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**Rules of**  
**Department of Elementary and**  
**Secondary Education**  
**Division 80—Urban and Teacher Education**  
**Chapter 870—School Recognition Programs**

<b>Title</b>	<b>Page</b>
<b>5 CSR 80-870.010 Success Leads to Success Program .....</b>	<b>3</b>

**Title 5—DEPARTMENT OF  
ELEMENTARY AND SECOND-  
ARY EDUCATION**

**Division 80—Urban and Teacher  
Education  
Chapter 870—School Recognition  
Programs**

**5 CSR 80-870.010 Success Leads to Suc-  
cess Program**

*PURPOSE: This rule provides adminis-  
trative procedures for implementation of  
the Success Leads to Success Program  
which is mandated in Senate Bill 380.*

(1) Successful programs are those which result in measurable improvement in student performance. Successful programs may be identified for the Success Leads to Success Program in the following way:

(A) They may be cited by Missouri's School Improvement Program Review Teams during evaluation visits;

(B) They may be nominated by an area supervisor, by a district administrator or staff member, or by other interested persons or organizations;

(C) They may be identified through the state and national school recognition program conducted by the Department of Elementary and Secondary Education; or

(D) Exemplary teacher education practices and programs are also eligible for nomination.

(2) To assess the individual merits of program nominations, the Success Leads to Success Program shall rely on general criteria for educational effectiveness and specific guidelines for interpreting evidence of success.

(A) General criteria for successful programs will include:

1. Improvements in academic achievement citing changes in knowledge and skills;

2. Improvements in staff attitudes and behaviors in order to improve the teaching process;

3. Improvement in students' attitudes and behaviors that in the long term lead to educationally desirable outcomes;

4. Improvement in instructional practices and procedures that are efficient, cost- and labor-effective, and improve student services that are linked to longer-term educationally relevant outcomes; and

5. Other areas identified by the state board of education.

(B) Specific guidelines for interpreting evidence of success will include:

1. An abstract of the program including basic program information;

2. A description of the program including goals, purposes, theoretical/research based framework and operational design;

3. A discussion of the potential for replication in other schools and districts to include requirements and costs associated with replication; and

4. Evidence of success to include an evaluation of the program.

(3) The recognition of successful programs will be made through the awarding of grants to districts for the dissemination of information about successful programs to allow for the expansion, continuation or replication of the program using other revenue sources.

(4) The exchange of information about successful programs may be facilitated by sponsoring an annual conference to showcase successful programs and by awarding grants for travel to view successful programs or to present information about successful programs.

(5) Dissemination of information about successful programs will be accomplished through activities such as publication of an annual booklet about successful programs and production of information packages about successful programs which would be made available to school districts on a cost recovery basis.

*Auth: section 160.530, RSMo (Cum. Supp. 1993); \* Original rule filed Aug. 26, 1993, effective April 9, 1994.*

*\*Original authority 1993.*