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SALUS POPULI SUPREMA LEX ESTO

“The welfare of the people shall be the supreme law.”



JOHN R. ASHCROFT
SECRETARY OF STATE

MISSOURI REGISTER

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July 1, 2021 July 15, 2021	August 2, 2021 August 16, 2021	August 31, 2021 August 31, 2021	September 30, 2021 September 30, 2021

Documents will be accepted for filing on all regular workdays from 8:00 a.m. until 5:00 p.m. We encourage early filings to facilitate the timely publication of the *Missouri Register*. Orders of Rulemaking appearing in the *Missouri Register* will be published in the *Code of State Regulations* and become effective as listed in the chart above. Advance notice of large volume filings will facilitate their timely publication. We reserve the right to change the schedule due to special circumstances. Please check the latest publication to verify that no changes have been made in this schedule. To review the entire year's schedule, please check out the website at sos.mo.gov/adrules/pubsched.

HOW TO CITE RULES AND RSMO

RULES

The rules are codified in the *Code of State Regulations* in this system–

Title		Division	Chapter	Rule
3	CSR	10-	4	.115
Department	<i>Code of State Regulations</i>	Agency Division	General area regulated	Specific area regulated

and should be cited in this manner: 3 CSR 10-4.115.

Each department of state government is assigned a title. Each agency or division in the department is assigned a division number. The agency then groups its rules into general subject matter areas called chapters and specific areas called rules. Within a rule, the first breakdown is called a section and is designated as (1). Subsection is (A) with further breakdown into paragraphs 1., subparagraphs A., parts (I), subparts (a), items I. and subitems a.

The rule is properly cited by using the full citation, for example, 3 CSR 10-4.115 NOT Rule 10-4.115.

Citations of RSMo are to the *Missouri Revised Statutes* as of the date indicated.

Code and Register on the Internet

The *Code of State Regulations* and *Missouri Register* are available on the Internet.

The *Code* address is sos.mo.gov/adrules/csr/csr

The *Register* address is sos.mo.gov/adrules/moreg/moreg

These websites contain rulemakings and regulations as they appear in the *Code* and *Registers*.

Under this heading will appear the text of proposed rules and changes. The notice of proposed rulemaking is required to contain an explanation of any new rule or any change in an existing rule and the reasons therefor. This is set out in the Purpose section with each rule. Also required is a citation to the legal authority to make rules. This appears following the text of the rule, after the word "Authority."

Entirely new rules are printed without any special symbolology under the heading of proposed rule. If an existing rule is to be amended or rescinded, it will have a heading of proposed amendment or proposed rescission. Rules which are proposed to be amended will have new matter printed in boldface type and matter to be deleted placed in brackets.

An important function of the *Missouri Register* is to solicit and encourage public participation in the rulemaking process. The law provides that for every proposed rule, amendment, or rescission there must be a notice that anyone may comment on the proposed action. This comment may take different forms.

If an agency is required by statute to hold a public hearing before making any new rules, then a Notice of Public Hearing will appear following the text of the rule. Hearing dates must be at least thirty (30) days after publication of the notice in the *Missouri Register*. If no hearing is planned or required, the agency must give a Notice to Submit Comments. This allows anyone to file statements in support of or in opposition to the proposed action with the agency within a specified time, no less than thirty (30) days after publication of the notice in the *Missouri Register*.

An agency may hold a public hearing on a rule even though not required by law to hold one. If an agency allows comments to be received following the hearing date, the close of comments date will be used as the beginning day in the ninety- (90-) day-count necessary for the filing of the order of rulemaking.

If an agency decides to hold a public hearing after planning not to, it must withdraw the earlier notice and file a new notice of proposed rulemaking and schedule a hearing for a date not less than thirty (30) days from the date of publication of the new notice.

Proposed Amendment Text Reminder:

Boldface text indicates new matter.

[Bracketed text indicates matter being deleted.]

Title 10—DEPARTMENT OF NATURAL RESOURCES
Division 10—Air Conservation Commission
Chapter 6—Air Quality Standards, Definitions, Sampling
and Reference Methods and Air Pollution Control
Regulations for the Entire State of Missouri

PROPOSED AMENDMENT

10 CSR 10-6.376 Cross-State Air Pollution Rule Annual SO₂ Group 1 Trading Program. The commission proposes to amend subsections (1)(B) and (3)(A). If the commission adopts this rule action, it will be the department's intention to submit the changes to subsection (3)(A) to the U.S. Environmental Protection Agency (EPA) to update the Missouri State Implementation Plan (SIP). The evidence supporting the need for this proposed rulemaking is available for viewing at the Missouri Department of Natural Resources' Air Pollution Control Program at the address listed in the Notice of Public Hearing at the end of this rule. More information concerning

this rulemaking can be found at the Missouri Department of Natural Resources' Proposed Rules website <https://apps5.mo.gov/proposed-rules/welcome.action#OPEN>.

PURPOSE: The purpose of this rule is to have Missouri responsible for the Cross-State Air Pollution Rule (CSAPR) Sulfur Dioxide (SO₂) Group 1 Trading Program rather than the U.S. Environmental Protection Agency. This rule also provides the process to allocate allowances to affected units in Missouri for compliance with the CSAPR SO₂ Group 1 Trading Program. The purpose of this amendment is to adjust emission allowances pursuant to the CSAPR Sulfur Dioxide SO₂ Group 1 Trading Program. This amendment will return one thousand three hundred (1,300) allowances (tons) SO₂ emission allowances to Iatan Unit 1 from the Asbury Power Plant. The 2015 amendment to this rule reallocated these one thousand three hundred (1,300) allowances (tons) SO₂ emission allowances from Iatan Unit 1 to Asbury based on ownership share per a request from industry. Asbury is retired as of March 2020, and Liberty Utilities and Evergy have requested to transfer the one thousand three hundred (1,300) credits back to Iatan Unit 1 before they are forfeited to the new unit set-aside and redistributed to other emission units. This rulemaking reverses the 2015 reallocation of one thousand three hundred (1,300) allowances (tons) SO₂ emission allowances. Asbury's remaining three thousand one hundred eighty (3,180) allowances (tons) allowances will be transferred to the new unit set-aside and redistributed, as is the case for any unit that retires under the program. In addition, there is a minor administrative change clarifying the list of exceptions to this rule. Pursuant to section 536.016, RSMo, the evidence supporting the need for this proposed amendment is that 40 CFR 52.39(f)(6) requires the Department of Natural Resources to submit a SIP revision to EPA by December 1 of the year before the year in which the department sends the allowance allocations to EPA. Since Asbury did not operate in 2020, the allowance allocation submission set to be made in June 2022 will be the first submission where the one thousand three hundred (1,300) allowances (tons) emission allowances would be forfeited if not reallocated. Therefore, it is necessary to submit this amendment (SIP revision) to EPA by December 1, 2021.

(1) Applicability.

(B) Exceptions *[to subsection (1)(A) of this rule are as follows:]*.

[1.] The following provisions are not adopted by reference in subsection (1)(A) of this rule, nor are they replaced by any provisions in this rule:

[A.]1. 40 CFR 97.611(a);

[B.]2. 40 CFR 97.611(b)(1); [and]

[C.]3. 40 CFR 97.612(a).];

[2. The following provisions are not adopted by reference in subsection (1)(A) of this rule, nor are they replaced by any provisions in this rule:

A. Any of the requirements imposed on any unit in Indian country within the borders of any state in the provisions of 40 CFR 97.602 through 40 CFR 97.635;]

[B.]4. 40 CFR 97.611(b)(2);

[C.]5. 40 CFR 97.611(c)(5)(iii);

[D.]6. 40 CFR 97.612(b);

[E.]7. 40 CFR 97.621(h); and

[F.]8. 40 CFR 97.621(j).

(3) General Provisions. The general provisions for the Cross-State Air Pollution Rule (CSAPR) sulfur dioxide (SO₂) Group 1 Trading Program may be found in 40 CFR 97.604 through 40 CFR 97.628, which, unless listed in subsection (1)(B) of this rule, are incorporated by reference in subsection (1)(A) of this rule. Subsections (3)(A) and (3)(B) of this rule replace the provisions of 40 CFR 97.611(a), 40 CFR 97.611(b)(1), and 40 CFR 97.612(a) as incorporated by reference in subsection (1)(A) of this rule.

(A) Existing Units.

1. Annual Submittal. The director must submit to the U.S. Environmental Protection Agency (EPA), in a format prescribed by the administrator, the CSAPR SO₂ Group 1 allowances listed in Table I taking into account any modifications necessary in accordance with paragraph (3)(A)2. of this rule. This submittal must meet the following schedule:

A. By June 1, 2016, the director will submit to EPA allowances for CSAPR SO₂ Group 1 units for the control periods in 2017 and 2018;

B. By June 1, 2017, the director will submit to EPA allowances for CSAPR SO₂ Group 1 units for the control periods in 2019 and 2020;

C. By June 1, 2018, the director will submit to EPA allowances for CSAPR SO₂ Group 1 units for the control periods in 2021 and 2022; and

D. By June 1, 2019, and June 1 of each year thereafter, the director will submit to EPA allowances for CSAPR SO₂ Group 1 units for the control periods in the fourth year after the year in which the submission is made.

2. Non-operating Units. If a unit in Table I of this rule does not operate during two (2) consecutive control periods after 2014, the submittal made under paragraph (3)(A)1. of this rule will show zero (0) CSAPR SO₂ Group 1 SO₂ allowances for such unit for the control period in the fifth year after these two (2) such years and in each year after that fifth year. All CSAPR SO₂ Group 1 allowances that would otherwise have been allocated to such unit will be allocated to the new unit set-aside for the state for the respective years involved. If this subsection is applicable, any resulting changes to the submittal under paragraph (3)(A)1. of this rule will be determined in accordance with the following:

A. Every year, the director will review the operation of each unit listed in Table I and issue a notification that lists any unit in Table I that has not operated during two (2) consecutive control periods after 2014. Any notification made under this subparagraph will specify the first year in which allowances listed in Table I will be terminated for the applicable unit(s) under paragraph (3)(A)2. of this rule;

B. For each notification in subparagraph (3)(A)2.A. of this rule, the director will provide an opportunity for submission of objections to the units referenced in such notice that must be submitted by the deadline specified in such notification in order to be considered; and

C. If there are objections, the director will review them and issue a notification responding to objections received along with any adjustments made to the list.

Table I

Source Name	Source ID	Unit ID	CSAPR SO ₂ Group 1 unit allowances (tons) for 2017 and thereafter
Asbury	2076	1	<i>[4,480]3,180</i>
Audrain Power Plant	55234	CT1	0
Audrain Power Plant	55234	CT2	0
Audrain Power Plant	55234	CT3	0
Audrain Power Plant	55234	CT4	0
Audrain Power Plant	55234	CT5	0
Audrain Power Plant	55234	CT6	0
Audrain Power Plant	55234	CT7	0
Audrain Power Plant	55234	CT8	0
Blue Valley	2132	3	452
Chamois Power Plant	2169	2	893
Chillicothe	2122	GT1A	0
Chillicothe	2122	GT1B	0
Chillicothe	2122	GT2A	1
Chillicothe	2122	GT2B	0
Columbia	2123	6	78
Columbia	2123	7	215
Columbia	2123	8	0
Columbia Energy Center (MO)	55447	CT01	0
Columbia Energy Center (MO)	55447	CT02	0
Columbia Energy Center (MO)	55447	CT03	0
Columbia Energy Center (MO)	55447	CT04	0
Dogwood Energy Facility	55178	CT-1	1
Dogwood Energy Facility	55178	CT-2	1
Empire District Elec Co Energy Ctr	6223	1	0
Empire District Elec Co Energy Ctr	6223	2	0
Empire District Elec Co Energy Ctr	6223	3A	1
Empire District Elec Co Energy Ctr	6223	3B	1
Empire District Elec Co Energy Ctr	6223	4A	1
Empire District Elec Co Energy Ctr	6223	4B	1
Essex Power Plant	7749	1	0
Fairgrounds	2082	CT01	1
Greenwood Energy Center	6074	1	1
Greenwood Energy Center	6074	2	0
Greenwood Energy Center	6074	3	0
Greenwood Energy Center	6074	4	1
Hawthorn	2079	5A	2,643
Hawthorn	2079	6	0
Hawthorn	2079	7	0
Hawthorn	2079	8	0

Hawthorn	2079	9	1
Higginsville Municipal Power Plant	2131	4A	0
Higginsville Municipal Power Plant	2131	4B	0
Holden Power Plant	7848	1	0
Holden Power Plant	7848	2	1
Holden Power Plant	7848	3	0
Howard Bend	2102	CT1A	1
Howard Bend	2102	CT1B	1
Iatan	6065	1	/9,833/11,133
James River	2161	GT1	0
James River	2161	GT2	0
James River	2161	3	747
James River	2161	4	847
James River	2161	5	1,566
John Twitty Energy Center	6195	1	2,883
John Twitty Energy Center	6195	CT1A	0
John Twitty Energy Center	6195	CT1B	0
John Twitty Energy Center	6195	CT2A	0
John Twitty Energy Center	6195	CT2B	0
Labadie	2103	1	9,056
Labadie	2103	2	9,265
Labadie	2103	3	9,633
Labadie	2103	4	9,929
Lake Road	2098	6	1,490
Lake Road	2098	GT5	2
McCartney Generating Station	7903	MGS1A	0
McCartney Generating Station	7903	MGS1B	0
McCartney Generating Station	7903	MGS2A	0
McCartney Generating Station	7903	MGS2B	0
Meramec	2104	1	2,326
Meramec	2104	2	2,192
Meramec	2104	3	3,869
Meramec	2104	4	5,394
Meramec	2104	CT01	1
Meramec	2104	CT2A	0
Meramec	2104	CT2B	0
Mexico	6650	CT01	1
Moberly	6651	CT01	2
Montrose	2080	1	2,608
Montrose	2080	2	2,555
Montrose	2080	3	2,684
Moreau	6652	CT01	1
New Madrid Power Plant	2167	1	8,190
New Madrid Power Plant	2167	2	7,628
Nodaway Power Plant	7754	1	0
Nodaway Power Plant	7754	2	0
Northeast Generating Station	2081	11	0

Northeast Generating Station	2081	12	0
Northeast Generating Station	2081	13	0
Northeast Generating Station	2081	14	0
Northeast Generating Station	2081	15	0
Northeast Generating Station	2081	16	0
Northeast Generating Station	2081	17	1
Northeast Generating Station	2081	18	0
Peno Creek Energy Center	7964	CT1A	0
Peno Creek Energy Center	7964	CT1B	0
Peno Creek Energy Center	7964	CT2A	0
Peno Creek Energy Center	7964	CT2B	0
Peno Creek Energy Center	7964	CT3A	0
Peno Creek Energy Center	7964	CT3B	0
Peno Creek Energy Center	7964	CT4A	0
Peno Creek Energy Center	7964	CT4B	0
Ralph Green Station	2092	3	0
Rush Island	6155	1	9,492
Rush Island	6155	2	8,700
Sibley	2094	1	799
Sibley	2094	2	788
Sibley	2094	3	5,037
Sikeston	6768	1	4,564
Sioux	2107	1	6,743
Sioux	2107	2	6,083
South Harper Peaking Facility	56151	1	0
South Harper Peaking Facility	56151	2	0
South Harper Peaking Facility	56151	3	0
St. Francis Power Plant	7604	1	1
St. Francis Power Plant	7604	2	1
State Line (MO)	7296	1	0
State Line (MO)	7296	2-1	2
State Line (MO)	7296	2-2	3
Thomas Hill Energy Center	2168	MB1	2,982
Thomas Hill Energy Center	2168	MB2	4,665
Thomas Hill Energy Center	2168	MB3	9,621
Viaduct	2096	CT01	0

Total			160,959
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Note: Being included or excluded on the list of sources in Table I does not constitute a determination that such source is or is not a CSAPR SO₂ Group 1 unit. The determination of applicability for CSAPR SO₂ Group 1 units is in 40 CFR 97.604 as incorporated by reference in subsection (1)(A) of this rule.

AUTHORITY: section 643.050, RSMo 2016. Original rule filed May 15, 2015, effective Dec. 30, 2015. Amended: Filed June 21, 2018, effective March 30, 2019. Amended: Filed March 12, 2021.

PUBLIC COST: This proposed amendment will not cost state agencies or political subdivisions more than five hundred dollars (\$500) in the aggregate.

PRIVATE COST: This proposed amendment will not cost private entities more than five hundred dollars (\$500) in the aggregate.

NOTICE OF PUBLIC HEARING AND NOTICE TO SUBMIT COMMENTS: A public hearing on this proposed amendment will begin at 9:00 a.m., May 27, 2021. The public hearing will be held online with live video conferencing during the Missouri Air Conservation Commission meeting. Meeting participants can join the video meeting by signing into Webex at www.webex.com and joining the meeting using the meeting number (access code): 1334037216, and password: MACC. Participants may also join the meeting by phone using the toll number: 1-650-479-3207. For assistance joining the meeting, call the Missouri Department of Natural Resources' Air Pollution Control Program at 573-751-4817 or 800-361-4827. A recording of the public hearing meeting will be available at <https://dnr.mo.gov/env/apcp/macc.htm>. Opportunity to be sworn in by the court reporter over video or phone to give testimony at the hearing shall be afforded to any interested person. Interested persons, whether or not heard, may submit a statement of their views until 5:00 p.m., June 3, 2021. Send online comments via the proposed rules web page <https://apps5.mo.gov/proposed-rules/welcome.action#OPEN>, email comments to apcprulespn@dnr.mo.gov, or mail written comments to Chief, Air Quality Planning Section, Missouri Department of Natural Resources' Air Pollution Control Program, PO Box 176, Jefferson City, MO 65102-0176.

Title 11—DEPARTMENT OF PUBLIC SAFETY
[Division 30—Office of the Director]
Division 90—Missouri 911 Service Board
Chapter [13] 4—911 Training and Standards Act

PROPOSED AMENDMENT

11 CSR [30-13.010] 90-4.010 General Organization. The board is moving the rule to a new division and amending section (1).

PURPOSE: The board was required by statute to conduct a review of the rules being amended. The purpose of each amendment is to move the 911 Training and Standards Act to the same division of the rules as the board's other rules, to update the rules to reflect statutory changes, and to improve the training requirements and process.

(1) The objective of the [Advisory Committee for 911 Service Oversight is—] **Missouri 911 Service Board is creating standardized 911 training and education requirements for telecommunications to enhance statewide 911 emergency services.**

[(A) To improve services provided by telecommunications.]

AUTHORITY: section 650.340, RSMo Supp. [2011] 2020. This rule originally filed as 11 CSR 10-12.010. Original rule filed May 16, 2000, effective Nov. 30, 2000. Moved to 11 CSR 30-13.010 and amended: Filed Jan. 3, 2012, effective Aug. 30, 2012. Moved to 11 CSR 90-4.010 and amended: Filed March 12, 2021.

PUBLIC COST: This proposed amendment will not cost state agencies or political subdivisions more than five hundred dollars (\$500) in the aggregate.

PRIVATE COST: This proposed amendment will not cost private entities more than five hundred dollars (\$500) in the aggregate.

NOTICE TO SUBMIT COMMENTS: Anyone may file a statement in support of or in opposition to this proposed amendment with the Missouri 911 Service Board, PO Box 2126, Jefferson City, MO 65102. To be considered, comments must be received within thirty (30) days after publication of this notice in the **Missouri Register**. No public hearing is scheduled.

Title 11—DEPARTMENT OF PUBLIC SAFETY
[Division 30—Office of the Director]
Division 90—Missouri 911 Service Board
Chapter [13] 4—911 Training and Standards Act

PROPOSED AMENDMENT

11 CSR [30-13.020] 90-4.020 Definitions. The department is moving the rule to a new division and amending the purpose and sections (1)-(5).

PURPOSE: The board was required by statute to conduct a review of the rules being amended. The purpose of each amendment is to move the 911 Training and Standards Act to the same division of the rules as the board's other rules, to update the rules to reflect statutory changes, and to improve the training requirements and process.

PURPOSE: This rule defines the terms [used in the rules,] which pertain to the training **and education** of telecommunications.

(1) [Committee refers to the advisory committee for 911 service oversight established in section 650.325, RSMo.] **Board refers to the Missouri 911 Service Board within the Department of Public Safety established in section 650.325, RSMo.**

(2) [Department refers to the Missouri Department of Public Safety.] **Training committee refers to the committee or other designees of the board tasked by the board with assisting the board in administering the 911 Training and Standards Act in section 650.340, RSMo.**

(3) Joint Communications Center refers to a public safety answering point which dispatches fire, law enforcement, and emergency medical service agencies.

(4) Public Safety Answering Point (PSAP) **and Emergency Communications Center (ECC)** refer/s/ to the location at which 911 calls are answered initially.

(5) Telecommunicator is any person employed as an emergency telephone worker, call taker, or public safety dispatcher whose duties include receiving, processing, or transmitting public safety information received through a Public Safety Answering Point **or Emergency Communications Center.**

AUTHORITY: section 650.340, RSMo Supp. [2011] 2020. This rule originally filed as 11 CSR 10-12.020. Original rule filed May 16, 2000, effective Nov. 30, 2000. Moved to 11 CSR 30-13.020 and amended: Filed Jan. 3, 2012, effective Aug. 30, 2012. Moved to 11 CSR 90-4.020 and amended: Filed March 12, 2021.

PUBLIC COST: This proposed amendment will not cost state agencies or political subdivisions more than five hundred dollars (\$500) in the aggregate.

PRIVATE COST: This proposed amendment will not cost private entities more than five hundred dollars (\$500) in the aggregate.

NOTICE TO SUBMIT COMMENTS: Anyone may file a statement in support of or in opposition to this proposed amendment with the Missouri 911 Service Board, PO Box 2126, Jefferson City, MO 65102. To be considered, comments must be received within thirty (30) days after publication of this notice in the **Missouri Register**. No public hearing is scheduled.

Title 11—DEPARTMENT OF PUBLIC SAFETY
[Division 30—Office of the Director]
Division 90—Missouri 911 Service Board
Chapter [13] 4—911 Training and Standards Act

PROPOSED AMENDMENT

11 CSR [30-13.030] 90-4.030 Initial Training. The department is moving the rule to a new division, amending section (1), and adding sections (3) and (4).

PURPOSE: The board was required by statute to conduct a review of the rules being amended. The purpose of each amendment is to move the 911 Training and Standards Act to the same division of the rules as the board's other rules, to update the rules to reflect statutory changes, and to improve the training requirements and process.

(1) Telecommunicators hired after August 28, 1999, must complete the following **initial training units (ITU)** within twelve (12) months of the date of employment/. *Training must meet the requirements indicated in 11 CSR 30-13.060.;*

(A) In order to act as a telecommunicator for any law enforcement agency, sixteen (16) hours of police dispatcher *[training]* ITU or forty (40) hours of joint communications dispatcher *[training.]* ITU;

(B) In order to act as a telecommunicator for any fire department, sixteen (16) hours of fire dispatcher *[training]* ITU or forty (40) hours of joint communications dispatcher *[training.]* ITU;

(C) In order to act as a telecommunicator for any emergency medical service, sixteen (16) hours of emergency medical dispatcher *[training]* ITU or forty (40) hours of joint communications dispatcher *[training.]* ITU; and

(D) In order to act as a telecommunicator for a joint communications center, forty (40) hours of joint communications dispatcher *[training]* ITU.

(3) Telecommunicator initial training units (ITU) may be obtained from the sources identified in 11 CSR 90-4.050(3).

(4) Each Public Safety Answering Point or Emergency Communications Center shall be responsible for maintaining records of compliance with the ITU rules for each telecommunicator in their employ.

(A) Telecommunicators shall be responsible to submit ITU certificates of completion to their employer.

(B) Telecommunicators should maintain certificates of completion showing their compliance with the ITU rules.

AUTHORITY: section 650.340, RSMo Supp. [2011] 2020. This rule originally filed as 11 CSR 10-12.030. Original rule filed May 16, 2000, effective Nov. 30, 2000. Moved to 11 CSR 30-13.030 and amended: Filed Jan. 3, 2012, effective Aug. 30, 2012. Moved to 11 CSR 90-4.030 and amended: Filed March 12, 2021.

PUBLIC COST: This proposed amendment will not cost state agencies or political subdivisions more than five hundred dollars (\$500) in the aggregate.

PRIVATE COST: This proposed amendment will not cost private entities more than five hundred dollars (\$500) in the aggregate.

NOTICE TO SUBMIT COMMENTS: Anyone may file a statement in support of or in opposition to this proposed amendment with the Missouri 911 Service Board, PO Box 2126, Jefferson City, MO 65102. To be considered, comments must be received within thirty (30) days after publication of this notice in the Missouri Register. No public hearing is scheduled.

Title 11—DEPARTMENT OF PUBLIC SAFETY
[Division 30—Office of the Director]
Division 90—Missouri 911 Service Board
Chapter [13] 4—911 Training and Standards Act

PROPOSED AMENDMENT

11 CSR [30-13.040] 90-4.040 Exemptions and Waiver of Initial Training Requirement. The department is moving the rule to a new division and amending sections (1)-(7).

PURPOSE: The board was required by statute to conduct a review of the rules being amended. The purpose of each amendment is to move the 911 Training and Standards Act to the same division of the rules as the board's other rules, to update the rules to reflect statutory changes, and to improve the training requirements and process.

