Rules of  
Department of Elementary and Secondary Education  
Division 30—Division of School Services  
Chapter 261—Pupil Transportation

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5 CSR 30-261.010 Requirements for the Operation of School Buses

PURPOSE: The State Board of Education has the authority to adopt and enforce regulations for the operation of all school buses used for the transportation of schoolchildren when owned and operated by any school district or privately-owned and operated under contract with any school district in this state. This rule establishes guidelines for the safe, efficient and economical operation of school buses.

1. General Requirements for Approval of School Bus Transportation.
   (A) All transportation of pupils furnished by a school district shall be authorized in accordance with the law.
   (B) School bus routes over which school buses travel shall be approved by public school district board of education or public school district board of education action no later than the end of October for their initial approval and no later than the end of June for the final approval of modifications made during the school year.
   (C) All vehicles used for transporting pupils shall carry liability and property damage insurance.
   (D) There shall be on file in the appropriate school district office copies of current contracts, bonds, driver’s physical examination certificates, school bus permits and maps of school bus routes. Public school district boards of education shall require operators of school buses to conduct and prepare a record of the daily pretrip inspection for each school bus.
   (E) Public school district boards of education shall provide for proper accounting of pupil transportation data and shall prepare and submit to the State Board of Education necessary reports for apportioning state transportation aid and for statistical purposes.
      1. A listing shall be made of pupils scheduled to be transported on each board of education’s approved routes on the second Wednesday of the month for the months of October and February.
      2. The school district listing of pupils scheduled to be transported by route must be signed and maintained by the superintendent of the schools or an appointed designee.
   (F) No school district shall receive state transportation aid for any pupil transported in a vehicle or over a school bus route which has not been approved by the public school district board of education or for any pupil transported in a vehicle whose driver does not meet the school bus driver qualifications as stated in section (2) of this rule.
   (G) If a lock is to be placed on an emergency exit of a school bus, it shall be designed in a manner so that the engine cannot be started with the emergency exit locked.
   (H) Public school district boards of education shall forbid drivers to pull any type of trailer behind a school bus.
   (I) Only those signs and lettering allowed by law or rule shall be written on or attached to a school bus, except for safety-related signs or lettering which, if used, shall be placed on the rear of the bus, in no way obstructing the driver’s view.
   (J) Emergency evacuation drills on school buses shall be required for all students in grades kindergarten through six (K-6) at least once per semester. The first drill must be completed annually prior to October 31. The public school district board of education shall prescribe emergency evacuation drill requirements for all other students.
   (K) Boards of education shall require operators of school buses to conduct and prepare a record of the daily pretrip inspection for each school bus.

2. School Bus Driver Qualifications.
   (A) All school bus drivers shall be duly licensed in accordance with Missouri statutes and public school district board policy.
      1. Be in good physical and mental health;
      2. Undergo a physical examination annually no more than ninety (90) days before the beginning of the school year by a physician licensed in medicine or osteopathy to determine whether they meet the requirements of section 302.272, RSMo, and present a signed physical examination certificate that they, in the physician’s judgment, meet or exceed those requirements to the employer.
         A school bus driver whose ability to safely operate a school bus has been impaired by a physical or mental injury or disease, as determined by the public school district board of education, must submit a release by the attending physician prior to resuming school bus operation; and
      3. Undergo testing for drug and alcohol use/abuse, in compliance with laws.

