## Rules of
Department of Elementary and Secondary Education
Division 80—Urban and Teacher Education
Chapter 850—Professional Development

<table>
<thead>
<tr>
<th>Title</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>5 CSR 80-850.010 Administrative Procedures for the Teacher Education Scholarship Program</td>
<td>3</td>
</tr>
<tr>
<td>5 CSR 80-850.015 Administrative Procedures for the Minority Teaching Scholarship Program</td>
<td>5</td>
</tr>
<tr>
<td>5 CSR 80-850.020 Tuition Reimbursement for Public School Teachers and Other Certificated Personnel (Rescinded April 9, 1994)</td>
<td>7</td>
</tr>
<tr>
<td>5 CSR 80-850.030 Missouri Career Development and Teacher Excellence Plan</td>
<td>7</td>
</tr>
<tr>
<td>5 CSR 80-850.040 Beginning and Practicing Teacher Assistance Program (Rescinded April 9, 1994)</td>
<td>11</td>
</tr>
<tr>
<td>5 CSR 80-850.050 State Level Professional Development Funds for Statewide Areas of Critical Need for Learning and Development</td>
<td>11</td>
</tr>
<tr>
<td>5 CSR 80-850.060 School Board Member Orientation and Training</td>
<td>11</td>
</tr>
</tbody>
</table>
Title 5—DEPARTMENT OF
ELEMENTARY AND
SECONDARY EDUCATION
Division 80—Urban and Teacher
Education
Chapter 850—Professional
Development

5 CSR 80-850.010 Administrative
Procedures for the Teacher Education
Scholarship Program

PURPOSE: The Excellence in
Education Act of 1985 (sections
160.276, 160.278, 160.281 and
160.283, RSMo) establishes a program
that makes scholarships in the amount of two
thousand dollars per recipient (one-half this
amount to be provided by the state and
one-half to be provided by participating
colleges or universities) available for
students who make a commitment to a
teaching career and who enroll in a
college program leading to certification
to teach in the public schools of
Missouri. This rule sets forth the
qualifications required of applicants for
the scholarships, the criteria to be used in
selecting scholarship recipients, the
conditions that participating colleges
or universities must meet, procedures
for matching recipients with participating
colleges or universities, terms
wherein a scholarship recipient must
agree and repayment procedures to be
followed by recipients who fail to fulfill
their commitment to become certificated
to teach or to teach in the public
schools of Missouri.

(1) Eligible applicants are defined as residents of Missouri who—
   (A) are high school seniors, freshmen or
   sophomores in a four (4)-year college or uni-
   versity located in Missouri, or students
   enrolled in a junior or community college
   located in Missouri;
   (B) Make a commitment to pursue an
   approved teacher education program and
   enroll as full-time students in a four (4)-year
   college or university located in Missouri;
   (C) Have achieved scores on an accepted
   nationally-normed test of academic ability,
   such as the Scholastic Aptitude Test (SAT),
   the American College Test (ACT) or the
   School-College Ability Test (SCAT), which
   place them at or above the eighty-fifth per-
   centile; or have achieved a high school grade
   point average which ranks them in the upper
   fifteen percent (15%) of their high school
   graduating class or as calculated at the end
   of the sixth semester; and
   (D) Meet the requirements for entry into
   an approved teacher education program in
   Missouri.

(2) Each student wishing to apply for a scholar-
ship under sections 160.276, 160.278,
160.281 and 160.283, RSMo shall submit an
application to the department in a form as
may be required by the department before
February 15 in order to be considered for the
award of a scholarship for the fall term.

(3) Each application shall contain information
as may be required to enable the department
to select recipients under the provisions of
this rule.

(4) Each applicant will be notified whether
s/he has or has not been selected as a recipi-
ent of a scholarship by April 1.

(5) Recipients will be selected from the group of
eligible applicants on the basis of each
applicant’s level of performance in the fol-
lowing areas:
   (A) Participation in school and community
   activities;
   (B) Demonstrated leadership abilities;
   (C) Effective interpersonal skills;
   (D) Wide range of interest;
   (E) Career interest in teaching; and
   (F) Effective communication skills.

(6) Annually, the department shall appoint a
selection committee whose assignment shall
be to rank the eligible applicants on the basis
of the criteria listed in section (5) in accor-
dance with rating scales developed by the
department. The list of ranked applicants
shall be used in assigning each recipient to
the college or university of his/her choice.

(7) In the event that there are more eligible
applicants than can be granted scholarships
because insufficient funds have been appro-
riated, scholarships shall be awarded in
sequence according to the rank order of the
eligible applicants.

(8) In the event that a designated recipient
declines to accept a scholarship, the scholar-
ship shall be offered to the next highest
ranked eligible applicant, if any.

(9) After recipients have been selected in
accordance with the criteria listed in this
rule, each recipient will be matched, in rank
order, with his/her first choice of college or
university until all openings at a college or
university have been filled; after that, recipi-
ents who have designated that college or uni-
versity as first choice will be matched in rank
order with openings at colleges and universi-
ties that they indicated as second or third
choice, respectively.