(1) The following individuals shall be exempted from the requirements of this rule:

(A) Telecommunicators who meet the definition of an *[E]emergency [M]medical [D]dispatcher* as defined by 190.100, RSMo;

(B) Individuals who have received training by an **emergency medical** entity accredited or certified under section 190.131, RSMo; and

(C) Individuals who provide pre-arrival medical instructions and work for an agency, which meets the requirements, set forth in 190.134, RSMo.

(2) Any persons hired after August 28, 1999, as a telecommunicator, may have the initial training requirement waived upon furnishing proof to the *[committee] board* that they have completed a training course in another state that meets the minimum requirements listed in 11 CSR [30-13.030] 90-4.030.

[(3)](A) Typically, a certificate of training or college transcripts must be produced to meet the waiver requirement.

[(4)](B) If an individual received training in a single discipline and is *[not] now* employed in a multidiscipline Public Safety Answering Point (PSAP) (two (2) disciplines) or joint communication center, they must complete the initial training requirements for the disciplines in which they are not certified.

[(5)](C) Requests for waivers from individuals who received training from organizations outside Missouri may submit certificates, transcripts, or other proof of training to the *[Advisory Committee for 911 Service Oversight, PO Box 749, Jefferson City, MO 65102, for review and approval]* board by mail or electronic mail for review and approval. Mail to Missouri 911 Service Board PO Box 2126, Jefferson City, MO 65102 or email to admin@missouri911.org. Original documents are preferred if the request for waiver is submitted by mail and will be returned to the applicant. The board reserves the right to request the provision of original documents prior to making a decision on requests for waivers.

[(6)](D) Upon completion of the review process, the *[committee] board* will inform the applicant by letter of *[their]* its decision.

[(7)](E) The waiver letter will suffice for proof of training by the PSAP or ECC.

AUTHORITY: section 650.340, RSMo Supp. [2011] 2020. This rule originally filed as 11 CSR 10-12.040. Original rule filed May 16, 2000, effective Nov. 30, 2000. Moved to 11 CSR 30-13.040 and amended: Filed Jan. 3, 2012, effective Aug. 30, 2012. Moved to 11 CSR 90-4.040 and amended: Filed March 12, 2021.

PUBLIC COST: This proposed amendment will not cost state agencies or political subdivisions more than five hundred dollars (\$500) in the aggregate.

PRIVATE COST: This proposed amendment will not cost private entities more than five hundred dollars (\$500) in the aggregate.

NOTICE TO SUBMIT COMMENTS: Anyone may file a statement in support of or in opposition to this proposed amendment with the Missouri 911 Service Board, PO Box 2126, Jefferson City, MO 65102. To be considered, comments must be received within thirty (30) days after publication of this notice in the Missouri Register. No public hearing is scheduled.

Title 11—DEPARTMENT OF PUBLIC SAFETY
[Division 30—Office of the Director]
Division 90—Missouri 911 Service Board
Chapter [13] 4—911 Training and Standards Act

PROPOSED AMENDMENT

11 CSR [30-13.050] 90-4.050 Requirements for Continuing Education. The board is moving the rule to a new division and amending sections (1)–(4).

PURPOSE: The board was required by statute to conduct a review of the rules being amended. The purpose of each amendment is to move the 911 Training and Standards Act to the same division of the rules as the board's other rules, to update the rules to reflect statutory changes, and to improve the training requirements and process.

(1) **Telecommunicator** *[C]* continuing *[telecommunicators]* education *[(CTE)]* units (CEU) shall be obtained and monitored on a fixed three- (3-) year cycle, with the first *[CTE]* CEU period ending December 31, 2014, and successive *[CTE]* CEU periods ending December 31 every third year thereafter.

(2) Every telecommunicator shall obtain a minimum of twenty-four (24) hours of *[CTE]* CEU credit during each *[CTE]* CEU period.

(3) *[CTE]* CEU credit may be obtained from the following sources:
(A) From a *[CTE]* CEU provider approved pursuant to 11 CSR [30-13.070] 90-4.070 or a Continuing Law Enforcement Education provider licensed pursuant to 11 CSR 75-15.030 **Peace Officer Standards and Training (POST) Program;**

(B) From an Emergency Medical Dispatch (EMD) Training entity certified pursuant to 19 CSR 30-40.331 **Application and Accreditation or Certification Requirements for Training Entities that Conduct Training for First Responders, Emergency Medical Dispatchers, Emergency Medical Technicians-Basic, Emergency Medical Technicians-Intermediate, and Emergency Medical Technicians-Paramedic;**

[(B)](C) From a source approved to provide a specific *[CTE]* CEU course pursuant to 11 CSR [30-13.080] 90-4.080;

[(C)](D) From an approved out-of-state source pursuant to 11 CSR [30-13.090] 90-4.090;

[(D)](E) For serving as an instructor for a *[CTE]* CEU class pursuant to 11 CSR [30-13.060(3)(B)] 90-4.060(3)(B);

[(E)](F) By attending an accredited college or university course related to communications or emergency management or applicable to communications or emergency management administration pursuant to 11 CSR [30-13.060(3)(C)] 90-4.060(3)(C); or

[(F)](G) *[As in-service training pursuant to 11 CSR 30-13.100.]* From any current governmental agency or public safety organization employer.

(4) Each *[telecommunicator]* **Public Safety Answering Point or Emergency Communications Center** shall be responsible for maintaining records of compliance with the continuing education rules for each telecommunicator in their employ.

(A) Telecommunicators shall be responsible to submit CEU certificates of completion to their employer.

(B) Telecommunicators should maintain certificates of completion showing their compliance with the continuing education rules.

AUTHORITY: section 650.340, RSMo Supp. [2011] 2020. This rule originally filed as 11 CSR 10-12.050. Original rule filed May 16, 2000, effective Nov. 30, 2000. Moved to 11 CSR 30-13.050 and amended: Filed Jan. 3, 2012, effective Aug. 30, 2012. Moved to 11 CSR 90-4.050 and amended: Filed March 12, 2021.

PUBLIC COST: This proposed amendment will not cost state agencies or political subdivisions more than five hundred dollars (\$500) in the aggregate.

PRIVATE COST: This proposed amendment will not cost private entities more than five hundred dollars (\$500) in the aggregate.

NOTICE TO SUBMIT COMMENTS: Anyone may file a statement in support of or in opposition to this proposed amendment with the Missouri 911 Service Board, PO Box 2126, Jefferson City, MO 65102. To be considered, comments must be received within thirty (30) days after publication of this notice in the Missouri Register. No public hearing is scheduled.

Title 11—DEPARTMENT OF PUBLIC SAFETY
[Division 30—Office of the Director]
Division 90—Missouri 911 Service Board
Chapter [13] 4—911 Training and Standards Act

PROPOSED AMENDMENT

11 CSR [30-13.060] 90-4.060 Minimum Standards for Continuing Education Training. The board is moving the rule to a new division and amending sections (1)–(7).

PURPOSE: The board was required by statute to conduct a review of the rules being amended. The purpose of each amendment is to move the 911 Training and Standards Act to the same division of the rules as the board's other rules, to update the rules to reflect statutory changes, and to improve the training requirements and process.

(1) All **telecommunicator** continuing *[telecommunicators]* education *[(CTE)]* unit (CEU) training shall relate to one (1) or more of the following curricula areas:

(A) Legal studies—Described as training that focuses on the organization's mission, policy and procedure, standards, discipline, liability, or any type of legal issue;

(B) Technical studies—Described as training that focuses on public safety communications systems, radios or other dispatch consoles, telephone instruments and features, automatic number and location identification, broadband applications, text-to-9-1-1, ADA compliance equipment, and NG 9-1-1;

(C) Interpersonal perspectives—Described as training that focuses on interpersonal communications skills such as cultural diversity, ethics and values, fair and impartial service practices, conflict management, critical thinking, social intelligence, mental health awareness, personal well-being, stress management, customer service, management, and leadership; or

(D) Skill development—Described as training that focuses on activities that develop higher proficiency in telephone interview, call processing techniques, information management, computerized mapping, computer aided dispatch techniques, radio dispatch, and other critical skills related to public safety communication.

(2) All *[CTE]* CEU training shall be designated according to curricula area.

(3) *[CTE]* CEU credit shall be calculated at the following rates:

(A) One (1) hour of *[CTE]* CEU credit for each fifty (50) minutes of *[CTE]* CEU instruction received;

(B) Two (2) hours of [CTE] credit for each [hour] **fifty (50) minutes** of [CTE] CEU instruction delivered; and

(C) Two (2) hours of [CTE] CEU credit for each semester hour of credit earned at an accredited college, university, or technical institution related to communications and emergency management or applicable to communications and emergency management administration.

(4) Upon successful completion of the requirements of any [CTE] CEU course, the provider of the training shall present each trainee a certificate bearing—

(A) The provider's name and the phrase "Approved Provider";

(B) The course name;

(C) The *[total number of CTE credit hours earned]* **date or dates on which the course was held;**

(D) *[A breakdown of CTE credit hours earned]* **The total number of CEU credit hours earned broken down** by curricula area;

(E) The trainee's name; and

(F) The name of the individual responsible for general administration of the course.

(5) The [CTE] CEU provider shall retain, for a period of five (5) years after each [CTE] CEU training course, the following records:

(A) A copy of the training certificate or other record of the information required by *[subsections (4)(A) to (4)(F)]* **section (4)** of this rule;

[(B)] A list of all trainees who successfully completed the course;

[(C)] The name of the individual responsible for general administration of the course;]

[(D)](B) A list of all training objectives;

[(E)](C) All course outlines;

[(F)](D) All instructor records; and

[(G)](E) The course evaluation plan.

(6) Every *[agency]* **governmental agency or public safety organization employer** that provides *[in-service CTE]* CEU training shall present each telecommunicator leaving the agency with a complete record of all *[in-service CTE]* CEU training obtained by the telecommunicator during the telecommunicator's tenure with the *[agency]* **organization**.

(7) [CTE] CEU providers shall deliver all [CTE] CEU training in an effective manner.

AUTHORITY: *section 650.340, RSMo Supp. [2011] 2020. This rule originally filed as 11 CSR 10-12.060. Original rule filed May 16, 2000, effective Nov. 30, 2000. Moved to 11 CSR 30-13.060 and amended: Filed Jan. 3, 2012, effective Aug. 30, 2012. Moved to 11 CSR 90-4.060 and amended: Filed March 12, 2021.*

PUBLIC COST: *This proposed amendment will not cost state agencies or political subdivisions more than five hundred dollars (\$500) in the aggregate.*

PRIVATE COST: *This proposed amendment will not cost private entities more than five hundred dollars (\$500) in the aggregate.*

NOTICE TO SUBMIT COMMENTS: *Anyone may file a statement in support of or in opposition to this proposed amendment with the Missouri 911 Service Board, PO Box 2126, Jefferson City, MO 65102. To be considered, comments must be received within thirty (30) days after publication of this notice in the Missouri Register. No public hearing is scheduled.*

Title 11—DEPARTMENT OF PUBLIC SAFETY
[Division 30—Office of the Director]
Division 90—Missouri 911 Service Board
Chapter [13] 4—911 Training and Standards Act

PROPOSED AMENDMENT

11 CSR [30-13.070] 90-4.070 Procedure to Obtain Continuing Education Provider Approval for 911 Telecommunicators. The board is moving the rule to a new division, amending sections (1)–(9), removing sections (5) and (6), adding new sections (3) and (10), and renumbering as necessary.

PURPOSE: *The board was required by statute to conduct a review of the rules being amended. The purpose of each amendment is to move the 911 Training and Standards Act to the same division of the rules as the board's other rules, to update the rules to reflect statutory changes, and to improve the training requirements and process.*

(1) Any person or entity may apply for *[a continuing telecommunicator education (CTE)]* **continuing education units (CEU) provider approval**, *except that an agency eligible to provide in-service CTE training pursuant to 11 CSR 30-13.100 is not eligible for CTE provider approval*.

(2) An applicant shall submit to the *[911 Oversight Training Subcommittee a CTE]* **board a CEU provider approval application**. The *[subcommittee]* **board's training committee or other designees** may review or request additional information from an applicant.

(3) CEU courses shall relate to one (1) or more of the curricula areas pursuant to 11 CSR 90-4.060.

[(3)](4) The *[911 Oversight Training Subcommittee]* **board's training committee or other designees** may consider any relevant factor in determining an applicant's qualifications, including the applicant's history, facilities and equipment, academic qualifications, financial qualifications, the estimated number of annual graduates, letters of support, and the justification for provider status as opposed to obtaining individual course approval pursuant to 11 CSR *[30-13.080]* **90-4.080**.

[(4)](5) The *[911 Oversight Training Subcommittee may]* **board's training committee or other designees—**

(A) **May request additional information regarding the application and/or [C]/conduct a site visit;**

(B) **Shall [R]/review** the applicant's policies and procedures, including attendance and instructor evaluation policies;

(C) **Shall [R]/review** the applicant's proposed courses, including training objectives, outlines, evaluation plan, and instructor qualifications; and

(D) Report *[the]* **its findings to the [911 Oversight Committee] board's director and recommend that the board's director grant or deny the application.**

[(5)] Upon receipt of the training subcommittee's report, the 911 Oversight Committee may invite the applicant to appear before the committee.

(6) The 911 Oversight Committee shall provide the director of the department with a report outlining the findings from the review and a final recommendation whether to approve the applicant as a CTE provider.]

[(7)](6) At the **board's director's request**, the *[911 Oversight Committee]* **board's training committee or designees** shall obtain additional information regarding the application **and share this**

information with the board's training committee or designees and the board's training committee or designees shall again recommend that the board's director grant or deny the application.

(7) The board's director shall consider the recommendation of the [911 Oversight Committee] board's training committee or designees and shall grant or deny the [CTE provider approval or deny the applicant's request] application. The board's director shall send all application decisions to applicants by certified or registered mail, return receipt requested, and provide the board with the results of the application process.

(8) All new [CTE] CEU provider approvals shall be issued for an initial period of one (1) year. During this initial period, the board's training committee or designees shall conduct a programmatic audit of the provider. Following this initial period and any additional one (1) year period under 11 CSR 90-4.100(8)(A), the board's training committee or designees shall recommend that the board's director—

(A) Issue an additional one (1) year provider approval subject to further audit and review;

(B) Issue a three (3) year provider approval; or

(C) Deny the application, in which case the applicant may request to appear before the committee in order to appeal the decision.

(9) The procedure to renew a [CTE] CEU provider approval shall be as follows:

(A) The applicant shall submit to the [911 training subcommittee] board a [CTE] CEU provider renewal application;

(B) The [911 training subcommittee] board's training committee or designees may conduct a programmatic review of the applicant;

(C) The [911 training subcommittee] board's training committee or designees shall review the renewal application of the [CTE] CEU provider and [present the findings to the 911 Oversight Committee for review] recommend that the board's director grant or deny the renewal application; and

[(D) The 911 Oversight Committee shall provide a report of the findings and make a recommendation to the director of the department whether to grant or deny the renewal; and]

[(E)](D) The director [of the department] shall consider the renewal recommendation of [the 911 Oversight Committee] its training committee or designees and [may] shall—

1. Request additional information regarding the renewal application;

2. Renew the approval for an additional period of one (1) year subject to further audit and review [by the 911 Oversight Committee];

3. Grant a three- (3-) year approval; or

4. Deny the approval.

(10) Any applicant whose application is denied may appeal the denial decision to the board's chairperson by submitting an appeal by certified or registered mail to Chairperson, Missouri 911 Service Board at PO Box 2126, Jefferson City, MO 65102, or by electronic mail addressed to admin@missouri911.org.

(A) Appeal Deadline. Appeals must be received by the Board's Chairperson within fourteen (14) calendar days of the date the applicant received the application decision. If the fourteenth day falls on a Saturday, Sunday, or state holiday, the period will extend to the next state business day.

(B) Appeal Requirements. All appeals shall be in writing and include the following information:

1. A copy of the application denial letter;

2. The applicant's handwritten or electronic signature;

3. A detailed statement of the grounds for the appeal; and

4. Supporting exhibits, evidence, or documents for the

appeal.

(C) The board's chairperson will deny an appeal that does not contain all of the required information or is untimely.

(D) The board's chairperson will issue a written decision sustaining or denying the appeal and send it to the applicant by registered or certified mail.

(E) If the board's chairperson sustains the appeal, it will grant the application. If the board denies the appeal, the board will take no further action on the appeal.

AUTHORITY: section 650.340, RSMo Supp. [2011] 2020. Original rule filed Jan. 3, 2012, effective Aug. 30, 2012. Moved to II CSR 90-4.070 and amended: Filed March 12, 2021.

PUBLIC COST: This proposed amendment will not cost state agencies or political subdivisions more than five hundred dollars (\$500) in the aggregate.

PRIVATE COST: This proposed amendment will not cost private entities more than five hundred dollars (\$500) in the aggregate.

NOTICE TO SUBMIT COMMENTS: Anyone may file a statement in support of or in opposition to this proposed amendment with the Missouri 911 Service Board, PO Box 2126, Jefferson City, MO 65102. To be considered, comments must be received within thirty (30) days after publication of this notice in the Missouri Register. No public hearing is scheduled.

Title 11—DEPARTMENT OF PUBLIC SAFETY

[Division 30—Office of the Director]

Division 90—Missouri 911 Service Board

Chapter [13] 4—911 Training and Standards Act

PROPOSED AMENDMENT

11 CSR [30-13.080] 90-4.080 Procedure to Obtain Approval for an Individual Continuing Education Course for 911 Telecommunicators. The department is moving the rule to a new division, amending the purpose and sections (1)–(7), removing section (6), adding new section (8), and renumbering as necessary.

PURPOSE: The board was required by statute to conduct a review of the rules being amended. The purpose of each amendment is to move the 911 Training and Standards Act to the same division of the rules as the board's other rules, to update the rules to reflect statutory changes, and to improve the training requirements and process.

PURPOSE: This rule identifies the procedure to obtain approval for an individual telecommunicator continuing [telecommunicator] education unit (CEU) course.

(1) To be eligible to obtain approval for a specific, individual telecommunicator continuing [telecommunicator] education [(CTE)] unit (CEU) course, an applicant must not be the holder of a [CTE] CEU provider approval.

(2) An applicant shall submit to the [911] board's training [sub] committee or designees a completed individual [CTE] CEU course application. The training [sub]committee may investigate the applicant or request additional information from the applicant.

(3) [Continuing telecommunicator education] CEU courses [must fall within] shall relate to one (1) or more of the [following] curricula areas in 11 CSR 90-4.060[:].

[(A) Legal studies;

(B) Technical studies;

(C) Interpersonal perspectives; or

(D) Skill development.]

(4) The [911] board's training [sub]committee or designees may consider any relevant factor in determining the qualification of the applicant and proposed course, including, attendance policy, evaluation plan, training objectives, course outline, and record of instructions of previous courses.

(5) The [911 training subcommittee] board's training committee or designees shall make a recommendation to the [911 Oversight Committee] board's director.

[[6] The 911 Oversight Committee shall provide the director of the department with a report and final recommendation regarding the application.]

[[7]](6) The board's director [of the department] may—
(A) Request additional information regarding the application;
(B) Grant approval of the individual [CTE] CEU course; or
(C) Deny the application.

[[8]](7) Any change to the training objectives of an individual [CTE] CEU course shall require [prior approval of the director] the course to be resubmitted to the board's training committee or designees in accordance with these guidelines for review and approval of the board's director.

(8) Any applicant whose application is denied may appeal the denial decision to the board's chairperson by submitting an appeal by certified or registered mail to Chairperson, Missouri 911 Service Board at PO Box 2126, Jefferson City, MO 65102, or by electronic mail addressed to admin@missouri911.org.

(A) Appeal Deadline. Appeals must be received by the board's chairperson within fourteen (14) calendar days of the date the applicant received the application decision. If the fourteenth day falls on a Saturday, Sunday, or state holiday, the period will extend to the next state business day.

(B) Appeal Requirements. All appeals shall be in writing and include the following information:

1. A copy of the application denial letter;
2. The applicant's handwritten or electronic signature;
3. A detailed statement of the grounds for the appeal;
4. Supporting exhibits, evidence, or documents for the appeal.

(C) The board's chairperson will deny an appeal that does not contain all of the required information or is untimely.

(D) The board's chairperson will issue a written decision sustaining or denying the appeal and send it to the applicant by registered or certified mail.

(E) If the board's chairperson sustains the appeal, it will grant the application. If the board denies the appeal, the board will take no further action on the appeal.

AUTHORITY: section 650.340, RSMo Supp. [2011] 2020. Original rule filed Jan. 3, 2012, effective Aug. 30, 2012. Moved to II CSR 90-4.080 and amended: Filed March 12, 2021.

PUBLIC COST: This proposed amendment will not cost state agencies or political subdivisions more than five hundred dollars (\$500) in the aggregate.

PRIVATE COST: This proposed amendment will not cost private entities more than five hundred dollars (\$500) in the aggregate.

NOTICE TO SUBMIT COMMENTS: Anyone may file a statement in support of or in opposition to this proposed amendment with the Missouri 911 Service Board, PO Box 2126, Jefferson City, MO 65102. To be considered, comments must be received within thirty (30) days

after publication of this notice in the Missouri Register. No public hearing is scheduled.

Title 11—DEPARTMENT OF PUBLIC SAFETY
[Division 30—Office of the Director]
Division 90—Missouri 911 Service Board
Chapter [13] 4—911 Training and Standards Act

PROPOSED AMENDMENT

11 CSR [30-13.090] 90-4.090 Out-of-State, Federal[,] and Organizations or Commercial Entities Continuing Education Credit for 911 Telecommunicators. The department is moving the rule to a new division and amending sections (1) and (2).

PURPOSE: The board was required by statute to conduct a review of the rules being amended. The purpose of each amendment is to move the 911 Training and Standards Act to the same division of the rules as the board's other rules, to update the rules to reflect statutory changes, and to improve the training requirements and process.

(1) The [director of the department] board's training committee or designees may recognize other state or federal agencies and organizations or commercial entities with standards for continuing education training providers comparable to the standards established pursuant to these rules.

(2) In order to receive credit for attending continuing [telecommunicator] education [[CTE]] unit CEU training recognized by the [director] board's training committee pursuant to this rule, a telecommunicator shall maintain evidence that—

(A) The training was approved for continuing education by the state or federal agency or organization or a commercial entity providing the training or by the state in which the training was located; and

(B) The telecommunicator successfully completed the training.

AUTHORITY: section 650.340, RSMo Supp. [2011] 2020. Original rule filed Jan. 3, 2012, effective Aug. 30, 2012. Moved to II CSR 90-4.090 and amended: Filed March 12, 2021.

PUBLIC COST: This proposed amendment will not cost state agencies or political subdivisions more than five hundred dollars (\$500) in the aggregate.

PRIVATE COST: This proposed amendment will not cost private entities more than five hundred dollars (\$500) in the aggregate.

NOTICE TO SUBMIT COMMENTS: Anyone may file a statement in support of or in opposition to this proposed amendment with the Missouri 911 Service Board, PO Box 2126, Jefferson City, MO 65102. To be considered, comments must be received within thirty (30) days after publication of this notice in the Missouri Register. No public hearing is scheduled.

Title 11—DEPARTMENT OF PUBLIC SAFETY
Division 30—Office of the Director
Chapter 13—911 Training and Standards Act

PROPOSED RESCISSION

11 CSR 30-13.100 In-Service Continuing Education Training for 911 Telecommunicators. This rule established the procedure for a governmental agency to provide in-service training.

PURPOSE: This rule is being rescinded because in-service training

requirements have been moved to a different rule.

AUTHORITY: section 650.340, RSMo Supp. 2011. Original rule filed Jan. 3, 2012, effective Aug. 30, 2012. Rescinded: Filed March 12, 2021.

PUBLIC COST: This proposed rescission will not cost state agencies or political subdivisions more than five hundred dollars (\$500) in the aggregate.

PRIVATE COST: This proposed rescission will not cost private entities more than five hundred dollars (\$500) in the aggregate.

NOTICE TO SUBMIT COMMENTS: Anyone may file a statement in support of or in opposition to this proposed rescission with the Missouri 911 Service Board, PO Box 2126, Jefferson City, MO 65102. To be considered, comments must be received within thirty (30) days after publication of this notice in the *Missouri Register*. No public hearing is scheduled.

Title 11—DEPARTMENT OF PUBLIC SAFETY
[Division 30—Office of the Director]
Division 90—Missouri 911 Service Board
Chapter [13] 4—911 Training and Standards Act

PROPOSED AMENDMENT

11 CSR [30-13.110] 90-4.100 Computer-Based Continuing Education Training for 911 Telecommunicators. The department is moving the rule to a new division and amending sections (1)–(3) and (5).

PURPOSE: The board was required by statute to conduct a review of the rules being amended. The purpose of each amendment is to move the 911 Training and Standards Act to the same division of the rules as the board's other rules, to update the rules to reflect statutory changes, and to improve the training requirements and process.

(1) Any source approved to provide **telecommunicator** continuing *[telecommunicator]* education *[(CTE)]* **unit** (CEU) training pursuant to 11 CSR [30-13.050] **90-4.050** may offer interactive, computer-based training.

(2) Computer-based training shall meet all requirements of 11 CSR [30-13.060] **90-4.060**. In addition, the training certificate presented to each trainee shall bear the phrase "Computer-Based Training."

(3) A computer-based training course shall be considered a complete course outline plan within itself. When a course is no longer available via computer, the provider shall maintain a printed copy of the course outline in the course file or a video copy retained pursuant to 11 CSR [30-13.060(5)] **90-4.060(5)**.

(5) The number of *[CTE]* CEU credit hours for a computer-based training course shall be determined by the approved provider.

