016; 5/17/21
pharmacy operations during an emergency or declared disasters; 20 CSR 2220-2.016; 5/17/21
required pharmacy reporting; 20 CSR 2220-2.425; 2/16/21, 6/1/21
standards of operation for a class Q: charitable pharmacy; 20 CSR 2220-2.685; 3/1/21, 6/1/21
sterile compounding; 20 CSR 2220-2.200; 5/17/21
transfer of prescription or medication order information; 20 CSR 2220-2.120; 1/12/20, 4/1/21

POLICE COMMISSIONERS, BOARDS OF

application for a license; 17 CSR 10-2.020; 4/1/21
application forms and licensing fees; 17 CSR 10-2.040; 4/1/21
classification of licenses; 17 CSR 10-2.030; 4/1/21
firearms regulations and qualification; 17 CSR 10-2.055; 4/1/21
regulation and licensing in general; 17 CSR 10-2.040; 4/1/21
regulation, suspension and revocation; 17 CSR 10-2.060; 4/1/21
testing requirements and qualification standards; 17 CSR 10-2.050; 4/1/21
weapons regulations and qualification; 17 CSR 10-2.055; 4/1/21

PRIVATE INVESTIGATOR AND PRIVATE FIRE INVESTIGATOR EXAMINERS, BOARD OF

continuing education; 20 CSR 2234-6.010; 2/16/21, 6/1/21
fees; 20 CSR 2234-1.050; 5/3/21

PSYCHOLOGISTS, STATE COMMITTEE OF

application for health service provider certification; 20 CSR 2235-1.031; 12/15/20, 4/1/21
application for licensure; 20 CSR 2235-1.030; 12/15/20, 4/1/21
application for provisional licensure; 20 CSR 2235-1.025; 12/15/20, 4/1/21
application for temporary licensure; 20 CSR 2235-1.026; 12/15/20, 4/1/21
continuing education; 20 CSR 2235-7.010; 4/1/21
educational requirements, section 337.021, RSMo; 20 CSR 2235-2.001; 3/15/21, 6/15/21
educational requirements, section 337.025, RSMo; 20 CSR 2235-2.005; 1/4/21, 5/3/21
fees; 20 CSR 2235-1.020; 12/15/20, 4/1/21
licensure by reciprocity; 20 CSR 2235-2.070; 1/4/21, 5/3/21

PUBLIC SAFETY, DEPARTMENT OF

director, office of the definitions and technical standards for information sharing; 11 CSR 30-17.010; 11/2/20, 4/1/21
in-service continuing education training for 911 telecommunicators; 11 CSR 30-13.100; 10/15/20, 4/1/21
rules governing crime victims’ compensation; 11 CSR 30-18.010; 4/1/21
rules governing for crime victims’ compensation appeals; 11 CSR 30-18.020; 4/1/21
Missouri gaming commission minimum internal control standards (MICS)—chapter H; 11 CSR 45-9.108; 5/3/21
minimum internal control standards (MICS)—chapter R; 11 CSR 45-9.118; 5/3/21
primary, secondary, and reserve sets of gaming chips; 11 CSR 45-5.110; 5/3/21
receipt of gaming chips or tokens from manufacturer; 11 CSR 45-5.140; 5/3/21
submissions of chips for review and approval; 11 CSR 45-5.090; 5/3/21
rules of liquor control; 11 CSR 45-12.090; 1/15/21, 6/1/21

MISSOURI CONSOLIDATED HEALTH CARE PLAN

health savings account plan benefit provisions and covered charges; 22 CSR 10-2.053; 12/1/20, 4/15/21
pharmacy employer group waiver plan for medicare primary members; 22 CSR 10-2.089; 12/1/20, 4/15/21

MISSOURI DEPARTMENT OF TRANSPORTATION

oversize/overweight permits; 7 CSR 10-25.020; 11/16/20, 4/15/21
Missouri 911 service board
computer-based continuing education training for 911 telecommunicators; II CSR 90-4.100; 4/15/21
definitions; II CSR 90-4.020; 4/15/21
exemptions and waiver of initial training requirement; II CSR 90-4.040; 4/15/21
general organization; II CSR 90-4.010; 4/15/21
initial training; II CSR 90-4.030; 4/15/21
minimum standards for continuing education training; II CSR 90-4.060; 4/15/21
out-of-state, federal, and organizations or commercial entities continuing education credit for 911 telecommunicators; II CSR 90-4.090; 4/15/21
procedure to obtain approval for an individual continuing education course for 911 telecommunicators; II CSR 90-4.080; 4/15/21
procedure to obtain continuing education provider approval for 911 telecommunicators; II CSR 90-4.070; 4/15/21
requirements for continuing education; II CSR 90-4.050; 4/15/21
Missouri state highway patrol
brake components; II CSR 50-2.160; 12/1/20, 5/3/21
glazing (glass); II CSR 50-2.270; 12/1/20, 5/3/21
inspection station classification; II CSR 50-2.030; 12/1/20, 5/3/21
inspection station operational requirements; II CSR 50-2.090; 12/1/20, 5/3/21
licensing of inspector/mechanics; II CSR 50-2.080; 12/1/20
minimum inspection station requirements; II CSR 50-2.020; 12/1/20, 5/3/21
mud flaps; II CSR 50-2.300; 12/1/20, 5/3/21
off-highway use vehicles (ATV-OHV); II CSR 50-2.340; 12/1/20, 5/3/21
seat belts; II CSR 50-2.310; 12/1/20, 5/3/21
steering mechanisms; II CSR 50-2.200; 12/1/20, 5/3/21
peace officer standards and training program
peace officer standards and training commission fund; II CSR 75-16.010; 2/16/21, 6/1/21
RESPIRATORY CARE, MISSOURI BOARD FOR
complaint handling and disposition; 20 CSR 2255-1.030; 4/1/21
RETIREMENT SYSTEMS
Missouri local government employees’ retirement system (LAGERS)
definitions; 16 CSR 20-2.010; 12/15/20, 4/1/21
disability retirement applications and other relief; 16 CSR 20-2.085; 12/15/20, 4/1/21
REVENUE, DEPARTMENT OF
annual adjusted rate of interest; 12 CSR 10-41.010; 12/1/20, 4/1/21
bad debts credit or refund; 12 CSR 10-102.100; 12/1/20, 4/1/21
determination of withholding for work performed at temporary work location; 12 CSR 10-2.019; 2/16/21, 6/15/21
documents required for issuance of a driver license, nondriver license, or instruction permit; 12 CSR 10-24.448; 6/1/21
financial responsibility sampling; 12 CSR 10-25.150; 12/1/20, 4/1/21
sales and use tax return — electronic filing requirement and waiver; 12 CSR 10-104.050; 2/1/21, 6/1/21
SAFE DRINKING WATER COMMISSION
acceptable and alternate procedures for analysis; 10 CSR 60-5.010; 6/1/21
certification of public water systems operators; 10 CSR 60-14.020; 6/1/21
laboratory certification; 10 CSR 60-5.020; 6/1/21
laboratory services and program administration fees; 10 CSR 60-16.030; 6/1/21
levy and collection of the Missouri primacy fee; 10 CSR 60-16.010; 6/1/21
SOCIAL WORKERS, STATE COMMITTEE FOR
acceptable supervisors and supervisor responsibilities; 20 CSR 2263-2.031; 5/3/21
application for licensure as a social worker; 20 CSR 2263-2.050; 5/3/21
continuing education; 20 CSR 2263-2.082; 3/1/21, 6/1/21
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