(10) The department shall notify each partici-
patating college or university of the names and
addresses of scholarship recipients who have
been matched with that institution.

(11) Following notification that s/he has been
selected to receive a scholarship, an applicant
shall respond to the department to accept or
decline the scholarship no later than April
15.

(12) After a recipient has completed admis-
sion and registration procedures at the
matched college or university and is ready to
attend class at the beginning of the fall semes-
ter of the program year (fiscal year), the
financial aid officer or scholarship awards
officer shall give the recipient a check from the
state in the amount of five hundred dol-
ars ($500) and a check from the college or
university in the amount of five hundred dol-
ars ($500), both checks made payable to the
recipient (or the recipient and parent or
guardian, if the recipient is under eighteen
(18) years of age). At the beginning of the
spring semester of the program year (fiscal
year), a similar procedure shall occur.

(13) On the two (2) occasions, at the begin-
ing of the first and second semesters after the
recipient has completed all enrollment
requirements and is ready to attend class and
when the checks from the state and the col-
lege or university are delivered to the student,
the recipient (and parents or guardians, if the
recipient is under eighteen (18) years of age)
shall sign a promissory note which obligates
the student to fulfill the commitment to be
made by recipients and included in this rule,
with the provision that funds received under
the terms of this rule shall be repaid accord-
ing to the terms of this rule if the student
defaults on the commitments.

(14) Participating colleges or universities
must—
   (A) Be located in Missouri;
   (B) Offer a teacher education program
approved by the department;
(C) Provide matching funds of one thousand dollars ($1000) per scholarship recipient to match, dollar for dollar, funds made available by the state;

(D) Not use state funds for the matching funds;

(E) Indicate prior to each year of participation, upon the request of the department, the number of scholarships that will be matched;

(F) Report annually on October 1, in the form requested by the department, the status of all scholarship recipients who attended the college or university during preceding years until such time as they graduate or leave the college or university;

(G) Confirm annually on October 1, in the form requested by the department, the status of recipients who are currently enrolled as first-time students;

(H) Report immediately to the department the name of any enrolled recipient who ceases study leading to teacher certification;

(I) Agree to pay matching funds to recipients on terms no more restrictive than those established by the department with regard to the state funds provided to recipients and if they elect to seek repayment, the terms of the repayment schedule shall be no more restrictive than the repayment terms established by the state for students who default; and

(J) Agree to serve as agent for the state in obtaining notarized signatures of recipients (or of recipients and parents or guardians, if the recipient is under eighteen (18) years of age) on promissory notes which will be sent by the department to the designated college official along with the payment checks sent for recipients. The college or university agrees to return the signed and notarized promissory notes to the department.

(15) Before receiving any funds from the state or from a college or university under terms of the Teacher Education Scholarship Program, each designated recipient must agree to the following terms and conditions:

(A) To enroll in and complete a college program designed to qualify the recipient for a Missouri teaching certificate within five (5) years from the date of receiving funds under the scholarship program (three (3) years in the case of students transferring from a junior or community college);

(B) To teach on a full-time basis for a period of five (5) years in a Missouri public elementary or secondary school after receiving a teaching certificate;

(C) To notify the department annually on October 1, in the form and on the schedule prescribed by the department, of his/her current status as a student during years of college attendance and as a teacher following receipt of teacher certification;

(D) To repay the scholarship funds received from the state in accordance with terms set forth in this rule if any one (1) of the following events occurs:

1. The recipient ceases study leading to teacher certification for any reason, including, but not limited to:
   A. Change of career goal as evidenced by the nature of courses selected in colleges;
   B. Discontinuance of college attendance;
   C. Dismissal, suspension or expulsion from college for any reason; or
   D. Enrollment and attendance during any semester in less than twelve (12) semester hours (less than full-time) in a program leading to certification to teach in Missouri public schools, except that nonattendance or enrollment in less than twelve (12) semester hours during the summer term shall not affect the status of the recipient;

2. The recipient fails to be hired for or to accept a full-time teaching position in a Missouri public school within ten (10) months of receiving certification to teach in Missouri public schools;

3. The recipient fails to teach on a full-time basis for a period of five (5) years in a Missouri public elementary or secondary school.

(16) If a recipient does not complete requirements for certification to teach in public elementary and secondary schools in Missouri in accordance with the terms of this rule, the scholarship amount shall be considered as a loan to the recipient and interest at the rate of nine and one-half percent (9 1/2%) per year shall be charged on the unpaid balance of the amount received from the state from the date the recipient ceased study leading to teacher certification until the amount received has been paid back to the state.

(17) If a recipient fails to be hired for or to accept a full-time teaching position in a Missouri public elementary or secondary school within ten (10) months after receiving certification to teach in Missouri public elementary or secondary schools, the scholarship amount shall be considered as a loan to the recipient and interest at the rate of nine and one-half percent (9 1/2%) per year shall be charged on the unpaid balance of the amount received from the state from the date the amount was paid back to the state.