AUTHORITY: section 650.340, RSMo Supp. [2011] **2020**. Original rule filed Jan. 3, 2012, effective Aug. 30, 2012. Moved to 11 CSR 90-4.100 and amended: Filed March 12, 2021.

PUBLIC COST: This proposed amendment will not cost state agencies or political subdivisions more than five hundred dollars (\$500) in the aggregate.

PRIVATE COST: This proposed amendment will not cost private entities more than five hundred dollars (\$500) in the aggregate.

NOTICE TO SUBMIT COMMENTS: Anyone may file a statement in support of or in opposition to this proposed amendment with the Missouri 911 Service Board, PO Box 2126, Jefferson City, MO 65102. To be considered, comments must be received within thirty (30) days after publication of this notice in the *Missouri Register*. No public hearing is scheduled.

Title 13—DEPARTMENT OF SOCIAL SERVICES
Division 70—MO HealthNet Division
Chapter 40—Optical Program

PROPOSED AMENDMENT

13 CSR 70-40.010 Optical Benefits and Limitations—MO HealthNet Program. The MO HealthNet Division is amending sections (1)–(4) and (6)–(8) and adding new section (10).

PURPOSE: This amendment updates the requirements related to pre-certification of Optical Program services, adds record retention language, clarifies provider enrollment requirements for certain services, identifies optometrists as acceptable providers for prescribing contact lenses for therapeutic purposes, and updates terminology as appropriate.

(1) Administration. **The Department of Social Services, MO HealthNet Division shall administer [T/the Optical Program [shall be administered by the Department of Social Services, MO HealthNet Division]. The Department of Social Services, MO HealthNet Division shall determine, and include in the Optical Provider manual, the optical services covered and not covered, the program limitations, and the maximum allowable fees for all covered services [shall be determined by the Department of Social Services, MO HealthNet Division and shall be included in the Optical provider manual and provider bulletins, which are]. The Optical Provider manual is incorporated by reference and made a part of this rule as published by the Department of Social Services, MO HealthNet Division, 615 Howerton Court, Jefferson City, MO 65109, at its website at website at [http://dss.mo.gov/mhd/index.htm November 15, 2013] http://manuals.momed.com/collections/collection_opt/print.pdf November 24, 2020.** This rule does not incorporate any subsequent amendment or additions. Services covered shall include only those which are clearly shown to be medically necessary.

(2) *[Persons]* **Participants Eligible.** Any *[person]* **participant** who is eligible for *[Title XIX]* **MO HealthNet** benefits *[from]* **as determined by the Family Support Division and who is found to be in need of optical services as described in this regulation subject to the limitations set forth in subsections (7)(A)–(W)(X).**

(3) Provider Participation. To be eligible for participation in the MO HealthNet Optical Program, a provider must meet the criteria specified for his/her profession as follows:

(C) A clinic can participate in the Optical Program if it has a current MO HealthNet Program clinic number. In addition to the clinic number, each of the performing optometrists must have an effective participation agreement and MO HealthNet program provider number. Reimbursement *[can]* **may** be made to the clinic for all covered services provided at the clinic; and

(D) An optician, optical dispenser, or manufacturer of *[artificial]* **prosthetic** eyes must have a current MO HealthNet participation agreement and provider number.

(4) Types of Service Reimbursed by the MO HealthNet Program for Each Profession.

(A) Optometrist or Clinic.

1. Eye examinations.

2. Refractions.
3. Eyeglasses
4. *[Artificial]* **Prosthetic** eyes.
5. Special ophthalmological services (**Clinic only**).
- (B) Opticians or Optical Dispensers.
 1. Eyeglasses.
 2. *[Artificial]* **Prosthetic** eyes.
- (C) Manufacturers of *[Artificial]* **Prosthetic** Eyes—*[Artificial]* **Prosthetic** Eyes.
 - (D) Physicians (MD or DO).
 1. Eye examinations.
 2. Refractions.
 3. Eyeglasses (**Must be enrolled as an Optical provider**).
 4. *[Artificial]* **Prosthetic** eyes (**Must be enrolled as an Optical provider**).
 5. Special ophthalmological services.
- (6) Covered Services.
 - (C) *[Glasses (frames and lenses, under 4.00 diopters)]* **Eyeglasses**.
 - (G) Lenses, bifocal, *Kryptok*.
 - [(H)]* Lenses, bifocal, *Flat top*.
 - [(I)]* Lenses, bifocal, *Executive*.
 - [(J)]*(H) Lenses, trifocal.
 - [(K)]*(I) Lenses, cataract.
 - [(L)]*(J) Special frames.
 - [(M)]*(K) Special lenses.
 - [(N)]*(L) Miscellaneous repairs.
 - [(O)]*(M) Scleral cover shell, stock, or custom.
 - [(P)]*(N) *[Artificial]* **Prosthetic** eye, *[stock]* **plastic**, or custom.
 - [(Q)]*(O) *[Artificial]* **Prosthetic** eye, refitting.
 - [(R)]*(P) *[Artificial]* **Prosthetic** eye *[prosthesis]* check/polishing/cleaning.
 - [(S)]*(Q) Rose I and Rose II tints.
 - [(T)]*(R) Photochromatic lenses.
 - [(U)]*(S) Orthoptic and/or pleoptic training, with continuing optometric direction and evaluation (visual therapy/training).
 - [(V)]*(T) Fitting of contact lens for treatment of disease, including supply of lens (therapeutic bandage lens).
 - [(W)]*(U) Visual field examination with optometric diagnostic evaluation; tangent screen, *[A]*autoplots, or equivalent.
 - [(X)]*(V) Electro-oculography, with medical diagnostic evaluation.
 - [(Y)]*(W) Visually evoked potential (response) study, with medical diagnostic evaluation.
 - [(Z)]*(X) Quantitative perimetry, for example, several isopters on Goldmann perimeter or equivalent.
 - [(AA)]*(Y) Static and kinetic perimetry or equivalent.
 - [(BB)]*(Z) Serial tonometry with optometric diagnostic evaluation (separate procedure), one (1) or more sessions, same day.
 - [(CC)]*(AA) Tonography with optometric diagnostic evaluation, recording indentation tonometer method or perilimbal suction method.
 - [(DD)]*(BB) Color vision examination, extended, for example, anomaloscope or equivalent.
 - [(EE)]*(CC) Dark adaptation examination, with optometric diagnostic evaluation.
- (7) Program Limitations.
 - (A) **Optical Program services require pre-certification. Pre-certification serves as a utilization management tool, allowing payment for services that are medically necessary, appropriate, and cost effective without compromising the quality of care to participants. An enrolled optical provider must initiate requests for pre-certification and MO HealthNet must issue approval before delivery of service. The pre-certification medical criteria can be found in the Optical Provider Manual identified in section (1) of this rule.**
 - [(A)]*(B) One (1) comprehensive or one (1) limited eye examina-

tion is allowed per two (2) years (within a twenty-four- (24-)/- month period of time) under the MO HealthNet program. Eligible children, pregnant women, individuals residing in a nursing home, and blind persons are allowed one (1) comprehensive or one (1) limited eye examination per year (within a twelve- (12-) month period of time) under the MO HealthNet program. Payment for a comprehensive eye examination will be made only if six (6) or more of the following procedures have been performed:

1. Refraction far point and near point;
 2. Case history;
 3. Visual acuity testing;
 4. External eye examination;
 5. Pupillary reflexes;
 6. Ophthalmoscopy;
 7. Ocular motility testing;
 8. Binocular coordination;
 9. Vision fields;
 10. Biomicroscopy (slit lamp);
 11. Tonometry;
 12. Color vision; and
 13. Depth perception.
- [(B)]*(C) If fewer than six (6) of these are performed, a limited examination must be billed.
- [(C)]*(D) Eligible children, pregnant women, individuals residing in a nursing home, and blind persons may be allowed additional eye examinations during the year (within a twelve- (12-) month period of time) if medically necessary (that is, cataract examination, prescription change of 0.50 diopters or greater).
- [(D)]*(E) Eyeglasses are covered by the MO HealthNet program for MO HealthNet eligible individuals when the prescription is at least 0.75 diopters for one (1) eye or 0.75 diopters for each eye.
- [(E)]*(F) Only one (1) pair of eyeglasses is allowed every two (2) years (within any twenty-four- (24-)/- month period of time) for MO HealthNet eligible individuals.
- [(F)]*(G) The original eyeglass prescription and laboratory invoices listing costs for optical materials, lenses, and/or frames provided; and the charge for grinding, edging, or assembling of glasses must be kept on file by the provider for *[five (5)]* **six (6)** years and furnished to the MO HealthNet Division or its representative upon request.
- [(G)]*(H) Special frames are covered under the MO HealthNet program if they are required for medical reasons *[and are pre-certified by MO HealthNet Division]*. Special frames may be authorized if the patient requires special lenses (plus or minus 4.00 diopters for one (1) eye or plus or minus 4.00 diopters for each eye and are extra thick or heavy), the structure of the patient's face requires special frames (a very large face, wide-set eyes), or the patient needs glasses with pads because of nose surgery.
- [(H)]*(I) Special lenses are covered under the MO HealthNet program if they are medically justified and the prescription is plus or minus 4.00 diopters for one (1) eye or plus or minus 4.00 diopters for each eye, cataract lenses, or special bifocal lenses (for example, plastic Executive lenses).
- [(I)]*(J) Plastic lenses may be dispensed under the MO HealthNet program. Reimbursement will be at the same rate as comparable glass lenses. Additional payment will be allowed for plastic lenses that meet the definition of special lenses and are medically justified.
- [(J)]*(K) Photochromatic lenses are covered only if medically necessary.
- [(K)]*(L) Tinted lenses (Rose I and Rose II) are covered if medically necessary.
- [(L)]*(M) Replacement of optical materials and repairs in excess of program limitations may be covered if medically necessary, or required for employment training, or educational purposes, as follows:
1. Replacement of complete eyeglasses (frames and lenses).
 - A. Lenses and frames broken (participant must show provider the broken glasses or the MO HealthNet program will not pay for the

glasses).

B. Lost.

C. Destroyed.

D. Stolen.

E. Repair of existing glasses would exceed the MO HealthNet allowable amount for new frames and lenses;

2. Lenses—if medically necessary.

A. Scratched.

B. Broken.

C. Prescription change of at least 0.50 diopters or greater; or

3. Frames—Temples, fronts, or both broken and repair would exceed the MO HealthNet allowable amount for new frames.

[(M)/(N)] Repair of frames or replacement of parts of frames (temples) are covered as follows:

1. The cost of the repairs do not exceed the MO HealthNet allowable amount for new frames; and

2. Repair would provide a serviceable frame for the participant.

[(N)/(O)] Temples may never be billed in addition to complete new eyeglasses and new frames.

[(O)/(P)] An eye refraction may be reimbursed in addition to a comprehensive or limited eye examination. Because an eye refraction is not covered by Medicare but is covered by MO HealthNet, providers may bill MO HealthNet for an eye refraction when the patient has Medicare and MO HealthNet coverage.

[(P)/(Q)] Eyeglasses may be covered by MO HealthNet for a prescription of less than 0.75 diopters if medically necessary. Eyeglasses less than 0.75 diopters will be approved for the following reasons:

1. Child age twenty (20) and under who requires glasses for school performances;

2. Visual acuity 20/40 or less; or

3. Protective eyewear for *[persons]* participants with sight in only one (1) eye.

[(Q)/(R)] Any warranties extended by optical companies for optical materials to private-pay patients must also apply to those same materials dispensed to MO HealthNet participants.

[(R)/(S)] The MO HealthNet program allows one (1) *[artificial]* prosthetic eye per eye (one (1) left and one (1) right) within a five-(5)-[] year period. If the *[artificial]* prosthetic eye is lost, destroyed, cracked, or deteriorated, payment will be allowed for replacement.

[(S)/(T)] Optometrists may be reimbursed for visual therapy training when there is a prognosis for substantial improvement or correction of an ocular or vision condition. These conditions include amblyopia, eccentric (nonfoveal) monocular fixation, suppression, inadequate motor or sensory fusion, and strabismus (squint). The number of training sessions is limited to one (1) per day, two (2) per week, and a maximum of twenty (20) sessions. If the patient shows significant improvement after the initial twenty (20) sessions and the optometrist feels that further progress could be made, additional training sessions not to exceed a total of forty (40) sessions may be provided.

[(T)/(U)] Fitting of contact lens for treatment of disease, including supply of lens (therapeutic bandage lens) is covered if it is prescribed by a physician, [] (MD or DO), [] or optometrist (OD) as a bandage to cover a diseased condition of the eye, such as a bandage over an abrasion of the skin. The lens must be plain with no corrective power. Diagnosis for which the lens should be reimbursed are Bullous Keratopathy, Corneal Ulcers, Ocular Pemphigoid, and other corneal exposure problems.

[(U)/(V)] Visual field examination with optometric diagnosis evaluation, tangent screen *[A]* autoplots, or equivalent is covered when performed by an optometrist *[and pre-certified by the MO HealthNet Division]*.

[(V)/(W)] Quantitative perimetry, for example, several isopters on Goldmann perimeter, or equivalent is covered.

[(W)/(X)] Serial tonometry with optometric diagnostic evaluation (separate procedure), one (1) or more sessions on the same day is covered when performed by an optometrist. Routine tonometry is

included in the reimbursement for a comprehensive examination and cannot be billed separately.

(8) Noncovered Services.

(S) Replacement of lenses, complete eyeglasses, frames, or *[artificial]* prosthetic eyes supplied incorrectly to participant by optical provider.

(10) Records Retention. MO HealthNet may impose sanctions against a provider for failure to make available or disclose to the MO HealthNet agency or its authorized agents, all records relating to services provided to MO HealthNet participants or records related to MO HealthNet payments, whether or not the records are comingled with non-MO HealthNet records, in compliance with 13 CSR 70-3.030. Providers must retain these records for six (6) years from the date of service. Fiscal and medical records must coincide with, and fully document, services billed to the MO HealthNet agency. Providers must furnish or make the records available for inspection or audit by the Department of Social Services or its representative upon request.

AUTHORITY: sections [208.152,] 208.153, [and] 208.201, [RSMo Supp. 2013] and [section] 660.017, RSMo 2016, and section 208.152, RSMo Supp. 2020. This rule was previously filed as 13 CSR 40-81.170. Emergency rule filed April 10, 1981, effective April 20, 1981, expired July 10, 1981. Original rule filed April 10, 1981, effective July 11, 1981. For intervening history, please consult the Code of State Regulations. Amended: Filed March 5, 2021.

PUBLIC COST: This proposed amendment will not cost state agencies or political subdivisions more than five hundred dollars (\$500) in the aggregate.

PRIVATE COST: This proposed amendment will not cost private entities more than five hundred dollars (\$500) in the aggregate.

NOTICE TO SUBMIT COMMENTS: Anyone may file a statement in support of or in opposition to this proposed amendment with the Department of Social Services, Legal Services Division-Rulemaking, PO Box 1527, Jefferson City, MO 65102-1527, or by email to Rules.Comment@dss.mo.gov. To be considered, comments must be received within thirty (30) days after publication of this notice in the Missouri Register. No public hearing is scheduled.

Title 19—DEPARTMENT OF HEALTH AND SENIOR SERVICES

Division 10—Office of the Director Chapter 4—Coordinated Health Care Services

PROPOSED AMENDMENT

19 CSR 10-4.020 J-1 Visa Waiver Program. The department is amending sections (2), (3), (4), and (5), adding section (8), and renumbering sections (9), (10), (11), and (12).

PURPOSE: This amendment changes the documents to be submitted and how the documents are to be submitted. It also changes prioritization criteria and adds a verification requirement.

(2) A waiver request must come from a Missouri health care facility on behalf of a J-1 Visa physician. All of the required information and documentation, as required by the United States Department of State, J-1 Visa Waiver Program, must be submitted *[in a single application package]* with the documents presented in the order as prescribed in subsections (2)(A)-(H). Waiver requests that do not comply with these requirements will not be considered. The required documents include:

(A) A completed [Form] DS-3035 Form, J-1 Visa Waiver Recommendation Application;

(C) Proof that the location where the physician will practice medicine is in a designated HPSA. The applicant shall provide a print out of HPSAs from <http://hpsafind.hrsa.gov/HPSASearch.aspx>. If no Missouri HPSA designations exist for the facility's service area, the applicant shall contact the department to identify other documentation of services to underserved patients;

(D) Copies of all [Forms IAP-66 or DS-2019] DS-2019s/IAP-66s/1-94s, Certificate of Eligibility for Exchange Visitor (J-1) Status for all programs;

(E) A copy of the physician's curriculum vitae, and passport pages;

(F) [Proof of eligibility for licensure with] A copy of Missouri Licensure, or proof of application and paid fee, from the Missouri Board of Healing Arts;

(G) A copy of the statement of no objection from the physician's country of nationality or last residence, if the physician is contractually obligated to return to the home country; [and]

(H) [An original and one (1) unbound copy of the entire application package shall be included.] A Notice of Entry of Appearance as Attorney on the Department of Homeland Security (DHS) Form G-28, if an attorney represents the facility or physician;

(I) A statement of reason from the applicant regarding the applicant's reason for not wishing to fulfill the two (2) year country residence to which the IMG agreed at the time of acceptance of exchange visitor status;

(J) A letter from the applicant's employer to the department indicating their intent to hire the physician;

(K) A signed statement from the physician agreeing to the contractual requirements set forth in section 214(1) of the Immigration and Nationality Act;

(L) The third party barcode page; and

(M) The waiver division barcode age.

(3) Application packages will be accepted between October 1 and October 31 of the current year. Applications will be accepted via regular mail or electronic submission through the J-1 Visa Waiver Program webpage at <https://health.mo.gov/living/families/primarycare/j1visa/index.php>. All applications are considered submitted on the day received by the department and must be received by October 31. It is the responsibility of the applicant to verify that an application has been received timely by the department. Each application package received by the department will be reviewed for completeness. An original copy of the required documents should be included in the application package. For purposes of this regulation, an electronic submission is considered an original copy of the application package. Complete applications are those which include all required documentation, as listed in subsections (2)(A)-(H)/(M). Complete applications will be forwarded for approval by the director or his/her designee in the priority as outlined in sections (4)-(6). Upon approval, the department will send the request to the appropriate federal authorities.

(4) The department's J-1 Visa Waiver Program will give priority to those physicians in one (1) of the following primary care specialties: Family Medicine, General Pediatrics, General Obstetrics and Gynecology, General Internal Medicine, or General Psychiatry. Primary Care Physician applications that meet all applicable requirements will always receive an available selection regardless of the location or HPSA score of the application. If the department receives more than thirty (30) completed application packages between October 1 and October 31, application packages will be prioritized in the following order:

(A) Primary Care Physicians will be prioritized before other specialties;

[(B) HPSA score of the health care facility employing the

physician. Higher HPSA scores will be prioritized before lower HPSA scores.

1. In the event that up to six (6) Primary Care Physician applications are received, each Congressional district will be allotted three (3) J-1 Visa Waiver recommendations for specialists. Primary Care Physician applications will not impact other recommendations. If a Congressional district fails to fill its allotted recommendations, those recommendations in excess will be returned to the remaining pool of available recommendations. If a Congressional district has more than three (3) applications, the applications will be recommended based on HPSA score.

2. In the event that seven (7) or more, but no more than fourteen (14), Primary Care Physician applications are received, each Congressional district will be allotted two (2) J-1 Visa Waiver recommendations for specialists. Primary Care Physician applications will not impact other recommendations. If a Congressional district fails to fill its allotted recommendations, those recommendations in excess will be returned to the remaining pool of available recommendations. If a Congressional district has more than two (2) applications, the applications will be recommended based on HPSA score.

3. In the event that fifteen (15) or more, but no more than twenty-two (22), Primary Care Physician applications are received, each Congressional district will be allotted one (1) J-1 Visa Waiver recommendation for a specialist. Primary Care Physician applications will not impact other recommendations. If a Congressional district fails to fill its allotted recommendations, those recommendations in excess will be returned back to the remaining pool of available recommendations. If a Congressional district has more than one (1) application, the application will be recommended based on HPSA score.

4. In the event that more than twenty-two (22) primary care physician applications are received, all remaining applications will be recommended based on the highest HPSA score of the specialist(s).]

[5.](B) In the event that more than thirty (30) Primary Care Physician applications are received, all applications will be recommended based on the highest HPSA score of the location of the health care facility employing the physician. In the event of a tie for the last remaining slot, a lottery will determine the selection.

(5) In addition to the eligible physicians set forth in section (4), waivers may be recommended for other specialties and subspecialties.

(B) The number of specialty recommendations in any given program year will be determined by the number of available recommendation slots after all application packages for primary care physicians as outlined in section (4) are reviewed. If more application packages are received for specialists than the department has recommendations available, priority will be determined [by the HPSA score of the location of the health care facility employing the physician. (i.e. higher Primary Care HPSA scores will be assigned higher priority.)] as follows:

1. The department divided the State of Missouri into three (3) regions for distribution purposes under this regulation. The specialist slots will be divided evenly among the regions. Region A consists of counties of Warren, St. Charles, Franklin, Jefferson, St. Louis, and St. Louis City. Region C consists of counties of Jackson, Lafayette, Cass, Johnson, Bates, Henry, Benton, Vernon, St. Clair, Hickory, Barton, Cedar, Polk, Dallas, Laclede, Dade, Greene, Webster, Wright, Texas, Jasper, Lawrence, Newton, McDonald, Christian, Barry, Stone, Taney, Ozark, Howell, and Douglas. Region B consists of all of the remaining Missouri counties not included in region A and C;

2. The first four (4) remaining vacant slots for specialists will be identified as reserved slots;

3. Any remaining vacant slots after excluding the reserved slots, will be divided evenly into three (3) with each region receiving the same number of vacant slots. If the remaining vacant slots cannot be evenly divided into three (3), then the remainder slots will be identified as a reserved slot;

4. The vacant slots for each region may receive waiver recommendations from the department prioritized by highest HPSA score of the location of the health care facility employing the physician;

5. If any health care facility or institution within a specific region would receive more than fifty percent (50%) of the specialty slots assigned to that region, then the number of slots over fifty percent (50%) will be reviewed by the department director to ensure appropriate distribution of specialists based on the needs of each region. The department director shall have the authority to award one (1) or more recommendations to the next highest HPSA score of the location of the health care facility employing the physician, excluding the institution that received more than fifty percent (50%) of the slots. If such distribution shall be in the best interest of the state or region;

6. The remaining reserved slots will be distributed, irrespective of region, to the applicants with the highest remaining HPSA scores of the location of the health care facility employing the physicians; and

7. In the event that there are fewer remaining slots than qualified applicants, or a tie for the last remaining slot, and with all of those applicants having equal status in priority, the remaining slots will be recommended by lottery.

[(C) In the event that there are fewer remaining J-1 Visa Waiver recommendations available than applicants, and with all of those applications having equal status in priority, remaining J-1 Visa Waiver(s) will be recommended by lottery.]

(8) A physician with a Missouri J-1 Visa Waiver must provide employment verification within thirty (30) days from a request by the department. The department will make employment verification requests at least once per calendar year.

[(8)](9) A physician who is practicing under a J-1 Visa in another state who wishes to practice in a HPSA in Missouri and obtain a J-1 Visa Waiver may do so only under the following conditions:

(A) The physician must complete the J-1 Visa Waiver Application process in Missouri and obtain a Missouri medical license prior to commencing practice;

(B) The physician should make no plans for the transfer or to move personal possessions until the department has approved the request. The physician retains sole responsibility for notifying the employer of the intent to transfer, and payment of any financial penalty caused by a breach of contract, as determined by the employer; and

(C) All other J-1 Visa Waiver requirements remain in effect.

[(9)](10) A physician with a J-1 Visa Waiver who is practicing in Missouri and who wishes to transfer to another HPSA in Missouri may do so under the following conditions:

(A) At least sixty (60) days in advance of the proposed change, the physician must notify the department of the new practice site address, telephone number, site director, and the effective date of the proposed change;

(B) The reason for the transfer must be explained in the written notice;

(C) A new J-1 Visa Waiver employer contract must be submitted to the department prior to approval of the transfer; and

(D) The physician should make no plans for the transfer or moving of personal possessions until the department has issued written approval of the transfer. The physician retains sole responsibility for notifying the employer of the intent to transfer and payment of any financial penalty caused by a breach of contract, as determined by the original employer.

[(10)](11) The department is not responsible for exceptions to or interpretations of these policies which have occurred without the written approval of the director of the department or his/her designee.

[(11)](12) The department is not responsible for any practice arrangements or contractual obligations entered into by the physician prior to approval of a J-1 Visa Waiver request.

AUTHORITY: *section 191.411[. 1], RSMo 2016. This rule was previously filed as 19 CSR 50-4.020. Emergency rule filed April 17, 1995, effective April 27, 1995, expired Aug. 24, 1995. Original rule filed April 17, 1995, effective Oct. 30, 1995. For intervening history, please consult the Code of State Regulations. Amended: Filed March 15, 2021.*

PUBLIC COST: *This proposed amendment will not cost state agencies or political subdivisions more than five hundred dollars (\$500) in the aggregate.*

PRIVATE COST: *This proposed amendment will not cost private entities more than five hundred dollars (\$500) in the aggregate.*

NOTICE TO SUBMIT COMMENTS: *Anyone may file a statement in support of or in opposition to this proposed amendment with Lori Brenneke, Deputy Division Director, Department of Health and Senior Services, Division of Community Public Health, PO Box 570, Jefferson City, MO 65102 or at Lori.Brenneke@health.mo.gov. To be considered, comments must be received within thirty (30) days after publication of this notice in the Missouri Register. No public hearing is scheduled.*

Title 20—DEPARTMENT OF COMMERCE AND INSURANCE

Division 2235—State Committee of Psychologists Chapter 7—Continuing Education

PROPOSED AMENDMENT

20 CSR 2235-7.010 Continuing Education. The committee is amending sections (1), (2), and (4), deleting section (3), and renumbering as necessary.