3. Driver Operation.
   (A) A school bus driver shall—
      1. Observe carefully all signs, signals and rules of the road as provided by the Missouri Motor Vehicle Laws;
      2. Follow these loading and unloading procedures—
         A. If school bus is equipped with a master switch, make sure the master switch is in the “on” position;
         B. Activate prewarning amber flashing lights at least five hundred feet (500’) before a designated stop;
         C. When stopping for a designated stop, apply brakes hard enough to light up the brake lights so that vehicles behind the school bus will know it is slowing down;
         D. Pull as far to the right as practicable on the traveled portion of the roadway and at a location so that the school bus is visible for at least three hundred feet (300’) in both directions. Check all mirrors to see that traffic is clear and it is safe to stop;
         E. Approach waiting students with extreme care, paying attention to the surface on which the school bus will stop (dry, slippery, slops right, rough ground, and the like). Bring the school bus to a complete stop so that the closest part of the school bus is not less than six feet (6’) and not more than ten feet (10’) from the closest student;
         F. Place the transmission in neutral and set the parking brake as needed;
         G. Deactivate the prewarning amber flashing lights and activate the red flashing warning lights and the stop arm when opening the service door after stopping;
         H. Check traffic in front and rear of the school bus before you give the students a hand signal that it is okay to cross the road. Drivers should train students not to approach the school bus until given a signal and to check traffic before crossing the roadway;
         I. Require students who must cross the roadway after leaving the bus or before boarding the bus to cross a minimum of ten feet (10’) in front of the bus and only upon a signal given by the driver, monitor or bus patrol when organized bus patrols are used; and
         J. Have students go directly to their seats. When students are seated, check traffic and close the front door to deactivate the red flashing warning lights and stop arm;
         3. Perform and prepare written documentation of the daily pretrip inspection which is to be submitted to the transportation administrator. Pretrip inspection of vehicle shall include brakes, steering components, lights, signaling devices, emergency door, tires and safety equipment, as a minimum. Any defects or deficiencies that may affect the safety of vehicle operation or result in mechanical breakdown shall be reported immediately in writing and driver shall not operate school bus until the defect or deficiency has been corrected;
4. Activate the prewarning amber flashing lights if a school bus stop must be made in close proximity to the crest of a hill or on curves with limited sight distance, approximately one hundred feet (100') before passing the crest so that vehicles following to the rear shall be made aware the bus is preparing to stop for the purpose of loading or unloading pupils;
5. Assume control of all children while they are being transported requiring respectful and orderly behavior from them. Particular attention should be given to the care and protection of the younger pupils. Any continued disorderly conduct should be reported to the proper school authorities;
6. Not back school bus on school grounds unless rear is guarded by school patrol or adult and driver is advised that the way is clear. Backing the bus at any time shall be avoided if at all possible;
7. Follow these procedures when a school bus is disabled—
   A. Stop the bus as far to the right as possible (on the shoulder, if available);
   B. Secure the bus, activate hazard/warning lights and set parking brake;
   C. Keep children in bus. If location of the bus is unsafe, remove the children to a safer location;
   D. Place triangular reflectors a minimum of one hundred feet (100') in both the front and rear of the bus;
   E. Telephone, radio or send capable student to call authorities, giving bus location and description of breakdown; and
   F. See that all pupils are delivered to their destinations;
8. Keep inside of vehicle clean and comfortable at all times;
9. Keep lettering and lights on front and rear of bus clean so that all markings are clearly visible;
10. Keep service door closed at all times when bus is in motion;
11. Not leave a loaded bus while motor is running;
12. Fill the fuel tank only when there are no children in the bus;
13. Not allow animals on the school bus except for seeing eye dogs or other specially trained animals necessary to furnishing special education services for handicapped children to comply with section 162.710, RSMo;
14. Not allow weapons or explosive material on the school bus;
15. Not allow items carried on the school bus to protrude into or block the aisle or be left in the driver or exit areas;
16. Make and promptly file daily, weekly and monthly reports which may be required;
17. Use seat belt whenever the bus is in motion;
18. Not drive any school bus for more than—
   A. Eight (8) consecutive hours. Hours will be consecutive unless the individual ceases operation of the vehicle for at least sixty (60) minutes; or
   B. An aggregate of twelve (12) hours in a twenty-four (24)-hour period;
19. Illuminate headlights whenever students are being transported;
20. Not use tobacco products at any time in the school bus; and
21. Not operate a school bus while under the influence of intoxicants, narcotics or drugs.
4 (4) Reporting of School Bus Accidents. Any school bus accident which results in personal injury or total property damage in excess of five hundred dollars ($500) shall be reported on the School Bus Accident Report (3-260-011) immediately following the accident.
(5) Public School District Route Approval General Definitions and Procedures.
   (A) General Definitions.
1. Eligible miles—Those miles traveled from where the bus is kept at night until it returns to the same location after the pupils have been returned home, as long as it is used only to transport pupils to and from school, are eligible for state transportation aid.
2. Ineligible miles—All miles that are driven for any purpose other than transporting students to or from school during the school term are ineligible for state transportation aid. Field trips, athletic trips and other extracurricular activity trips are examples of ineligible miles. Miles traveled to rerun a route or part of a route to transport students participating in before- or after-school activities or training are also ineligible miles. All ineligible miles shall be recorded and subsequently reported on the application for state transportation aid.
3. School bus route—A bus route begins when a bus leaves a point (home, school, and the like) empty and proceeds on a predetermined route, picking up pupils and then traveling to a school(s) until the bus is empty; and returning the pupils to a designated point after school. If more than one (1) route is run by the same bus, each additional route begins when the bus is empty after discharging all the pupils from a previous route and proceeds along another predetermined route, picking up pupils and discharging all of them at their attendance center(s) and returning them home.
(B) Public School District Route Approval Procedures—Public school districts must adopt a policy implementing school bus route approval procedures for the annual approval of the routes needed for safe and cost efficient pupil transportation service which meets and may exceed the state board’s minimum requirements as described in this subsection. The policy shall be adopted and used during the 1998-99 and subsequent school years. A copy of the policy shall be filed with the state board as may be required.
1. Criteria for determining routes—
   A. Location of pupil’s residence;
   B. Grade and age of the pupils to be transported;
   C. Type and condition of roads;
   D. Standard of service desired; and
   E. Funds available for transportation service.
2. Safety considerations for establishing school bus routes—
   A. The general safety of all routes in relation to hazards such as hills, intersections, railroad crossings, bridges, sharp curves, and obstructions to visibility;
   B. The general safety of loading and unloading stops in relation to the visibility of approaching motorists;
   C. Walking distance to the bus stop in relation to the age of the pupil; and
   D. Walking route safety to loading stop, from unloading stop, and loading zones.
3. Administrative policy shall be adopted by the public school district board of education for the 1998-99 and subsequent school years which describes the criteria, safety considerations and routing standards school officials must use when establishing or modifying school bus routes. Examples of administrative policy components include but are not limited to:
   A. Duplication of route miles and “deadheading” shall be avoided if at all possible;
   B. School bus stops should be established no less than five hundred feet (500’) apart;
   C. Multiple routes by a single school bus should be used when possible;
   D. Routes should be planned to avoid dead-end streets or cul-de-sacs whenever possible;
   E. Assign pupils to school buses so that passenger loads do not exceed manufacturer vehicle passenger capacity and to avoid overloading;
   F. All school buses should be loaded as near their capacity as possible;
   G. Buses should be used primarily to transport pupils to and from school. Buses
may be used to transport pupils on school-sponsored activity trips, but such trips should not interfere with the transportation of pupils to and from school;

H. Each school district shall keep on file an up-to-date map showing the location and length of each school bus route;

I. Bus routing and seating plans shall be coordinated so that there are no standees and every passenger is provided a seat. The seating space provided each passenger must be sufficient to ensure that the back of each passenger may come into full contact with the seat back;

J. All vehicles used to transport pupils shall comply with the requirements of the law and with standards and safety rules as adopted by the State Board of Education; and

K. School bus inspection in the month of August shall be conducted as provided by law before the approval of the routes.

4. A School district which transport nonresident pupils not legally assigned or through an interdistrict contract shall not claim any additional miles as eligible miles and the pupils shall be reported as ineligible pupils.

A. High school pupils from elementary school districts—High school pupils residing in an elementary school district are to be claimed only by the elementary district. The elementary district shall claim mileage from where the bus enters the elementary district, including miles traveled within the elementary district and the most direct route to the school of attendance.


INSTRUCTIONS: Whenever there is an accident involving a school bus that results in a personal injury to anyone and/or more than $500 of property damage to the vehicle(s) involved, the superintendent or a designee must complete this accident report form and mail it to the Pupil Transportation Section at the above address within two (2) working days following the accident. Please be sure to complete all parts of each section of this accident report form. Before mailing this accident report form it should be copied and kept on file by the school district and the contracting agency, if transportation service is contracted.