(18) If a recipient does not continue to teach on a full-time basis in a Missouri public elementary or secondary school for a period of five (5) years after receiving a degree, the scholarship amount shall be considered as a loan to the recipient and interest at the rate of nine and one-half percent (9 1/2%) per year shall be charged on the unpaid balance of the amount received from the date the recipient ceases to teach until the amount received has been paid back to the state. For each year, up to five (5) years, that the recipient teaches in a Missouri public elementary or secondary school, one-fifth (1/5) of the amount received under the scholarship program shall be applied against the total amount received and shall not be subject to repayment.

(19) The amount received (plus interest) shall be repaid to the state within two (2) years of the date of default; except that repayment shall not be triggered for a period of not more than—

A. One (1) year by a recipient’s returning to full-time study after two (2) years of teaching in a Missouri public elementary or secondary school; or

B. One (1) semester by a recipient’s requesting and receiving maternity leave from a Missouri public school district if the recipient returns to a teaching position in a Missouri public elementary or secondary school following this interruption of employment.

(20) The obligation to teach on a full-time basis in a Missouri public elementary or secondary school for a period of five (5) years following certification shall not be altered by any such moratorium on the requirement to repay the scholarship funds.

(21) The state board may set aside fifteen percent (15%) of the scholarships for awards to qualified minority recipients.

(22) Exceptions. A recipient who wishes to request an exception to any of the terms of this rule must submit his/her request in writing to the department. The department shall respond to each such request within thirty (30) days following receipt of the request and may schedule a hearing not more than forty-five (45) days following receipt of the request to receive testimony. A ruling on each request shall be rendered not more than fif-
teen (15) days following the hearing.

AUTHORITY: sections 160.276, 160.278, 160.281 and 160.283, RSMo (1986).*

Are a minority which includes Asian Americans, Hispanic Americans, Native Americans, and African Americans;

Are high school graduates or college students who are residents of Missouri or who after the completion of their baccalaureate degree enter teacher education;

Make a commitment to pursue an approved teacher education program, enroll as full-time students in a four (4)-year college or university located in Missouri, and make a commitment to teach science or math;

Have achieved scores on an accepted nationally-normed test of academic ability, such as but not limited to the Scholastic Aptitude Test (SAT), the American College Test (ACT), or the School-College Ability Test (SCAT), which place them at or above the seventy-fifth (75th) percentile; and have achieved a high school grade point average which ranks them in the upper twenty-five percent (25%) of their high school graduating class or as calculated at the end of the sixth (6th) semester.

Have completed thirty (30) college credit hours or more, with a 3.0 grade point average in an accredited institution, will be considered to have met the class rank and test requirements; as the purpose of this requirement is to predict college success.

Purpose: The Minority Teaching Scholarship (sections 161.415, 161.418, 161.421, and 161.424, RSMo) establishes a program, to be administered by the Department of Elementary and Secondary Education, also referred to as the department, that makes renewable scholarships in the amount of three thousand dollars per recipient (two thousand dollars of this amount to be provided by the state and one thousand dollars to be provided by participating colleges or universities) available for minority students who make a commitment to a math or science teaching career and who enroll in a college program leading to certification to teach in the public schools of Missouri. Within the limits of amounts appropriated therefore, the Department of Elementary and Secondary Education shall make available up to one hundred, one-year, renewable scholarships to minority students for the purpose of encouraging minority students to enter teaching of math or science. This rule sets forth the qualifications required of applicants for the scholarship, the criteria to be used in selecting scholarship recipients, the conditions that participating colleges or universities must meet, procedures for matching recipients with participating colleges or universities, terms to which a scholarship recipient must agree, and repayment procedures to be followed by recipients who fail to fulfill their commitment to become certified to teach science or math in the public schools of Missouri.

Eligible applicants are defined as residents of Missouri who—

(1) Are a minority which includes Asian Americans, Hispanic Americans, Native Americans, and African Americans;

(2) Are high school graduates or college students who are residents of Missouri or who after the completion of their baccalaureate degree enter teacher education;

(3) Make a commitment to pursue an approved teacher education program, enroll as full-time students in a four (4)-year college or university located in Missouri, and make a commitment to teach science or math;

(4) Have achieved scores on an accepted nationally-normed test of academic ability, such as but not limited to the Scholastic Aptitude Test (SAT), the American College Test (ACT), or the School-College Ability Test (SCAT), which place them at or above the seventy-fifth (75th) percentile; and have achieved a high school grade point average which ranks them in the upper twenty-five percent (25%) of their high school graduating class or as calculated at the end of the sixth (6th) semester.

(5) Have completed thirty (30) college credit hours or more, with a 3.0 grade point average in an accredited institution, will be considered to have met the class rank and test requirements; as the purpose of this requirement is to predict college success.

(6) Each student wishing to apply for a scholarship under sections 161.415, 161.418, 161.421, and 161.424, RSMo, shall submit an application to the department in such form as may be required by the department before January 1 in order to be considered for the award of a scholarship for the fall term.

(7) Each application shall contain such information as may be required to enable the department to select recipients under the provisions of this rule.

(8) Each applicant will be notified whether s/he has or has not been selected as a recipient of a scholarship by April 1.