PURPOSE: *The amendment is the result of a statutory change necessitating three (3) of the forty (40) continuing education credits required be in ethics and clarifies the reporting period.*

(1) Every psychologist licensed in Missouri shall, *[on or before February 1, 2002, and every two (2) years thereafter,]* complete *[or otherwise obtain for the immediately preceding]* for each two- (2-)/[-] year reporting cycle at least forty (40) hours, *[or such other number of credits as herein provided,]* of accredited “continuing education credits” (herein CE credits) relevant to the practice of psychology. **The continuing education reporting cycle is the twenty-four- (24-) month period beginning on December 1 of odd numbered years and ending on November 30 of odd numbered years. Continuing education credits earned after November 30 for the immediately preceding reporting cycle shall not be applied to the next two- (2-) year reporting cycle.**

(2) At least fifteen (15) of the forty (40) *[continuing education [CE]]* credits must be completed within Category A (i.e., formal programs which meet the requirements of 20 CSR 2235-7.030(1)(A)); and the remaining twenty-five (25) CE credits must be completed in either Category A or in Category B (i.e., informal programs or hours which meet the requirements of 20 CSR 2235-7.030(1)(B)).

(A) Three (3) of the forty (40) CE credits are to be in ethics

(ethics credits). The three (3) ethics credits can be in either Category A or in Category B.

[(3) Continuing education credits earned after November 30 for the immediately preceding reporting cycle shall be applied to the next two (2)-year reporting cycle. The first reporting cycle shall be for the period December 1, 1999 through and including November 30, 2001; and each reporting period thereafter shall run from the next December 1 to November 30 two (2) years later (i.e., December 1, 2001 through November 30, 2003, etc.).]

[(4)](3) A psychologist who [is or] becomes licensed during the middle of a reporting [period] cycle shall be entitled to [and shall] receive a “pro-rata” reduction in the number of required credits at the rate of five (5) hours for every three (3) full months between the date of licensing and what would be the normal date of commencement for the reporting cycle.

[(5)](4) If in any two- (2-)[-] year cycle, the number of continuing education credits earned from Category A in 20 CSR 2235-7.030 exceeds forty (40) credits, the excess credits over forty (40) may be carried over to the next two- (2-)[-] year cycle, up to a maximum of fifteen (15) hours.

AUTHORITY: section 337.050.12, RSMo [2000] Supp. 2020. This rule originally filed as 4 CSR 235-7.010. Original rule filed Dec. 31, 1998, effective Aug. 30, 1999. Moved to 20 CSR 2235-7.010, effective Aug. 28, 2006. Amended: Filed July 9, 2008, effective Jan. 30, 2009. Amended: Filed March 2, 2021.

PUBLIC COST: This proposed amendment will not cost state agencies or political subdivisions more than five hundred dollars (\$500) in the aggregate.

PRIVATE COST: This proposed amendment will not cost private entities more than five hundred dollars (\$500) in the aggregate.

*NOTICE TO SUBMIT COMMENTS: Anyone may file a statement in support of or in opposition to this proposed amendment with the Missouri State Committee of Psychologists, PO Box 1335, Jefferson City, MO 65102, by facsimile at 573-526-0661, or via email at scop@pr.mo.gov. To be considered, comments must be received within thirty (30) days after publication of this notice in the **Missouri Register**. No public hearing is scheduled.*

This section will contain the final text of the rules proposed by agencies. The order of rulemaking is required to contain a citation to the legal authority upon which the order or rulemaking is based; reference to the date and page or pages where the notice of proposed rulemaking was published in the *Missouri Register*; an explanation of any change between the text of the rule as contained in the notice of proposed rulemaking and the text of the rule as finally adopted, together with the reason for any such change; and the full text of any section or subsection of the rule as adopted which has been changed from that contained in the notice of proposed rulemaking. The effective date of the rule shall be not less than thirty (30) days after the date of publication of the revision to the *Code of State Regulations*.

The agency is also required to make a brief summary of the general nature and extent of comments submitted in support of or opposition to the proposed rule and a concise summary of the testimony presented at the hearing, if any, held in connection with the rulemaking, together with a concise summary of the agency's findings with respect to the merits of any such testimony or comments which are opposed in whole or in part to the proposed rule. The ninety-(90-) day period during which an agency shall file its order of rulemaking for publication in the *Missouri Register* begins either: 1) after the hearing on the proposed rulemaking is held; or 2) at the end of the time for submission of comments to the agency. During this period, the agency shall file with the secretary of state the order of rulemaking, either putting the proposed rule into effect, with or without further changes, or withdrawing the proposed rule.

**Title 2—DEPARTMENT OF AGRICULTURE
Division 80—State Milk Board
Chapter 3—Production and Distribution of Grade “A”
Raw Milk and Milk Products**

ORDER OF RULEMAKING

By the authority vested in the State Milk Board under section 196.939, RSMo 2016, the board amends a rule as follows:

2 CSR 80-3.020 The Sale of Adulterated, Ungraded, or Misbranded Milk or Milk Products Prohibited **is amended.**

A notice of proposed rulemaking containing the text of the proposed amendment was published in the *Missouri Register* on December 15, 2020 (45 MoReg 1955). No changes have been made in the text of the proposed amendment, so it is not reprinted here. This proposed amendment becomes effective thirty (30) days after publication in the *Code of State Regulations*.

SUMMARY OF COMMENTS: No comments were received.

**Title 2—DEPARTMENT OF AGRICULTURE
Division 80—State Milk Board
Chapter 3—Production and Distribution of Grade “A”
Raw Milk and Milk Products**

ORDER OF RULEMAKING

By the authority vested in the State Milk Board under section 196.939, RSMo 2016, the board amends a rule as follows:

2 CSR 80-3.030 Permits **is amended.**

A notice of proposed rulemaking containing the text of the proposed amendment was published in the *Missouri Register* on December 15, 2020 (45 MoReg 1955-1956). No changes have been made in the text of the proposed amendment, so it is not reprinted here. This proposed amendment becomes effective thirty (30) days after publication in the *Code of State Regulations*.

SUMMARY OF COMMENTS: No comments were received.

**Title 2—DEPARTMENT OF AGRICULTURE
Division 80—State Milk Board
Chapter 3—Production and Distribution of Grade “A”
Raw Milk and Milk Products**

ORDER OF RULEMAKING

By the authority vested in the State Milk Board under section 196.939, RSMo 2016, the board amends a rule as follows:

2 CSR 80-3.040 Labeling **is amended.**

A notice of proposed rulemaking containing the text of the proposed amendment was published in the *Missouri Register* on December 15, 2020 (45 MoReg 1956). No changes have been made in the text of the proposed amendment, so it is not reprinted here. This proposed amendment becomes effective thirty (30) days after publication in the *Code of State Regulations*.

SUMMARY OF COMMENTS: No comments were received.

**Title 2—DEPARTMENT OF AGRICULTURE
Division 80—State Milk Board
Chapter 3—Production and Distribution of Grade “A”
Raw Milk and Milk Products**

ORDER OF RULEMAKING

By the authority vested in the State Milk Board under section 196.939, RSMo 2016, the board amends a rule as follows:

2 CSR 80-3.060 The Examination of Milk and Milk Products **is amended.**

A notice of proposed rulemaking containing the text of the proposed amendment was published in the *Missouri Register* on December 15, 2020 (45 MoReg 1956-1957). No changes have been made in the text of the proposed amendment, so it is not reprinted here. This proposed amendment becomes effective thirty (30) days after publication in the *Code of State Regulations*.

SUMMARY OF COMMENTS: No comments were received.

**Title 2—DEPARTMENT OF AGRICULTURE
Division 80—State Milk Board
Chapter 3—Production and Distribution of Grade “A”
Raw Milk and Milk Products**

ORDER OF RULEMAKING

By the authority vested in the State Milk Board under section 196.939, RSMo 2016, the board amends a rule as follows:

**2 CSR 80-3.070 The Grading of Milk and Milk Products
is amended.**

A notice of proposed rulemaking containing the text of the proposed amendment was published in the *Missouri Register* on December 15, 2020 (45 MoReg 1957-1959). No changes have been made in the text of the proposed amendment, so it is not reprinted here. This proposed amendment becomes effective thirty (30) days after publication in the *Code of State Regulations*.

SUMMARY OF COMMENTS: No comments were received.

**Title 2—DEPARTMENT OF AGRICULTURE
Division 80—State Milk Board
Chapter 3—Production and Distribution of Grade “A”
Raw Milk and Milk Products**

ORDER OF RULEMAKING

By the authority vested in the State Milk Board under section 196.939, RSMo 2016, the board amends a rule as follows:

**2 CSR 80-3.080 Suspension and Reinstatement of Permit
is amended.**

A notice of proposed rulemaking containing the text of the proposed amendment was published in the *Missouri Register* on December 15, 2020 (45 MoReg 1959). No changes have been made in the text of the proposed amendment, so it is not reprinted here. This proposed amendment becomes effective thirty (30) days after publication in the *Code of State Regulations*.

SUMMARY OF COMMENTS: No comments were received.

**Title 5—DEPARTMENT OF ELEMENTARY AND
SECONDARY EDUCATION
Division 20—Division of Learning Services
Chapter 400—Office of Educator Quality**

ORDER OF RULEMAKING

By the authority vested in the State Board of Education (board) under sections 161.092, 168.011, 168.071, and 168.081, RSMo 2016, and section 168.021, RSMo Supp. 2020, the board amends a rule as follows:

**5 CSR 20-400.180 Temporary Authorization Certificate of License
to Teach is amended.**

A notice of proposed rulemaking containing the text of the proposed amendment was published in the *Missouri Register* on December 1, 2020 (45 MoReg 1863). No changes have been made in the text of the proposed amendment, so it is not reprinted here. This proposed amendment becomes effective thirty (30) days after publication in the *Code of State Regulations*.

SUMMARY OF COMMENTS: The board received forty-one (41) comments on this proposed amendment. A total of thirty-eight (38) comments were received in favor of eliminating the cumulative GPA requirement, and three (3) comments were received in opposition to eliminating the cumulative GPA requirement.

COMMENT #1: The board received thirty-eight (38) comments in favor of eliminating the cumulative GPA requirement, which can be summarized into several general themes. Comments in favor included different points of agreement and are included in multiple themes below. These comments were submitted by the Council on Public

Education (COPHE), the Missouri State Teacher Association (MSTA), twenty-three (23) representatives of higher education programs, four (4) practicing educators, and nine (9) potential teacher candidates.

Nineteen (19) of the thirty-eight (38) comments specifically highlighted the inequitable barriers it creates for diverse and male candidates. These included the following:

- “If there is ANY policy that limits the diversity of the workforce in a workforce that is 93% white, then it should certainly have STRONG EVIDENCE that it is a necessary and helpful restriction. In this case, no such evidence exists. While setting high expectations for Missouri PK-12 teachers is of vital importance, we must ensure that the expectations we are setting are clearly tied to future teaching success: cumulative GPA does not meet that standard.”

- “In [the board’s] June 9th State Board of Education meeting it was reported that you as a Board said, ‘We embrace the challenge to examine long-standing structures and policies that may now be hindering wide-spread educational equity and the preparing of a workforce-ready constituency.’ Right now, the State Board of Education has a chance to do just that by accepting the challenge to support this statement with action.”

- “I was the first in my family to graduate from high school. While both of my parents were loving and supportive, neither had any idea of how to help me prepare for college (or high school for that matter). Like many first-in-family students, I had no idea how to navigate that world once I got there. I didn’t know how to manage time, ask questions, take notes, or study. I failed miserably in much of the academic world as a freshman and sophomore in college.”

- “I have found this to be one of the largest barriers in recruiting and maintaining high performing teachers, specifically teachers of color, the very groups most needed in our schools: teachers of science and related fields, adults changing careers, working students, as well as other underrepresented groups.”

- “The overall GPA requirement is a systemic barrier that limits access to the field of education for a lot of students; it especially hinders students who are in traditionally marginalized communities or are in low income households.”

Fifteen (15) of the thirty-eight (38) comments addressed the lack of research connecting cumulative GPA to teacher quality and included the following:

- “There is no research available that correlates cumulative GPA with teaching performance.”

- “In ‘Raising the Bar or Locking The Door?’ the authors found that increasing the admission cumulative GPA in Texas from 2.5 to 2.75 did not improve outcomes and resulted in fewer male students and students of color. Furthermore, the cumulative GPA requirement creates disadvantages for first-generation college students and those who have to work while taking courses.”

Twenty-four (24) of the thirty-eight (38) comments addressed the unnecessary barrier this requirement imposes on students wanting to be teachers but with difficult first and second years of college, often years before deciding to pursue education. These comments included of the following:

- “Creates an unnecessary restriction on those who may have encountered ups and downs throughout their educational journey or had particularly difficult semesters due to isolated incidents of illness or family strife.”

- “I originally enrolled in a nursing program. That was not my calling and so I failed the class. This failed class has held me back due to the cumulative 2.75 GPA requirement.”

- “I have been passed up for 2 different certified teaching positions as I served as a long term substitute because I am re-taking or taking more undergraduate level classes to boost up my GPA. During this time I have accumulated more debt (student loans) and considered giving up many times. I actually sat out a year as I reconsidered other career options.”

- “I have witnessed program completers who entered with lower GPAs being more effective in the classroom than their peers with higher GPAs. Similarly, when we rely too heavily on GPA, we lose sight of the many factors that can contribute to lower GPAs including student financial barriers, stereotype threat, faculty biases, or insufficient preparation of other academic institutions.”

Ten (10) of the thirty-eight (38) comments highlighted the measures that Missouri has in place to ensure high quality candidates become teachers. These included the following:

- “There are GPA requirements for education classes and the content areas which we agree are defensible as they connect to either content knowledge or teaching skill. That is, the GPA earned in education courses and content courses are more likely to be a meaningful reflection of a prospective teacher’s abilities.”
- “The 3.0 Content and 3.0 Professional Education GPA requirements, more closely related to preparation for classroom teaching, remain in place to ensure teacher candidates continue to be held to high standards for academic performance and that DESE is issuing teacher certificates only to those demonstrating proficiency in academic and professional teaching skills.”
- “Missouri has put in place a state established passing score for the Missouri Content Assessment, a performance assessment and a required 3.0 content and professional knowledge GPA.”

Five (5) of the thirty-eight (38) comments mentioned the difference between other professional programs and teacher education. These comments included the following:

- “Many math and science college programs embrace a grading mindset that a 2.00 GPA in math and science is an average student limiting the number of math and science teacher candidates due to the cumulative GPA requirement.”
- “My university trains many engineers, and engineering students can graduate successfully with a 2.0 GPA. Other rigorous academic fields, like engineering, consider completion of accredited university-level degree programs sufficient barriers to entry for licensing, job placement, and/or certification, then letting employers determine whether they are willing to take a chance on a candidate who has a lower overall GPA but may have better job performance skills.”

RESPONSE: As the department agrees with the commenters’ arguments in support of eliminating the cumulative GPA requirement, there is no change to this amendment.

COMMENT #2: A total of three (3) comments were received in opposition to eliminating the cumulative GPA requirement. These comments were submitted by three separate individuals representing themselves. The comments in opposition to eliminating the cumulative GPA requirement can be summarized into one (1) theme. All three (3) individuals expressed a concern to “maintain high standards for teachers.”

RESPONSE: Missouri continues to have a GPA requirement in place. The regulation requires a 3.0 content and professional knowledge GPA, which research supports as correlating with teacher quality. In addition, the state requires a passing score for the Missouri Content Assessment, as well as a requirement that candidates pass the state’s performance assessment. While the department appreciates those who provided comments, it believes these requirements will continue to ensure high quality teacher candidates. As a result, no changes were made to the amendment.

**Title 5—DEPARTMENT OF ELEMENTARY AND
SECONDARY EDUCATION
Division 20—Division of Learning Services
Chapter 400—Office of Educator Quality**

ORDER OF RULEMAKING

By the authority vested in the State Board of Education (board) under

sections 161.092, 168.011, 168.071, 168.081, 168.400, 168.405, and 168.409, RSMo 2016, and section 168.021, RSMo Supp. 2020, the board amends a rule as follows:

5 CSR 20-400.500 Application for Certificate of License to Teach is amended.

A notice of proposed rulemaking containing the text of the proposed amendment was published in the *Missouri Register* on December 1, 2020 (45 MoReg 1863-1864). No changes have been made in the text of the proposed amendment, so it is not reprinted here. This proposed amendment becomes effective thirty (30) days after publication in the *Code of State Regulations*.

SUMMARY OF COMMENTS: The board received forty-one (41) comments on this proposed amendment. A total of thirty-eight (38) comments were received in favor of eliminating the cumulative GPA requirement, and three (3) comments were received in opposition to eliminating the cumulative GPA requirement.

COMMENT #1: The board received thirty-eight (38) comments in favor of eliminating the cumulative GPA requirement, which can be summarized into several general themes. Comments in favor included different points of agreement and are included in multiple themes below. These comments were submitted by the Council on Public Education (COPHE), the Missouri State Teacher Association (MSTA), twenty-three (23) representatives of higher education programs, four (4) practicing educators, and nine (9) potential teacher candidates.

Nineteen (19) of the thirty-eight (38) comments specifically highlighted the inequitable barriers it creates for diverse and male candidates. These included the following:

- “If there is ANY policy that limits the diversity of the workforce in a workforce that is 93% white, then it should certainly have STRONG EVIDENCE that it is a necessary and helpful restriction. In this case, no such evidence exists. While setting high expectations for Missouri PK-12 teachers is of vital importance, we must ensure that the expectations we are setting are clearly tied to future teaching success: cumulative GPA does not meet that standard.”

- “In [the board’s] June 9th State Board of Education meeting it was reported that you as a Board said, ‘We embrace the challenge to examine long-standing structures and policies that may now be hindering wide-spread educational equity and the preparing of a workforce-ready constituency.’ Right now, the State Board of Education has a chance to do just that by accepting the challenge to support this statement with action.”

- “I was the first in my family to graduate from high school. While both of my parents were loving and supportive, neither had any idea of how to help me prepare for college (or high school for that matter). Like many first-in-family students, I had no idea how to navigate that world once I got there. I didn’t know how to manage time, ask questions, take notes, or study. I failed miserably in much of the academic world as a freshman and sophomore in college.”

- “I have found this to be one of the largest barriers in recruiting and maintaining high performing teachers, specifically teachers of color, the very groups most needed in our schools: teachers of science and related fields, adults changing careers, working students, as well as other underrepresented groups.”

- “The overall GPA requirement is a systemic barrier that limits access to the field of education for a lot of students; it especially hinders students who are in traditionally marginalized communities or are in low income households.”

Fifteen (15) of the thirty-eight (38) comments addressed the lack of research connecting cumulative GPA to teacher quality and included the following:

- “There is no research available that correlates cumulative GPA with teaching performance.”
- “In ‘Raising the Bar or Locking The Door?’ the authors found

that increasing the admission cumulative GPA in Texas from 2.5 to 2.75 did not improve outcomes and resulted in fewer male students and students of color. Furthermore, the cumulative GPA requirement creates disadvantages for first-generation college students and those who have to work while taking courses.”

Twenty-four (24) of the thirty-eight (38) comments addressed the unnecessary barrier this requirement imposes on students wanting to be teachers but with difficult first and second years of college, often years before deciding to pursue education. These comments included the following:

- “Creates an unnecessary restriction on those who may have encountered ups and downs throughout their educational journey or had particularly difficult semesters due to isolated incidents of illness or family strife.”
- “I originally enrolled in a nursing program. That was not my calling and so I failed the class. This failed class has held me back due to the cumulative 2.75 GPA requirement.”
- “I have been passed up for 2 different certified teaching positions as I served as a long term substitute because I am re-taking or taking more undergraduate level classes to boost up my GPA. During this time I have accumulated more debt (student loans) and considered giving up many times. I actually sat out a year as I reconsidered other career options.”
- “I have witnessed program completers who entered with lower GPAs being more effective in the classroom than their peers with higher GPAs. Similarly, when we rely too heavily on GPA, we lose sight of the many factors that can contribute to lower GPAs including student financial barriers, stereotype threat, faculty biases, or insufficient preparation of other academic institutions.”

Ten (10) of the thirty-eight (38) comments highlighted the measures that Missouri has in place to ensure high quality candidates become teachers. These included the following:

- “There are GPA requirements for education classes and the content areas which we agree are defensible as they connect to either content knowledge or teaching skill. That is, the GPA earned in education courses and content courses are more likely to be a meaningful reflection of a prospective teacher’s abilities.”
- “The 3.0 Content and 3.0 Professional Education GPA requirements, more closely related to preparation for classroom teaching, remain in place to ensure teacher candidates continue to be held to high standards for academic performance and that DESE is issuing teacher certificates only to those demonstrating proficiency in academic and professional teaching skills.”
- “Missouri has put in place a state established passing score for the Missouri Content Assessment, a performance assessment and a required 3.0 content and professional knowledge GPA.”

Five (5) of the thirty-eight (38) comments mentioned the difference between other professional programs and teacher education. These comments included the following:

- “Many math and science college programs embrace a grading mindset that a 2.00 GPA in math and science is an average student limiting the number of math and science teacher candidates due to the cumulative GPA requirement.”
- “My university trains many engineers, and engineering students can graduate successfully with a 2.0 GPA. Other rigorous academic fields, like engineering, consider completion of accredited university-level degree programs sufficient barriers to entry for licensing, job placement, and/or certification, then letting employers determine whether they are willing to take a chance on a candidate who has a lower overall GPA but may have better job performance skills.”

RESPONSE: As the department agrees with the commenters’ arguments in support of eliminating the cumulative GPA requirement, there is no change to this amendment.

COMMENT #2: A total of three (3) comments were received in opposition to eliminating the cumulative GPA requirement. These

comments were submitted by three separate individuals representing themselves. The comments in opposition to eliminating the cumulative GPA requirement can be summarized into one (1) theme. All three (3) individuals expressed a concern to “maintain high standards for teachers.”

RESPONSE: Missouri continues to have a GPA requirement in place. The regulation requires a 3.0 content and professional knowledge GPA, which research supports as correlating with teacher quality. In addition, the state requires a passing score for the Missouri Content Assessment, as well as a requirement that candidates pass the state’s performance assessment. While the department appreciates those who provided comments, it believes these requirements will continue to ensure high quality teacher candidates. As a result, no changes were made to the amendment.

Title 5—DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION Division 20—Division of Learning Services Chapter 400—Office of Educator Quality

ORDER OF RULEMAKING

By the authority vested in the State Board of Education (board) under sections 161.092, 168.011, 168.071, 168.081, 168.400, 168.405, and 168.409, RSMo 2016, and section 168.021, RSMo Supp. 2020, the board amends a rule as follows:

5 CSR 20-400.510 Certification Requirements for Teacher of Early Childhood Education (Birth – Grade 3) is amended.

A notice of proposed rulemaking containing the text of the proposed amendment was published in the *Missouri Register* on December 1, 2020 (45 MoReg 1864). No changes have been made in the text of the proposed amendment, so it is not reprinted here. This proposed amendment becomes effective thirty (30) days after publication in the *Code of State Regulations*.

SUMMARY OF COMMENTS: The board received forty-one (41) comments on this proposed amendment. A total of thirty-eight (38) comments were received in favor of eliminating the cumulative GPA requirement, and three (3) comments were received in opposition to eliminating the cumulative GPA requirement.

COMMENT #1: The board received thirty-eight (38) comments in favor of eliminating the cumulative GPA requirement, which can be summarized into several general themes. Comments in favor included different points of agreement and are included in multiple themes below. These comments were submitted by the Council on Public Education (COPHE), the Missouri State Teacher Association (MSTA), twenty-three (23) representatives of higher education programs, four (4) practicing educators, and nine (9) potential teacher candidates.

Nineteen (19) of the thirty-eight (38) comments specifically highlighted the inequitable barriers it creates for diverse and male candidates. These included the following:

- “If there is ANY policy that limits the diversity of the workforce in a workforce that is 93% white, then it should certainly have STRONG EVIDENCE that it is a necessary and helpful restriction. In this case, no such evidence exists. While setting high expectations for Missouri PK-12 teachers is of vital importance, we must ensure that the expectations we are setting are clearly tied to future teaching success: cumulative GPA does not meet that standard.”

- “In [the board’s] June 9th State Board of Education meeting it was reported that you as a Board said, ‘We embrace the challenge to examine long-standing structures and policies that may now be hindering wide-spread educational equity and the preparing of a workforce-ready constituency.’ Right now, the State Board of Education

has a chance to do just that by accepting the challenge to support this statement with action.”

- “I was the first in my family to graduate from high school. While both of my parents were loving and supportive, neither had any idea of how to help me prepare for college (or high school for that matter). Like many first-in-family students, I had no idea how to navigate that world once I got there. I didn’t know how to manage time, ask questions, take notes, or study. I failed miserably in much of the academic world as a freshman and sophomore in college.”

- “I have found this to be one of the largest barriers in recruiting and maintaining high performing teachers, specifically teachers of color, the very groups most needed in our schools: teachers of science and related fields, adults changing careers, working students, as well as other underrepresented groups.”