### I. GENERAL INFORMATION

<table>
<thead>
<tr>
<th>1. SCHOOL DISTRICT NAME</th>
<th>7. DAY OF ACCIDENT</th>
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</thead>
<tbody>
<tr>
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<table>
<thead>
<tr>
<th>2. COUNTY/DISTRICT CODE</th>
<th>8. DATE OF ACCIDENT</th>
</tr>
</thead>
<tbody>
<tr>
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</table>

<table>
<thead>
<tr>
<th>3. POLICE REPORT NUMBER</th>
<th>9. TIME OF ACCIDENT</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>a.m./p.m.</td>
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<tr>
<th>4. CITATION ISSUED</th>
<th>10. POSTED SPEED LIMIT</th>
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<tbody>
<tr>
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</table>

<table>
<thead>
<tr>
<th>5. COUNTY NAME WHERE ACCIDENT OCCURRED</th>
<th>11. TOTAL NUMBER OF LANES ON ROADWAY WHERE ACCIDENT OCCURRED</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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<table>
<thead>
<tr>
<th>6. SCENE OF ACCIDENT</th>
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### II. INFORMATION REGARDING SCHOOL BUS IN ACCIDENT

<table>
<thead>
<tr>
<th>1. OWNER'S NAME</th>
<th>2. BODY MANUFACTURER NAME</th>
<th>3. CHASSIS MANUFACTURER NAME</th>
<th>4. MODEL YEAR</th>
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</thead>
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<table>
<thead>
<tr>
<th>5. MFG. RATED PASSENGER CAPACITY</th>
<th>6. APPROXIMATE SPEED AT TIME OF ACCIDENT</th>
<th>7. PROPERTY DAMAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>☐ 0 - $500 ☐ OVER $500</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>8. NO. OF PASSENGERS AT TIME OF ACCIDENT</th>
<th>9. NO. OF PASSENGERS AT TIME OF ACCIDENT IN WHEELCHAIRS</th>
<th>10. USE OF BUS AT TIME OF ACCIDENT</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>☐ REGULAR ROUTE ☐ SPECIAL EDUCATION ☐ FIELD/ACTIVITY TRIP ☐ OTHER (specify)</td>
</tr>
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### III. INFORMATION REGARDING SCHOOL BUS DRIVER

<table>
<thead>
<tr>
<th>1. NAME</th>
<th>2. AGE</th>
<th>3. SEX</th>
<th>4. CDL/SOCIAL SECURITY NO</th>
</tr>
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<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>☐ MALE ☐ FEMALE</td>
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<thead>
<tr>
<th>5. NO. OF YEARS OF EXPERIENCE DRIVING SCHOOL BUSES</th>
<th>6. SEAT BELT IN USE AT TIME OF ACCIDENT</th>
<th>7. NO. OF ACCIDENTS IN A SCHOOL BUS (PAST 3 YEARS)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>☐ YES ☐ NO</td>
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<table>
<thead>
<tr>
<th>8. PRE-SERVICE DRIVER TRAINING PROVIDED THIS SCHOOL YEAR</th>
<th>9. IN-SERVICE TRAINING PROVIDED THIS SCHOOL YEAR</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>☐ YES ☐ NO</td>
</tr>
</tbody>
</table>

### IV. ACCIDENT CONDITIONS

<table>
<thead>
<tr>
<th>1. CHARACTERISTICS OF ROAD (CHECK ONE)</th>
<th>2. CONDITION OF ROAD (CHECK ONE)</th>
<th>3. LIGHT CONDITION (CHECK ONE)</th>
<th>4. WEATHER CONDITION (CHECK ONE)</th>
</tr>
</thead>
<tbody>
<tr>
<td>☐ STRAIGHT</td>
<td>☐ WET</td>
<td>☐ DAWN</td>
<td>☐ CLEAR</td>
</tr>
<tr>
<td>☐ CURVE</td>
<td>☐ DRY</td>
<td>☐ DAYLIGHT</td>
<td>☐ SLEET</td>
</tr>
<tr>
<td>☐ HILL</td>
<td>☐ ICE</td>
<td>☐ DUSK</td>
<td>☐ RAIN</td>
</tr>
<tr>
<td>☐ BRIDGE</td>
<td>☐ SNOW COVERED</td>
<td>☐ DARK</td>
<td>☐ FOG</td>
</tr>
<tr>
<td>☐ DRIVeway</td>
<td>☐ MUDDY</td>
<td>☐ SMOG/SMOKE</td>
<td>☐ SNOW</td>
</tr>
<tr>
<td>☐ PARKING LOT</td>
<td>☐ HOLES</td>
<td></td>
<td>☐ DUST</td>
</tr>
<tr>
<td>☐ INTERSECTION</td>
<td>☐ UNDER REPAIR</td>
<td></td>
<td>☐ DUST</td>
</tr>
<tr>
<td>☐ OTHER (specify)</td>
<td>☐ OTHER (specify)</td>
<td></td>
<td>☐ OTHER (specify)</td>
</tr>
</tbody>
</table>

### V. INJURIES/FATALITIES: (Please indicate the appropriate numbers for each category)

<table>
<thead>
<tr>
<th>FATALITY</th>
<th>INJURED</th>
<th>NOTE</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>SERIOUS</td>
<td>MODERATE</td>
</tr>
<tr>
<td>PUPILS</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BUS DRIVER</td>
<td></td>
<td></td>
</tr>
<tr>
<td>OTHERS</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

NOTE:

- **SERIOUS** - Any injury which prevents a person from walking, driving or continuing normal activities.
- **MODERATE** - Any injury which is evident at the scene of the accident.
- **MINOR** - Any injury which is reported or claimed but is not evident.
VI. TYPE OF ACCIDENT (Check one category)

1. ❑ BUS COLLISION WITH OTHER
   1. ❑ BUS FRONT END
   2. ❑ BUS SIDE
   3. ❑ BUS REAR

4. ❑ BUS COLLISION WITH FIXED OBJECT (Check one)
   1. ❑ EMBANKMENT
   2. ❑ UTILITY POLE
   3. ❑ TREE
   4. ❑ SIGN
   5. ❑ GUARDRAIL
   6. ❑ BRIDGERAIL
   7. ❑ FENCE
   8. ❑ MEDIAN BARRIER
   9. ❑ FIRE HYDRANT
   10. ❑ CURB OR WALL
   11. ❑ CULVERT OR HEADWALL
   12. ❑ OTHER

2. ❑ BUS COLLISION WITH TRAIN

3. ❑ NONCOLLISION (Check one)
   1. ❑ OVERTURN
   2. ❑ SOFTSHOULDER
   3. ❑ SHOULDER DROP-OFF
   4. ❑ OTHER

5. ❑ PUPIL ACCIDENT
   PUPIL’S AGE ___________
   (Check the most appropriate category listed below.)
   1. ❑ HIT BY BUS CROSSING TO BOARD
   2. ❑ HIT BY BUS CROSSING TO LEAVE
   3. ❑ WITHIN BUS
   4. ❑ HIT BY OTHER VEHICLE CROSSING TO BOARD
   5. ❑ HIT BY OTHER VEHICLE CROSSING TO LEAVE
   6. ❑ OTHER