(9) Recipients will be selected from the group of eligible applicants on the basis of each applicant’s level of performance in the following areas:

(A) Participation in school and community activities;

(B) Demonstrated leadership abilities; and

(C) Career interest in teaching.

(10) The department shall notify each participating college or university of the names and addresses of scholarship recipients who have been matched with that institution.

(11) Following notification that s/he has been selected to receive a scholarship, an applicant shall respond to the department to accept or decline the scholarship no later than April 15.

(12) After a recipient has completed admission and registration procedures at the matched college or university and is ready to attend class at the beginning of the first semester, the financial aid officer or scholarship awards office shall give the recipient a check from the state in the amount of one thousand dollars ($1,000) and a check from the college or university in the amount of five hundred dollars ($500), both checks made payable to the recipient (or the recipient and parent or guardian, if the recipient is under eighteen (18) years of age). At the beginning of each semester a similar procedure shall occur. A recipient shall be eligible for a renewed scholarship, subject to appropriation by the general assembly, for a maximum of three (3) additional years, provided the recipient remains in "good standing" with their
college or university.

(13) At the beginning of each semester after the recipient has completed all enrollment requirements and is ready to attend class, and when the checks from the state and the college or university are delivered to the student, the recipient (and parents or guardians, if the recipient is under eighteen (18) years of age) shall sign a promissory note obligating the student to fulfill the commitments as defined in this rule, to include the provision that funds received shall be repaid according to the terms of this rule if the student defaults on said commitments.

(14) Participating colleges or universities must—

(A) Be located in Missouri;

(B) Offer a teacher education program approved by the department;

(C) Provide matching funds of one thousand dollars ($1,000) per scholarship recipient to match one dollar ($1) for every two dollars ($2), funds made available by the state;

(D) Not use state funds for the matching funds;

(E) Indicate prior to each year of participation, upon the request of the department, the number of scholarships that will be matched;

(F) Report annually on October 1 in the format requested by the department, the status of all scholarship recipients who attended the college or university during preceding years until such time as they graduate or leave the college or university;

(G) Confirm annually on October 1 in the format requested by the department, the status of recipients who are currently enrolled as first-time students;

(H) Report immediately to the department the name of any enrolled recipient who ceases study leading to teaching certification, or falls below "good standing" with the university or Teacher Education Program;

(I) Agree to pay matching funds to recipients on terms no more restrictive than those established by the department with regard to the state funds provided to recipients, and if they elect to seek repayment, the terms of the repayment schedule shall be no more restrictive than the repayment terms established by the state for students who default; and

(J) Agree to serve as agent for the state in obtaining notarized signatures of recipients (or of recipients and parents or guardians, if the recipient is under eighteen (18) years of age) on promissory notes which will be sent by the department to the designated college official along with the payment checks sent for recipients. The college or university agrees to return the signed and notarized promissory notes to the department.

(15) Before receiving any funds from the state or from a college or university under terms of the Minority Teaching Scholarship Program, each designated recipient must agree to the following terms and conditions:

(A) To enroll in and complete a college program designed to qualify the recipient for a Missouri teaching certificate within five (5) years from the date of receiving funds under the scholarship program (three (3) years in the case of students transferring from a junior or community college);

(B) To teach science or math on a full-time basis for a period of five (5) years in a Missouri public elementary or secondary school after receiving a teaching certificate;

(C) To notify the department annually on October 1 in the format and on the schedule prescribed by the department, of his/her current status as a student during years of college attendance and as a teacher following receipt of teacher certification;

(D) To repay the scholarship funds received from the state in accordance with terms set forth in this rule if any one (1) of the following events occurs:

1. The recipient ceases study leading to teaching certification for any reason, including but not limited to—

   A. Change of career goal as evidenced by the nature of courses selected in college;

   B. Discontinuance of college attendance;

   C. Dismissal, suspension, or expulsion from college for any reason; or

   D. Enrollment and attendance during any semester in less than twelve (12) semester hours (less than full-time) in a program leading to certification to teach in Missouri public schools, except that nonattendance or enrollment in less than twelve (12) semester hours during the summer term shall not affect the status of the recipient;

2. The recipient fails to be hired for or to accept a full-time math or science teaching position in a Missouri public school within ten (10) months of receiving certification to teach in Missouri public schools; or

3. The recipient fails to teach math or science on a full-time basis for a period of five (5) years in a Missouri public elementary or secondary school.

(16) If a recipient does not complete requirements for certification to teach in public elementary or secondary schools in Missouri in accordance with the terms of this rule, the scholarship amount shall be considered as a loan to the recipient and interest at the rate of nine and one-half percent (9 1/2%) per year shall be charged on the unpaid balance of the amount received from the state from the date the recipient ceased studying leading to teaching certification until the amount received has been paid back to the state.

(17) If a recipient fails to be hired for or to accept a full-time math or science teaching position in a Missouri public elementary or secondary school within ten (10) months after receiving certification to teach in Missouri public elementary or secondary schools, the scholarship amount shall be considered as a loan to the recipient, and interest at the rate of nine and one-half percent (9 1/2%) per year shall be charged on the unpaid balance of the amount received from the date the recipient ceases to teach until the amount received has been paid back to the state. For each year, up to five (5) years, that the recipient teaches in a Missouri public elementary or secondary school, one-fifth (1/5) of the amount received under the scholarship program shall be applied against the total amount received and shall not be subject to repayment.