- “The overall GPA requirement is a systemic barrier that limits access to the field of education for a lot of students; it especially hinders students who are in traditionally marginalized communities or are in low income households.”

Fifteen (15) of the thirty-eight (38) comments addressed the lack of research connecting cumulative GPA to teacher quality and included the following:

- “There is no research available that correlates cumulative GPA with teaching performance.”

- “In ‘Raising the Bar or Locking The Door?’ the authors found that increasing the admission cumulative GPA in Texas from 2.5 to 2.75 did not improve outcomes and resulted in fewer male students and students of color. Furthermore, the cumulative GPA requirement creates disadvantages for first-generation college students and those who have to work while taking courses.”

Twenty-four (24) of the thirty-eight (38) comments addressed the unnecessary barrier this requirement imposes on students wanting to be teachers but with difficult first and second years of college, often years before deciding to pursue education. These comments included the following:

- “Creates an unnecessary restriction on those who may have encountered ups and downs throughout their educational journey or had particularly difficult semesters due to isolated incidents of illness or family strife.”

- “I originally enrolled in a nursing program. That was not my calling and so I failed the class. This failed class has held me back due to the cumulative 2.75 GPA requirement.”

- “I have been passed up for 2 different certified teaching positions as I served as a long term substitute because I am re-taking or taking more undergraduate level classes to boost up my GPA. During this time I have accumulated more debt (student loans) and considered giving up many times. I actually sat out a year as I reconsidered other career options.”

- “I have witnessed program completers who entered with lower GPAs being more effective in the classroom than their peers with higher GPAs. Similarly, when we rely too heavily on GPA, we lose sight of the many factors that can contribute to lower GPAs including student financial barriers, stereotype threat, faculty biases, or insufficient preparation of other academic institutions.”

Ten (10) of the thirty-eight (38) comments highlighted the measures that Missouri has in place to ensure high quality candidates become teachers. These included the following:

- “There are GPA requirements for education classes and the content areas which we agree are defensible as they connect to either content knowledge or teaching skill. That is, the GPA earned in education courses and content courses are more likely to be a meaningful reflection of a prospective teacher’s abilities.”

- “The 3.0 Content and 3.0 Professional Education GPA requirements, more closely related to preparation for classroom teaching, remain in place to ensure teacher candidates continue to be held to high standards for academic performance and that DESE is issuing

teacher certificates only to those demonstrating proficiency in academic and professional teaching skills.”

- “Missouri has put in place a state established passing score for the Missouri Content Assessment, a performance assessment and a required 3.0 content and professional knowledge GPA.”

Five (5) of the thirty-eight (38) comments mentioned the difference between other professional programs and teacher education. These comments included the following:

- “Many math and science college programs embrace a grading mindset that a 2.00 GPA in math and science is an average student limiting the number of math and science teacher candidates due to the cumulative GPA requirement.”

- “My university trains many engineers, and engineering students can graduate successfully with a 2.0 GPA. Other rigorous academic fields, like engineering, consider completion of accredited university-level degree programs sufficient barriers to entry for licensing, job placement, and/or certification, then letting employers determine whether they are willing to take a chance on a candidate who has a lower overall GPA but may have better job performance skills.”

RESPONSE: As the department agrees with the commenters’ arguments in support of eliminating the cumulative GPA requirement, there is no change to this amendment.

COMMENT #2: A total of three (3) comments were received in opposition to eliminating the cumulative GPA requirement. These comments were submitted by three separate individuals representing themselves. The comments in opposition to eliminating the cumulative GPA requirement can be summarized into one (1) theme. All three (3) individuals expressed a concern to “maintain high standards for teachers.”

RESPONSE: Missouri continues to have a GPA requirement in place. The regulation requires a 3.0 content and professional knowledge GPA, which research supports as correlating with teacher quality. In addition, the state requires a passing score for the Missouri Content Assessment, as well as a requirement that candidates pass the state’s performance assessment. While the department appreciates those who provided comments, it believes these requirements will continue to ensure high quality teacher candidates. As a result, no changes were made to the amendment.

Title 5—DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION

Division 20—Division of Learning Services Chapter 400—Office of Educator Quality

ORDER OF RULEMAKING

By the authority vested in the State Board of Education (board) under sections 161.092, 168.011, 168.071, 168.081, 168.400, 168.405, and 168.409, RSMo 2016, and section 168.021, RSMo Supp. 2020, the board amends a rule as follows:

5 CSR 20-400.520 Certification Requirements for Teacher of Elementary Education (Grades 1-6) is amended.

A notice of proposed rulemaking containing the text of the proposed amendment was published in the *Missouri Register* on December 1, 2020 (45 MoReg 1864-1865). No changes have been made in the text of the proposed amendment, so it is not reprinted here. This proposed amendment becomes effective thirty (30) days after publication in the *Code of State Regulations*.

SUMMARY OF COMMENTS: The board received forty-one (41) comments on this proposed amendment. A total of thirty-eight (38) comments were received in favor of eliminating the cumulative GPA requirement, and three (3) comments were received in opposition to

eliminating the cumulative GPA requirement.

COMMENT #1: The board received thirty-eight (38) comments in favor of eliminating the cumulative GPA requirement, which can be summarized into several general themes. Comments in favor included different points of agreement and are included in multiple themes below. These comments were submitted by the Council on Public Education (COPHE), the Missouri State Teacher Association (MSTA), twenty-three (23) representatives of higher education programs, four (4) practicing educators, and nine (9) potential teacher candidates.

Nineteen (19) of the thirty-eight (38) comments specifically highlighted the inequitable barriers it creates for diverse and male candidates. These included the following:

- “If there is ANY policy that limits the diversity of the workforce in a workforce that is 93% white, then it should certainly have **STRONG EVIDENCE** that it is a necessary and helpful restriction. In this case, no such evidence exists. While setting high expectations for Missouri PK-12 teachers is of vital importance, we must ensure that the expectations we are setting are clearly tied to future teaching success: cumulative GPA does not meet that standard.”

- “In [the board’s] June 9th State Board of Education meeting it was reported that you as a Board said, ‘We embrace the challenge to examine long-standing structures and policies that may now be hindering wide-spread educational equity and the preparing of a workforce-ready constituency.’ Right now, the State Board of Education has a chance to do just that by accepting the challenge to support this statement with action.”

- “I was the first in my family to graduate from high school. While both of my parents were loving and supportive, neither had any idea of how to help me prepare for college (or high school for that matter). Like many first-in-family students, I had no idea how to navigate that world once I got there. I didn’t know how to manage time, ask questions, take notes, or study. I failed miserably in much of the academic world as a freshman and sophomore in college.”

- “I have found this to be one of the largest barriers in recruiting and maintaining high performing teachers, specifically teachers of color, the very groups most needed in our schools: teachers of science and related fields, adults changing careers, working students, as well as other underrepresented groups.”

- “The overall GPA requirement is a systemic barrier that limits access to the field of education for a lot of students; it especially hinders students who are in traditionally marginalized communities or are in low income households.”

Fifteen (15) of the thirty-eight (38) comments addressed the lack of research connecting cumulative GPA to teacher quality and included the following:

- “There is no research available that correlates cumulative GPA with teaching performance.”

- “In ‘Raising the Bar or Locking The Door?’ the authors found that increasing the admission cumulative GPA in Texas from 2.5 to 2.75 did not improve outcomes and resulted in fewer male students and students of color. Furthermore, the cumulative GPA requirement creates disadvantages for first-generation college students and those who have to work while taking courses.”

Twenty-four (24) of the thirty-eight (38) comments addressed the unnecessary barrier this requirement imposes on students wanting to be teachers but with difficult first and second years of college, often years before deciding to pursue education. These comments included the following:

- “Creates an unnecessary restriction on those who may have encountered ups and downs throughout their educational journey or had particularly difficult semesters due to isolated incidents of illness or family strife.”

- “I originally enrolled in a nursing program. That was not my

calling and so I failed the class. This failed class has held me back due to the cumulative 2.75 GPA requirement.”

- “I have been passed up for 2 different certified teaching positions as I served as a long term substitute because I am re-taking or taking more undergraduate level classes to boost up my GPA. During this time I have accumulated more debt (student loans) and considered giving up many times. I actually sat out a year as I reconsidered other career options.”

- “I have witnessed program completers who entered with lower GPAs being more effective in the classroom than their peers with higher GPAs. Similarly, when we rely too heavily on GPA, we lose sight of the many factors that can contribute to lower GPAs including student financial barriers, stereotype threat, faculty biases, or insufficient preparation of other academic institutions.”

Ten (10) of the thirty-eight (38) comments highlighted the measures that Missouri has in place to ensure high quality candidates become teachers. These included the following:

- “There are GPA requirements for education classes and the content areas which we agree are defensible as they connect to either content knowledge or teaching skill. That is, the GPA earned in education courses and content courses are more likely to be a meaningful reflection of a prospective teacher’s abilities.”

- “The 3.0 Content and 3.0 Professional Education GPA requirements, more closely related to preparation for classroom teaching, remain in place to ensure teacher candidates continue to be held to high standards for academic performance and that DESE is issuing teacher certificates only to those demonstrating proficiency in academic and professional teaching skills.”

- “Missouri has put in place a state established passing score for the Missouri Content Assessment, a performance assessment and a required 3.0 content and professional knowledge GPA.”

Five (5) of the thirty-eight (38) comments mentioned the difference between other professional programs and teacher education. These comments included the following:

- “Many math and science college programs embrace a grading mindset that a 2.00 GPA in math and science is an average student limiting the number of math and science teacher candidates due to the cumulative GPA requirement.”

- “My university trains many engineers, and engineering students can graduate successfully with a 2.0 GPA. Other rigorous academic fields, like engineering, consider completion of accredited university-level degree programs sufficient barriers to entry for licensing, job placement, and/or certification, then letting employers determine whether they are willing to take a chance on a candidate who has a lower overall GPA but may have better job performance skills.”

RESPONSE: As the department agrees with the commenters’ arguments in support of eliminating the cumulative GPA requirement, there is no change to this amendment.

COMMENT #2: A total of three (3) comments were received in opposition to eliminating the cumulative GPA requirement. These comments were submitted by three separate individuals representing themselves. The comments in opposition to eliminating the cumulative GPA requirement can be summarized into one (1) theme. All three (3) individuals expressed a concern to “maintain high standards for teachers.”

RESPONSE: Missouri continues to have a GPA requirement in place. The regulation requires a 3.0 content and professional knowledge GPA, which research supports as correlating with teacher quality. In addition, the state requires a passing score for the Missouri Content Assessment, as well as a requirement that candidates pass the state’s performance assessment. While the department appreciates those who provided comments, it believes these requirements will continue to ensure high quality teacher candidates. As a result, no changes were made to the amendment.

**Title 5—DEPARTMENT OF ELEMENTARY AND
SECONDARY EDUCATION
Division 20—Division of Learning Services
Chapter 400—Office of Educator Quality**

ORDER OF RULEMAKING

By the authority vested in the State Board of Education (board) under sections 161.092, 168.011, 168.071, 168.081, 168.400, 168.405, and 168.409, RSMo 2016, and section 168.021, RSMo Supp. 2020, the board amends a rule as follows:

**5 CSR 20-400.530 Certification Requirements for a Teacher of
Middle School Education (Grades 5-9) is amended.**

A notice of proposed rulemaking containing the text of the proposed amendment was published in the *Missouri Register* on December 1, 2020 (45 MoReg 1865-1866). No changes have been made in the text of the proposed amendment, so it is not reprinted here. This proposed amendment becomes effective thirty (30) days after publication in the *Code of State Regulations*.

SUMMARY OF COMMENTS: The board received forty-one (41) comments on this proposed amendment. A total of thirty-eight (38) comments were received in favor of eliminating the cumulative GPA requirement, and three (3) comments were received in opposition to eliminating the cumulative GPA requirement.

COMMENT #1: The board received thirty-eight (38) comments in favor of eliminating the cumulative GPA requirement, which can be summarized into several general themes. Comments in favor included different points of agreement and are included in multiple themes below. These comments were submitted by the Council on Public Education (COPHE), the Missouri State Teacher Association (MSTA), twenty-three (23) representatives of higher education programs, four (4) practicing educators, and nine (9) potential teacher candidates.

Nineteen (19) of the thirty-eight (38) comments specifically highlighted the inequitable barriers it creates for diverse and male candidates. These included the following:

- “If there is ANY policy that limits the diversity of the workforce in a workforce that is 93% white, then it should certainly have STRONG EVIDENCE that it is a necessary and helpful restriction. In this case, no such evidence exists. While setting high expectations for Missouri PK-12 teachers is of vital importance, we must ensure that the expectations we are setting are clearly tied to future teaching success: cumulative GPA does not meet that standard.”

- “In [the board’s] June 9th State Board of Education meeting it was reported that you as a Board said, ‘We embrace the challenge to examine long-standing structures and policies that may now be hindering wide-spread educational equity and the preparing of a workforce-ready constituency.’ Right now, the State Board of Education has a chance to do just that by accepting the challenge to support this statement with action.”

- “I was the first in my family to graduate from high school. While both of my parents were loving and supportive, neither had any idea of how to help me prepare for college (or high school for that matter). Like many first-in-family students, I had no idea how to navigate that world once I got there. I didn’t know how to manage time, ask questions, take notes, or study. I failed miserably in much of the academic world as a freshman and sophomore in college.”

- “I have found this to be one of the largest barriers in recruiting and maintaining high performing teachers, specifically teachers of color, the very groups most needed in our schools: teachers of science and related fields, adults changing careers, working students, as well as other underrepresented groups.”

- “The overall GPA requirement is a systemic barrier that limits

access to the field of education for a lot of students; it especially hinders students who are in traditionally marginalized communities or are in low income households.”

Fifteen (15) of the thirty-eight (38) comments addressed the lack of research connecting cumulative GPA to teacher quality and included the following:

- “There is no research available that correlates cumulative GPA with teaching performance.”

- “In ‘Raising the Bar or Locking The Door?’ the authors found that increasing the admission cumulative GPA in Texas from 2.5 to 2.75 did not improve outcomes and resulted in fewer male students and students of color. Furthermore, the cumulative GPA requirement creates disadvantages for first-generation college students and those who have to work while taking courses.”

Twenty-four (24) of the thirty-eight (38) comments addressed the unnecessary barrier this requirement imposes on students wanting to be teachers but with difficult first and second years of college, often years before deciding to pursue education. These comments included the following:

- “Creates an unnecessary restriction on those who may have encountered ups and downs throughout their educational journey or had particularly difficult semesters due to isolated incidents of illness or family strife.”

- “I originally enrolled in a nursing program. That was not my calling and so I failed the class. This failed class has held me back due to the cumulative 2.75 GPA requirement.”

- “I have been passed up for 2 different certified teaching positions as I served as a long term substitute because I am re-taking or taking more undergraduate level classes to boost up my GPA. During this time I have accumulated more debt (student loans) and considered giving up many times. I actually sat out a year as I reconsidered other career options.”

- “I have witnessed program completers who entered with lower GPAs being more effective in the classroom than their peers with higher GPAs. Similarly, when we rely too heavily on GPA, we lose sight of the many factors that can contribute to lower GPAs including student financial barriers, stereotype threat, faculty biases, or insufficient preparation of other academic institutions.”

Ten (10) of the thirty-eight (38) comments highlighted the measures that Missouri has in place to ensure high quality candidates become teachers. These included the following:

- “There are GPA requirements for education classes and the content areas which we agree are defensible as they connect to either content knowledge or teaching skill. That is, the GPA earned in education courses and content courses are more likely to be a meaningful reflection of a prospective teacher’s abilities.”

- “The 3.0 Content and 3.0 Professional Education GPA requirements, more closely related to preparation for classroom teaching, remain in place to ensure teacher candidates continue to be held to high standards for academic performance and that DESE is issuing teacher certificates only to those demonstrating proficiency in academic and professional teaching skills.”

- “Missouri has put in place a state established passing score for the Missouri Content Assessment, a performance assessment and a required 3.0 content and professional knowledge GPA.”

Five (5) of the thirty-eight (38) comments mentioned the difference between other professional programs and teacher education. These comments included the following:

- “Many math and science college programs embrace a grading mindset that a 2.00 GPA in math and science is an average student limiting the number of math and science teacher candidates due to the cumulative GPA requirement.”

- “My university trains many engineers, and engineering students can graduate successfully with a 2.0 GPA. Other rigorous academic

fields, like engineering, consider completion of accredited university-level degree programs sufficient barriers to entry for licensing, job placement, and/or certification, then letting employers determine whether they are willing to take a chance on a candidate who has a lower overall GPA but may have better job performance skills.”

RESPONSE: As the department agrees with the commenters’ arguments in support of eliminating the cumulative GPA requirement, there is no change to this amendment.

COMMENT #2: A total of three (3) comments were received in opposition to eliminating the cumulative GPA requirement. These comments were submitted by three separate individuals representing themselves. The comments in opposition to eliminating the cumulative GPA requirement can be summarized into one (1) theme. All three (3) individuals expressed a concern to “maintain high standards for teachers.”

RESPONSE: Missouri continues to have a GPA requirement in place. The regulation requires a 3.0 content and professional knowledge GPA, which research supports as correlating with teacher quality. In addition, the state requires a passing score for the Missouri Content Assessment, as well as a requirement that candidates pass the state’s performance assessment. While the department appreciates those who provided comments, it believes these requirements will continue to ensure high quality teacher candidates. As a result, no changes were made to the amendment.

Title 5—DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION

Division 20—Division of Learning Services Chapter 400—Office of Educator Quality

ORDER OF RULEMAKING

By the authority vested in the State Board of Education (board) under sections 161.092, 168.011, 168.071, 168.081, 168.400, 168.405, and 168.409, RSMo 2016, and section 168.021, RSMo Supp. 2020, the board amends a rule as follows:

5 CSR 20-400.540 Certification Requirements for Teacher of Secondary Education (Grades 9-12) is amended.

A notice of proposed rulemaking containing the text of the proposed amendment was published in the *Missouri Register* on December 1, 2020 (45 MoReg 1866). No changes have been made in the text of the proposed amendment, so it is not reprinted here. This proposed amendment becomes effective thirty (30) days after publication in the *Code of State Regulations*.

SUMMARY OF COMMENTS: The board received forty-one (41) comments on this proposed amendment. A total of thirty-eight (38) comments were received in favor of eliminating the cumulative GPA requirement, and three (3) comments were received in opposition to eliminating the cumulative GPA requirement.

COMMENT #1: The board received thirty-eight (38) comments in favor of eliminating the cumulative GPA requirement, which can be summarized into several general themes. Comments in favor included different points of agreement and are included in multiple themes below. These comments were submitted by the Council on Public Education (COPHE), the Missouri State Teacher Association (MSTA), twenty-three (23) representatives of higher education programs, four (4) practicing educators, and nine (9) potential teacher candidates.

Nineteen (19) of the thirty-eight (38) comments specifically highlighted the inequitable barriers it creates for diverse and male candidates. These included the following:

- “If there is ANY policy that limits the diversity of the workforce in a workforce that is 93% white, then it should certainly have STRONG EVIDENCE that it is a necessary and helpful restriction. In this case, no such evidence exists. While setting high expectations for Missouri PK-12 teachers is of vital importance, we must ensure that the expectations we are setting are clearly tied to future teaching success: cumulative GPA does not meet that standard.”

- “In [the board’s] June 9th State Board of Education meeting it was reported that you as a Board said, ‘We embrace the challenge to examine long-standing structures and policies that may now be hindering wide-spread educational equity and the preparing of a workforce-ready constituency.’ Right now, the State Board of Education has a chance to do just that by accepting the challenge to support this statement with action.”

- “I was the first in my family to graduate from high school. While both of my parents were loving and supportive, neither had any idea of how to help me prepare for college (or high school for that matter). Like many first-in-family students, I had no idea how to navigate that world once I got there. I didn’t know how to manage time, ask questions, take notes, or study. I failed miserably in much of the academic world as a freshman and sophomore in college.”

- “I have found this to be one of the largest barriers in recruiting and maintaining high performing teachers, specifically teachers of color, the very groups most needed in our schools: teachers of science and related fields, adults changing careers, working students, as well as other underrepresented groups.”

- “The overall GPA requirement is a systemic barrier that limits access to the field of education for a lot of students; it especially hinders students who are in traditionally marginalized communities or are in low income households.”

Fifteen (15) of the thirty-eight (38) comments addressed the lack of research connecting cumulative GPA to teacher quality and included the following:

- “There is no research available that correlates cumulative GPA with teaching performance.”

- “In ‘Raising the Bar or Locking The Door?’ the authors found that increasing the admission cumulative GPA in Texas from 2.5 to 2.75 did not improve outcomes and resulted in fewer male students and students of color. Furthermore, the cumulative GPA requirement creates disadvantages for first-generation college students and those who have to work while taking courses.”

Twenty-four (24) of the thirty-eight (38) comments addressed the unnecessary barrier this requirement imposes on students wanting to be teachers but with difficult first and second years of college, often years before deciding to pursue education. These comments included the following:

- “Creates an unnecessary restriction on those who may have encountered ups and downs throughout their educational journey or had particularly difficult semesters due to isolated incidents of illness or family strife.”

- “I originally enrolled in a nursing program. That was not my calling and so I failed the class. This failed class has held me back due to the cumulative 2.75 GPA requirement.”

- “I have been passed up for 2 different certified teaching positions as I served as a long term substitute because I am re-taking or taking more undergraduate level classes to boost up my GPA. During this time I have accumulated more debt (student loans) and considered giving up many times. I actually sat out a year as I reconsidered other career options.”

- “I have witnessed program completers who entered with lower GPAs being more effective in the classroom than their peers with higher GPAs. Similarly, when we rely too heavily on GPA, we lose sight of the many factors that can contribute to lower GPAs including student financial barriers, stereotype threat, faculty biases, or insufficient preparation of other academic institutions.”

Ten (10) of the thirty-eight (38) comments highlighted the measures that Missouri has in place to ensure high quality candidates become teachers. These included the following:

- “There are GPA requirements for education classes and the content areas which we agree are defensible as they connect to either content knowledge or teaching skill. That is, the GPA earned in education courses and content courses are more likely to be a meaningful reflection of a prospective teacher’s abilities.”
- “The 3.0 Content and 3.0 Professional Education GPA requirements, more closely related to preparation for classroom teaching, remain in place to ensure teacher candidates continue to be held to high standards for academic performance and that DESE is issuing teacher certificates only to those demonstrating proficiency in academic and professional teaching skills.”
- “Missouri has put in place a state established passing score for the Missouri Content Assessment, a performance assessment and a required 3.0 content and professional knowledge GPA.”

Five (5) of the thirty-eight (38) comments mentioned the difference between other professional programs and teacher education. These comments included the following:

- “Many math and science college programs embrace a grading mindset that a 2.00 GPA in math and science is an average student limiting the number of math and science teacher candidates due to the cumulative GPA requirement.”
- “My university trains many engineers, and engineering students can graduate successfully with a 2.0 GPA. Other rigorous academic fields, like engineering, consider completion of accredited university-level degree programs sufficient barriers to entry for licensing, job placement, and/or certification, then letting employers determine whether they are willing to take a chance on a candidate who has a lower overall GPA but may have better job performance skills.”

RESPONSE: As the department agrees with the commenters’ arguments in support of eliminating the cumulative GPA requirement, there is no change to this amendment.

COMMENT #2: A total of three (3) comments were received in opposition to eliminating the cumulative GPA requirement. These comments were submitted by three separate individuals representing themselves. The comments in opposition to eliminating the cumulative GPA requirement can be summarized into one (1) theme. All three (3) individuals expressed a concern to “maintain high standards for teachers.”

RESPONSE: Missouri continues to have a GPA requirement in place. The regulation requires a 3.0 content and professional knowledge GPA, which research supports as correlating with teacher quality. In addition, the state requires a passing score for the Missouri Content Assessment, as well as a requirement that candidates pass the state’s performance assessment. While the department appreciates those who provided comments, it believes these requirements will continue to ensure high quality teacher candidates. As a result, no changes were made to the amendment.

**Title 5—DEPARTMENT OF ELEMENTARY AND
SECONDARY EDUCATION
Division 20—Division of Learning Services
Chapter 400—Office of Educator Quality**

ORDER OF RULEMAKING

By the authority vested in the State Board of Education (board) under sections 161.092, 168.011, 168.071, 168.081, 168.400, 168.405, and 168.409, RSMo 2016, and section 168.021, RSMo Supp. 2020, the board amends a rule as follows:

5 CSR 20-400.550 Certification Requirements for Teacher of K-12 Education is amended.

A notice of proposed rulemaking containing the text of the proposed amendment was published in the *Missouri Register* on December 1, 2020 (45 MoReg 1866-1867). No changes have been made in the text of the proposed amendment, so it is not reprinted here. This proposed amendment becomes effective thirty (30) days after publication in the *Code of State Regulations*.

SUMMARY OF COMMENTS: The board received forty-one (41) comments on this proposed amendment. A total of thirty-eight (38) comments were received in favor of eliminating the cumulative GPA requirement, and three (3) comments were received in opposition to eliminating the cumulative GPA requirement.

COMMENT #1: The board received thirty-eight (38) comments in favor of eliminating the cumulative GPA requirement, which can be summarized into several general themes. Comments in favor included different points of agreement and are included in multiple themes below. These comments were submitted by the Council on Public Education (COPHE), the Missouri State Teacher Association (MSTA), twenty-three (23) representatives of higher education programs, four (4) practicing educators, and nine (9) potential teacher candidates.

