



Rules of
Department of Elementary and
Secondary Education
Division 30—Division of Financial and
Administrative Services
Chapter 345—Missouri School Improvement Program

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**Title 5—DEPARTMENT OF
ELEMENTARY AND
SECONDARY EDUCATION
Division 30—Division of Financial and
Administrative Services
Chapter 345—Missouri School
Improvement Program**

5 CSR 30-345.010 General Provisions
(Rescinded March 30, 2007)

AUTHORITY: section 161.092, RSMo 1994. This rule was previously filed as 5 CSR 50-345.010. Original rule filed July 16, 1990, effective Dec. 31, 1990. Amended: Filed Sept. 27, 1991, effective March 9, 1992. Amended: Filed Feb. 27, 1992, effective Sept. 6, 1992. Amended: Filed Oct. 27, 1992, effective July 1, 1993. Amended: Filed May 31, 1994, effective Dec. 30, 1994. Changed to 5 CSR 30-345.010, effective April 30, 1997. Amended: Filed Sept. 27, 1996, effective April 30, 1997. Amended: Filed Feb. 1, 2000, effective Aug. 30, 2000. Rescinded: Filed Aug. 3, 2006, effective March 30, 2007.

5 CSR 30-345.011 Measurement of Effectiveness of Remediation of Students Scoring at the Lowest Level on the Missouri Assessment Program

PURPOSE: This rule establishes the method for measuring the effectiveness of the remediation of students who score in the lowest level (Step 1) on the Missouri Assessment Program (MAP).

(1) The effectiveness of programs offered by school districts for the remediation of students scoring in the lowest level (Step 1) on the MAP will be measured by Standard 9.1 Indicator 4 of the Missouri School Improvement Program (MSIP) pursuant to the rules promulgated by the State Board of Education.

(2) The scores of students who enroll in a school district after the September enrollment count date (the last Wednesday in September) in the year of the MAP Step 1 Retest will be disaggregated out for the purpose of this measurement.

AUTHORITY: sections 161.092, RSMo 1994 and 167.640, RSMo Supp. 1999. Original rule filed Sept. 27, 2000, effective May 30, 2001.*

**Original authority: 161.092, RSMo 1963, amended 1973.*

5 CSR 30-345.020 Policies on Waiver of Regulations
(Moved to 5 CSR 50-345.020)

5 CSR 30-345.030 Metropolitan School District Retired Teacher Program

**Original authority: 105.269, RSMo 1999.*

PURPOSE: This rule outlines the criteria for application by a metropolitan school district to the Department of Elementary and Secondary Education for waivers to allow qualified retired teachers to teach in the metropolitan school district pursuant to section 105.269, RSMo Supp. 1999.

(1) As used in this rule, unless specifically provided otherwise, the following terms shall be defined as follows:

(A) Metropolitan school district—any school district the boundaries of which are coterminous with the limits of any city which is not within a county; and

(B) Retired teacher—any retired teacher who taught in any metropolitan school district and who receives retirement benefits from the St. Louis Public Schools Retirement System.

(2) Any metropolitan school district may apply to the Department of Elementary and Secondary Education (DESE) for waivers to allow retired teachers to teach in the metropolitan school district if the district has—

(A) Individuals working in a metropolitan school district who are employed by the state of Missouri and who participate in a volunteer tutoring program as authorized pursuant to section 105.268, RSMo Supp. 1999; and

(B) At least a five percent (5%) shortage of certified teachers to be determined by the metropolitan school district no later than August 1 of the school year in which a retired teacher as defined in this rule may be employed to teach.

(3) For the purpose of this rule, a position must be vacant as of August 1 prior to the beginning of the school year in order to be considered in the calculation of the teacher shortage.

(4) A retired teacher as defined in this rule may teach up to two (2) years in the metropolitan school district without losing his or her retirement benefits.

(5) The metropolitan school district shall place emphasis on hiring retired teachers to teach in areas that include, but are not limited to, reading improvement, which may include elementary remedial reading and the “Read to be Ready Program,” math, science, and special education.

AUTHORITY: section 105.269, RSMo Supp. 1999. Original rule filed Sept. 30, 1999, effective March 30, 2000.*