VII. EVALUATION OF ACCIDENT

1. CONTRIBUTING CIRCUMSTANCES (Please check the PRIMARY cause of the accident)
   1. ❑ BUS DRIVER ACTION
   2. ❑ ROADWAY
   3. ❑ OTHER VEHICLE DRIVER ACTION
   4. ❑ VEHICLE DEFECT

2. ADDITIONAL CONTRIBUTING FACTORS (Please check the MOST appropriate description)
   1. ❑ SPEED
   2. ❑ PASSED STOP SIGN
   3. ❑ IMPROPER PASSING
   4. ❑ IMPROPER TURN
   5. ❑ BACKING BUS
   6. ❑ SLICK
   7. ❑ TIRES
   8. ❑ BRAKES
   9. ❑ STEERING
   10. ❑ RIGHT OF WAY (Failure to yield)
   11. ❑ DISREGARDED SIGNAL
   12. ❑ DROVE OVER CENTERLINE
   13. ❑ FOLLOWING TOO CLOSELY
   14. ❑ DEFECTIVE SURFACE
   15. ❑ INOPERATIVE TRAFFIC SIGNAL
   16. ❑ OBSTRUCTED VIEW
   17. ❑ LIGHTS
   18. ❑ OTHER

VIII. DESCRIPTION OF ACCIDENT

1. DIRECTION BUS WAS TRAVELING (Check one)
   1. ❑ STRAIGHT
   2. ❑ BACKING
   3. ❑ TURNING RIGHT
   4. ❑ TURNING LEFT
   5. ❑ OTHER

2. POINT OF FIRST IMPACT

(Select one letter from A through L on the diagrams below that marks that point of first impact of the collision)

A
B
C
D
E
F
G
H
I
J
K
L

3. WRITTEN DESCRIPTION

4. COMPLETE THE FOLLOWING DIAGRAM OF THE ACCIDENT SCENE
   (Indicate by arrow direction of north)

REPORT SUBMITTED BY (SIGNATURE)  TITLE (SCHOOL/CONTRACTOR)  PHONE NUMBER  DATE

M:500-0047 (9-91)
**MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION**
**PUPIL TRANSPORTATION SECTION**
P. O. Box 440, Jefferson City, Mo. 65102-0480

**PUPIL TRANSPORTATION ROUTE APPROVAL FORM**

<table>
<thead>
<tr>
<th>ROUTE TYPES: R = REGULAR, SO = SECONDARY OUTSIDE, RS = REGULAR SPM SCH, V = VOCATIONAL, VO = VOCATIONAL OUTSIDE, H = HANDICAPPED, HS = HAND SPM SCH, KP = KINDERGARTEN PICKUP, KT = KINDERGARTEN TAKE-HOME, KC = KINDERGARTEN COMBINATION, S = SHUTTLE, A = ACTIVITY</th>
</tr>
</thead>
</table>

**PRELIMINARY APPROVED ROUTES FOR (SCHOOL DISTRICT NAME)**

| BUS | ROUTE | RT | SHP | TIME | DAY | AFRV | DISTA | DAY | AFRV | DISTA | DAY | AFRV | DISTA | DAY | AFRV | DISTA | DAY | AFRV | DISTA | DAY | AFRV | DISTA | DAY | AFRV | DISTA | DAY | AFRV | DISTA | DAY | AFRV | DISTA |
|-----|-------|----|-----|------|-----|------|-------|-----|------|-------|-----|------|-------|-----|------|-------|-----|------|-------|-----|------|-------|-----|------|-------|-----|------|-------|-----|------|-------|-----|------|-------|

**TOTAL APPROVED MILES FOR YEAR:**

**TOTAL DISAPPROVED MILES FOR YEAR:**

**AVERAGE RIDE TIME:**

**TOTAL APPROVED MILES:**

**TOTAL DISAPPROVED MILES:**
## PUPIL TABLE FOR APPROVED ROUTES

<table>
<thead>
<tr>
<th></th>
<th>PUPILS ELIGIBLE FOR STATE AID</th>
<th>PUPILS ELIGIBLE FOR STATE AID</th>
<th>TOTAL PUPILS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>DISTRICT OPERATED</td>
<td>CONTRACTED</td>
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</tr>
<tr>
<td>K-12 VOCATIONAL</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>HANDICAPPED</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>LESS 1 MILE</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>CONTR/Parent</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>NONRESIDENT</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td></td>
<td>0</td>
<td>0</td>
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</tr>
<tr>
<td>TOTAL ELIGIBLE PUPILS</td>
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<td>0</td>
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## DRIVER INFORMATION TABLE

(INCLUDE ONLY DISTRICT EMPLOYED AND/OR CONTRACTED BUS DRIVERS)

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<th>40-49</th>
<th>50-59</th>
<th>60-69</th>
<th>70+</th>
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## BUS MODEL YEAR TABLE

(INCLUDE ALL CONTRACTED, LEASED, AND DISTRICT-OWNED BUSES)

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<tbody>
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## AUGUST INSPECTION STICKER

DRIVER SIDE WINDOW STICKER PREFIX LETTER(S): ____

## VEHICLE TYPE TABLE

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<td>(73+ )</td>
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5 CSR 30-261.020 Minimum Requirements for Approval of School Bus Chassis
(Rescinded September 30, 1981)


5 CSR 30-261.025 Minimum Requirements for School Bus Chassis and Body

PURPOSE: The State Board of Education is required by law to adopt and enforce regulations for the design of all school buses used for the transportation of schoolchildren when owned and operated by any school district or privately owned and operated under contract with any school district in this state. This rule establishes the minimum requirements for the design of chassis and body used for school buses in the transportation of pupils.

PUBLISHER’S NOTE: The publication of the full text of the material that the adopting agency has incorporated by reference in this rule would be unduly cumbersome or expensive. Therefore, the full text of that material will be made available to any interested person at both the Office of the Secretary of State and the office of the adopting agency, pursuant to section 336.031.4, RSMo. Such material will be provided at the cost established by state law.

(1) This rule incorporates by reference material titled 1997 Missouri Minimum Standards for School Buses, to reflect the changing needs of pupil transportation in Missouri, changes in national standards for school buses and federal motor vehicle safety standards. The changes will enhance the safety of schoolchildren being transported in school buses.

(2) The minimum requirements for school bus chassis and body are divided into five (5) sections. Each section explains the specifications for the parts of a school bus. Section (1) deals with general provisions relative to administrative concerns. Section (2) defines the different types of school buses. Section (3) explains the minimum specifications for a school bus chassis. Section (4) explains the minimum specifications for a school bus body. Section (5) explains the minimum specifications for a school bus equipped specifically to transport handicapped students.