Nineteen (19) of the thirty-eight (38) comments specifically highlighted the inequitable barriers it creates for diverse and male candidates. These included the following:

- “If there is ANY policy that limits the diversity of the workforce in a workforce that is 93% white, then it should certainly have STRONG EVIDENCE that it is a necessary and helpful restriction. In this case, no such evidence exists. While setting high expectations for Missouri PK-12 teachers is of vital importance, we must ensure that the expectations we are setting are clearly tied to future teaching success: cumulative GPA does not meet that standard.”

- “In [the board’s] June 9th State Board of Education meeting it was reported that you as a Board said, ‘We embrace the challenge to examine long-standing structures and policies that may now be hindering wide-spread educational equity and the preparing of a workforce-ready constituency.’ Right now, the State Board of Education has a chance to do just that by accepting the challenge to support this statement with action.”

- “I was the first in my family to graduate from high school. While both of my parents were loving and supportive, neither had any idea of how to help me prepare for college (or high school for that matter). Like many first-in-family students, I had no idea how to navigate that world once I got there. I didn’t know how to manage time, ask questions, take notes, or study. I failed miserably in much of the academic world as a freshman and sophomore in college.”

- “I have found this to be one of the largest barriers in recruiting and maintaining high performing teachers, specifically teachers of color, the very groups most needed in our schools: teachers of science and related fields, adults changing careers, working students, as well as other under represented groups.”

- “The overall GPA requirement is a systemic barrier that limits access to the field of education for a lot of students; it especially hinders students who are in traditionally marginalized communities or are in low income households.”

Fifteen (15) of the thirty-eight (38) comments addressed the lack of research connecting cumulative GPA to teacher quality and included the following:

- “There is no research available that correlates cumulative GPA with teaching performance.”

- “In ‘Raising the Bar or Locking The Door?’ the authors found that increasing the admission cumulative GPA in Texas from 2.5 to 2.75 did not improve outcomes and resulted in fewer male students and students of color. Furthermore, the cumulative GPA requirement creates disadvantages for first-generation college students and those who have to work while taking courses.”

Twenty-four (24) of the thirty-eight (38) comments addressed the unnecessary barrier this requirement imposes on students wanting to be teachers but with difficult first and second years of college, often years before deciding to pursue education. These comments included the following:

- “Creates an unnecessary restriction on those who may have encountered ups and downs throughout their educational journey or had particularly difficult semesters due to isolated incidents of illness or family strife.”
- “I originally enrolled in a nursing program. That was not my calling and so I failed the class. This failed class has held me back due to the cumulative 2.75 GPA requirement.”
- “I have been passed up for 2 different certified teaching positions as I served as a longterm substitute because I am re-taking or taking more undergraduate level classes to boost up my GPA. During this time I have accumulated more debt (student loans) and considered giving up many times. I actually sat out a year as I reconsidered other career options.”
- “I have witnessed program completers who entered with lower GPAs being more effective in the classroom than their peers with higher GPAs. Similarly, when we rely too heavily on GPA, we lose sight of the many factors that can contribute to lower GPAs including student financial barriers, stereotype threat, faculty biases, or insufficient preparation of other academic institutions.”

Ten (10) of the thirty-eight (38) comments highlighted the measures that Missouri has in place to ensure high quality candidates become teachers. These included the following:

- “There are GPA requirements for education classes and the content areas which we agree are defensible as they connect to either content knowledge or teaching skill. That is, the GPA earned in education courses and content courses are more likely to be a meaningful reflection of a prospective teacher’s abilities.”
- “The 3.0 Content and 3.0 Professional Education GPA requirements, more closely related to preparation for classroom teaching, remain in place to ensure teacher candidates continue to be held to high standards for academic performance and that DESE is issuing teacher certificates only to those demonstrating proficiency in academic and professional teaching skills.”
- “Missouri has put in place a state established passing score for the Missouri Content Assessment, a performance assessment and a required 3.0 content and professional knowledge GPA.”

Five (5) of the thirty-eight (38) comments mentioned the difference between other professional programs and teacher education. These comments included the following:

- “Many math and science college programs embrace a grading mindset that a 2.00 GPA in math and science is an average student limiting the number of math and science teacher candidates due to the cumulative GPA requirement.”
- “My university trains many engineers, and engineering students can graduate successfully with a 2.0 GPA. Other rigorous academic fields, like engineering, consider completion of accredited university-level degree programs sufficient barriers to entry for licensing, job placement, and/or certification, then letting employers determine whether they are willing to take a chance on a candidate who has a lower overall GPA but may have better job performance skills.”

RESPONSE: As the department agrees with the commenters’ arguments in support of eliminating the cumulative GPA requirement, there is no change to this amendment.

COMMENT #2: A total of three (3) comments were received in opposition to eliminating the cumulative GPA requirement. These comments were submitted by three separate individuals representing themselves. The comments in opposition to eliminating the cumulative GPA requirement can be summarized into one (1) theme. All three (3) individuals expressed a concern to “maintain high standards for teachers.”

RESPONSE: Missouri continues to have a GPA requirement in place. The regulation requires a 3.0 content and professional knowledge GPA, which research supports as correlating with teacher quality. In addition, the state requires a passing score for the Missouri Content Assessment, as well as a requirement that candidates pass the state’s performance assessment. While the department appreciates those who provided comments, it believes these requirements will continue to ensure high quality teacher candidates. As a result, no changes were made to the amendment.

Title 5—DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION

Division 20—Division of Learning Services Chapter 400—Office of Educator Quality

ORDER OF RULEMAKING

By the authority vested in the State Board of Education (board) under sections 161.092, 168.011, 168.071, 168.081, 168.400, 168.405, and 168.409, RSMo 2016, and section 168.021, RSMo Supp. 2020, the board amends a rule as follows:

5 CSR 20-400.560 Certification Requirements for Teacher of Special Education is amended.

A notice of proposed rulemaking containing the text of the proposed amendment was published in the *Missouri Register* on December 1, 2020 (45 MoReg 1867-1868). No changes have been made in the text of the proposed amendment, so it is not reprinted here. This proposed amendment becomes effective thirty (30) days after publication in the *Code of State Regulations*.

SUMMARY OF COMMENTS: The board received forty-one (41) comments on this proposed amendment. A total of thirty-eight (38) comments were received in favor of eliminating the cumulative GPA requirement, and three (3) comments were received in opposition to eliminating the cumulative GPA requirement.

COMMENT #1: The board received thirty-eight (38) comments in favor of eliminating the cumulative GPA requirement, which can be summarized into several general themes. Comments in favor included different points of agreement and are included in multiple themes below. These comments were submitted by the Council on Public Education (COPHE), the Missouri State Teacher Association (MSTA), twenty-three (23) representatives of higher education programs, four (4) practicing educators, and nine (9) potential teacher candidates.

Nineteen (19) of the thirty-eight (38) comments specifically highlighted the inequitable barriers it creates for diverse and male candidates. These included the following:

- “If there is ANY policy that limits the diversity of the workforce in a workforce that is 93% white, then it should certainly have STRONG EVIDENCE that it is a necessary and helpful restriction. In this case, no such evidence exists. While setting high expectations for Missouri PK-12 teachers is of vital importance, we must ensure that the expectations we are setting are clearly tied to future teaching success: cumulative GPA does not meet that standard.”
- “In [the board’s] June 9th State Board of Education meeting it was reported that you as a Board said, ‘We embrace the challenge to examine long-standing structures and policies that may now be hindering wide-spread educational equity and the preparing of a workforce-ready constituency.’ Right now, the State Board of Education has a chance to do just that by accepting the challenge to support this statement with action.”
- “I was the first in my family to graduate from high school. While both of my parents were loving and supportive, neither had any idea

of how to help me prepare for college (or high school for that matter). Like many first-in-family students, I had no idea how to navigate that world once I got there. I didn't know how to manage time, ask questions, take notes, or study. I failed miserably in much of the academic world as a freshman and sophomore in college."

- "I have found this to be one of the largest barriers in recruiting and maintaining high performing teachers, specifically teachers of color, the very groups most needed in our schools: teachers of science and related fields, adults changing careers, working students, as well as other underrepresented groups."

- "The overall GPA requirement is a systemic barrier that limits access to the field of education for a lot of students; it especially hinders students who are in traditionally marginalized communities or are in low income households."

Fifteen (15) of the thirty-eight (38) comments addressed the lack of research connecting cumulative GPA to teacher quality and included the following:

- "There is no research available that correlates cumulative GPA with teaching performance."

- "In 'Raising the Bar or Locking The Door?' the authors found that increasing the admission cumulative GPA in Texas from 2.5 to 2.75 did not improve outcomes and resulted in fewer male students and students of color. Furthermore, the cumulative GPA requirement creates disadvantages for first-generation college students and those who have to work while taking courses."

Twenty-four (24) of the thirty-eight (38) comments addressed the unnecessary barrier this requirement imposes on students wanting to be teachers but with difficult first and second years of college, often years before deciding to pursue education. These comments included the following:

- "Creates an unnecessary restriction on those who may have encountered ups and downs throughout their educational journey or had particularly difficult semesters due to isolated incidents of illness or family strife."

- "I originally enrolled in a nursing program. That was not my calling and so I failed the class. This failed class has held me back due to the cumulative 2.75 GPA requirement."

- "I have been passed up for 2 different certified teaching positions as I served as a long term substitute because I am re-taking or taking more undergraduate level classes to boost up my GPA. During this time I have accumulated more debt (student loans) and considered giving up many times. I actually sat out a year as I reconsidered other career options."

- "I have witnessed program completers who entered with lower GPAs being more effective in the classroom than their peers with higher GPAs. Similarly, when we rely too heavily on GPA, we lose sight of the many factors that can contribute to lower GPAs including student financial barriers, stereotype threat, faculty biases, or insufficient preparation of other academic institutions."

Ten (10) of the thirty-eight (38) comments highlighted the measures that Missouri has in place to ensure high quality candidates become teachers. These included the following:

- "There are GPA requirements for education classes and the content areas which we agree are defensible as they connect to either content knowledge or teaching skill. That is, the GPA earned in education courses and content courses are more likely to be a meaningful reflection of a prospective teacher's abilities."

- "The 3.0 Content and 3.0 Professional Education GPA requirements, more closely related to preparation for classroom teaching, remain in place to ensure teacher candidates continue to be held to high standards for academic performance and that DESE is issuing teacher certificates only to those demonstrating proficiency in academic and professional teaching skills."

- "Missouri has put in place a state established passing score for the Missouri Content Assessment, a performance assessment and a required 3.0 content and professional knowledge GPA."

Five (5) of the thirty-eight (38) comments mentioned the difference between other professional programs and teacher education. These comments included the following:

- "Many math and science college programs embrace a grading mindset that a 2.00 GPA in math and science is an average student limiting the number of math and science teacher candidates due to the cumulative GPA requirement."

- "My university trains many engineers, and engineering students can graduate successfully with a 2.0 GPA. Other rigorous academic fields, like engineering, consider completion of accredited university-level degree programs sufficient barriers to entry for licensing, job placement, and/or certification, then letting employers determine whether they are willing to take a chance on a candidate who has a lower overall GPA but may have better job performance skills."

RESPONSE: As the department agrees with the commenters' arguments in support of eliminating the cumulative GPA requirement, there is no change to this amendment.

COMMENT #2: A total of three (3) comments were received in opposition to eliminating the cumulative GPA requirement. These comments were submitted by three separate individuals representing themselves. The comments in opposition to eliminating the cumulative GPA requirement can be summarized into one (1) theme. All three (3) individuals expressed a concern to "maintain high standards for teachers."

RESPONSE: Missouri continues to have a GPA requirement in place. The regulation requires a 3.0 content and professional knowledge GPA, which research supports as correlating with teacher quality. In addition, the state requires a passing score for the Missouri Content Assessment, as well as a requirement that candidates pass the state's performance assessment. While the department appreciates those who provided comments, it believes these requirements will continue to ensure high quality teacher candidates. As a result, no changes were made to the amendment.

Title 7—MISSOURI DEPARTMENT OF TRANSPORTATION

Division 10—Missouri Highways and Transportation Commission

Chapter 25—Motor Carrier Operations

ORDER OF RULEMAKING

By the authority vested in the Missouri Highways and Transportation Commission under section 304.180, RSMo Supp. 2020, and section 304.200, RSMo 2016, the commission amends a rule as follows:

7 CSR 10-25.020 Oversize/Overweight Permits is amended.

A notice of proposed rulemaking containing the text of the proposed amendment was published in the *Missouri Register* on November 16, 2020 (45 MoReg 1779-1790). No changes have been made in the text of the proposed amendment, so it is not reprinted here. This proposed amendment becomes effective thirty (30) days after publication in the *Code of State Regulations*.

SUMMARY OF COMMENTS: No comments were received.

Title 9—DEPARTMENT OF MENTAL HEALTH Division 30—Certification Standards Chapter 3—Substance Use Disorder Treatment Programs

ORDER OF RULEMAKING

By the authority vested in the Director of the Department of Mental Health under sections 630.192, and 630.193 to 630.198, RSMo 2016, Department of Mental Health amends a rule as follows:

9 CSR 30-3.201 Substance Awareness Traffic Offender Programs is amended.

A notice of proposed rulemaking containing the text of the proposed amendment was published in the *Missouri Register* on December 15, 2020 (45 MoReg 1960). No changes have been made in the text of the proposed amendment, so it is not reprinted here. This proposed amendment becomes effective thirty (30) days after publication in the *Code of State Regulations*.

SUMMARY OF COMMENTS: No comments were received.

**Title 9—DEPARTMENT OF MENTAL HEALTH
Division 30—Certification Standards
Chapter 3—Substance Use Disorder Treatment Programs**

ORDER OF RULEMAKING

By the authority vested in the Director of the Department of Mental Health under sections 630.192, and 630.193 to 630.198, RSMo 2016, Department of Mental Health amends a rule as follows:

9 CSR 30-3.202 SATOP Administration and Service Documentation is amended.

A notice of proposed rulemaking containing the text of the proposed amendment was published in the *Missouri Register* on December 15, 2020 (45 MoReg 1960). No changes have been made in the text of the proposed amendment, so it is not reprinted here. This proposed amendment becomes effective thirty (30) days after publication in the *Code of State Regulations*.

SUMMARY OF COMMENTS: No comments were received.

**Title 9—DEPARTMENT OF MENTAL HEALTH
Division 30—Certification Standards
Chapter 3—Substance Use Disorder Treatment Programs**

ORDER OF RULEMAKING

By the authority vested in the Director of the Department of Mental Health under sections 630.192, and 630.193 to 630.198, RSMo 2016, Department of Mental Health amends a rule as follows:

9 CSR 30-3.204 SATOP Personnel is amended.

A notice of proposed rulemaking containing the text of the proposed amendment was published in the *Missouri Register* on December 15, 2020 (45 MoReg 1960-1961). No changes have been made in the text of the proposed amendment, so it is not reprinted here. This proposed amendment becomes effective thirty (30) days after publication in the *Code of State Regulations*.

SUMMARY OF COMMENTS: No comments were received.

**Title 9—DEPARTMENT OF MENTAL HEALTH
Division 30—Certification Standards
Chapter 3—Substance Use Disorder Treatment Programs**

ORDER OF RULEMAKING

By the authority vested in the Director of the Department of Mental Health under sections 630.192, and 630.193 to 630.198, RSMo 2016, Department of Mental Health amends a rule as follows:

9 CSR 30-3.206 SATOP Structure is amended.

A notice of proposed rulemaking containing the text of the proposed amendment was published in the *Missouri Register* on December 15, 2020 (45 MoReg 1961-1962). No changes have been made in the text of the proposed amendment, so it is not reprinted here. This proposed amendment becomes effective thirty (30) days after publication in the *Code of State Regulations*.

SUMMARY OF COMMENTS: No comments were received.

**Title 9—DEPARTMENT OF MENTAL HEALTH
Division 30—Certification Standards
Chapter 3—Substance Use Disorder Treatment Programs**

ORDER OF RULEMAKING

By the authority vested in the Director of the Department of Mental Health under sections 630.192, and 630.193 to 630.198, RSMo 2016, Department of Mental Health amends a rule as follows:

9 CSR 30-3.208 SATOP Supplemental Fee is amended.

A notice of proposed rulemaking containing the text of the proposed amendment was published in the *Missouri Register* on December 15, 2020 (45 MoReg 1962). No changes have been made in the text of the proposed amendment, so it is not reprinted here. This proposed amendment becomes effective thirty (30) days after publication in the *Code of State Regulations*.

SUMMARY OF COMMENTS: No comments were received.

**Title 9—DEPARTMENT OF MENTAL HEALTH
Division 30—Certification Standards
Chapter 4—Mental Health Programs**

ORDER OF RULEMAKING

By the authority vested in the Director of the Department of Mental Health under sections 630.192, and 630.193 to 630.198, RSMo 2016, Department of Mental Health amends a rule as follows:

9 CSR 30-4.047 Community Support in Community Psychiatric Rehabilitation Programs is amended.

A notice of proposed rulemaking containing the text of the proposed amendment was published in the *Missouri Register* on December 15, 2020 (45 MoReg 1962-1964). No changes have been made in the text of the proposed amendment, so it is not reprinted here. This proposed amendment becomes effective thirty (30) days after publication in the *Code of State Regulations*.

SUMMARY OF COMMENTS: No comments were received.

**Title 13—DEPARTMENT OF SOCIAL SERVICES
Division 40—Family Support Division
Chapter 7—Family Healthcare**

ORDER OF RULEMAKING

By the authority vested in the Department of Social Services, Family Support Division, under sections 207.022 and 660.017, RSMo 2016, and section 208.151.2, RSMo Supp. 2020, the division adopts a rule as follows:

13 CSR 40-7.080 MO HealthNet for Former Foster Care Children is adopted.

A notice of proposed rulemaking containing the text of the proposed rule was published in the *Missouri Register* on December 15, 2020 (45 MoReg 1964-1966). No changes have been made in the text of the proposed rule, so it is not reprinted here. This proposed rule becomes effective thirty (30) days after publication in the *Code of State Regulations*.

SUMMARY OF COMMENTS: No comments were received.

**Title 13—DEPARTMENT OF SOCIAL SERVICES
Division 70—MO HealthNet Division
Chapter 3—Conditions of Provider Participation,
Reimbursement, and Procedure of General Applicability**

ORDER OF RULEMAKING

By the authority vested in the Department of Social Services, MO HealthNet Division, under sections 208.153, 208.201, and 660.017, RSMo 2016, the division amends a rule as follows:

13 CSR 70-3.230 Payment Policy for Provider Preventable Conditions is amended.

A notice of proposed rulemaking containing the text of the proposed amendment was published in the *Missouri Register* on December 15, 2020 (45 MoReg 1967). No changes have been made in the text of the proposed amendment, so it is not reprinted here. This proposed amendment becomes effective thirty (30) days after publication in the *Code of State Regulations*.

SUMMARY OF COMMENTS: No comments were received.

**Title 20—DEPARTMENT OF COMMERCE AND
INSURANCE
Division 2220—State Board of Pharmacy
Chapter 6—Pharmaceutical Care Standards**

ORDER OF RULEMAKING

By the authority vested in the Missouri Board of Pharmacy under section 338.010, RSMo Supp. 2020, and section 338.280, RSMo 2016, the board amends a rule as follows:

20 CSR 2220-6.040 is amended.

A notice of proposed rulemaking containing the text of the proposed amendment was published in the *Missouri Register* on January 4, 2021 (46 MoReg 12-13). Those sections with changes are reprinted here. This proposed amendment becomes effective thirty (30) days after publication in the *Code of State Regulations*.

SUMMARY OF COMMENTS: The board received two (2) comments on the proposed amendment from Walgreens Pharmacy and Chief Inspector Tom Glenski.

COMMENT #1: Walgreens Pharmacy supported the board's expansion of pharmacist technician activities. However, Walgreens recommended that the board accept national pharmacy technician certification in lieu of requiring one (1) year of pharmacy technician work experience in Missouri. Alternatively, Walgreens recommended the board accept pharmacy technician work experience in another state as qualifying experience for administering vaccines.

RESPONSE AND EXPLANATION OF CHANGE: The board

believes both pharmacy technician work experience and pharmacy technician certification are necessary to protect the public and to ensure pharmacy technicians are properly trained in vaccine administration. However, the board agrees that pharmacy technician work experience from another state meets the intent of the rule and has modified the rule accordingly.

COMMENT #2: Tom Glenski, Board Chief Inspector, recommended the board amend proposed section 20 CSR 2220-6.040(9) to be consistent with proposed changes to rule 20 CSR 2220-6.050 which has also been filed for public comment. Specifically, Mr. Glenski noted 20 CSR 2220-6.040(9) provides a pharmacist must be "physically present at the location" when a vaccination is administered by a pharmacy technician. However, the proposed amendment to 20 CSR 2220-6.050(8) governing immunizations by protocol provides a pharmacist must be "physically present on-site" when a pharmacy technician administers a vaccine.

RESPONSE AND EXPLANATION OF CHANGE: The board agrees with the recommendation and has amended the rule as suggested.

20 CSR 2220-6.040 Administration by Medical Prescription Order

(2) Except as otherwise provided by law, a pharmacist may not delegate medication administration to another person, except to an intern pharmacist or qualified pharmacy technician who has met the qualifications under subsections (3)(B)–(E) and is working under the direct supervision of a pharmacist who has met the qualifications to administer drugs pursuant to a medical order.

(A) For purposes of this rule, a "qualified pharmacy technician" is defined as a currently registered Missouri pharmacy technician who—

1. Holds an active pharmacy technician certification issued by a certification entity accredited by the National Commission for Certifying Agencies;

2. Has an initial and, if applicable, annual documented assessment of competency in medication administration; and

3. Has assisted in the practice of pharmacy as a registered/licensed pharmacy technician in the state of Missouri or another U.S. state or territory for a minimum of one (1) year.

(9) A qualified pharmacy technician administering medication pursuant to this rule must be supervised by a Missouri-licensed pharmacist who is authorized to administer medication pursuant to this rule and who is physically present on-site when the medication is administered.

**Title 22—MISSOURI CONSOLIDATED
HEALTH CARE PLAN
Division 10—Health Care Plan
Chapter 2—State Membership**

ORDER OF RULEMAKING

By the authority vested in the Missouri Consolidated Health Care Plan under section 103.059, RSMo 2016, the executive director amends a rule as follows:

22 CSR 10-2.046 PPO 750 Plan Benefit Provisions and Covered Charges is amended.

A notice of proposed rulemaking containing the text of the proposed amendment was published in the *Missouri Register* on December 1, 2020 (45 MoReg 1907). No changes have been made in the text of the proposed amendment, so it is not reprinted here. This proposed amendment becomes effective thirty (30) days after publication in the

Code of State Regulations.

SUMMARY OF COMMENTS: No comments were received.

**Title 22—MISSOURI CONSOLIDATED
HEALTH CARE PLAN
Division 10—Health Care Plan
Chapter 2—State Membership**

ORDER OF RULEMAKING

By the authority vested in the Missouri Consolidated Health Care Plan under section 103.059, RSMo 2016, the executive director amends a rule as follows:

22 CSR 10-2.047 PPO 1250 Plan Benefit Provisions and Covered Charges **is amended.**

A notice of proposed rulemaking containing the text of the proposed amendment was published in the *Missouri Register* on December 1, 2020 (45 MoReg 1907). No changes have been made in the text of the proposed amendment, so it is not reprinted here. This proposed amendment becomes effective thirty (30) days after publication in the *Code of State Regulations*.

SUMMARY OF COMMENTS: No comments were received.

**Title 22—MISSOURI CONSOLIDATED
HEALTH CARE PLAN
Division 10—Health Care Plan
Chapter 2—State Membership**

ORDER OF RULEMAKING

By the authority vested in the Missouri Consolidated Health Care Plan under section 103.059, RSMo 2016, the executive director amends a rule as follows:

22 CSR 10-2.053 Health Savings Account Plan Benefit Provisions and Covered Charges **is amended.**

A notice of proposed rulemaking containing the text of the proposed amendment was published in the *Missouri Register* on December 1, 2020 (45 MoReg 1907-1909). No changes have been made in the text of the proposed amendment, so it is not reprinted here. This proposed amendment becomes effective thirty (30) days after publication in the *Code of State Regulations*.

SUMMARY OF COMMENTS: No comments were received.

**Title 22—MISSOURI CONSOLIDATED
HEALTH CARE PLAN
Division 10—Health Care Plan
Chapter 2—State Membership**

ORDER OF RULEMAKING

By the authority vested in the Missouri Consolidated Health Care Plan under section 103.059, RSMo 2016, the executive director amends a rule as follows:

22 CSR 10-2.089 Pharmacy Employer Group Waiver Plan for Medicare Primary Members **is amended.**

A notice of proposed rulemaking containing the text of the proposed

amendment was published in the *Missouri Register* on December 1, 2020 (45 MoReg 1909). No changes have been made in the text of the proposed amendment, so it is not reprinted here. This proposed amendment becomes effective thirty (30) days after publication in the *Code of State Regulations*.

SUMMARY OF COMMENTS: No comments were received.

**Title 22—MISSOURI CONSOLIDATED
HEALTH CARE PLAN
Division 10—Health Care Plan
Chapter 3—Public Entity Membership**

ORDER OF RULEMAKING

By the authority vested in the Missouri Consolidated Health Care Plan under section 103.059, RSMo 2016, the executive director amends a rule as follows:

22 CSR 10-3.030 Public Entity Membership Agreement and Participation Period **is amended.**

A notice of proposed rulemaking containing the text of the proposed amendment was published in the *Missouri Register* on December 1, 2020 (45 MoReg 1909-1910). No changes have been made in the text of the proposed amendment, so it is not reprinted here. This proposed amendment becomes effective thirty (30) days after publication in the *Code of State Regulations*.