(18) If a recipient does not continue to teach math or science on a full-time basis in a Missouri public elementary or secondary school for a period of five (5) years after receiving a degree, the scholarship amount shall be considered as a loan to the recipient and interest at the rate of nine and one-half percent (9 1/2%) per year shall be charged on the unpaid balance of the amount received from the date the recipient ceases to teach until the amount received has been paid back to the state. For each year, up to five (5) years, that the recipient teaches in a Missouri public elementary or secondary school, one-fifth (1/5) of the amount received under the scholarship program shall be applied against the total amount received and shall not be subject to repayment.

(19) The amount received (plus interest) shall be repaid to the state within two (2) years of the date of default; except that, repayment shall not be triggered—

(A) For a period of not more than two (2) years when a recipient returns to full-time graduate study;

(B) For a period of not more than one (1) semester by a recipient's requesting and receiving maternity leave from a Missouri
public school district if the recipient returns to a teaching position in a Missouri public elementary or secondary school following such interruption of employment;

(C) For services in any branch of the armed forces of the United States; or

(D) For teaching in areas other than math or science defined as "critical need" by the state board.

(20) The obligation to teach on a full-time basis in a Missouri public elementary or secondary school for a period of five (5) years following certification shall not be altered by any suspension on the requirement to repay the scholarship funds.

(21) Exceptions—A recipient who wishes to request an exception to any of the terms of this rule must submit his/her request in writing to the department. The department shall respond to each such request within thirty (30) days following receipt of the request and may schedule a hearing not more than forty-five (45) days following receipt of the request to receive testimony. A ruling on each request shall be rendered not more than fifteen (15) days following such hearing.


5 CSR 80-850.020 Tuition Reimbursement for Public School Teachers and Other Certificated Personnel
(Rescinded April 9, 1994)

5 CSR 80-850.030 Missouri Career Development and Teacher Excellence Plan

PURPOSE: Sections 168.500—
168.515, RSMo establish a career advancement program, the Missouri Career Development and Teacher Excellence Plan referred to as the career ladder program. Participation by local school districts in the Career Ladder Program shall be voluntary. The Career Ladder Program is a matching program of variable matched rates established by statute. The general assembly makes an annual appropriation for the purpose of providing the state's share of the Career Ladder Program. This rule sets forth guidelines for local district participation in the Career Ladder Program.

(1) For the purpose of this rule, unless the context clearly requires otherwise, the following terms shall mean:

(A) Career ladder salary supplement—The district may establish a salary supplement up to fifteen hundred dollars ($1500) for Career Stage I teachers, three thousand dollars ($3000) for Career Stage II teachers and five thousand dollars ($5000) for Career Stage III teachers. The state's payment is contingent upon appropriations for this purpose;

(B) Department—The Department of Elementary and Secondary Education;

(C) Eligible district—A school district which has adopted a local district career ladder plan and had that plan approved by the department according to standards and procedures established in this rule;

(D) Participating teachers—An individual employed full-time by a school district who is certified under rules governing teacher certification to serve as a classroom teacher, librarian, guidance counselor, school psychological examiner, parent or teachers educator, school psychologist, special education diagnostician, or speech pathologist and is on the district salary schedule and, as verified by a school district, has met criteria established for the career ladder;

(E) School district—A school or group of schools governed by a locally elected board of education or the State Board of Education and operated at public expense.

(2) The department will provide school districts a model career ladder, guidelines and criteria for school district plans which meet the requirements established by statute and this rule.

(3) Each local school district desiring to participate in the Career Ladder Program shall submit an application and district plan to the Division of Urban and Teacher Education prior to July 15, 1996 and April 15 in subsequent years.

(4) Upon receipt of the school district's career ladder application, the Division of Urban and Teacher Education will review plans for eligibility to participate in the variable match rate program. The local district's career ladder plan will be evaluated to determine compliance with applicable statutes and standards and procedures established in the Criteria for Local District Career Ladder Plans (Appendix A).

(5) School districts will be notified of necessary modifications, eligibility or denial prior to August 1, 1996 and June 30, in subsequent years.

(6) Each eligible district shall identify participating teachers on Core Data collection forms provided by the department.

(7) Upon receipt of the Core Data information, the department will compile a list of participating teachers and determine the state portion of the career ladder salary supplement according to the variable matching rate provisions of the law. The department will send to each district the list of participating teachers. The district will correct as necessary, verify this list and certify its accuracy to the commissioner of education on or before March 15.

(8) Upon receipt of the certified list, the department will schedule one (1) payment to occur in July in concert with regular payment of foundation program funds, contingent upon appropriations for this purpose. Participating districts shall receive the appropriate reimbursement for Career Ladder Stage I in the first year of participation; Stages I and II in the second year; and Stages I, II and III in the third year.

