

Buying Freedom

Know all men by these presents, that I, Anne P. Garland of the County and City of St. Louis, State of Missouri, for and in consideration of the sum of twelve hundred dollars, to me in hand paid this day in cash, hereby emancipate my negro woman Lizzie and her son George — the said Lizzie is known in St. Louis, as the wife of James, who is called James Keckelly, is of light complexion, about thirty seven years of age, by trade a dress-maker, and called by those who know her, Garland's Lizzie — the said boy George, is the only child of Lizzie, is about sixteen years of age, and is almost white, and called by those who know him, Garland's George.

Witness my hand and seal, this 13th day of November A.D. 1853.

Witness
John Wickhaus
Willy L Williams

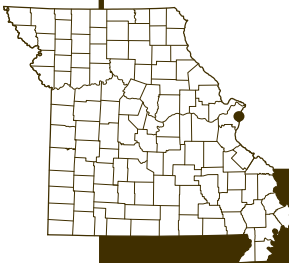
Anne P. Garland (Seal)

Know all men by these presents, that I, Anne P. Garland of the County and city of St. Louis, State of Missouri, for and in consideration of the sum of twelve hundred dollars, to me in hand paid this day in cash, hereby emancipate my negro woman Lizzie and her son George—the said Lizzie is known in St. Louis, as the wife of James, who is called James Keckelly, is of light complexion, about thirty seven years of age, by trade a dress-maker, and called by those who know her, Garland's Lizzie—the said boy George, is the only child of Lizzie, is about sixteen years of age, and is almost white, and called by those who know him, Garland's George.

Witness my hand and Seal, this 13th day of November A.D. 1853.

Anne P. Garland

Witness
John Wickhaus
Willy L Williams



Free License for Elizabeth Keckelly and
George Keckelly, 1855.
Missouri State Archives

Free License for Elizabeth Keckelly and George Keckelly, 1855.

This deed shows that Elizabeth “Lizzie” Keckelly paid \$1,200 to her master Anne Garland. In return, Garland set Elizabeth and her 16 year-old son George free. Elizabeth Keckelly moved to Washington, D. C., where she worked as a seamstress for Mary Todd Lincoln, wife of President Abraham Lincoln.

ANALYZING DOCUMENTS

OBSERVE

Title _____ Author(s) _____ Date _____

Use the document to complete the following table:

TYPE OF DOCUMENT:	AUDIENCE:
TOPIC or ISSUE:	PURPOSE:

PHYSICAL QUALITIES OF THE DOCUMENT (Check one or more)

Letterhead Handwritten Typed Seals
 Notations “Received” Stamp Illustration

REFLECT

What do you see in the document that seems to be important? _____

Why do you think someone chose to save this document? _____

What documents in your life might be saved? _____

What might they tell future historians about you? _____

QUESTION

What question/questions would you like the author to answer? _____

Does the document agree or disagree with other things you have read about the topic?