SUMMARY OF COMMENTS: No comments were received.

**Title 22—MISSOURI CONSOLIDATED
HEALTH CARE PLAN
Division 10—Health Care Plan
Chapter 3—Public Entity Membership**

ORDER OF RULEMAKING

By the authority vested in the Missouri Consolidated Health Care Plan under section 103.059, RSMo 2016, the executive director amends a rule as follows:

22 CSR 10-3.055 Health Savings Account Plan Benefit Provisions and Covered Charges **is amended.**

A notice of proposed rulemaking containing the text of the proposed amendment was published in the *Missouri Register* on December 1, 2020 (45 MoReg 1910-1911). No changes have been made in the text of the proposed amendment, so it is not reprinted here. This proposed amendment becomes effective thirty (30) days after publication in the *Code of State Regulations*.

SUMMARY OF COMMENTS: No comments were received.

**Title 22—MISSOURI CONSOLIDATED
HEALTH CARE PLAN
Division 10—Health Care Plan
Chapter 3—Public Entity Membership**

ORDER OF RULEMAKING

By the authority vested in the Missouri Consolidated Health Care Plan under section 103.059, RSMo 2016, the executive director amends a rule as follows:

22 CSR 10-3.058 PPO 750 Plan Benefit Provisions and Covered Charges **is amended.**

A notice of proposed rulemaking containing the text of the proposed amendment was published in the *Missouri Register* on December 1, 2020 (45 MoReg 1911). No changes have been made in the text of the proposed amendment, so it is not reprinted here. This proposed amendment becomes effective thirty (30) days after publication in the *Code of State Regulations*.

SUMMARY OF COMMENTS: No comments were received.

**Title 22—MISSOURI CONSOLIDATED
HEALTH CARE PLAN
Division 10—Health Care Plan
Chapter 3—Public Entity Membership**

ORDER OF RULEMAKING

By the authority vested in the Missouri Consolidated Health Care Plan under section 103.059, RSMo 2016, the executive director amends a rule as follows:

22 CSR 10-3.059 PPO 1250 Plan Benefit Provisions and Covered Charges **is amended.**

A notice of proposed rulemaking containing the text of the proposed amendment was published in the *Missouri Register* on December 1, 2020 (45 MoReg 1911-1912). No changes have been made in the text of the proposed amendment, so it is not reprinted here. This proposed amendment becomes effective thirty (30) days after publication in the *Code of State Regulations*.

SUMMARY OF COMMENTS: No comments were received.

This section may contain notice of hearings, correction notices, public information notices, rule action notices, statements of actual costs, and other items required to be published in the *Missouri Register* by law.

**Title 19—DEPARTMENT OF HEALTH AND SENIOR
SERVICES**

Division 30—Division of Regulation and Licensure

**Chapter 40—Comprehensive Emergency Medical Services
Systems Regulations**

IN ADDITION

NOTICE OF SUSPENSION OF RULE

19 CSR 30-40.342 Application and Licensure Requirements for the Initial Licensure and Relicensure of Emergency Medical Technician-Basics, Emergency Medical Technician-Intermediate, and Emergency Medical Technician-Paramedics

ACTION TAKEN: NOTICE OF SUSPENSION OF RULE 19 CSR 30-40.342.

19 CSR 30-40.342(2)(B) shall be waived to the extent that the scope of practice for EMT-Basics includes administering COVID-19 immunizations via the intramuscular route. The EMT-Basic shall receive training regarding the administration of such immunization that has been approved by a physician and a physician shall approve that the EMT-Basic is competent in this skill to administer such immunization.

EMERGENCY STATEMENT: Pursuant to Executive Order (EO) 20-04 dated March 18, 2020 and Executive Order 20-19 dated November 19, 2020, the provisions referenced in this notice are suspended effective March 3, 2021 until March 31, 2021, unless otherwise extended.

The Secretary of State is required by sections 347.141 and 359.481, RSMo, to publish dissolutions of limited liability companies and limited partnerships. The content requirements for the one-time publishing of these notices are prescribed by statute. This listing is published pursuant to these statutes. We request that documents submitted for publication in this section be submitted in camera ready 8 1/2" x 11" manuscript by email to adrules.dissolutions@sos.mo.gov.

**NOTICE OF DISSOLUTION OF LIMITED LIABILITY COMPANY TO ALL CREDITORS AND CLAIMANTS AGAINST
GASCONY VINEYARDS, LLC**

On February 9, 2021, Gascony Vineyards, LLC, a Missouri limited liability company (hereinafter the "Company"), filed its Notice of Winding UP for a Limited Liability Company with the Missouri Secretary of State.

Any claims against the Company may be sent to: **Patricia Hohn, 1879 Koenig Road, Owensville, Missouri 65066**. Each claim must include the following information: name, address and phone number of claimant; amount claimed; date on which the claim arose; the basis for the claim; and documentation in support of the claim.

All claims against the Company will be barred unless the proceeding to enforce the claim is commenced within three years after the publication of this notice.

**NOTICE OF DISSOLUTION TO ALL CREDITORS OF
AND CLAIMANTS AGAINST
DENNIS M. ANGLIM, D.D.S., P.C.**

On January 14, 2021, Dennis M. Anglim, D.D.S., P.C. filed its Articles of Dissolution by Voluntary Action with the Missouri Secretary of State. The dissolution was effective January 14, 2021.

You are hereby notified that if you believe you have a claim against Dennis M. Anglim, D.D.S., P.C., you must submit a summary in writing of the circumstances surrounding your claim to the corporation at 25 Taylor Woods, St. Louis, MO 63122. The summary of your claim must include the following information:

1. The name, address, and telephone number of the claimant.
2. The amount of the claim.
3. The date on which the event on which the claim is based occurred.
4. A brief description of the nature of the debt or the basis for the claim.

All claims against Dennis M. Anglim, D.D.S., P.C. will be barred unless the proceeding to enforce the claim is commenced within two years after publication of this notice.

**NOTICE OF DISSOLUTION
TO ALL CREDITORS OF
AND CLAIMANTS AGAINST
MVM DOUGLASS VILLAGE FUND, INC.**

MVM DOUGLASS VILLAGE FUND, INC., a Missouri corporation, filed its Articles of Dissolution by Voluntary Action with the Missouri Secretary of State on February 22, 2021. Any and all claims against MVM DOUGLASS VILLAGE FUND, INC. may be sent to Jonathan Goldstein, Advantage Capital, 7733 Forsyth Boulevard, Suite 1400, St. Louis, MO 63105. Each claim should include the following information: the name, address and telephone number of the claimant; the amount of the claim; the basis of the claim and the date(s) on which the event(s) on which the claim is based occurred.

Any and all claims against MVM DOUGLASS VILLAGE FUND, INC. will be barred unless a proceeding to enforce such claim is commenced within two (2) years after the date of this notice is published.

**NOTICE OF DISSOLUTION
TO ALL CREDITORS OF
AND CLAIMANTS AGAINST
MVM TUPELO FUND, INC.**

MVM TUPELO FUND, INC., a Missouri corporation, filed its Articles of Dissolution by Voluntary Action with the Missouri Secretary of State on February 22, 2021. Any and all claims against MVM TUPELO FUND, INC. may be sent to Jonathan Goldstein, Advantage Capital, 7733 Forsyth Boulevard, Suite 1400, St. Louis, MO 63105. Each claim should include the following information: the name, address and telephone number of the claimant; the amount of the claim; the basis of the claim and the date(s) on which the event(s) on which the claim is based occurred.

Any and all claims against MVM TUPELO FUND, INC. will be barred unless a proceeding to enforce such claim is commenced within two (2) years after the date of this notice is published.

**NOTICE OF DISSOLUTION
TO ALL CREDITORS OF
AND CLAIMANTS AGAINST
CENTERVILLE FUND, INC.**

CENTERVILLE FUND, INC., a Missouri corporation, filed its Articles of Dissolution by Voluntary Action with the Missouri Secretary of State on February 22, 2021. Any and all claims against CENTERVILLE FUND, INC. may be sent to Jonathan Goldstein, Advantage Capital, 7733 Forsyth Boulevard, Suite 1400, St. Louis, MO 63105. Each claim should include the following information: the name, address and telephone number of the claimant; the amount of the claim; the basis of the claim and the date(s) on which the event(s) on which the claim is based occurred.

Any and all claims against CENTERVILLE FUND, INC. will be barred unless a proceeding to enforce such claim is commenced within two (2) years after the date of this notice is published.

**NOTICE TO CREDITORS
AND CLAIMANTS OF
JMGY HOLDINGS, LLC**

JMGY HOLDINGS, LLC, a Missouri limited liability company (the “Company”) has dissolved and is in the process of winding up its affairs.

On March 12, 2021, the Company filed a Notice of Winding Up with the Missouri Secretary of State pursuant to RSMo. Section 347.137.

All claims against the Company should be presented in accordance with this notice. Claims should be in writing and sent to the Company at this mailing address:

JMGY Holdings, LLC
Jeffery S. Meyer
12935 North Outer Forty Drive, Suite 108
St. Louis, MO 63141

The claim must contain: (1) the name, address and telephone number of the claimants; (2) the amount of the claim or other relief demanded; (3) the basis of the claim and any documents related to the claim; and (4) the date(s) as of which the event(s) on which the claim is based occurred. Any and all claims against the Company will be barred unless a proceeding to enforce the claim is commenced within three years after the publication of this notice.

NOTICE OF WINDING UP OF LIMITED LIABILITY COMPANY

To: All creditors of and claimants against HEIMAN HOG, L.L.C., a Missouri limited liability company, (“Company”).

On **March 15, 2021**, HEIMAN HOG, L.L.C., Charter Number **LC0000023**, filed its notice of winding up with the Missouri Secretary of State.

Said limited liability company requests that all persons and organizations who have claims against it present them immediately by letter to the Company c/o Gayle Evans, Attorney at Law, Chinnery Evans & Nail, P.C., 800 NE Vanderbilt Lane, Lee’s Summit, Missouri 64064.

All claims must include the following information:

1. Name and current address of the claimant.
2. The amount claimed.
3. The clear and concise statement of the facts supporting the claim.
4. The date the claim was incurred.

NOTICE: CLAIMS AGAINST **HEIMAN HOG, L.L.C.** WILL BE BARRED UNLESS A PROCEEDING TO ENFORCE THE CLAIM IS COMMENCED WITHIN THREE YEARS AFTER THE PUBLICATION OF THIS NOTICE.

**NOTICE OF WINDING UP OF LIMITED LIABILITY COMPANY TO ALL CREDITORS
OF AND CLAIMANTS AGAINST JB ROCK CREEK ENTERPRISES, LLC**

On September 29, 2020, JB Rock Creek Enterprises, LLC, a Missouri Limited Liability Company, filed its Notice of Winding Up for Limited Liability Company with the Missouri Secretary of State. The effective date of said Notice was September 29, 2020.

JB Rock Creek Enterprises, LLC, hereby requests that all persons and organizations with claims against it present them immediately by letter to: JB Rock Creek Enterprises, LLC, c/o Gregory E. Robinson, P.C., 1422 Elbridge Payne, Suite 170, Chesterfield, Missouri 63017.

All claims must include: (i) the name, address, and telephone number of the claimant; (ii) the amount claimed; (iii) the basis for the claim; (iv) the date(s) on which the event(s) on which the claim is based occurred; and (v) any documentation in support of the claim.

NOTICE: Because of the dissolution of JB Rock Creek Enterprises, LLC, any and all claims against the Limited Liability Company will be barred unless a proceeding to enforce the claim is commenced within three (3) years after the publication date of the notices authorized by RSMo 347.141, whichever is published last.

**NOTICE OF WINDING UP OF LIMITED LIABILITY COMPANY
TO ALL CREDITORS OF AND CLAIMANTS AGAINST
NATIONAL RADIOLOGY GROUP, L.L.C.**

On March 11, 2021, National Radiology Group, L.L.C., a Missouri limited liability company ("Company"), filed its Notice of Winding Up with the Missouri Secretary of State, effective on the filing date.

All persons and organizations must submit to Company, c/o Frank C. Carnahan, Carnahan, Evans, Cantwell & Brown, P.C., 2805 S. Ingram Mill Road, Springfield, Missouri 65804, a written summary of any claims against Company, including: 1) claimant's name, address and telephone number; 2) amount of claim; 3) date(s) claim accrued (or will accrue); 4) brief description of the nature of the debt or the basis for the claim; and 5) if the claim is secured, and if so, the collateral used as security.

Because of the dissolution, any claims against Company will be barred unless a proceeding to enforce the claim is commenced within three (3) years after the last of filing or publication of this Notice.

NOTICE OF WINDING UP OF LIMITED LIABILITY COMPANY
TO ALL CREDITORS AND CLAIMANTS AGAINST
AA MINI STORAGE, L.L.C.

On March 12, 2021, AA Mini Storage, L.L.C., a Missouri limited liability company (hereinafter the "Company"), filed its Notice of Winding Up for a Limited Liability Company with the Missouri Secretary of State.

Any claims against the Company may be sent to: **AA Mini Storage, L.L.C., 1311 Columbine, Sikeston, Missouri 63801**. Each claim must include the following information: name, address and phone number of the claimant; amount claimed; date on which the claim arose; the basis for the claim; and documentation in support of the claim.

All claims against the Company will be barred unless the proceeding to enforce the claim is commenced within three years after the publication of this notice.

Rule Changes Since Update to Code of State Regulations

This cumulative table gives you the latest status of rules. It contains citations of rulemakings adopted or proposed after deadline for the monthly Update Service to the *Code of State Regulations*, citations are to volume and page number in the *Missouri Register*, except for material in this issue. The first number in the table cite refers to the volume number or the publication year—43 (2018) and 44 (2019). MoReg refers to *Missouri Register* and the numbers refer to a specific *Register* page, R indicates a rescission, W indicates a withdrawal, S indicates a statement of actual cost, T indicates an order terminating a rule, N.A. indicates not applicable, RAN indicates a rule action notice, RUC indicates a rule under consideration, and F indicates future effective date.

Rule Number	Agency	Emergency	Proposed	Order	In Addition
OFFICE OF ADMINISTRATION					
1 CSR 10	State Officials' Salary Compensation Schedule				45 MoReg 1926
1 CSR 10-15.010	Commissioner of Administration	46 MoReg 109	46 MoReg 187		
1 CSR 20-5.020	Personnel Advisory Board and Division of Personnel	46 MoReg 39T			
DEPARTMENT OF AGRICULTURE					
2 CSR 30-10.010	Animal Health	46 MoReg 393	46 MoReg 397		
2 CSR 80-2.190	State Milk Board		45 MoReg 1564	46 MoReg 361	
2 CSR 80-3.001	State Milk Board		45 MoReg 1657	46 MoReg 511	
2 CSR 80-3.010	State Milk Board		45 MoReg 1657R	46 MoReg 511R	
2 CSR 80-3.020	State Milk Board		45 MoReg 1955	This Issue	
2 CSR 80-3.030	State Milk Board		45 MoReg 1955	This Issue	
2 CSR 80-3.040	State Milk Board		45 MoReg 1956	This Issue	
2 CSR 80-3.050	State Milk Board		45 MoReg 1658R	46 MoReg 511R	
2 CSR 80-3.060	State Milk Board		45 MoReg 1956	This Issue	
2 CSR 80-3.070	State Milk Board		45 MoReg 1957	This Issue	
2 CSR 80-3.080	State Milk Board		45 MoReg 1959	This Issue	
2 CSR 80-3.120	State Milk Board		45 MoReg 1658R	46 MoReg 511R	
DEPARTMENT OF CONSERVATION					
3 CSR 10-4.111	Conservation Commission		46 MoReg 397		
3 CSR 10-4.135	Conservation Commission		46 MoReg 398		
3 CSR 10-6.550	Conservation Commission		46 MoReg 398		
3 CSR 10-6.605	Conservation Commission		46 MoReg 398		
3 CSR 10-7.405	Conservation Commission		46 MoReg 10		
3 CSR 10-7.410	Conservation Commission		46 MoReg 11		
3 CSR 10-7.439	Conservation Commission		46 MoReg 399		
3 CSR 10-9.105	Conservation Commission		46 MoReg 399		
3 CSR 10-9.110	Conservation Commission		46 MoReg 404		
3 CSR 10-9.220	Conservation Commission		46 MoReg 404		
3 CSR 10-9.223	Conservation Commission		46 MoReg 407		
3 CSR 10-9.230	Conservation Commission		46 MoReg 407		
3 CSR 10-9.240	Conservation Commission		46 MoReg 408		
3 CSR 10-9.250	Conservation Commission		46 MoReg 408		
3 CSR 10-9.350	Conservation Commission		46 MoReg 408		
3 CSR 10-9.351	Conservation Commission		46 MoReg 409		
3 CSR 10-9.352	Conservation Commission		46 MoReg 411		
3 CSR 10-9.353	Conservation Commission		46 MoReg 413		
3 CSR 10-9.354	Conservation Commission		46 MoReg 415		
3 CSR 10-9.359	Conservation Commission		46 MoReg 420		
3 CSR 10-9.360	Conservation Commission		46 MoReg 420		
3 CSR 10-9.370	Conservation Commission		46 MoReg 421		
3 CSR 10-9.371	Conservation Commission		46 MoReg 424		
3 CSR 10-9.372	Conservation Commission		46 MoReg 429		
3 CSR 10-9.442	Conservation Commission		46 MoReg 429		
3 CSR 10-9.560	Conservation Commission		46 MoReg 429		
3 CSR 10-9.565	Conservation Commission		46 MoReg 430		
3 CSR 10-9.566	Conservation Commission		46 MoReg 434		
3 CSR 10-10.725	Conservation Commission		46 MoReg 434		
3 CSR 10-10.739	Conservation Commission		46 MoReg 434		
3 CSR 10-10.744	Conservation Commission		46 MoReg 435		
3 CSR 10-10.767	Conservation Commission		46 MoReg 435		
3 CSR 10-11.186	Conservation Commission		46 MoReg 436		
3 CSR 10-11.210	Conservation Commission			46 MoReg 467	
3 CSR 10-11.215	Conservation Commission			46 MoReg 467	
3 CSR 10-12.109	Conservation Commission		46 MoReg 436		
3 CSR 10-12.110	Conservation Commission		46 MoReg 436		
3 CSR 10-20.805	Conservation Commission		46 MoReg 437		
DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION					
5 CSR 20-100.230	Division of Learning Services		45 MoReg 1067 46 MoReg 47	45 MoReg 1913	
5 CSR 20-100.250	Division of Learning Services		45 MoReg 1406R	46 MoReg 361R	
5 CSR 20-100.275	Division of Learning Services		46 MoReg 49		
5 CSR 20-400.180	Division of Learning Services		45 MoReg 1863	This Issue	
5 CSR 20-400.500	Division of Learning Services		45 MoReg 1863	This Issue	
5 CSR 20-400.510	Division of Learning Services		45 MoReg 1864	This Issue	
5 CSR 20-400.520	Division of Learning Services		45 MoReg 1864	This Issue	
5 CSR 20-400.530	Division of Learning Services		45 MoReg 1865	This Issue	
5 CSR 20-400.540	Division of Learning Services		45 MoReg 1866	This Issue	
5 CSR 20-400.550	Division of Learning Services		45 MoReg 1866	This Issue	
5 CSR 20-400.560	Division of Learning Services		45 MoReg 1867	This Issue	
5 CSR 20-400.620	Division of Learning Services		46 MoReg 316		
5 CSR 20-400.630	Division of Learning Services		46 MoReg 316		
5 CSR 20-400.640	Division of Learning Services		45 MoReg 1407	46 MoReg 361	
5 CSR 30-4.030	Division of Financial and Administrative Services				46 MoReg 370
5 CSR 30-660.085	Division of Financial and Administrative Services		46 MoReg 317R		
5 CSR 100-200.135	Missouri Commission for the Deaf and Hard of Hearing		46 MoReg 50		

Rule Number	Agency	Emergency	Proposed	Order	In Addition
5 CSR 100-200.150	Missouri Commission for the Deaf and Hard of Hearing		46 MoReg 437		
MISSOURI DEPARTMENT OF TRANSPORTATION					
7 CSR 10-3.010	Missouri Highways and Transportation Commission		45 MoReg 1596	46 MoReg 512	
7 CSR 10-3.020	Missouri Highways and Transportation Commission		45 MoReg 1598	46 MoReg 512	
7 CSR 10-25.020	Missouri Highways and Transportation Commission		45 MoReg 1779	This Issue	
DEPARTMENT OF LABOR AND INDUSTRIAL RELATIONS					
8 CSR 20-7.010	Labor and Industrial Relations Commission		46 MoReg 606R		
8 CSR 50-5.007	Division of Workers' Compensation	46 MoReg 305	46 MoReg 440		
8 CSR 50-6.010	Division of Workers' Compensation		46 MoReg 606R		
DEPARTMENT OF MENTAL HEALTH					
9 CSR 30-3.201	Certification Standards		45 MoReg 1960	This Issue	
9 CSR 30-3.202	Certification Standards		45 MoReg 1960	This Issue	
9 CSR 30-3.204	Certification Standards		45 MoReg 1960	This Issue	
9 CSR 30-3.206	Certification Standards		45 MoReg 1961	This Issue	
9 CSR 30-3.208	Certification Standards		45 MoReg 1962	This Issue	
9 CSR 30-4.047	Certification Standards		45 MoReg 1962	This Issue	
9 CSR 50-2.010	Admission Criteria		46 MoReg 497		
9 CSR 50-2.510	Admission Criteria		46 MoReg 505		
DEPARTMENT OF NATURAL RESOURCES					
10 CSR 10-6.110	Air Conservation Commission		45 MoReg 1228	46 MoReg 265	
10 CSR 10-6.376	Air Conservation Commission		This Issue		
10 CSR 20-8.300	Clean Water Commission	46 MoReg 39	46 MoReg 318		
10 CSR 60-16.010	Safe Drinking Water Commission		45 MoReg 1237	46 MoReg 265	
10 CSR 60-16.020	Safe Drinking Water Commission		45 MoReg 1242	46 MoReg 265	
10 CSR 60-16.030	Safe Drinking Water Commission		45 MoReg 1244	46 MoReg 266	
10 CSR 60-16.040	Safe Drinking Water Commission		45 MoReg 1246	46 MoReg 266	
DEPARTMENT OF PUBLIC SAFETY					
11 CSR 30-10.020	Office of the Director		45 MoReg 1410	46 MoReg 266	
11 CSR 30-13.010	Office of the Director <i>moved to 11 CSR 90-4.010</i>		This Issue		
11 CSR 30-13.020	Office of the Director <i>moved to 11 CSR 90-4.020</i>		This Issue		
11 CSR 30-13.030	Office of the Director <i>moved to 11 CSR 90-4.030</i>		This Issue		
11 CSR 30-13.040	Office of the Director <i>moved to 11 CSR 90-4.040</i>		This Issue		
11 CSR 30-13.050	Office of the Director <i>moved to 11 CSR 90-4.050</i>		This Issue		
11 CSR 30-13.060	Office of the Director <i>moved to 11 CSR 90-4.060</i>		This Issue		
11 CSR 30-13.070	Office of the Director <i>moved to 11 CSR 90-4.070</i>		This Issue		
11 CSR 30-13.080	Office of the Director <i>moved to 11 CSR 90-4.080</i>		This Issue		
11 CSR 30-13.090	Office of the Director <i>moved to 11 CSR 90-4.090</i>		This Issue		
11 CSR 30-13.100	Office of the Director		This IssueR		
11 CSR 30-13.110	Office of the Director <i>moved to 11 CSR 90-4.100</i>		This Issue		
11 CSR 30-17.010	Office of the Director		45 MoReg 1658	46 MoReg 659	
11 CSR 30-18.010	Office of the Director		46 MoReg 606		
11 CSR 30-18.020	Office of the Director		46 MoReg 612		
11 CSR 45-12.090	Missouri Gaming Commission		46 MoReg 50		
11 CSR 50-2.020	Missouri State Highway Patrol		45 MoReg 1868		
11 CSR 50-2.030	Missouri State Highway Patrol		45 MoReg 1869		
11 CSR 50-2.080	Missouri State Highway Patrol		45 MoReg 1869		
11 CSR 50-2.090	Missouri State Highway Patrol		45 MoReg 1869		
11 CSR 50-2.160	Missouri State Highway Patrol		45 MoReg 1870		
11 CSR 50-2.200	Missouri State Highway Patrol		45 MoReg 1870		
11 CSR 50-2.270	Missouri State Highway Patrol		45 MoReg 1878		
11 CSR 50-2.300	Missouri State Highway Patrol		45 MoReg 1878		
11 CSR 50-2.310	Missouri State Highway Patrol		45 MoReg 1878		
11 CSR 50-2.340	Missouri State Highway Patrol		45 MoReg 1879R		
11 CSR 70-2.030	Division of Alcohol and Tobacco Control		45 MoReg 1341	46 MoReg 361	
11 CSR 70-2.060	Division of Alcohol and Tobacco Control		45 MoReg 1341	46 MoReg 362	
11 CSR 70-2.120	Division of Alcohol and Tobacco Control		45 MoReg 1342	46 MoReg 362	
11 CSR 70-3.020	Division of Alcohol and Tobacco Control		45 MoReg 1342	46 MoReg 363	
11 CSR 75-15.010	Peace Officer Standards and Training Program	45 MoReg 1831	45 MoReg 1791	46 MoReg 512	
11 CSR 75-15.020	Peace Officer Standards and Training Program	45 MoReg 1832	45 MoReg 1791	46 MoReg 512	
11 CSR 75-16.010	Peace Officer Standards and Training Program		46 MoReg 321		
11 CSR 85-1.050	Veterans Affairs		45 MoReg 1791	46 MoReg 468	
11 CSR 90-4.010	Missouri 911 Service Board <i>formally 11 CSR 30-13.010</i>		This Issue		
11 CSR 90-4.020	Missouri 911 Service Board <i>formally 11 CSR 30-13.020</i>		This Issue		
11 CSR 90-4.030	Missouri 911 Service Board <i>formally 11 CSR 30-13.030</i>		This Issue		
11 CSR 90-4.040	Missouri 911 Service Board <i>formally 11 CSR 30-13.040</i>		This Issue		
11 CSR 90-4.050	Missouri 911 Service Board <i>formally 11 CSR 30-13.050</i>		This Issue		
11 CSR 90-4.060	Missouri 911 Service Board <i>formally 11 CSR 30-13.060</i>		This Issue		
11 CSR 90-4.070	Missouri 911 Service Board <i>formally 11 CSR 30-13.070</i>		This Issue		
11 CSR 90-4.080	Missouri 911 Service Board <i>formally 11 CSR 30-13.080</i>		This Issue		

