Rules of
Department of Elementary and Secondary Education
Division 80—Teacher Quality and Urban Education
Chapter 870—School Recognition Programs

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Title 5—DEPARTMENT OF
ELEMENTARY AND SECONDARY
EDUCATION
Division 80—Teacher Quality and
Urban Education
Chapter 870—School Recognition
Programs

5 CSR 80-870.010 Success Leads to
Success Program

PURPOSE: This rule provides administrative
procedures for implementation of the Success
Leads to Success Program which is mandated
in Senate Bill 380.

(1) Successful programs are those which
result in measurable improvement in student
performance. Successful programs may be
identified for the Success Leads to Success
Program in the following way:

(A) They may be cited by Missouri’s
School Improvement Program Review Teams
during evaluation visits;

(B) They may be nominated by an area
supervisor, by a district administrator or staff
member, or by other interested persons or
organizations;

(C) They may be identified through the
state and national school recognition program
conducted by the Department of Elementary
and Secondary Education; or

(D) Exemplary teacher education practices
and programs are also eligible for nomina-
tion.

(2) To assess the individual merits of program
nominations, the Success Leads to Success
Program shall rely on general criteria for
educational effectiveness and specific guide-
lines for interpreting evidence of success.

(A) General criteria for successful pro-
grams will include:

1. Improvements in academic achievement
citing changes in knowledge and skills;

2. Improvements in staff attitudes and
behaviors in order to improve the teaching
process;

3. Improvement in students’ attitudes and
behaviors that in the long term lead to educa-
tionally desirable outcomes;

4. Improvement in instructional practices
and procedures that are efficient, cost-
and labor-effective, and improve student services
that are linked to longer-term educationally
relevant outcomes; and

5. Other areas identified by the state board
of education.

(B) Specific guidelines for interpreting evi-
dence of success will include:

1. An abstract of the program including
basic program information;

2. A description of the program includ-
ing goals, purposes, theoretical/research
based framework and operational design;

3. A discussion of the potential for repli-
cation in other schools and districts to include
requirements and costs associated with replication; and

4. Evidence of success to include an
evaluation of the program.

(3) The recognition of successful programs
will be made through the awarding of grants
to districts for the dissemination of informa-
tion about successful programs to allow for
the expansion, continuation or replication of
the program using other revenue sources.

(4) The exchange of information about suc-
cessful programs may be facilitated by spon-
soring an annual conference to showcase suc-
cessful programs and by awarding grants for
travel to view successful programs or to pre-
sent information about successful programs.

(5) Dissemination of information about suc-
cessful programs will be accomplished
through activities such as publication of an
annual booklet about successful programs
and production of information packages about
successful programs which would be made
available to school districts on a cost recovery
basis.

AUTHORITY: section 160.530, RSMo Supp.
1993.* Original rule filed Aug. 26, 1993,
effective April 9, 1994.