(9) Eligible districts receiving career ladder salary supplements shall pay to each teacher an amount specified in the district application not to exceed the amounts provided by section 168.515(1), RSMo. If staffing/eligibility changes occur subsequent to the certification of the career ladder entitlement which cause the district to receive more or fewer funds necessary to implement the provisions of section 168.515, RSMo, the department shall be notified, with the modifications to Career Ladder Payment form by September 1, and the department will make an offsetting correction on the ensuing payment.

(10) Independent auditors retained by local districts will be responsible to examine district payroll records to determine if the proper career ladder supplemental pay has actually been paid to participating teachers as certified by the district to the department. Instances of noncompliance should be set forth in the audit report in the accountant's report on state and federal compliance.

AUTHORITY: sections 168.500—

APPENDIX A

Criteria for Local District Career Ladder Plans

REQUIRED ELEMENTS OF THE DISTRICT CAREER LADDER PLAN

The local district shall develop and submit to the Department of Elementary and Secondary Education a District Career Ladder Plan (DCLP). This plan will provide the organizational basis for the district's career ladder. Development of a career ladder is voluntary for local school districts. When districts establish a career ladder plan, they also must accept the responsibility of raising the local portion of the funding. Teachers who clearly meet the Qualifications and Responsibilities established as specific criteria (168.500.2(3), RSMo) for the district Career Ladder shall have a reasonable expectation of participating on the career ladder.

I. The DCLP shall contain a statement requiring that all responsibilities in the teacher's Career Development Plan directly and obviously relate to improvement of programs and services for students as outlined in the District School Improvement Plan, Curriculum Development Plan, Professional Development Plan, Missouri School Improvement Program or instructional improvement.

II. The DCLP shall contain three (3) stages and the qualifications for each stage. The annual supplemental pay shall not exceed $1,500 for Stage I, $3,000 for Stage II, or $5,000 for Stage III. The state's payment is contingent upon appropriations for this purpose (168.515.1., RSMo). This supplemental pay shall be in addition to that which the teacher would normally be accorded by the district's salary schedule (168.505.1., RSMo).

III. Each career ladder stage shall contain specific qualifications to be completed prior to application (168.500.2., RSMo). These qualifications shall include:

A. Five (5) years of teaching experience in Missouri public schools for Stage I (168.500.2(5), RSMo).

B. A clearly defined level of performance relative to the district's Performance Based Teacher Evaluation (PBTE) process for each stage on the career ladder (168.500.2(3), RSMo).

As stated in the state Model for PBTE, the EXPECTED PERFORMANCE LEVEL is a designation accorded to an EFFECTIVE teacher. Performance which clearly meets the district's expected performance level shall be required for Stage I and performance which meets and exceeds the expected level shall be required for Stages II and III:

- At Stage I, the teacher shall show evidence of performance at the expected level on all of the criteria on the most recent final evaluation instrument in the district's PBTE system.
- Stage II, the teacher shall show evidence of performance at the expected level on all of the criteria on the most recent final evaluation instrument and above the EXPECTED level on 10% of the evaluative criteria included in the district's PBTE system with at least one (1) of the criteria in the area of instructional process for teachers and librarians, guidance counseling process for counselors and the process area most closely related to specific job performance as it relates to students for school psychological examiners, parents as teachers educators, school psychologists, special education diagnosists and speech pathologists.
- At Stage III, the teacher shall show evidence of performance at the expected level on all of the criteria on the most recent final evaluation instrument and above the EXPECTED level on 15% of the summative evaluative criteria included in the district's PBTE system with at least one (1) of the criteria in the area of instructional process for teachers and librarians, guidance counseling process for counselors and the process area most closely related to specific job performance as it relates to students for school psychological examiners, parents as teachers educators, school psychologists, special education diagnosists and speech pathologists.

In the PBTE system, the key emphasis is on the EXPECTED level of performance (EFFECTIVE teaching) and the percentage figures should be viewed as significant performance above the EXPECTED level. Unless otherwise approved by the department, the DCLP shall require no more than the percentages stated above.

C. A Career Development Plan to be organized by the teacher.

The Career Development Plan shall contain the responsibilities to be completed by the teacher while on the career ladder, and provisions for verifying completion of these responsibilities. Following approval by the district, these plans may be amended for good cause.

- To qualify for Stage I, a teacher shall have completed a Career Development Plan and two (2) years of service on Stage I of the career ladder. One (1) year of service on the previous stage may be waived by the local Board of Education based upon a total of seven (7) years teaching in the public schools.
- To qualify for Stage III, a teacher must have completed a Career Development Plan and three (3) years of service on Stage II of the career ladder. Two (2) years of service on the previous stage may be waived by the local Board of Education based upon a total of ten (10) years teaching in the public schools.

D. Appropriate certification in subject area for each teacher, except upon good cause shown (168.500.2., RSMo).

E. Full-time regular length contract.

F. The DCLP may contain additional qualifications deemed appropriate by the local Board of Education to the extent they are consistent with the provisions of 168.500—168.515, RSMo.
IV. Each career ladder stage shall contain responsibilities commensurate and adjustable to the compensation offered for that stage that will be completed by the teacher while on the career ladder. These responsibilities shall directly and obviously relate to the improvement of programs and services for students as outlined in the District School Improvement Plan, Curriculum Development Plan, Professional Development Plan, Missouri School Improvement Program or instructional improvement. Responsibilities shall be detailed in the teacher’s Career Development Plan.