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11 CSR 90-4.090	Missouri 911 Service Board <i>formally 11 CSR 30-13.090</i>		This Issue		
11 CSR 90-4.100	Missouri 911 Service Board <i>formally 11 CSR 30-13.110</i>		This Issue		
DEPARTMENT OF REVENUE					
12 CSR 10-2.019	Director of Revenue	46 MoReg 310	46 MoReg 321		
12 CSR 10-2.076	Director of Revenue		45 MoReg 1604	46 MoReg 266	
12 CSR 10-2.255	Director of Revenue		45 MoReg 1608	46 MoReg 266	
12 CSR 10-2.260	Director of Revenue		45 MoReg 1608	46 MoReg 267	
12 CSR 10-25.150	Director of Revenue		45 MoReg 1879	46 MoReg 659	
12 CSR 10-41.010	Director of Revenue	45 MoReg 1832	45 MoReg 1880	46 MoReg 660	
12 CSR 10-102.016	Director of Revenue		45 MoReg 1609	46 MoReg 267	
12 CSR 10-102.100	Director of Revenue		45 MoReg 1883	46 MoReg 660	
12 CSR 10-104.050	Director of Revenue		46 MoReg 260		
DEPARTMENT OF SOCIAL SERVICES					
13 CSR 40-2.015	Family Support Division		46 MoReg 325		
13 CSR 40-7.010	Family Support Division		46 MoReg 327		
13 CSR 40-7.080	Family Support Division		45 MoReg 1964	This Issue	
13 CSR 40-91.020	Family Support Division		46 MoReg 445		
13 CSR 70-3.230	MO HealthNet Division		45 MoReg 1967	This Issue	
13 CSR 70-3.320	MO HealthNet Division				46 MoReg 268
13 CSR 70-5.010	MO HealthNet Division		45 MoReg 1411	46 MoReg 267	
13 CSR 70-10.015	MO HealthNet Division		46 MoReg 612		
13 CSR 70-20.045	MO HealthNet Division		46 MoReg 329		
13 CSR 70-20.047	MO HealthNet Division		46 MoReg 329		
13 CSR 70-20.060	MO HealthNet Division	46 MoReg 311	46 MoReg 332		
13 CSR 70-20.200	MO HealthNet Division		45 MoReg 1660	46 MoReg 363	
13 CSR 70-20.250	MO HealthNet Division		46 MoReg 464		
13 CSR 70-20.300	MO HealthNet Division		45 MoReg 1663	46 MoReg 363	
13 CSR 70-25.110	MO HealthNet Division		46 MoReg 623		
13 CSR 70-25.140	MO HealthNet Division		45 MoReg 1412	46 MoReg 363	
13 CSR 70-40.010	MO HealthNet Division		This Issue		
13 CSR 70-90.010	MO HealthNet Division	46 MoReg 601	46 MoReg 624		
13 CSR 70-99.010	MO HealthNet Division		45 MoReg 1664	46 MoReg 366	
ELECTED OFFICIALS					
15 CSR 30-1.010	Secretary of State		45 MoReg 1792	46 MoReg 366	
RETIREMENT SYSTEMS					
16 CSR 20-2.010	Missouri Local Government Employees' Retirement System (LAGERS)		45 MoReg 1967	46 MoReg 660	
16 CSR 20-2.085	Missouri Local Government Employees' Retirement System (LAGERS)		45 MoReg 1967	46 MoReg 660	
BOARDS OF POLICE COMMISSIONERS					
17 CSR 10-2.010	Kansas City Board of Police Commissioners		46 MoReg 624R 46 MoReg 625		
17 CSR 10-2.020	Kansas City Board of Police Commissioners		46 MoReg 632R 46 MoReg 632		
17 CSR 10-2.030	Kansas City Board of Police Commissioners		46 MoReg 636R 46 MoReg 636		
17 CSR 10-2.040	Kansas City Board of Police Commissioners		46 MoReg 637R 46 MoReg 637		
17 CSR 10-2.050	Kansas City Board of Police Commissioners		46 MoReg 647R 46 MoReg 647		
17 CSR 10-2.055	Kansas City Board of Police Commissioners		46 MoReg 651R 46 MoReg 651		
17 CSR 10-2.060	Kansas City Board of Police Commissioners		46 MoReg 655R 46 MoReg 655		
PUBLIC DEFENDER COMMISSION					
18 CSR 10-1.010	Office of State Public Defender				46 MoReg 17
DEPARTMENT OF HEALTH AND SENIOR SERVICES					
19 CSR 10-4.020	Office of the Director		This Issue		
19 CSR 20-20.200	Division of Community and Public Health	46 MoReg 493			
19 CSR 30-1.002	Division of Regulation and Licensure	45 MoReg 1837	45 MoReg 1883	46 MoReg 512	
19 CSR 30-1.026	Division of Regulation and Licensure		45 MoReg 1896	46 MoReg 513	
19 CSR 30-1.064	Division of Regulation and Licensure		45 MoReg 1897	46 MoReg 513	
19 CSR 30-1.074	Division of Regulation and Licensure	45 MoReg 1850	45 MoReg 1897	46 MoReg 513	
19 CSR 30-1.080	Division of Regulation and Licensure	46 MoReg 42	46 MoReg 51		
19 CSR 30-40.342	Division of Regulation and Licensure				This Issue
19 CSR 30-81.030	Division of Regulation and Licensure		46 MoReg 334		
19 CSR 60-50	Missouri Health Facilities Review Committee				46 MoReg 268 46 MoReg 515 46 MoReg 665
DEPARTMENT OF COMMERCE AND INSURANCE					
20 CSR	Construction Claims Binding Arbitration Cap				45 MoReg 1978
20 CSR	Sovereign Immunity Limits				45 MoReg 1978
20 CSR	State Legal Expense Fund Cap				45 MoReg 1978
20 CSR 200-22.010	Insurance Solvency and Company Regulation	45 MoReg 1337	45 MoReg 1345		
20 CSR 500-6.100	Property and Casualty		45 MoReg 376		
20 CSR 500-7.020	Property and Casualty		45 MoReg 376		
20 CSR 500-7.030	Property and Casualty		45 MoReg 377		
20 CSR 500-7.050	Property and Casualty		45 MoReg 377		
20 CSR 500-7.060	Property and Casualty		45 MoReg 379		
20 CSR 500-7.070	Property and Casualty		45 MoReg 379		
20 CSR 500-7.090	Property and Casualty		45 MoReg 380		
20 CSR 500-7.200	Property and Casualty		45 MoReg 381		
20 CSR 700-8.005	Insurance Licensing		45 MoReg 383		
20 CSR 700-8.150	Insurance Licensing		45 MoReg 383		
20 CSR 2010-2.041	Missouri State Board of Accountancy		45 MoReg 1897	46 MoReg 660	

Rule Number	Agency	Emergency	Proposed	Order	In Addition
20 CSR 2010-2.061	Missouri State Board of Accountancy		45 MoReg 1899	46 MoReg 661	
20 CSR 2010-4.020	Missouri State Board of Accountancy		45 MoReg 1901	46 MoReg 662	
20 CSR 2010-4.031	Missouri State Board of Accountancy		45 MoReg 1901	46 MoReg 662	
20 CSR 2030-4.055	Missouri Board for Architects, Professional Engineers, Professional Land Surveyors, and Professional Landscape Architects		45 MoReg 1664R	46 MoReg 367R	
20 CSR 2030-4.060	Missouri Board for Architects, Professional Engineers, Professional Land Surveyors, and Professional Landscape Architects		45 MoReg 1793	46 MoReg 468	
20 CSR 2030-4.070	Missouri Board for Architects, Professional Engineers, Professional Land Surveyors, and Professional Landscape Architects		45 MoReg 1794	46 MoReg 468	
20 CSR 2030-4.080	Missouri Board for Architects, Professional Engineers, Professional Land Surveyors, and Professional Landscape Architects		45 MoReg 1794	46 MoReg 468	
20 CSR 2030-4.090	Missouri Board for Architects, Professional Engineers, Professional Land Surveyors, and Professional Landscape Architects		45 MoReg 1795	46 MoReg 468	
20 CSR 2030-5.030	Missouri Board for Architects, Professional Engineers, Professional Land Surveyors, and Professional Landscape Architects		45 MoReg 1796	46 MoReg 469	
20 CSR 2030-5.080	Missouri Board for Architects, Professional Engineers, Professional Land Surveyors, and Professional Landscape Architects		45 MoReg 1796	46 MoReg 469	
20 CSR 2030-5.110	Missouri Board for Architects, Professional Engineers, Professional Land Surveyors, and Professional Landscape Architects		45 MoReg 1796	46 MoReg 469	
20 CSR 2030-5.120	Missouri Board for Architects, Professional Engineers, Professional Land Surveyors, and Professional Landscape Architects		46 MoReg 54		
20 CSR 2030-5.140	Missouri Board for Architects, Professional Engineers, Professional Land Surveyors, and Professional Landscape Architects		45 MoReg 1797	46 MoReg 469	
20 CSR 2030-5.160	Missouri Board for Architects, Professional Engineers, Professional Land Surveyors, and Professional Landscape Architects		46 MoReg 54		
20 CSR 2030-8.020	Missouri Board for Architects, Professional Engineers, Professional Land Surveyors, and Professional Landscape Architects		46 MoReg 358		
20 CSR 2045-1.010	Athlete Agents		46 MoReg 260		
20 CSR 2063-1.015	Behavior Analyst Advisory Board		45 MoReg 1665	46 MoReg 367	
20 CSR 2063-2.010	Behavior Analyst Advisory Board		45 MoReg 1902	46 MoReg 513	
20 CSR 2150-5.025	State Board of Registration for the Healing Arts	46 MoReg 182	46 MoReg 262		
20 CSR 2165-1.010	Board of Examiners for Hearing Instrument Specialists		45 MoReg 1902	46 MoReg 514	
20 CSR 2200-4.010	State Board of Nursing		45 MoReg 1667	46 MoReg 367	
20 CSR 2220-2.120	State Board of Pharmacy		45 MoReg 1903	46 MoReg 663	
20 CSR 2220-2.425	State Board of Pharmacy		46 MoReg 358		
20 CSR 2220-2.680	State Board of Pharmacy	45 MoReg 1552	45 MoReg 1611	46 MoReg 367	
20 CSR 2220-2.685	State Board of Pharmacy		46 MoReg 465		
20 CSR 2220-5.020	State Board of Pharmacy	45 MoReg 1851	45 MoReg 1903	46 MoReg 514	
20 CSR 2220-6.040	State Board of Pharmacy	46 MoReg 5	46 MoReg 12	This Issue	
20 CSR 2220-6.050	State Board of Pharmacy	46 MoReg 183	46 MoReg 262		
20 CSR 2220-7.025	State Board of Pharmacy		46 MoReg 263		
20 CSR 2232-2.010	Missouri State Committee of Interpreters		45 MoReg 1669	46 MoReg 368	
20 CSR 2232-2.020	Missouri State Committee of Interpreters		45 MoReg 1669	46 MoReg 368	
20 CSR 2232-2.030	Missouri State Committee of Interpreters		45 MoReg 1669	46 MoReg 368	
20 CSR 2234-1.050	Board of Private Investigator and Private Fire Investigator Examiners		45 MoReg 1670	46 MoReg 368	
20 CSR 2234-2.010	Board of Private Investigator and Private Fire Investigator Examiners		45 MoReg 1672	46 MoReg 368	
20 CSR 2234-2.015	Board of Private Investigator and Private Fire Investigator Examiners		45 MoReg 1672	46 MoReg 369	
20 CSR 2234-3.010	Board of Private Investigator and Private Fire Investigator Examiners		45 MoReg 1673	46 MoReg 369	
20 CSR 2234-3.040	Board of Private Investigator and Private Fire Investigator Examiners		45 MoReg 1673	46 MoReg 369	
20 CSR 2234-5.010	Board of Private Investigator and Private Fire Investigator Examiners		45 MoReg 1797	46 MoReg 469	
20 CSR 2234-6.010	Board of Private Investigator and Private Fire Investigator Examiners		46 MoReg 360		
20 CSR 2235-1.020	State Committee of Psychologists		45 MoReg 1968	46 MoReg 663	
20 CSR 2235-1.025	State Committee of Psychologists		45 MoReg 1970	46 MoReg 663	
20 CSR 2235-1.026	State Committee of Psychologists		45 MoReg 1970	46 MoReg 663	
20 CSR 2235-1.030	State Committee of Psychologists		45 MoReg 1971	46 MoReg 663	
20 CSR 2235-1.031	State Committee of Psychologists		45 MoReg 1971	46 MoReg 664	
20 CSR 2235-1.050	State Committee of Psychologists		45 MoReg 1904	46 MoReg 514	
20 CSR 2235-2.001	State Committee of Psychologists		46 MoReg 509		
20 CSR 2235-2.005	State Committee of Psychologists		46 MoReg 13		
20 CSR 2235-2.070	State Committee of Psychologists		46 MoReg 13		
20 CSR 2235-7.010	State Committee of Psychologists		This Issue		
20 CSR 2255-1.030	Missouri Board for Respiratory Care		46 MoReg 658		
20 CSR 2263-1.035	State Committee for Social Workers		45 MoReg 1905	46 MoReg 514	
20 CSR 2263-2.082	State Committee for Social Workers		46 MoReg 466		
20 CSR 4240-125.040	Public Service Commission	45 MoReg 1655	45 MoReg 1673	46 MoReg 369	
MISSOURI CONSOLIDATED HEALTH CARE PLAN					
22 CSR 10-2.046	Health Care Plan	45 MoReg 1852	45 MoReg 1907	This Issue	

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22 CSR 10-2.047	Health Care Plan	45 MoReg 1853	45 MoReg 1907	This Issue	
22 CSR 10-2.053	Health Care Plan	45 MoReg 1853	45 MoReg 1907	This Issue	
22 CSR 10-2.089	Health Care Plan	45 MoReg 1855	45 MoReg 1909	This Issue	
22 CSR 10-3.030	Health Care Plan	45 MoReg 1856	45 MoReg 1909	This Issue	
22 CSR 10-3.055	Health Care Plan	45 MoReg 1857	45 MoReg 1910	This Issue	
22 CSR 10-3.058	Health Care Plan	45 MoReg 1858	45 MoReg 1911	This Issue	
22 CSR 10-3.059	Health Care Plan	45 MoReg 1858	45 MoReg 1911	This Issue	

Agency	Publication	Effective	Expiration
Office of Administration			
Commissioner of Administration			
1 CSR 10-15.010 Cafeteria Plan . . . . .	.46 MoReg 109	Jan. 4, 2021	July 2, 2021
Department of Agriculture			
Animal Health			
2 CSR 30-10.010 Inspection of Meat and Poultry . . . . .	.46 MoReg 393	Feb. 11, 2021	Aug. 9, 2021
Department of Labor and Industrial Relations			
Division of Workers' Compensation			
8 CSR 50-5.007 Evidence of Occupational Disease Exposure for First Responders . . . . .	.46 Mo Reg 305	Feb. 1, 2021	July 30, 2021
Department of Natural Resources			
Clean Water Commission			
10 CSR 20-8.300 Design of Concentrated Animal Feeding Operations . . . . .	.46 MoReg 39	Dec. 22, 2020	June 19, 2021
Department of Public Safety			
Peace Officer Standards and Training Program			
11 CSR 75-15.010 Continuing Education Requirement . . . . .	.45 MoReg 1831	Jan. 1, 2021	June 29, 2021
11 CSR 75-15.020 Minimum Standards for Continuing Education Training . . . . .	.45 MoReg 1832	Jan. 1, 2021	June 29, 2021
Department of Revenue			
Director of Revenue			
12 CSR 10-2.019 Determination of Withholding for Work Performed at Temporary Work Locations . . . . .	.46 Mo Reg 310	Jan. 21, 2021	July 19, 2021
12 CSR 10-41.010 Annual Adjusted Rate of Interest . . . . .	.45 MoReg 1832	Jan. 1, 2021	June 29, 2021
Department of Social Services			
MO HealthNet Division			
13 CSR 70-20.060 Professional Dispensing Fee . . . . .	.46 Mo Reg 311	Feb. 1, 2021	July 30, 2021
13 CSR 70-90.010 Home Health-Care Services . . . . .	.46 MoReg 601	July 1, 2021	Feb. 24, 2022
Department of Health and Senior Services			
Division of Community and Public Health			
19 CSR 20-20.200 COVID-19 Vaccine Priority Tier Evaluation Committee . . . . .	.46 MoReg 493	Feb. 25, 2021	Trm.March 26, 2021
Division of Regulation and Licensure			
19 CSR 30-1.002 Schedules of Controlled Substances . . . . .	.45 MoReg 1837	Nov. 16, 2020	May 14, 2021
19 CSR 30-1.074 Dispensing Without a Prescription . . . . .	.45 MoReg 1850	Nov. 16, 2020	May 14, 2021
19 CSR 30-1.080 Electronic Prescribing Waiver . . . . .	.46 MoReg 42	Dec. 31, 2020	June 28, 2021
Department of Commerce and Insurance			
State Board of Registration for the Healing Arts			
20 CSR 2150-5.025 Administration of Vaccines Per Protocol. . . . .	.46 MoReg 182.	Jan. 19, 2021.	July 17, 2021
State Board of Pharmacy			
20 CSR 2220-5.020 Drug Distributor Licensing Requirements . . . . .	.45 MoReg 1851	Nov. 13, 2020	May 11, 2021
20 CSR 2220-6.040 Administration by Medical Prescription Order . . . . .	.46 MoReg 5	Dec. 11, 2020	June 8, 2021
20 CSR 2220-6.050 Administration of Vaccines Per Protocol . . . . .	.46 MoReg 183.	Jan. 19, 2021.	July 17, 2021
Public Service Commission			
20 CSR 4240-125.040 Manufactured Home Installer License . . . . .	.45 MoReg 1655	Oct. 15, 2020	April 12, 2021
Missouri Consolidated Health Care Plan			
Health Care Plan			
22 CSR 10-2.046 PPO 750 Plan Benefit Provisions and Covered Charges . . . . .	.45 MoReg 1852	Jan. 1, 2021	June 29, 2021
22 CSR 10-2.047 PPO 1250 Plan Benefit Provisions and Covered Charges . . . . .	.45 MoReg 1853	Jan. 1, 2021	June 29, 2021
22 CSR 10-2.053 Health Savings Account Plan Benefit Provisions and Covered Charges . . . . .	.45 MoReg 1853	Jan. 1, 2021	June 29, 2021
22 CSR 10-2.089 Pharmacy Employer Group Waiver Plan for Medicare Primary Members . . . . .	.45 MoReg 1855	Jan. 1, 2021	June 29, 2021
22 CSR 10-3.030 Public Entity Membership Agreement and Participation Period . . . . .	.45 MoReg 1856	Jan. 1, 2021	June 29, 2021
22 CSR 10-3.055 Health Savings Account Plan Benefit Provisions and Covered Charges . . . . .	.45 MoReg 1857	Jan. 1, 2021	June 29, 2021
22 CSR 10-3.058 PPO 750 Plan Benefit Provisions and Covered Charges . . . . .	.45 MoReg 1858	Jan. 1, 2021	June 29, 2021
22 CSR 10-3.059 PPO 1250 Plan Benefit Provisions and Covered Charges . . . . .	.45 MoReg 1858	Jan. 1, 2021	June 29, 2021

Executive Orders	Subject Matter	Filed Date	Publication
2021			
21-07	Extends Executive Order 20-02, Executive Order 20-04, Executive Order 20-05, Executive Order 20-06, and Executive Order 20-14 until August 31, 2021	March 26, 2021	Next Issue
21-06	Creates and establishes the Show Me Strong Recovery Task Force and rescinds Executive Order	March 22, 2021	Next Issue
21-05	Designates members of his staff to have supervisory authority over departments, divisions and agencies of state government	February 24, 2021	46 MoReg 605
21-04	Extends Executive Order 21-03 until February 28, 2021 and terminates Executive Order 20-17.	February 19, 2021	46 MoReg 603
21-03	Declares a State of Emergency and exempts hours of service requirements for vehicles transporting residential heating fuel until February 21, 2021	February 11, 2021	46 MoReg 495
21-02	Establishes the Office of Childhood within the Department of Elementary and Secondary Education	January 28, 2021	46 MoReg 394
21-01	Terminates Executive Orders 03-11 and 02-05, and modifies provisions of Executive Order 05-06	January 7, 2021	46 MoReg 314
2020			
20-21	Modifies the provisions of the Missouri Justice Reinvestment Executive Oversight Council, as established in Executive Order 18-08	December 30, 2020	46 MoReg 185
20-20	Closes state offices December 24, 2020	December 7, 2020	46 MoReg 46
20-19	Extends the State of Emergency, activation of the State Emergency Operations Plan and activation of the state militia until March 31, 2021. Gov. Michael Parson also extends, in part, the provisions of Executive Order 20-04. Gov. Parson also extends, in whole, Executive Orders 20-05, 20-06, and 20-08	November 19, 2020	46 MoReg 7
Proclamation	Adds additional measures for consideration during the Second Extra Session of the Second Regular Session of the One Hundredth General Assembly regarding supplemental appropriations to respond to COVID-19	November 12, 2020	45 MoReg 1953
20-18	Closes state offices November 27, 2020	October 30, 2020	45 MoReg 1862
Proclamation	Convenes the Second Extra Session of the Second Regular Session of the One Hundredth General Assembly regarding supplemental appropriations to respond to COVID-19	October 21, 2020	45 MoReg 1860
20-17	Declares a State of Emergency and activates the state militia due to civil unrest in Missouri	September 24, 2020	45 MoReg 1656
20-16	Extends Executive Order 20-12 regarding the activation of the state militia until December 30, 2020	September 15, 2020	45 MoReg 1562
20-15	Establishes the Interagency Task Force on Worker Classification	September 11, 2020	45 MoReg 1559
20-14	Suspends the requirement of physical appearance as stated in Chapter 474 by authorizing the use of audio-visual technology	September 3, 2020	45 MoReg 1557
Proclamation	Amends the matters specifically designated and limited for consideration by the General Assembly in the July 15, 2020 Proclamation	August 10, 2020	45 MoReg 1338
20-13	Extends Executive Order 18-12 regarding the 2020 Census until November 30, 2020	July 31, 2020	45 MoReg 1303
Proclamation	Convenes the one hundredth general assembly of the State of Missouri in the First Extra Session of the Second Regular Session	July 15, 2020	45 MoReg 1220
20-12	Extends the State of Emergency, activation of the State Emergency Operations Plan and activation of the state militia. Gov. Michael Parson also extends, in part, the provisions of Executive Order 20-04. Gov. Parson also extends, in whole, Executive Orders 20-05, 20-06, and 20-08	June 11, 2020	45 MoReg 1064
20-11	Declares a State of Emergency and activates the state militia due to civil unrest in Missouri	May 30, 2020	45 MoReg 990
Proclamation	Calls for a special election on August 4th of 2020	May 26, 2020	45 MoReg 988
20-10	Extends Executive Orders 20-04, 20-05, 20-06, and 20-08 until June 15, 2020	May 4, 2020	45 MoReg 895
20-09	Extends the State of Emergency declared in Executive Order 20-02 until June 15, 2020 and directs the Missouri State Emergency Operations Plan to remain activated	April 24, 2020	45 MoReg 789
20-08	Suspends the requirement of personal appearance before a notary public by authorizing the use of audio-video technology	April 6, 2020	45 MoReg 718
20-07	Waives late penalties for concealed carry permits for 60 days	April 2, 2020	45 MoReg 716
20-06	Activates the state militia in response to the COVID-19 pandemic	March 27, 2020	45 MoReg 587

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20-05	Suspends the prohibition of the sale of unprepared food by restaurants to the public during the current state of emergency	March 23, 2020	45 MoReg 585
20-04	Suspends certain agency regulations to allow them to address the current state of emergency	March 18, 2020	45 MoReg 583
20-03	Postpones the General Municipal Election scheduled for April 7, 2020 until June 2, 2020	March 18, 2020	45 MoReg 580
20-02	Declares a State of Emergency and directs the Missouri State Emergency Operations Plan be activated	March 13, 2020	45 MoReg 529
20-01	Designates supervisory authority over select departments, divisions, or agencies of government	Feb. 03, 2020	45 MoReg 352

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