5 CSR 30-261.030 Minimum Requirements for Approval of School Bus Body
(Rescinded September 30, 1981)


(1) Allowable Costs for School District Operated Transportation.

(A) Salaries of personnel employed for the operation and maintenance of pupil transportation are allowable. If employees have other school duties in addition to those relating directly to transportation, salaries shall be divided between pupil transportation and other programs according to time actually spent in each program.

1. Examples of allowable salaries for pupil transportation personnel include those paid to full-time transportation directors, school aides serving students with special needs pursuant to law, school bus drivers, mechanics, mechanic’s helpers and garage custodians.

2. Examples of nonallowable salaries include those paid to part-time transportation directors, school administrators and administrative support staff that exceed the limitation described in paragraph (1)(A) of this rule.

(B) Employee benefits paid on salaries charged under subsection (1)(A) of this rule required by law, including unemployment and Workers’ Compensation insurance, retirement and Social Security or other benefits approved by public school district board of education action as necessary to recruit and retain qualified school bus drivers are allowable. Contributions or benefits for employees who are charged part-time to pupil transportation shall be prorated accordingly.

(C) Purchased service expense is an allowable cost. Examples of allowable purchased service expense include:

1. Insurance on pupil transportation school buses;
2. Labor contracted for repairs and parts used for repairs by persons other than school district employees;
3. Expenditures for utilities, insurance and telephone for the school bus garage/storage facility. If these facilities are used for vehicles other than school buses, costs must
be prorated on the basis of the number of vehicles served by the facility; and
4. Expenditures for cellular telephone service for school bus two (2)-way radio communication system.

(D) Supplies expense is an allowable cost. Examples of allowable supplies include:
1. Fuel;
2. Oil and other lubricants;
3. Tires, both new and recapped, tubes, tire and tube repair;
4. Tools;
5. Parts, including engine parts, batteries, antifreeze, small motors, lights, lenses, bulbs, springs and shock absorbers; and
6. Custodial supplies for the school bus garage/storage facility. If these facilities are used for vehicles other than pupil transportation vehicles, costs must be prorated on the basis of the number of vehicles served by the facility.

(E) Capital outlay expense is an allowable cost. Capital outlay expenditures must be paid out of the Capital Projects Fund. Examples of allowable capital outlay expenditures include:
1. The cost of retrofit equipment required on school buses under Missouri specification or otherwise authorized in this rule;
2. Expenses incurred to equip school buses with a two (2)-way radio communication system, including a communication tower (antenna) and administrative base station or cellular telephones;
3. Expenses incurred to equip school buses with strobe lights; and
4. The cost of replacement engines for school buses.

(F) The depreciation costs of new and used school buses. New and used school buses which are being leased with the intention of being renewed in Missouri are allowable. Examples include, but are not limited to, superintendents’ cars, food service vans, school maintenance vehicles, driver education cars, lawn mowers, tractors, speech laboratories and bookmobiles.

(G) The depreciation costs of new facilities such as the school bus storage facilities and maintenance garages may be claimed by a school district on a straight-line depreciation schedule of not less than twenty (20) years beginning in the first year of the facility’s use. If these facilities are used for vehicles other than school buses, the depreciation charged will be prorated on the basis of the number of vehicles served by the facilities.

(H) Gasoline, oil, parts or other operating expense for any vehicle or equipment that is not a school bus are not allowable. Examples include, but are not limited to, superintendents’ cars, food service vans, school maintenance vehicles, driver education cars, lawn mowers, tractors, speech laboratories and bookmobiles.

(I) Administrative support service expenditures not to exceed five percent (5%) for each district-operated transportation services school district’s total of subsections (1)(A)–(G) in this rule and for each contract-operated school district’s total of subsection (2)(A) cost for providing administrative support services related to the operation of their pupil transportation program. Administrative support service expenditures include:
1. Salaries and benefits paid to part-time transportation directors, school administrators and administrative support staff;
2. Expenditures for utilities, insurance and telephone for the transportation office;
3. Custodial and office supplies for the transportation office; and
4. Office space and equipment for the transportation office, including but not limited to: furniture, copy machine, fax machine, computer hardware and software.

(2) Allowable Costs for Contracted Transportation Service.

(A) Contracted transportation costs, including transportation of students under the provisions of section 304.060, RSMo administrative support services in subsection (1)(I) of this rule and costs paid to other school districts, are allowable.

(3) Eligible and Ineligible Transportation Mileage.

(A) Transportation eligible for state aid includes:
1. Approved route mileage during the regular school term to and from—
   A. School at the beginning and end of the school day;
   B. A publicly-operated university laboratory school at the beginning and end of the school day;
   C. Any school, department or class conducted during the regular school day for which vocational aid is paid by the Division of Vocational and Adult Education that provides education services for high school students;
   D. Special education classes either in or outside the district that require special transportation arrangements; and

E. Any public school district with an accredited high school when provided by an elementary school district at the beginning and end of the school day;

2. Approved route mileage during the summer school term (for summer school programs that are approved by the Division of Instruction) to and from special education classes either in or outside the district that require special transportation arrangements; and

3. Route mileage will be approved by the State Board of Education on the basis of the most effective and economical route to transport students. All mileage on approved routes will be considered eligible including necessary mileage before student pickups and after student delivery.

(B) Transportation ineligible for state aid includes:
1. Mileage to and from any place at any time for field trips, athletic events or extracurricular activities;
2. Mileage for maintenance or safety inspections;
3. Mileage for school bus operators to take commercial driver’s license or school bus permit driving skills tests, or both;
4. Mileage for special education shuttle transportation services for diagnostic purposes, physical, speech or occupational therapy; and

5. Mileage for transporting three (3) and four (4)-year old special education students to any place for education services authorized by section 162.700, RSMo.

(C) Each district shall maintain records in a detail as to readily disclose the eligible and ineligible mileage that contracted and/or district-operated school buses travel during the year.

(4) Students Eligible and Ineligible for State Transportation Aid.

(A) State aid for transportation shall be paid as provided in section 163.161, RSMo and as implemented in this rule, only on the basis of the cost of transportation for those students living one (1) mile or more from school including publicly-operated university laboratory schools or who are transported one (1) mile or more to and from public accredited vocational courses, special education classes either in or outside the district. School term, vocational and special education students, are defined as eligible students in calculating a district’s state transportation aid.

(B) If a district provides transportation service to students living less than one (1) mile from school as provided in section 167.231,
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(5) Calculation of State Transportation Aid for Districts Other Than Special School Districts for the Cost of Transportation Incurred after June 30, 1998.

