
Rules of
Department of Elementary and
Secondary Education
Division 30—Division of Administrative and
Financial Services
Chapter 345—Missouri School Improvement Program

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**Title 5—DEPARTMENT OF
ELEMENTARY AND
SECONDARY EDUCATION
Division 30—Division of Administrative
and Financial Services
Chapter 345—Missouri School
Improvement Program**

5 CSR 30-345.010 General Provisions

PURPOSE: This rule implements a program of comprehensive assessments of school districts' educational resources, instructional processes and educational outcomes designed to stimulate and encourage improvement in the efficiency and effectiveness of instruction, and provides information which will enable the State Board of Education to accredit and classify the districts as required by section 161.092, RSMo.

PUBLISHER'S NOTE: The publication of the full text of the material that the adopting agency has incorporated by reference in this rule would be unduly cumbersome or expensive. Therefore, the full text of that material will be made available to any interested person at both the Office of the Secretary of State and the office of the adopting agency, pursuant to section 536.031.4, RSMo. Such material will be provided at the cost established by state law.

(1) This rule incorporates by reference the Missouri School Improvement Program which is comprised of qualitative and quantitative standards for school districts. The standards are organized in three (3) sections—Resource Standards, Process Standards and Performance Standards. The standards are supported by appendices which include: the minimum graduation requirements, media standards for school learning resource centers, teacher certification requirements and assessment program standards.

(2) During each year, the Department of Elementary and Secondary Education will select school districts which will be reviewed and classified in accordance with this rule, including the standards with the appropriate scoring guide and forms and procedures outlined in the annual Missouri School Improvement Program procedures manual.

(3) The State Board of Education will assign classification designations of unaccredited, provisionally accredited and accredited based on the standards of the Missouri School Improvement Program.

(4) As a condition of receiving a classification designation other than unaccredited, each school district reviewed under the

Missouri School Improvement Program must file a school improvement plan in a form and by dates specified by the Department of Elementary and Secondary Education and implement it in accordance with a specified schedule.

(5) A school district's classification designation based on the standards of the Missouri School Improvement Program will remain in effect until the State Board of Education approves another designation. The State Board of Education will consider changing a district's classification designation after its regularly scheduled review or upon its determination that the district has—

(A) Failed to implement its school improvement plan at an acceptable level;

(B) Implemented its school improvement plan substantially and, therefore, may qualify for a higher classification designation; or

(C) Altered significantly the scope or effectiveness of the programs, services or financial integrity upon which the original classification designation was based.

(6) A school district designated unaccredited by the State Board of Education under the provisions of this rule will be liable for tuition and transportation for resident students legally transferring to another district under the provisions of section 167.131, RSMo from the date of the action by the State Board of Education through the end of the school year during which the State Board of Education awards the district a designation of provisionally accredited or higher.

(7) Any school district which on June 30, 1997, or any succeeding June 30, thereafter, has been unaccredited under the provisions of 5 CSR 30-345.010 for two (2) successive years will be subject to lapsing under the provisions of section 162.081, RSMo. Any school district that is classified as unaccredited shall lapse on June 30 of the second full year of such unaccredited classification after the school year during which the unaccredited classification is initially assigned.

(8) The board of education of any school district which is dissatisfied with the classification designation assigned by the State Board of Education may request a hearing before the commissioner of education for the purpose of showing cause why its classification designation should be reconsidered. Each request must be submitted in writing and set forth the specific reasons for the request, including any errors of fact upon which the State Board of Education relied in making the classification designation. If the commissioner of education

agrees that sufficient cause has been shown, s/he will request the State Board of Education to reconsider the district's classification designation together with the additional or corrected information.

AUTHORITY: section 161.092, RSMo 1994. This rule was previously filed as 5 CSR 50-345.010. Original rule filed July 16, 1990, effective Dec. 31, 1990. Amended: Filed Sept. 27, 1991, effective March 9, 1992. Amended: Filed Feb. 27, 1992, effective Sept. 6, 1992. Amended: Filed Oct. 27, 1992, effective July 1, 1993. Amended: Filed May 31, 1994, effective Dec. 30, 1994. Changed to 5 CSR 30-345.010, effective April 30, 1997. Amended: Filed Sept. 27, 1996, effective April 30, 1997. Amended: Filed Feb. 1, 2000, effective Aug. 30, 2000.*

**Original authority: 161.092, RSMo 1963, amended 1973.*

5 CSR 30-345.011 Measurement of Effectiveness of Remediation of Students Scoring at the Lowest Level on the Missouri Assessment Program

PURPOSE: This rule establishes the method for measuring the effectiveness of the remediation of students who score in the lowest level (Step 1) on the Missouri Assessment Program (MAP).

(1) The effectiveness of programs offered by school districts for the remediation of students scoring in the lowest level (Step 1) on the MAP will be measured by Standard 9.1 Indicator 4 of the Missouri School Improvement Program (MSIP) pursuant to the rules promulgated by the State Board of Education.

(2) The scores of students who enroll in a school district after the September enrollment count date (the last Wednesday in September) in the year of the MAP Step 1 Retest will be disaggregated out for the purpose of this measurement.

AUTHORITY: sections 161.092, RSMo 1994 and 167.640, RSMo Supp. 1999. Original rule filed Sept. 27, 2000, effective May 30, 2001.*

**Original authority: 161.092, RSMo 1963, amended 1973.*

5 CSR 30-345.020 Policies on Waiver of Regulations

(Moved to 5 CSR 50-345.020)



5 CSR 30-345.030 Metropolitan School District Retired Teacher Program

AUTHORITY: section 105.269, RSMo Supp. 1999. Original rule filed Sept. 30, 1999, effective March 30, 2000.*

PURPOSE: This rule outlines the criteria for application by a metropolitan school district to the Department of Elementary and Secondary Education for waivers to allow qualified retired teachers to teach in the metropolitan school district pursuant to section 105.269, RSMo Supp. 1999.

**Original authority: 105.269, RSMo 1999.*

(1) As used in this rule, unless specifically provided otherwise, the following terms shall be defined as follows:

(A) Metropolitan school district—any school district the boundaries of which are coterminous with the limits of any city which is not within a county; and

(B) Retired teacher—any retired teacher who taught in any metropolitan school district and who receives retirement benefits from the St. Louis Public Schools Retirement System.

(2) Any metropolitan school district may apply to the Department of Elementary and Secondary Education (DESE) for waivers to allow retired teachers to teach in the metropolitan school district if the district has—

(A) Individuals working in a metropolitan school district who are employed by the state of Missouri and who participate in a volunteer tutoring program as authorized pursuant to section 105.268, RSMo Supp. 1999; and

(B) At least a five percent (5%) shortage of certified teachers to be determined by the metropolitan school district no later than August 1 of the school year in which a retired teacher as defined in this rule may be employed to teach.

(3) For the purpose of this rule, a position must be vacant as of August 1 prior to the beginning of the school year in order to be considered in the calculation of the teacher shortage.

(4) A retired teacher as defined in this rule may teach up to two (2) years in the metropolitan school district without losing his or her retirement benefits.

(5) The metropolitan school district shall place emphasis on hiring retired teachers to teach in areas that include, but are not limited to, reading improvement, which may include elementary remedial reading and the “Read to be Ready Program,” math, science, and special education.