# Rules of Department of Elementary and Secondary Education

## Division 30—Division of Financial and Administrative Services

### Chapter 660—School Finance

<table>
<thead>
<tr>
<th>Title</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>5 CSR 30-660.010 Procedures to Determine Indirect Cost Rates for Federal Programs and Grants (Rescinded August 14, 1978)</td>
<td>3</td>
</tr>
<tr>
<td>5 CSR 30-660.020 School Audits (Rescinded August 13, 1982)</td>
<td>3</td>
</tr>
<tr>
<td>5 CSR 30-660.030 Determination of the Cost of Education Index (Rescinded May 30, 2002)</td>
<td>3</td>
</tr>
<tr>
<td>5 CSR 30-660.040 Minimum Salaries (Rescinded May 30, 2002)</td>
<td>3</td>
</tr>
<tr>
<td>5 CSR 30-660.050 Calculation of the Previous Amounts Per Eligible Pupil (Rescinded May 30, 2002)</td>
<td>3</td>
</tr>
<tr>
<td>5 CSR 30-660.060 Erection of Public School Buildings (Rescinded February 26, 1995)</td>
<td>3</td>
</tr>
<tr>
<td>5 CSR 30-660.065 Definition of Nonathletic, Classroom, Instructional Facilities and Classroom Instructional Capital Outlay (Rescinded May 30, 2007)</td>
<td>3</td>
</tr>
<tr>
<td>5 CSR 30-660.070 Video Programming in Schools</td>
<td>3</td>
</tr>
<tr>
<td>5 CSR 30-660.080 Performance Districts</td>
<td>3</td>
</tr>
</tbody>
</table>
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(Rescinded May 30, 2007)


5 CSR 30-660.070 Video Programming in Schools

PURPOSE: The purpose of this rule is to define the use of video programming in schools.

(1) The school term and the school day shall meet the requirements pursuant to state laws and regulations. Time allocated to the general mandatory use, by all or a major portion of students enrolled in a school, of a video or audio program or other offering which is not directly related to the curriculum of the school and the class may not be considered in meeting the eligibility requirements for state aid pursuant to applicable state laws and regulations or the minimum school term requirements pursuant to applicable state laws and regulations.

(2) School districts may not count toward meeting the time allocations for a course the time allocated to the general mandatory use, by all or a major portion of the students enrolled in the course, of a video or audio program or other offering which is not directly related to the curriculum of the class.


5 CSR 30-660.080 Performance Districts

PURPOSE: The purpose of this rule is to define the process to identify “Performance Districts” as defined in section 163.011, RSMo, and as applied to the foundation formula for funding public schools.

(1) “Performance Districts” as defined pursuant to section 163.011, RSMo, shall be identified by the Department of Elementary and Secondary Education (department), and used in the foundation formula calculation for years subsequent to fiscal year 2016, using the following process:

(A) The department shall calculate an annual performance report (APR) for school districts that reflects the percentage of possible points earned based upon the accreditation standards applied by the State Board of Education (board) in the classification of schools pursuant to section 161.092(9), RSMo;

(B) No school district shall be eligible for designation unless it has earned at least ninety percent (90%) of the possible points reported in both school years immediately prior to the year in which the calculation must be made;

(C) Percentages of the two (2) prior years for districts eligible for designation will be averaged and ranked in order beginning with the highest average; and

(D) Pursuant to section 163.011, RSMo, the number of designated Performance Districts will not exceed twenty-five percent (25%) of Missouri schools in fiscal years subsequent to 2018.