(A) State transportation aid will be determined by prorating total allowable costs less the total cost of transportation of handicapped and severely handicapped students, including district-operated transportation costs, contracted costs, or both, on the basis of eligible and ineligible miles less the miles for the transportation of handicapped and severely handicapped students. The average number of students scheduled to be transported (AST) and the applicable mileage resulting from a contract for transportation between two (2) school districts will be certified by the district providing contracted service to the sending district. The AST and mileage so certified will be omitted by the serving district from its state aid computations.

1. Non-handicapped students allowable costs, less any receipts for interdistrict contracted transportation, will be divided by the total number of non-handicapped students eligible miles and ineligible miles traveled to obtain a non-handicapped students cost per mile.

2. The non-handicapped students cost per mile is multiplied by total non-handicapped students eligible miles giving the cost for non-handicapped students eligible miles. This cost is divided by the average number of eligible non-handicapped students plus the average number of ineligible students scheduled to be transported, less the average scheduled number transported at no appreciable additional expense, giving the cost per non-handicapped students AST.

3. The cost per AST for non-handicapped students calculated in paragraph (5)(A)2. is multiplied by the eligible non-handicapped students AST, representing the average number of non-handicapped students scheduled to be transported who live one (1) mile or more from school. If necessary, this product is then adjusted by the district’s cost factor, as outlined in Appendix A, to determine what portion of its costs for eligible non-handicapped students will be used in calculating transportation aid. The result of this step is then multiplied by seventy-five percent (75%) to obtain a tentative non-handicapped students transportation aid figure.

4. The total cost of transportation of handicapped and severely handicapped students multiplied by seventy-five percent (75%) to obtain a tentative handicapped students transportation aid figure.

5. The cost per AST for non-handicapped students calculated in paragraph (5)(A)3. is combined with the cost per AST for handicapped students calculated in paragraph (5)(A)4. to obtain a tentative transportation aid figure.

(B) One hundred twenty-five percent (125%) of the state average per pupil cost for the second preceding year is multiplied by the district’s eligible non-handicapped students AST to obtain a ceiling figure. This ceiling figure is compared to the tentative transportation aid figure determined in paragraph (5)(A)4. of this rule.

(C) If the smaller figure is the tentative transportation aid figure determined in paragraph (5)(A)4. of this rule, the state transportation aid to be apportioned for the ensuing year will be the amount calculated in paragraph (5)(A)4.

(D) If the smaller figure is the ceiling figure determined in subsection (5)(B) of this rule and if the district provides no transportation for handicapped, severely handicapped students, or both, the amount of transportation aid to be apportioned for the ensuing year will be the ceiling figure determined in subsection (5)(B) of this rule. If the district provides transportation for handicapped, severely handicapped students, or both, additional aid may be calculated as follows:

1. That portion of total allowable costs which is directly and exclusively incurred for approved transportation of handicapped and severely handicapped students is divided by the average number of handicapped and severely handicapped students scheduled to be transported in this approved transportation. From the result is subtracted the district average cost per non-handicapped students AST determined in paragraph (5)(A)3. of this rule;

2. The difference obtained in paragraph (5)(D)1. is multiplied by seventy-five percent (75%) and the product is then multiplied again by the average number of handicapped and severely handicapped students scheduled to be transported; and

3. The result in paragraph (5)(D)2. is added to the amount of transportation aid calculated in subsection (5)(B). The sum is compared to the tentative transportation aid figure calculated in paragraph (5)(A)3. and the smaller amount is the aid to be apportioned during the ensuing school year.

(E) If the amount appropriated for transportation aid is less than the aggregate amount of entitlement for districts, then the amount of aid distributed to each district shall be prorated to equal the level of appropriation.

(6) Records and Audits.

(A) Each school district will submit an application each year showing the allowable costs and mileage upon which its claim for transportation aid is based. The application figures must be documented by the records of the local school district.

1. Records are to be kept on a school-year basis.

2. Records are to include substantiation for the following:
   A. Allowable costs as defined in this rule;
   B. Eligible and ineligible mileage as defined in this rule;
   C. Numbers of students who are provided transportation under eligible mileage; and
   D. All receipts for transportation contracts from other districts, student activities or other sources.

(B) The school district audit provided for in section 165.121, RSMo shall include an opinion statement regarding the adequacy and accuracy of allowable cost and mileage records kept by the district and used for the
transportation aid application for the period audited.

(7) Additional Allowable Cost for Transporting the Handicapped/Severely Handicapped.

(A) Expenditures for additional equipment necessary for transporting the handicapped/severely handicapped, such as vehicle renovation, lifts, seat restraints and wheelchair locks.

(B) Expenditures for additional drivers’ salaries, benefits, purchased services, supplies and capital outlay (excluding vehicle purchases) incurred operating routes transporting only handicapped/severely handicapped.

1. Routes to be approved by the board of education and included for additional costs for transporting the handicapped must meet the following criteria:
   A. Transport students to and from school on a daily basis; and
   B. Transport exclusively handicapped/severely handicapped students.

(C) Expenditures for salaries and required benefits of bus aides required for transporting handicapped/severely handicapped.

(8) Procedures to Evaluate Circumstances to Authorize State Transportation Aid in Excess of State Average Approved Cost Per Pupil Transported the Second Previous Year.

(A) The district cost factor described in Appendix A of this rule shall be used to measure the efficiency of the transportation program for costs other than the costs of transporting exclusively handicapped and severely handicapped students. The State Board of Education will authorize transportation aid in excess of one hundred twenty-five percent (125%) of the state average cost per pupil transported the second previous year in an amount not to exceed seventy-five percent (75%) of allowable costs if the district would be eligible under the cost factor described in Appendix A.


APPENDIX A

The Determination of District Cost Factors for Use in Paragraph (5)(A)(3).

When section 163.161, RSMo, the authority for paying transportation aid, was revised in 1977, the General Assembly assigned responsibility for determining allowable costs to the State Board of Education. The definition of these costs and the way they are used in calculating transportation aid have been included in this rule. Because transportation aid is based on the level of costs, the board has been concerned that transportation service be provided as efficiently as possible. Accordingly, an approach has been developed to predict costs for transportation in school districts.

An analysis of transportation statistics has confirmed a strong correlation between the average number of bus miles per pupil traveled each day (x) and the average cost per pupil mile (y). Based on this correlation, a simple curvilinear regression analysis can be computed to predict y, the cost per pupil mile, based on x, the number of miles per pupil per day, for each district. This general approach has been used as the basis for transportation aid in other states.