V. The local school district shall show evidence of teacher, administrator, and patron involvement in the development of the DCLP. Teachers selected for involvement should be chosen by teachers in the district.

VI. A Career Ladder Review Committee, consisting of teachers selected by other teachers in the district and administrators shall present to the local board a list of Career Ladder participants that have been approved for payment.

VII. The DCLP shall contain provisions for assessment of the district’s career ladder. Plans will be made for periodic assessment of the district’s career ladder under the direction of the local board of education with assistance from administrators, teachers, and patrons. Criteria for assessment shall include, but not be limited to, benefits for schools and students, and teacher interest and participation.

VIII. The DCLP shall contain the instrument, procedures and forms used in the district’s PBTE process.

IX. The DCLP shall contain evidence of continuous training for evaluators in PBTE. This training shall be comprehensive in nature and include, but not be limited to, knowledge of effective teaching, formative observation, summative evaluation and assistance to teachers in improvement of instruction. Training shall also address procedures for consistency and reliability among evaluators.

X. The DCLP shall contain procedures for appealing decisions made regarding approval or denial of application and placement on the career ladder (168.510, RSMo), including the right to substantive and procedural appeals of the PBTE. Procedures shall include, but not necessarily be limited to, the following:
   A. An opportunity to have the decision reviewed by the authority/committee rendering the initial decision;
   B. An opportunity to have the decision rendered in “A” reviewed by the superintendent of schools; and
   C. An opportunity to have the decision rendered in “B” reviewed by the local board of education.

   Appeal procedures shall be implemented in a timely fashion. All decisions made with respect to a teacher’s application to, and placement on, any stage of the career ladder shall be based on the qualifications for that stage as stated in the DCLP.

XI. The DCLP shall contain provisions for recognition of teacher mobility from one participating district to another within this state (168.500.4., RSMo).

The Department of Elementary and Secondary Education will periodically review local district plans and will collect information from local districts regarding the career ladder process. The local district must advise the department regarding amendments to the DCLP adopted by the local board of education following approval of the original DCLP by the department.
# The Missouri Career Ladder Model

Adopted November 1995

Participation in the Career Ladder is voluntary for school districts and for individual educators.

<table>
<thead>
<tr>
<th>STAGE I</th>
<th>Qualifications</th>
<th>Responsibilities</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Five years' teaching experience in Missouri public schools.</td>
<td>Career Stage I educator will select responsibilities directly and obviously related to any of the following:</td>
<td></td>
</tr>
<tr>
<td>2. Appropriate certification.</td>
<td>- District School Improvement Plan</td>
<td></td>
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<tr>
<td>3. Eligible educator serving on a regular-length, full-time contract.</td>
<td>- Curriculum Development Plan</td>
<td></td>
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<tr>
<td>4. PREE:* Educator meets &quot;expected&quot; level on all of the criteria on the most recent final evaluation instrument on the district's performance based evaluation.</td>
<td>- Professional Development Plan</td>
<td></td>
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<tr>
<td>5. Educator will prepare a Career Development Plan.</td>
<td>- Missouri School Improvement Plan</td>
<td></td>
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<tr>
<td></td>
<td>- Instructional Improvement</td>
<td></td>
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*PREE—Performance based evaluation, as required under Section 168.128, RSMO.

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<thead>
<tr>
<th>STAGE II</th>
<th>Qualifications</th>
<th>Responsibilities</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Successful completion of the Stage I Career Development Plan. Educator must complete two years on Stage I. Local board of education may waive one year of this requirement based upon a total of seven years' prior experience.</td>
<td>Career Stage II educator will select responsibilities directly and obviously related to any of the following:</td>
<td></td>
</tr>
<tr>
<td>2. Appropriate certification.</td>
<td>- District School Improvement Plan</td>
<td></td>
</tr>
<tr>
<td>3. Regular-length, full-time contract.</td>
<td>- Curriculum Development Plan</td>
<td></td>
</tr>
<tr>
<td>4. PREE:* Educator meets on all and exceeds &quot;expected&quot; performance level on 10% of criteria on the most recent final evaluation instrument, one of the criteria above expected level shall be in the area most closely related to job performance as it relates to students.</td>
<td>- Professional Development Plan</td>
<td></td>
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<tr>
<td></td>
<td>- Missouri School Improvement Plan</td>
<td></td>
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<td></td>
<td>- Instructional Improvement [Responsibilities must reflect high levels of sophistication.]</td>
<td></td>
</tr>
<tr>
<td>5. Educator will prepare a Career Development Plan.</td>
<td>[Responsibilities at Stage II must display higher levels of sophistication.]</td>
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<tr>
<th>STAGE III</th>
<th>Qualifications</th>
<th>Responsibilities</th>
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</thead>
<tbody>
<tr>
<td>1. Successful completion of the Stage II Career Development Plan. Educator must complete three years on Stage II. Local board of education may waive two years of this requirement based upon a total of 10 years' prior experience.</td>
<td>Career Stage III educator will select responsibilities directly and obviously related to any of the following:</td>
<td></td>
</tr>
<tr>
<td>2. Appropriate certification.</td>
<td>- District School Improvement Plan</td>
<td></td>
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<tr>
<td>3. Regular-length, full-time contract.</td>
<td>- Curriculum Development Plan</td>
<td></td>
</tr>
<tr>
<td>4. PREE:* Educator meets on all and exceeds &quot;expected&quot; performance level on 15% of the most recent final evaluation instrument, one of the criteria above expected level shall be in the area most closely related to job performance as it relates to students.</td>
<td>- Professional Development Plan</td>
<td></td>
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<td></td>
<td>- Missouri School Improvement Plan</td>
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<td></td>
<td>- Instructional Improvement [Responsibilities must reflect high levels of sophistication.]</td>
<td></td>
</tr>
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<td>5. Educator will prepare a Career Development Plan.</td>
<td>[Responsibilities at Stage III must display higher levels of sophistication.]</td>
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5 CSR 80-850.040 Beginning and Practicing Teacher Assistance Program
(Rescinded April 9, 1994)

5 CSR 80-850.050 State Level Professional Development Funds for Statewide Areas of Critical Need for Learning and Development

PURPOSE: This rule provides administrative guidelines for expenditure of professional development funds as provided in 160.530, RSMo.

(1) The primary purpose of the state-level professional development moneys is to address statewide areas of critical need, provided the following two (2) areas shall constitute priority uses for such money:
(A) Funding operation of state management teams in school districts with academically deficient schools and providing resources specified by the management team as needed in these districts; and
(B) Funding for grants to school districts for resources identified as necessary by the district for those districts which are failing to achieve assessment standards.

(2) The statewide areas of critical need for learning and development include:
(A) Funding operation of management teams in school districts with academically deficient schools and providing resources specified by management teams as needed in these districts;
(B) Funding for grants to school districts for resources identified as necessary by the district, for those districts which are failing to achieve assessment standards;
(C) Ensuring all children are successful in school, especially children at risk, children with special needs and gifted students;
(D) Increasing parental involvement;
(E) Providing information which will assist school administrators and teachers in understanding the process of site-based decision-making;
(F) Implementing recommended curriculum frameworks;
(G) Training in use of new assessment techniques and the use of those assessments to improve student performance;
(H) Cooperation with law enforcement authorities to expand successful anti-drug programs for students;
(I) Strengthening existing curricula of local districts to stress drug and alcohol prevention;
(J) Implementing and promoting programs to combat gang activity, violence and weaponry in the schools of the state;
(K) Establishing family schools, where schools adopt proven models of one (1)-stop state services for children and families;
(L) Expanding adult literacy services; and
(M) Training board members in areas deemed important as determined by the state board of education.

(3) On an annual basis, the state board of education will select additional priority areas of critical need to be funded during the subsequent academic year.

(4) Funding will be awarded on the basis of competitive grants and applicants will be required to complete closing reports complete evaluative data on the effectiveness of each activity.

(5) The state-level professional development moneys may be distributed to—
(A) Colleges;
(B) Universities;
(C) Private associations;
(D) Professional education associations;
(E) Statewide associations organized for benefit of members of local boards of education;
(F) Public elementary and secondary schools; or
(G) Other associations and organizations that provide professional development opportunities for teachers, administrators and boards of education.

(6) The State Board of Education reserves the right to contract for delivery of professional development services in any of the areas addressed in this rule.

(7) Each proposal must include a description of how it will impact on children and include an evaluation in compliance with the application process.


*Original authority 1993.

5 CSR 80-850.060 School Board Member Orientation and Training

PURPOSE: This rule establishes guidelines and requirements for school board member orientation and training as provided in section 160.530, RSMo and as required in section 162.203, RSMo.

(1) Beginning with Fiscal Year 1994 and for all fiscal years after that, the State Board of Education may expend funds as provided in section 160.530, RSMo for the benefit of members of boards of education.

(A) Training of members of boards of education in areas deemed important for the training of effective board members should include:
(1) Issues of policy including purpose, development and management of policy and regulations and rules;
(2) Relationships between board members and various constituencies such as superintendents and staff, patrons, the media and governmental entities;
(3) Board planning including developing a vision, long-range and annual planning and evaluation of progress toward goals;
(4) General procedures including topics such as ethics, parliamentary procedure, duties of officers, agenda setting and participatory decision making; and
(5) Information on student performance techniques and reporting.

(2) All board members initially elected or appointed after August 28, 1993, shall successfully complete orientation and training requirements within one (1) year of the date of the election or appointment.

(3) The board member orientation and training shall be offered by a statewide association organized for the benefit of members of boards of education or be approved by the State Board of Education.

(4) Board members who fail to successfully complete any component of the sixteen (16) hours of orientation and training shall retake the component which was not successfully completed at the earliest available training session and at no additional cost to the district.

(5) The State Board of Education shall consider the results of board members' orientation and training when classifying a school district.


*Original authority 1993.