Using the results of the regression analysis, the cost per pupil mile predicted for each district can be compared with its actual cost per pupil mile. To the extent that the actual cost is less than the predicted cost, a district can be considered to be operating its transportation service efficiently. To the extent that the actual cost exceeds the predicted cost, the district may be providing service inefficiently. Another way to express this relationship is as a percentage. If the ratio of actual to predicted costs is one hundred percent (100%) or less, the district program is assumed to be efficient. If the percentage is greater than one hundred percent (100%), there is presumed inefficiency.

The State Board of Education uses this cost factor expressed as a percentage to adjust allowable costs as an incentive for economical service. A variance factor based statistically on the standard error has been determined to allow for any possible error in the regression analysis. The variance factor has been set at four percent (4%). The state maximum cost factor will be one hundred four percent (104%) (100 percent plus 4 percent variance factor). If a school district has a cost factor percentage of one hundred four percent (104%) or less, no adjustment is made in allowable costs. If the cost factor is greater than one hundred four percent (104%), the allowable costs will be reduced by the same percentage that the factor exceeds one hundred four percent (104%). For example, if the cost factor is one hundred ten percent (110%), this figure exceeds one hundred four percent (104%) by six percent (6%) and the allowable costs would be reduced six percent (6%) before calculating transportation aid. Allowable costs will not be adjusted to a level lower than seventy percent (70%) using this cost factor.

The cost per pupil mile will be predicted annually for all school districts providing transportation service based on data submitted on the application for transportation aid. The following statistical formula defines the curvilinear regression analysis used to determine cost factors.

Prediction Formula

\[ y = ax^b \]

where:
- \( y \) = predicted cost per pupil per mile for a district
- \( x \) = actual miles per pupil per day for a district
- \( a \) and \( b \) = computed amounts using the entire state’s average miles per pupil per day (x) and average cost per pupil mile (y) as further defined.

Formula to compute \( a \)

\[ a = e^{\frac{(\sum Lny - b \sum Lnx)}{N}} \]

\( e = 2.71 \ldots \) (This is a constant from mathematics. “\( a \)” is obtained by finding the natural antilog of the exponent of “\( e \)” as shown in the equation above.)

Formula to compute \( b \)

\[ b = \frac{N \sum (Lnx \cdot Lny) - (\sum Lnx) \cdot (\sum Lny)}{N \sum (Lnx)^2 - (\sum Lnx)^2} \]

The meanings of the symbols used in the formulas defining “\( a \)” and “\( b \)” are as listed—
- \( Lnx \) = natural logarithm of each x
- \( Lny \) = natural logarithm of each y
- \( (Lnx)^2 \) = natural logarithm of each x squared
- \((Lnx) \cdot (Lny)\) = natural logarithm of x multiplied by the natural logarithm of y for each district
- \( \Sigma Lnx \) = sum of \( Lnx \) for all transporting districts
- \( \Sigma Lny \) = sum of \( Lny \) for all transporting districts
- \( \Sigma (Lnx)^2 \) = sum of \( (Lnx)^2 \) for all transporting districts
- \( \Sigma (Lnx \cdot Lny) \) = sum of \( (Lnx \cdot Lny) \) for all transporting districts
- \( N \) = number of transporting districts
PURPOSE: Section 304.060, RSMo, authorizes vehicles other than approved school buses to be used for transportation of students. This rule establishes standards for transportation in other than approved school buses.

(1) Requirements for transportation of students in vehicles designed for transporting more than ten (10) passengers including the driver.

(A) After July 1, 2001, newly purchased, newly leased, newly placed into service, newly contracted vehicles or vehicles replaced under contracted services with a rated capacity, as defined by the manufacturer, to carry more than ten (10) passengers including the driver that are used to transport students to or from school or to transport students to or from any place for educational purposes or school purposes shall meet state and federal specification and safety standards applicable to school buses. Contract common carriers meeting federal Department of Transportation standards may be used for field trips as outlined in section (3) of this rule.

(2) Requirements for transportation of students in vehicles designed for transporting ten (10) passengers or less including the driver.

(A) The number of passengers, including students and driver, that may be transported at any one (1) time shall be limited to the number the manufacturer suggests as appropriate for that vehicle in accordance with section 304.060, RSMo, or if not posted in the vehicle, then limited to the number of seat belts in the vehicle.

(B) The driver and each passenger shall be properly secured with the appropriate seat restraint at all times while the vehicle is in motion.

(C) Motor vehicles designed for enclosed passenger transportation may be used subject to approval by the local board of education.

(D) Motor vehicles shall be licensed according to law and shall display a current state safety inspection sticker.

(E) The driver of a district owned or district contracted vehicle shall have a valid Missouri operator’s license for the motor vehicle and comply with section 302.272, RSMo, and 5 CSR 30-261.010(2)(A).1.–3., not to include a parent or guardian transporting only their children under a written contract with the district and who is not compensated by the district. The parent or guardian shall have a valid Missouri operator’s license for the vehicle operated as per 5 CSR 30-261.010(2)(A).

(F) The driver of a privately owned vehicle who is not compensated by the school district to transport students to and from school or school related events shall have a valid Missouri operator’s license for the vehicle operated as per 5 CSR 30-261.010(2)(A).

This shall include any person who transports school children as an incident to employment with a school or school district, such as a teacher, coach, administrator, secretary, school nurse, or janitor unless such person is under contract with or employed by a school or school district as a school bus operator as per section 302.010 (19), RSMo. Compensation shall be defined for the purpose of this section as any reimbursement received by the driver that exceeds the average cost of operating a car per mile as established by the American Automobile Association.

(G) Motor vehicles shall have liability insurance coverage in accordance with section 537.610, RSMo, and as required by the local board of education.

(H) When transportation service in motor vehicles other than those licensed as school buses is contracted, there shall be a written contract between the district and the individual or firm providing the service.

(3) Requirements for Transportation of Students in Authorized Common Carriers.

(A) Authorized common carriers shall only be used to transport students to and from field trips or other special trips for educational purposes and shall not be used to transport students to and from school. Authorized common carriers, as used in this rule, are over-the-road intercity-type coaches equipped with reclining seats, air conditioning and restroom facilities, and holding authority from the Missouri Department of Economic Development, Division of Motor Carrier and Railroad Safety or the Federal Motor Carrier Safety Administration.

(B) There shall be a written contract between the district and individual or firm providing the vehicle.

(C) All contracts with authorized common carriers shall include:

1. Proof of liability insurance in the amount of five (5) million dollars per accident; and
2. Proof of safety inspection and compliance with applicable Federal Motor Carrier Safety Regulations.

(D) The driver of an authorized common carrier shall hold a valid Missouri commercial driver’s license or a similar license valid in any other state and shall comply with all applicable driver qualifications of the Federal Motor Carrier Safety Regulations.

PURPOSE: This rule establishes guidelines for the assignment of pupils based upon the finding of an unusual or unreasonable transportation hardship pursuant to section 167.121, RSMo.

(1) For the purpose of this rule, the following terms shall mean:

(A) Information request—The forms submitted to the designated review officer by the petitioner or the affected districts to document the existence of an unusual or unreasonable transportation hardship;

(B) Natural barriers—Obstructions to school bus routes, for students who are required by law to be transported or students who are transported as a result of school district practice or policy, caused by streams, rivers, lakes and multilane highways with limited access;

(C) Petitioned district—That district to which the pupil will be assigned should the petition for assignment be granted;

(D) Petitioner—A parent or guardian of a pupil or, if eighteen (18) years of age or otherwise emancipated, the pupil who has petitioned for assignment pursuant to section 167.121, RSMo;

(E) Resident district—The district where the pupil resides at the time a petition for assignment is submitted;

(F) Review officer—That individual designated by the commissioner of education to review the request for assignment based upon the finding of an unusual or unreasonable transportation hardship;

(G) Travel distance—The distance traveled to transport a pupil from the pupil’s place of residence or other designated pickup point to
the site of the pupil’s educational placement; and

(H) Travel time—That period of time required to transport a pupil from the pupil’s place of residence or other designated pickup point to the site of the pupil’s educational placement.

(2) A petition may be filed with the commissioner of education to assign a pupil to another district based upon the existence of an unusual or unreasonable transportation hardship. This petition must outline the basis for the request for assignment and be signed by the petitioning party.

(3) Upon receipt of a petition for assignment, the commissioner of education shall designate a review officer to make findings and a decision as to the existence of an unusual or unreasonable transportation hardship. The designated review officer shall notify both the resident district and the petitioned district of the contents of the petition and shall forward to those districts relevant information requests.

(4) The review officer shall make findings and a decision relating to the existence of a transportation hardship based upon the petition for assignment and responses to the information request submitted by the affected districts. In addition, the review officer, at his/her discretion, may elect to make a visual inspection of the transportation routes in question and use those findings in his/her determination. Assignment requests based upon documented travel time of less than seventy-five (75) minutes shall be granted only upon the demonstration of special circumstances or transportation hardships caused by natural barriers.

(5) The findings and decision of the review officer relating to the petition for assignment shall be made in writing and submitted to the petitioner, the resident district and the petitioned district. If it is the decision of the review officer that an unusual or unreasonable transportation hardship exists, then the pupil shall be assigned to the petitioned school district. The board of education of the resident district shall be responsible for paying the tuition and, when appropriate, transportation costs of the pupil assigned consistent with the provisions of sections 167.121 and 167.241, RSMo for the pupil that has been assigned. If the resident district disagrees to the amount of the tuition or the transportation costs to be paid, the resident district shall notify the resident district and the petitioned district. Requests to affirm, rescind or modify the finding, decision, or both, of the review officer shall be placed before the commissioner of education upon request of the resident district or petitioned district. Requests to affirm, rescind or modify the finding, decision, or both, of the review officer shall be placed before the commissioner of education for the petitioner, resident district or petitioned district within ten (10) days from notification of the findings and decisions of the review officer as described in sections (5) and (6).

(6) Not later than thirty (30) days from receipt of notice of the decision of the review officer, the petitioned district shall provide information to the resident district indicating the tuition amount and, if appropriate, transportation costs to be paid by the resident district consistent with the provisions of sections 167.121 and 167.241, RSMo for the pupil that has been assigned. If the resident district disagrees to the amount of the tuition or the transportation costs to be paid, the resident district shall notify the resident district and the petitioned district. Requests to affirm, rescind or modify the finding, decision, or both, of the review officer shall be placed before the commissioner of education upon request of the resident district or petitioned district. These appeals to the State Board of Education shall be limited to written information provided by the petitioner, resident district or petitioned district. These appeals to the State Board of Education shall be limited to written information provided by the petitioner, resident district or petitioned district as to why the decision of the commissioner of education was in error. The intent to appeal shall be indicated in writing to the commissioner of education within ten (10) days from receipt of the commissioner of education’s decisions as provided in section (7).

(7) Findings, decisions, or both, of the review officer as described in sections (5) and (6) may be affirmed, rescinded or modified by the commissioner of education upon request of the petitioner, resident district or petitioned district. Requests to affirm, rescind or modify the finding, decision, or both, of the review officer shall be placed before the commissioner of education for the petitioner, resident district or petitioned district within ten (10) days from notification of the findings and decisions of the review officer as described in sections (5) and (6).

(8) Decisions of the commissioner of education, as provided in section (7), may be appealed to the State Board of Education upon a written notice of intent to appeal by the petitioner, resident district or petitioned district. These appeals to the State Board of Education shall be limited to written information provided by the petitioner, resident district or petitioned district as to why the decision of the commissioner of education was in error. The intent to appeal shall be indicated in writing to the commissioner of education within ten (10) days from receipt of the commissioner of education’s decisions as provided in section (7).

(9) As soon as reasonably possible after the commissioner of education receives the intent to appeal as provided in section (8), the appeal shall be placed on the agenda of the State Board of Education. The commissioner of education shall notify the petitioner, resident district and petitioned district of the date the appeal is to be considered by the State Board of Education. Upon an adjudication of the appeal, the State Board of Education shall notify the petitioner, resident district and petitioned district of its decision.

(10) Should the resident district refuse or otherwise fail to make payment of the tuition amount and, if appropriate, transportation costs for the pupil that has been assigned consistent with the provisions of sections 167.121 and 167.241, RSMo, as of June 30 following the date the pupil was assigned to the petitioned district, and if requested by the petitioned district, and assuming the petitioned district has provided accurate and complete attendance data to the resident district as determined by the Department of Elementary and Secondary Education, the department shall be authorized to withhold that amount from subsequent state aid payments to the resident district and transfer the amount withheld to the petitioned district.

(11) Any final decision of assignment made during the course of any school semester, or any other term in which classes are held, shall remain in place until the end of that semester or term. Any petition for review of an existing assignment must be received by the commissioner of education thirty (30) days prior to the beginning of the semester in which rescinding of the assignment would take place.
